



Chicago Citation Style

The Chicago Style is a method of documenting sources in a research paper derived from the house style of the University of Chicago Press. The information on this handout is derived from the 15th edition of *The Chicago Manual of Style* (available in the Ready Reference section on the first floor at call number Z 253 .U69 2003).

Text Citations (Author-Date Style)

When working information into a research paper which is directly derived from another source, it is necessary to insert a parenthetical reference within the body of the paper. Please note that text citations should only be used when incorporating the author-date style of citation preferred by the social sciences.

Author's Name in Text (Direct Quotation):

Miele (1993, 276) found that the "the 'placebo effect,' which had been verified in previous studies, disappeared when [only the first group's] behaviors were studied in this manner."

Author's Name in Reference (Direct Quotation):

She stated, "The 'placebo effect,' . . . disappeared when behaviors were studied in this manner" (Miele 1993, 276), but she did not clarify which behaviors were studied.

Text Citation (not Direct Quotation):

Recent literature has examined long-run price drifts following initial public offerings (Ritter 1991; Loughran and Ritter 1995).

For more examples, see chapter 16 of *The Chicago Manual of Style*, 15th edition (p. 620-624)

Notes and Bibliography / Author-Date

The Chicago Manual states that the notes and bibliography system of citation is favored by writers in literature, the arts, and history and that the author-date system is preferred by writers in the social sciences. Chicago recommends the use of the long form of the notes format the first time a work is cited, then the shortened version for subsequent citations. If a full bibliography is included at the end of the work, then Chicago recommends only using the shortened version for footnotes. Bibliographic (B) and both long and shortened notes (N) formats as well as author-date style reference list format (R) are included below.

Print Sources:

Book by a Single Author:

B: Klarman, Michael. *From Jim Crow to Civil Rights: The Supreme Court and the Struggle for Racial Equality*. New York: Oxford University Press, 2004.

N: 1. Michael Klarman, *From Jim Crow to Civil Rights* (New York: Oxford University Press, 2004), 86-88.

N: 1. Klarman, *Jim Crow to Civil Rights*, 86-88.

R: Klarman, M. 2004. *From Jim Crow to civil rights: The Supreme Court and the struggle for racial equality*. New York: Oxford University Press.

Book by Two or More Authors:

B: Dawkins, Marvin P., and Graham C. Kinloch. *African American Golfers During the Jim Crow Era*. Westport, CT: Praeger, 2000.

N: 2. Marvin P. Dawkins and Graham C. Kinloch, *African American Golfers During the Jim Crow Era* (Westport, CT: Praeger, 2000), 160-65

N: 2. Dawkins and Kinloch, *African American Golfers*, 160-65.

R: Dawkins, M. P., and G. C. Kinloch. 2000. *African American golfers during the Jim Crow era*. Westport, CT: Praeger.

Edited Book:

B: Fraser, Steven, ed. *The Bell Curve Wars: Race, Intelligence, and the Future of America*. New York: BasicBooks, 1995.

N: 3. Steven Fraser, ed., *The Bell Curve Wars: Race, Intelligence, and the Future of America* (New York: BasicBooks, 1995), 57.

N: 3. Fraser, *Bell Curve Wars*, 57.

NOTE: Abbreviation, *ed.*, is omitted in subsequent notes to the same work.

R: Fraser, S., ed. 1995. *The Bell Curve wars: Race, intelligence and the future of America*. New York: BasicBooks.

Article or Chapter in Edited Book:

B: Ellet, Elizabeth F. L. "By Rail and Stage to Galena." In *Prairie State: Impressions of Illinois, 1673-1967, by Travelers and Other Observers*, edited by Paul M. Angle, 271-79. Chicago: University of Chicago Press, 1968.

N: 4. Elizabeth F. L. Ellet, "By Rail and Stage to Galena," in *Prairie State: Impressions of Illinois, 1673-1967, by Travelers and Other Observers*, ed. Paul M. Angle, 271, 275 (Chicago: University of Chicago Press, 1968).

N: 4. Ellet, "Rail and Stage to Galena," 271, 275.

R: Ellet, E. F. L. 1968. By rail and stage to Galena. In *Prairie State: Impressions of Illinois, 1973-1967, by travelers and other observers*, ed. P. M. Angle, 271-79. Chicago: University of Chicago Press.

Book by a Corporate Author:

[When no individual author or editor is listed, but rather a government agency, foundation, or company.]

B: University of Chicago Press. *The Chicago Manual of Style*, 15th ed. Chicago: University of Chicago Press, 2003.

N: 5. University of Chicago Press, *The Chicago Manual of Style*, 15th ed. (Chicago: University of Chicago Press, 2003), 620-24.

N: 5. University of Chicago Press, *Chicago Manual of Style*, 620-24.

R: University of Chicago Press. 2003. *The Chicago manual of style*. 15th ed. Chicago: University of Chicago Press.

Article in a Newspaper:

[*The Chicago Manual* notes that "newspapers are more commonly cited in notes or parenthetical references than in bibliographies. A list of works cited need not list newspaper items if these have been documented in the text" (2003, 701).]

B: Goodstein, Laurie, and William Glaberson. "The Well-Marked Roads to Homicidal Rage." *New York Times*, April 10, 2000, national edition, sec. 1.

N: 6. Laurie Goodstein and William Glaberson, "The Well-Marked Roads to Homicidal Rage," *New York Times*, April 10, 2000, national edition, sec. 1.

N: 6. Goodstein and Glaberson, "Homicidal Rage."

Text Citation: In an article on rampage killers (*New York Times*, April 10, 2000), Laurie Goodstein and William Glaberson describe the warning signs either missed or unreported by colleagues, friends, teachers, family members, and others.

R: Goodstein, L., and W. Glaberson. 2000. The well-marked roads to homicidal rage. *New York Times*, April 10, national edition, sec. 1.

Article in a Scholarly Journal:

B: McMillen, Sally G. "Antebellum Southern Fathers and the Health Care of Children." *Journal of Southern History* 60, no. 3 (1994): 513-32.

N: 7. Sally G. McMillen, "Antebellum Southern Fathers and the Health Care of Children." *Journal of Southern History* 60, no. 3 (1994): 520.

N: 7. McMillen, "Health Care of Children," 520.

R: McMillen, S. G. 1994. Antebellum southern fathers and the health care of children. *Journal of Southern History* 60: 513-32.

NOTE: In the author-date style reference list, issue numbers may be omitted if pagination is continuous throughout a volume. When issue numbers are indicated, they are enclosed in parenthesis after the volume number [EX: *American Naturalist* 153 (1): 26-45.].

Article in Scholarly Journal When No Volume Number is Given:

B: Beattie, J. M. "The Pattern of Crime in England, 1660-1800." *Past and Present*, no. 62 (1974): 47-95.

N: 8. J. M. Beattie, "The Pattern of Crime in England, 1660-1800," *Past and Present*, no. 62 (1974): 52-53.

N: 8. Beattie, "Crime in England," 52-53.

R: Beattie, J. M. 1974. The pattern of crime in England, 1660-1800. *Past and Present*, no. 62: 47-95.

Article in Weekly or Monthly Magazine:

[The Chicago Manual notes that "weekly or monthly magazines, even if numbered by volume and issue, are usually cited by date only" (2003, 698).]

B: Lacey, Steven. "The New German Style." *Horticulture*, March 2000, 44.

N: 9. Steven Lacey, "The New German Style," *Horticulture*, March 2000, 44.

N: 9. Lacey, "New German Style," 44.

R: Lacey, S. 2000. The new German style. *Horticulture*, March, 44.

For more examples, see chapter 17 of *The Chicago Manual of Style*, 15th edition.

Electronic Sources: [NOTE: Adding the date of access is optional.]

Document on Web Site:

- B: Evanston Public Library Board of Trustees. "Evanston Public Library Strategic Plan, 2000-2010: A Decade of Outreach." Evanston Public Library. <http://www.epl.org/library/strategic-plan-00.html>. (accessed May 21, 2004).
- N: 10. Evanston Public Library Board of Trustees, "Evanston Public Library Strategic Plan, 2000-2010: A Decade of Outreach," Evanston Public Library, <http://www.epl.org/library/strategic-plan-00.html> (accessed May 21, 2004).
- N: 10. Evanston Public Library Board of Trustees, "Strategic Plan."
- R: Evanston Public Library Board of Trustees. Evanston Public Library Strategic Plan, 2000-2010: A decade of outreach. Evanston Public Library. <http://www.epl.org/library/strategic-plan-00.html> (accessed May 21, 2004).

Article from a Library Database:

[NOTE: The URL should lead to the particular database's homepage.]

- B: Greenberg, Kenneth S. "Representation and the Isolation of South Carolina, 1776-1860." *The Journal of American History* 64, no. 3 (December 1977): 723-43. <http://www.jstor.org/> (accessed May 21, 2004).
- N: 12. Kenneth S. Greenburg, "Representation and the Isolation of South Carolina, 1776-1860," *The Journal of American History* 64, no. 3 (December 1977): 735, <http://www.jstor.org/> (accessed May 21, 2004).
- N: 12. Greenberg, "Isolation of South Carolina," 735.
- R: Greenburg, K. S. 1977. Representation and the isolation of South Carolina, 1776-1860. *The Journal of American History* 64 (December): 723-43. <http://www.jstor.org/> (accessed May 21, 2004).

Newspaper Article from a Library Database:

- B: Matthews, Jay. "No Child Left Behind Act: Facts and Fiction." *The Washington Post*, November 11, 2003. <http://infoweb.newsbank.com/> (accessed May 21, 2004).
- N: 13. Jay Matthews, "No Child Left Behind Act: Facts and Fiction." *The Washington Post*, November 11, 2003, <http://infoweb.newsbank.com/> (accessed May 21, 2004).
- N: 13. Matthews, "No Child Left Behind Act."
- R: Matthews, J. 2003. No Child Left Behind Act: Facts and fiction. *The Washington Post*, November 11. <http://infoweb.newsbank.com/> (accessed May 21, 2004).

E-Book from netLibrary:

- B: Hauser, M. D. *The Evolution of Communication*. Cambridge, MA: MIT Press, 1997. <http://www.netlibrary.com/> (accessed May 21, 2004).
- N: 14. M. D. Hauser, *The Evolution of Communication* (Cambridge, MA: MIT Press, 1997), <http://www.netlibrary.com/> (accessed May 21, 2004).
- N: 14. Hauser, *Evolution of Communication*, 78-80.
- R: Hauser. M. D. 1997. *The evolution of communication*. Cambridge, MA: MIT Press. <http://www.netlibrary.com/> (accessed May 21, 2004).

For more examples, see chapter 17 of the *Chicago Manual of Style*, 15th edition.