

Intervention Policy & Procedure for Pre-Student Teaching and Student Teaching Students

Policy:

A student, whose performance is substandard, during a pre-student teaching or student teaching field experience assignment, must satisfactorily complete an intervention experience before considered eligible for a final pre-student teaching or student teaching experience.

Procedure:

1. A meeting will be arranged by the Coordinator of Student Teaching and Field Experience with the student, university supervisor or instructor, appropriate advisor(s)/faculty member(s), Department Head and Coordinator of Student Teaching and Field Experience.
2. An intervention plan is developed and discussed with the student.
3. A Statement of Conditions is written by the Department Head and forwarded to the student for their signature. If a student chooses not to sign the Statement of Conditions by the specified due date, it will be assumed that the student had elected to withdraw from the program.
4. The student completes the intervention under the direction of the university supervisor, advisor or faculty member.
5. The Pre-student teacher or student teacher is not eligible to complete any field experience or student teaching experience until the intervention has been successfully completed.
6. The student may not receive credit for previous placement experience.