



Office of International Education



Overview

- International Admissions
- International Recruiting
- International Student Services
- Education Abroad
- Intensive English Program
- International Development

Admission History

Tracking of Admission Numbers Starting F12

Admission Information	F2012	SP2013	SU2013	F2013	SP2014
Number Applied	786	410	170	450	242
Number Admitted	237	141	58	221	198
Percentage Admitted	30%	30%	34%	49%	81%
Number Arrived	80	49	20	101	87
Conversion Rate	37%	34%	34%	45%	57%
IEP Admitted	90	64	31	81	113
IEP Number Arrived	na	14	12	32	57

Top Countries Admitted

- Saudi Arabia
- India
- China
- Canada
- Nigeria
- South Korea

International Admission Intake Process

- Student inquiry
- Application
- Waiting period for required documents
- Documents and app fee received
- Documents reviewed
- Submit to colleges for review if needed
- Accept or deny student
- Create immigration documents
- Obtain shipping information
- Send out packet
- Student attends VISA appointment once they have the immigration documents
- Confirmation of VISA with OIE

Required Documents

- Application fee
- Copy of passport
- Official academic transcripts
- Program specific materials - Graduate
- Proof of English proficiency
- Official bank statement

Orientation Prep

- Reports to colleges on expected arrivals
- Those needing COMPASS or MSUFLT are documented and tested upon arrival
- Orientation begins the week before classes and generally lasts four days
- Orientation, testing (COMPASS and MSUFLT), registration are all done in these four days
- Placement or removal from the IEP program is determined during orientation

International Student Orientation

- Goals
 - Help Students Arrive on Campus
 - Provide airport shuttle service
 - Meet Immigration Requirements
 - Check in and review immigration documents
 - Provide an overview of student responsibilities
 - Complete Business Office Requirements
 - Student IDs and student account payments

International Student Orientation

- Provide Housing Information
 - Help with contracts, deposits and moving
 - Provide shopping shuttles
- Show Students How to Use MyFSU
 - Provide login information and review resources
 - Find transfer credit information and course information
- Learn Campus Resources
 - Find buildings and offices on campus
 - Present information on campus resources – The Writing Center, CLACS, The Tutoring Center, library, Birkam Health Center, OMSS, Student Conduct, Housing Office, Rec Center

International Student Orientation

- Review Culture Adjustment
 - Provide information on culture shock, community activities, transportation and student life
- Prepare for Academic Courses
 - Offer necessary tests – MSU-ELT and COMPASS
 - Schedule courses for Intensive English students
 - Attend College meetings and meet Academic Advisors/Faculty to schedule courses
- Networking
 - Offer opportunities for students to meet other students, faculty, staff and community members

West Michigan Intensive English Language Institute (IEP)

- Fall 2010 – 13 students
- Spring 2011 – 33 students
- Fall 2011 – 56 students
- Spring 2012 – 82 students
- Fall 2012 – 104 students
- Spring 2013 – 88 students
- Fall 2013 – 83 students
- Spring 2014 – 90 students

West Michigan Intensive English Language Institute (IEP)

- Beginning Level – True Beginning
- Level 1 – High Beginning to Low Intermediate
- Level 2 – Intermediate
- Level 3 – High Intermediate-Low Advanced
- Bridge Level - Advanced

West Michigan Intensive English Language Institute (IEP)

- Listening and Speaking
- Grammar
- Reading
- Writing
- MyPLACE – My Program for Language and Culture Exchange

Placement and Progression

- Students take MSU-ELT placement test during orientation
- Based on results, placed in one of the levels
- First week instructors conduct additional diagnostics to confirm/adjust placement
- Students move to classes in the next level by passing courses with a 73% or better

Program Exit

- To exit program students must meet university admission standards on an accepted test
 - MSUFLT – 73
 - IELTS – 5.5
 - TOEFL IBT – 61
 - TOEFL itp – 500
 - MeLAB – 72

Once score is achieved students are eligible for unconditional admission (if all other criteria is met (math, etc) and ENG 150.

Bridge Level

- Academic Bridge Course
- 1 academic course
- 2 courses from level 3 (most often reading and writing)

Bridge Level Eligibility

- Students have successfully completed all level 3 courses but have not achieved test score
- Students have completed all level 2 courses and have tested in the following ranges:
 - MSUFLT – 70-72
 - TOEFL IBT – 54-60
 - TOEFL ITP – 475-500

Students have to show a positive track record of attendance and progress to be approved.

Transition Procedure

- When students pass test, scores are placed in SOATEST (some may be in comments as MSU-ELT was only recently added to SOATEST)
- A transition form is completed and Intl. Admissions Coordinator and IEP Coordinator sign off (English test score, program, COMPASS test requirements, etc.)
- Form is taken by student to program advisor, who confirms program eligibility and completes program change paperwork

International Student Enrollment

Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014
308	276	343	356	401	423

Advising International Students

- Requirements for Maintaining Visa Status
 - Tests – English and Math
 - Admitted and registered at an approved Ferris location
 - Big Rapids – Main Campus
 - Grand Rapids
 - Lansing
 - Traverse City
 - Dowagiac
 - Dual-Enrollment – Students can take courses at another university while attending FSU. The courses have to count as credits towards their degree.

Advising International Students

- Credits – All international students must be enrolled full time for Fall and Spring semesters
 - Undergraduates – 12 credits
 - Graduates – 9 credits
- Online Courses
 - Only 1 online course (3 credits) can count toward full time enrollment.
- Exceptions to Full Course Load Requirement
 - Approval is required from Academic Advisor and the International Student Advisor

Advising International Students

– Employment

- On Campus – Students can work on campus up to 20 hours a week during the academic year.
 - J-1 exchange students must obtain approval before starting work
- Off Campus – Students must seek approval for off campus work prior to the start date. Typically the work has to be in the student's field of study.
 - May include internships

– Cultural Adjustment

- Missing class or not performing well academically may be a sign of culture shock.

What Does the OIE Need to Know?

- Academic Dismissals
- Reduced Course Loads
- Online or Mixed Delivery Clarification
- Graduation
- Employment Opportunities
- Student Life Issues or Concerns

Questions?
