

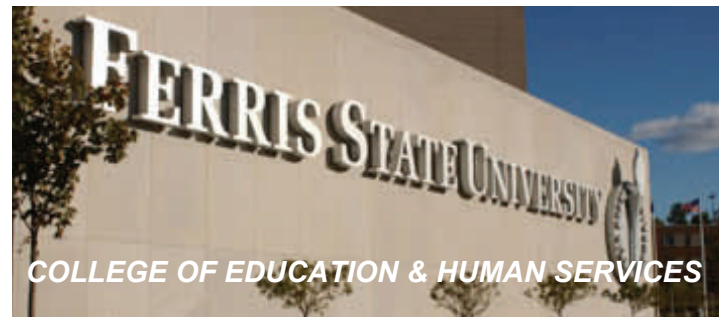
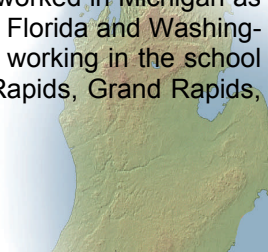
INTERIM ASSOCIATE DEAN. Dr. Paul Blake continues to serve as the Interim Associate Dean. His service to the College of Education and Human Services is very important. Through his work as liaison to the College of Arts and Sciences and off-campus programs, he helped successfully implement new programs and solve problems. He is working on the Advising Task Force to improve the way in which the faculty advise students and is tracking the location of high schools from which the College of Education and Human Services students came to assist with admissions. Lastly, Paul is collecting and analyzing data to help with decision making.

FACULTY. More faculty received tenure this year than any previous year in the history of the College of Education and Human Services. Faculty, who received tenure, included:

Virginia Hines, Amy Kavanaugh, Nancy Lashaway-Bokina, Denise Mitten, Cheryl Thomas, Greg Vander Kooi, and Rick Van Sant.

In the Fall Semester, the School of Criminal Justice will be welcoming two new tenure-track faculty members: Michael Klemp-North and Kathlyn Barry.

GEOGRAPHICAL IMPACT. The College of Education and Human Services impacts more areas in Michigan than the 12 locations where the programs are offered through its interns and student teachers. Approximately 90 interns from the School of Criminal Justice worked in law enforcement, corrections, security, and legal agencies throughout Michigan during the Summer Semester of 2006. Television and Digital Media Production and Recreation, Leisure Services and Wellness interns worked in Michigan as well as states from New York and North Carolina to Florida and Washington. The School of Education has student teachers working in the school districts surrounding Traverse City, Scottville, Big Rapids, Grand Rapids, and Flint.



2006-07

Annual Report

April 21, 2007

The college of Education and Human Services helps Michigan to achieve a better future.



MOVING MICHIGAN TO A BETTER FUTURE. In 1884, Woodbridge Ferris had a dream. He wanted to establish a school in northern Michigan through which he could make a

difference by giving students opportunities to learn the knowledge, skills, and strategies necessary to succeed in careers. The College of Education and Human Services fulfilled his dream with almost 10,000 alumni serving the residents of Michigan and beyond, and with approximately 2,200 current students in 12 locations. These students are learning in a variety of formats and instructional platforms which are on the cutting edge.

College of Education and Human Services alumni are leaders in their professional fields as well as in their communities. The alumni are improving the lives of everyone with whom they work regardless if they are in recreation, criminal justice, education, or television production.

The Mission of Ferris State University, which the College of Education and Human Services supports, is to be a national leader in innovative teaching. Through hard work, the faculty members are migrating to online instruction and various mixed delivery formats to meet the needs of the current students whether they are on campus, non-traditional students, or working professionals. The online offerings include the innovative modularized Pro-Mo-TEd Teacher Education Program designed for teachers at career and technical education centers. Furthermore, the faculty members of this college are implementing other innovative techniques. For example, the School of Criminal Justice is becoming a national leader in problems-based learning, a learner-centered pedagogy.

Students also are becoming more professionally engaged. Graduate students in education presented at the Michigan Reading Association; Recreation, Leisure Services and Wellness students acted as hosts for the Michigan Recreation and Parks Association; Television and Digital Media Production students attended the Media Communication Association in Lansing and Grand Rapids; and the Criminal Justice students successfully competed in a regional challenge. Attending professional association meetings and networking with professionals help the students expand their horizons and prepare for future jobs.

All faculty of the College of Education and Human Services are working on identifying outcomes and aligning outcomes to assessment. Specifically, they are identifying explicit learning expectations which the students can demonstrate to show that the classes and programs added value to the students' lives. In this climate of accountability, it is important that the faculty can identify specific content that the students know, things that they can do, and professional ways in which they behave.

Traditionally, teaching is viewed as the parent discipline for all other disciplines. In the case of the College of Education and Human Services, the faculty and staff are the parents teaching the disciplines, and the alumni expand upon their teaching to change the future for all.

ROTC. The Ferris Military Science (ROTC) program continues to expand. This year's opening enrollment was 35, up from five in 2004. Of the 35 students, nine will commission as officers upon graduation, up from one in 2004. As a measure of its confidence in our ability to grow, the Army has committed an additional instructor, Sergeant Ellis, to our program. He will arrive this spring. The additional instructor and financial investment made by Dr. Harris' office means that all classes and labs can be taught here on campus using internal resources. Previously, students were required to travel to CMU for classes or labs or both. Our goal for next fall is 50 students enrolled. To help us attract Nursing students, we are sponsoring Arlene Morton, Nursing instructor, to visit Ft. Lewis, WA to learn about our summer training and about Army nursing. We have also received a significant increase in scholarships. We have an unlimited number of full-tuition scholarships for qualified applicants. Major Blick, who directed the ROTC program for two years, received orders for Afghanistan.

SCHOLARSHIPS. In this economy, with the rising cost of education, which includes living expenses, books, and transportation, and the reductions in financial aid, more students are seeking scholarships to support the educational quests. This year, twenty-two students applied for the four Alumni Scholarships. Four students received the Scott D. Whitener Memorial Scholarships. Other scholarships available to the College of Education and High School students are the Earl Gabriel Memorial, Mary McCorriston Child Development and George Storm Memorial Technical Education.



GRANTS. Currently, the College of Education and Human Services has four significant and active grants: Title II Improving Teacher Quality for Alternative Schools, a King-Chavez-Park grant to ensure that more students succeed in the teacher education program, Central West Michigan Law Enforcement Training Consortium, and the Michigan Center for Career and Technical Education. Two more grants applications are in process: another Title II for White Cloud and Hesperia and a Transition to Teacher grant for Troops to Teachers.

Total: \$560,551.14

DEVELOPMENT FUNDS. There is \$58,095 for the entire college and \$12,333 for the alumni development account.

Total: \$70,428

SIGNIFICANT AREAS OF SUCCESS:

PILLAR I: LEARNING-CENTERED UNIVERSITY

- Formalizing assessment plans in four departments
- Implementing electronic portfolios in the School of Education (SOE)
- Reorganizing and moving student services spaces to improve customer relations
- Exploring innovative methods of teaching
- Examining the scholarship of teaching
- Aligning curricula to new accreditation standards
- Analyzing enrollment trends in programs to increase retention

PILLAR II: WORK TOGETHER

- Implementing a comprehensive recruitment campaign
- Improving the COEHS website
- Supporting teacher candidates through a virtual learning community (KCP)
- Standardizing student advising documents on and off campus
- Examining new programs utilizing courses across the departments (e.g., Youth Development)
- Coordinating career and technical education research and programming (SOE and UCEL)
- Proposing partnership with Big Rapids Public Schools and Mecosta-Osceola ISD to educate teachers and administrators from Mexico
- Cooperating with the College of Arts and Sciences to propose a new Justice Learning Community structure

PILLAR III: CREATE AN ENGAGED CAMPUS

- Expanding the network of alumni to support the programs in the four departments
- Increasing student representation at professional conferences, events, and competitions
- Partnering with agencies (e.g. Girl Scouts)
- Implementing Criminal Justice and Physical Fitness camps
- Providing video services to community, agencies, and organizations
- Seeking funded projects to promote the College and University
- Participating in the Political Engagement Project

DEPARTMENTS.



SCHOOL OF EDUCATION. The School of Education continues to be the most active program off campus. It recently expanded to Dowagiac to offer its Bachelor of Science in Early Childhood Education. Delta College in the Tri-Cities is also interested in offering that degree. Furthermore, the Michigan Department of Education approved the Integrated

Science minor which opens another option for the elementary education students on campus and in Grand Rapids. The Career and Technical Education funded initiative on which Dr. Katherine Manley is promoting Career and Technical Education programs nationally and putting Ferris State University in the spotlight. In May, another cohort of students is graduating from Red River Community College in Winnipeg, Manitoba. For the Title II alternative education project, the School of Education is working with Arts and Sciences in Wexford-Missaukee ISD, and Baldwin.

Diane Fleming traveled to Russia to visit early childhood education centers. She will be incorporating information about her travels in her classes.

RECREATION, LEISURE SERVICES AND WELLNESS. The faculty members in the Recreation, Leisure Services and Wellness Department worked hard all year facilitating focus groups with students to determine their reasons for coming to Ferris State University and enrolling in the various recreation options, and aligning their curriculum to accreditation standards. Dr. Wagenheim, a new faculty member, brought some positive energy and expertise in tourism to the department. The Department continues to have a VISTA volunteer through the remainder of the academic year. In the future, it will be working with the Girls Scouts on a *Bright Futures Grant*. In February, Drs. Mitten and Hastings-Bishop organized an information table



and reception at the Michigan Recreation and Parks Conference in Grand Rapids. Students from the program acted as hosts. Many alumni attended the reception to network, advise students, and celebrate the installation of Kendall Klingelsmith as the President-elect of the Michigan Parks and Recreation Association.

TELEVISION AND DIGITAL MEDIA PRODUCTION.

Television and Digital Media Production continues to be under construction with the remodeling of the IRC Building. The faculty have had a very hard year with their courses being taught in two locations. However, they persevered, and their students produced some excellent videos, including the training video for the U.S.S. Badger, *FSU Sports, F-stop* (excerpts of which are featured on the Ferris website) and *Beyond the Campus*, a monthly series featuring topics important to Ferris State University and Big Rapids. The Television and Digital Media Production students also produced a video for the Political Engagement Project that was featured at a conference at



Stanford University and the New York Times website. Glen Okonoski, a new faculty member, is making great strides in the studio class where his expertise shines. Both Clayton Rye and Fred Wyman were awarded semester-long sabbaticals for the next academic year. They have ambitious projects, and during the following year, they can share their work. Sabbaticals are important because the faculty hone their craft to ensure that the students receive the best possible instruction and to prepare for the transition to high definition. This transition will significantly change television production and delivery systems. Lastly, in addition to the documentary on remodeling, the Department maintains a web cam at the construction site to record the progress.

SCHOOL OF CRIMINAL JUSTICE. The School of Criminal is receiving a lot of recognition for its Law Enforcement Academy in which all the instruction follows a problems-based model and is very practical. Dr. Steve Riefert, a new faculty member, plunged right into teaching at Ferris State University by volunteering to be in the Political Engagement Project, a national project focusing on engaging students in civic activities. In Fall Semester 2007, Dr. Kathlyn Barry will be joining the faculty and Michael Klemp-North will become a tenure-track faculty member. Criminal Justice continues to gain a lot of transfer students and to offer courses around the state. Currently, it is exploring the possibility of offering its undergraduate program at Oakland Community College.



PLANNING CYCLES—EMBRACING CHANGE. The College of Education and Human Services (COEHS) engages in strategic planning annually and decides if there are activities that the College should start, stop, or continue. Specifically, part of the planning process includes examining programmatic data and aligning to the mission and pillars of Ferris State University. The following planning information shows the ways in which the COEHS aligns the Ferris mission and supports the Three Pillars which President Eisler identified.

Ferris Mission

Ferris State University will be a national leader in providing opportunities for innovative teaching and learning in career-oriented, technological and professional education.

COEHS Vision

The vision of the COEHS is to deliver high quality instruction and services in programs that are relevant, accessible, effective, and flexible.

COEHS Mission

The College of Education and Human Services assumes responsibility for:

- Preparing exemplary professionals with the skills and dispositions that enable them to respond ethically, knowledgeably, and responsibly to real-world problems.
- Enhancing career-oriented technical and professional education by integrating the liberal arts and promoting critical inquiry.
- Providing continuing professional education that enables learners to enter, advance, and/or retool for a career.
- Linking theory and practice through internships and field-based experiences.
- Promoting global education for participation in a world of increasing cultural diversity and technological complexity.
- Facilitating student learning, access, and equity through innovative, technology-enhanced delivery systems.
- Collaborating with and providing service to internal and external stakeholders including schools, agencies, business and industry, professional organizations, and local and university community members.