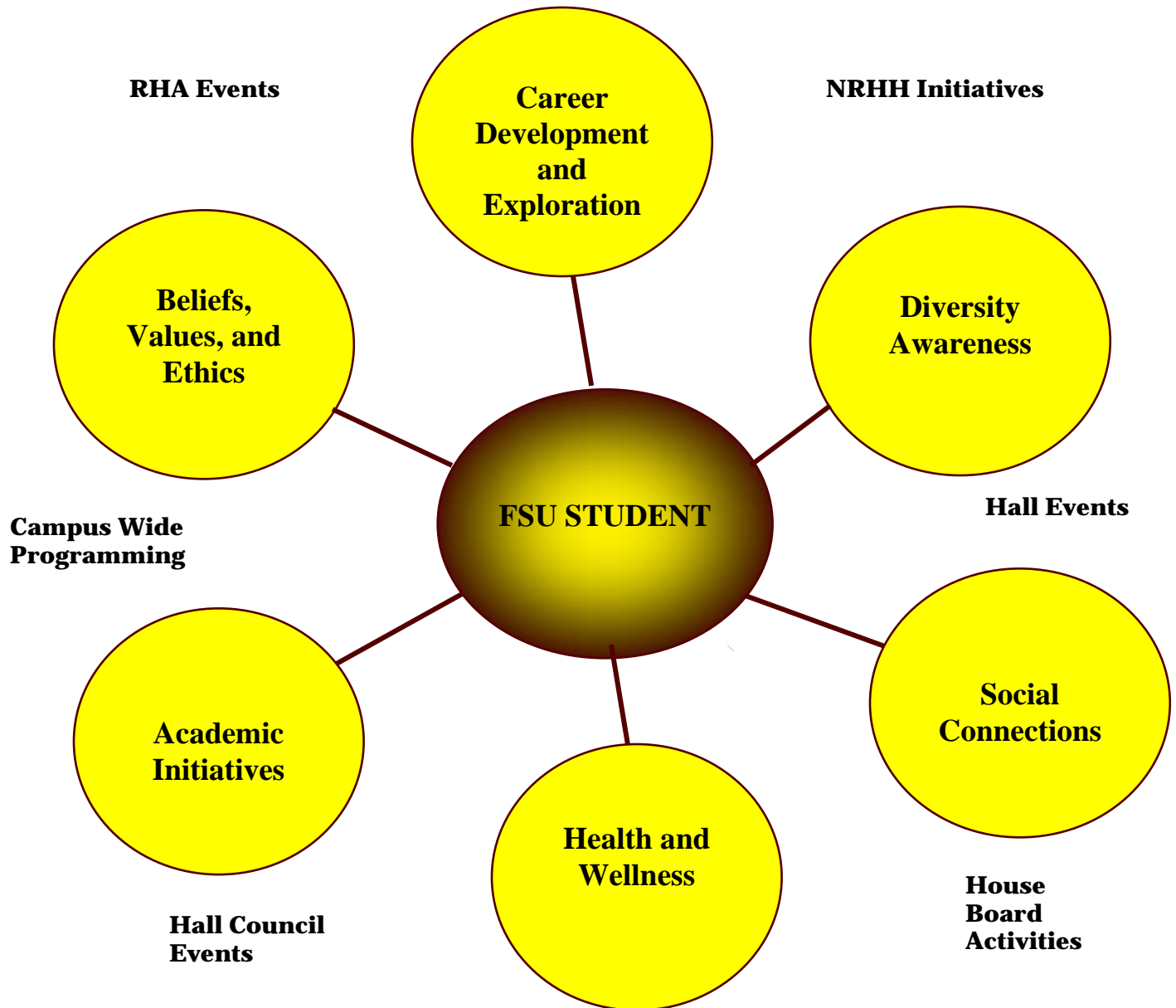


FOUNDATIONS PROGRAMMING MODEL



Our approach in program development and residence education is to be even more intentional in how we build community and support individual student growth. The programming model for Housing Services is based on 6 foundations as stated above. This programming model will help students develop within the core of the University and Residential Life's mission, while promoting a clear understanding of the Bulldog Values. Through this vision we have a well-rounded approach to ensuring student safety and security, enhancing student connections, and developing community in our halls. Student staff members are expected to complete a number of community programs each semester that correspond to the 6 foundations developed around the uniqueness of our University. Each staff member will develop or facilitate the creation of social and educational opportunities for students within their house each semester. It is also important to note that the programming expectations may be altered or presented differently based on the needs of a specific community and at the discretion of the hall director. Collaborating with other RAs within your staff or in other halls is encouraged as long as the contributions are equitably shared.

Departmental Programming Approach

Ferris State University

Ferris State University will be a national leader in providing opportunities for innovative teaching and learning in career-oriented, technological and professional education.

Office of Residential Life and Housing Services

The mission of the Department of Housing Services is to support the overall mission of Ferris State University. Our objective is to provide an environment that is comfortable, safe and conducive to the success of our students' academic pursuits. We also strive to ensure that living in our residence halls is an educational experience. We believe the on-campus experience assists students in their personal development. It provides exposure to other points of view, teaches coping skills and helps students begin making important personal choices. Programming is done in the halls to facilitate social interaction and supplement the student's educational endeavors.

Six Foundations

1. Beliefs, Values, and Ethics
2. Health and Wellness
3. Career Development and Exploration
4. Diversity Awareness
5. Academic Initiatives
6. House Social Connections

Social Connections

- House activities that will allow residents to connect to their new home and with their new neighbors. These could include icebreakers, ice cream socials, movie nights, parties, card tournaments, craft nights, and other fun things to get students excited about their community.

Educational Programs

- **Beliefs, Ethics, and Values:** This programming foundation encourages student staff members to explore the formation of their communities and to help their residents develop an identity as a member of the community. Residents are given the opportunity to learn how to make ethical choices, explore their personal values and beliefs, making responsible choices, exploring their role in making a difference in society, supporting others in their own identity development, exploring different beliefs, cheating, plagiarism, registering to vote, understanding the election processes, and learning to be honest members of the community. This is a great time to focus on the importance of civility, good citizenship, understanding local, state, and federal processes, and learning more about the Bulldog Values.
- **Health and Wellness:** As students develop as individuals within the community, they will be challenged to make appropriate choices concerning their personal health and wellness. This programming foundation is an opportunity for student staff members to help get students connected to University resources and to encourage healthy lifestyles in regards to nutrition and dieting, exercise, weight lifting, depression, stress management, alcohol consumption, body image, emotional well-being, eye exams, dental care, etc.
- **Academic Initiatives:** Students who live in community with each other are responsible for being active participants in their own learning. One of the most important aspects about living in community is the opportunity to connect classroom learning with life outside of the classroom. Residents will have the opportunity to explore an educational topic designed to help him/her to be academically successful. This programming will encourage residents to look at strategies and tools

that will help them become successful students (study skills, tutoring, test anxiety, time management, completing essay exams, Note-taking, etc.)

- **Diversity Awareness:** As residents develop as individuals within the community, they will be exposed to diversity of thought, religion, sexual orientation, gender, physical limitations, race, etc. This programming foundation will reflect the diversity that each person encounters and help move residents from tolerance to understanding and appreciating all members of the community. We help and support residents in developing a deeper understanding of themselves and how they impact and are impacted by others. These programs are intended for residents to learn about respect, how to live with different people, the ability to have dialogue about campus issues impacting people who may be different, trying new things, experiencing new cultures, communicating effectively during conflict, and celebrating each other's similarities and reaching out to those who may need support.
- **Career Development and Exploration:** We help and support residents in their development as future graduates of FSU who can successfully apply their experiences toward personal and professional fulfillment. We insure that residents gain knowledge and skills through educational programs that will assist them in their job search. The focus is on programs that will prepare residents for their chosen professions, creating opportunities to develop interviewing and resume building skills, teaching them how to dress for success, professional etiquette, exploring job search techniques, networking and marketing their skills, highlighting different careers available after college, or helping them decide a career path.

Sponsored House Programs per Semester

These programs involved staff members taking their residents to other events around campus, whether those be sporting events, campus-wide programs, or events sponsored by other residence halls. Staff members are expected to complete five sponsored programs per semester.

All Staff Program per Semester *(Planned as an entire staff and not as individual RAs.)*

- **All Staff Alcohol or Drug Awareness Program:** HD will work with the entire staff to facilitate the development of this hall wide program. The main focus is to demonstrate collectively that each staff is committed to educating residents about the use/abuse of alcohol and other drugs and its impact on the community. **(Fall or Winter)**
- **All Staff Service Learning Activity:** HD will work with the entire staff to facilitate the development of this hall-wide program. The main focus of this program is to provide an opportunity for our students to understand what service to the community is all about. The important piece is the group processing after the event has occurred. **(Fall or Winter)**

Passive Programming

(Please see your HD to determine requirements and deadlines for bulletin boards and Door Decs.)

Bulletin Boards per semester

This is an opportunity for student staff members to educate their houses about important issues in our society, health and wellness, positive community relations, house member involvement, academic success, resources around campus, resident recognition, things to do in Big Rapids, etc.

Door Dec per Semester

This is an opportunity to welcome community members to the house, to get to know their neighbors, and to begin your year of resident outreach/connections.

The adopted programming model was developed by Leroy Wright, Assistant Director of Residential Programs and Services – Fall 2002, and amended by the Ferris State University Hall Director Team – Fall 2006.