

Diversity Statement

Rationale

Mission

Goals

Rationale

To be an educated citizen in the 21st Century, a student must engage with people who represent diverse cultures, marital status, religion, race, color, ethnicities, family status, national origin, height, weight, economic levels, degree of educational attainment, sexual orientation/gender, and disabilities. This engagement is especially important to the future of Michigan as the State reinvents its economy, culture, and purpose. Whether in school or beyond the walls of the classroom, College of Education and Human Services students' ability to interact with people, who are different in some ways, enriches their lives and the lives of the people with whom the student interacts. Therefore, the College of Education and Human Services has a great responsibility to ensure that its students can thrive in a pluralistic society and in Michigan which must change to grow and thrive.

Through its courses, field experiences, internships, and participation in special projects, the College of Education and Human Services aggressively promotes opportunities for its students to engage in productive activities that prepare students for future engagement in a diverse culture.

To prepare the students to be active and productive citizens in a pluralistic society, however, the College of Education and Human Services has to be a strong and positive model. To be a model, the College of Education and Human Services needs to promote diversity among its faculty and staff and through its courses.

Mission Statement

The College of Education and Human Services is working toward becoming a community, campus, and statewide leader in promoting the benefits of pluralism and diversity locally and globally.

Goals

To achieve a leadership position in promoting diversity, the College of Education and Human Services has the following goals:

1. Integrate concepts related to pluralism and diversity throughout the curricula of its four departments;
2. Recruit students and faculty that represent global pluralism and diversity;
3. Participate in local and statewide activities that promote diversity;
4. Seek funding to remove the barriers to success for underrepresented students;
5. Improve the climate of the College of Education and Human Services;
6. Codify the activities that promote pluralism;
7. Identify the obstructions to improving diversity; and
8. Evaluate the diversity plan.