**Intern's Name _____ Date _____**

FERRIS STATE UNIVERSITY
COLLEGE OF ENGINEERING TECHNOLOGY
WELDING ENGINEERING TECHNOLOGY PROGRAM

COURSE: WELD 393
SEMESTER: FALL / SUMMER

# INTERNSHIP SUPERVISOR EVALUATION FORM

INSTRUCTIONS: The internship supervisor will evaluate the student objectively once during the internship period, comparing him/her with an entry level Engineer at the company as to how the student has demonstrated personal ability/knowledge/understanding/commitment in the topic areas indicated below. It is required that the evaluation be performed after the student has completed at least 90% of the internship duration and discussed with the student prior to submission to the FSU internship coordinator.

Rating Scale Rubric:

| Ability Level | Ability Rating | Ability Description |
|---|---|---|
| Beginning | 1 | No ability/knowledge/understanding/commitment to perform task |
| Developing | 2 | Limited ability/knowledge/understanding/commitment to perform task |
| Competent | 3 | Entry level engineer ability/knowledge/understanding/commitment to perform task |
| Proficient | 4 | Advanced ability/knowledge/understanding/commitment to perform task |
| Exemplary | 5 | Excellent ability/knowledge/understanding/commitment to perform task |
| Not Observed | NO | Did not observe student engaged in activity |

| ABET | Ability Attributes | NO | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|---|---|
| a | An ability to select and apply the knowledge, techniques, skills, and modern tools of the discipline to broadly-defined welding engineering technology activities discipline to broadly-defined engineering technology activities. | | | | | | |

Supervisor: _____

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| b | An ability to select and apply a knowledge of mathematics, science, engineering, and technology to welding engineering technology problems that require the application of principles and applied procedures or methodologies | | | | | | |

Supervisor: _____

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| c | An ability to conduct standard tests and measurements; to conduct, analyze, and interpret experiments; and to apply experimental results to improve processes | | | | | | |

Supervisor: _____

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| d | An ability to design systems, components, or processes for broadly-defined welding engineering technology problems appropriate to program educational objectives | | | | | | |

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| e | An ability to function effectively as a member or leader on a technical team | | | | | | |

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| f | An ability to identify, analyze, and solve broadly-defined welding engineering technology problems | | | | | | |

Supervisor: _____

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| g | An ability to apply written, oral, and graphical communication in both technical and nontechnical environments; and an ability to identify and use appropriate technical literature | | | | | | |

Supervisor: _____

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| h | An understanding of the need for and an ability to engage in self-directed continuing professional development | | | | | | |

Supervisor: _____

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| i | An understanding of and a commitment to address professional and ethical responsibilities including a respect for diversity) | | | | | | |

Supervisor: _____

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| j | A knowledge of the impact of welding engineering technology solutions in a societal and global context | | | | | | |

Supervisor: _____

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| k | A commitment to quality, timeliness, and continuous improvement | | | | | | |

Supervisor: _____

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**Indicate date that report was discussed with student:** _____

_____ _____

**Supervisor Signature** **Date**

_____ _____

**Supervisor Name** *(please print)* **Telephone Number**

Ferris State Office Use Only - Report Received Date: