

College Alignment Plan

Strategic Planning Goal 1: Become a demonstrable center of excellence in educational quality and student learning

College Goal 1: Achieve accreditation for two programs	Desired Outcome	Strategic Plan Initiative; Divisional Goal Where Appropriate	Start Date	Completion Date	Collaborators
Action Steps for the Goal 1. Recreation, Leisure Services, and Wellness (RLSW) completes reaccreditation process. a. Submit accreditation documents b. Host visitation team c. Attend NRPA Accreditation Council	RLSW will be re-accredited and provide evidence related to the COEHS mission.	Goal 1 Initiatives 1, 3, 4, and 5	1.a. 1/09 submit Documents 1.b. 3/09 visiting team	1.c. 10/09 NRPA Council determines status	S. Hastings-Bishop D. Mitten M. Wagenheim
2. School of Education seeks initial TEAC Accreditation a. Prepare and review TEAC brief b. Implement LiveText c. Identify hallmark (key) assignments aligned to outcomes d. Identify assessments e. Analyze Data—meetings f. Review teacher preparation policies g. Re-institute Advisory Council h. Brief revisions in preparation for the TEAC visitation team	SOE will receive accreditation and will comply with Michigan Dept. of Education regulations and provide evidence related to the mission.	Goal 1 Initiatives 1, 3, 4, and 5	2.a. 1/09 brief 2.b. 1/09 Live Text 2.e. 2/09 analysis 2.f. 2/09 policies 2.g. 3/09 Council	2.c. 2/09 key assignments in LiveText 2.d. 2/09 Assessment 2.a. 7/09 submit brief to TEAC 2.h. Spring Semester 2010	L. Ing V. Hines—brief C. Conley-Sowles—LiveText (and FCTL) Faculty—key assignments, assessments P. Blake—data L. Ing—policies L. Ing—TEAC
3. Data disaggregation for accreditation, retention, diversity, and curriculum (and program) improvements (on-going) a. Review and analyze data from BST, MTTC, MCOLES, Institutional Research, etc. b. Present data to COEHS departments c. Share data with CAS d. Follow-up departmental meetings to review curriculum and retention	Improved student outcomes, retention, and graduation rates related to COEHS mission (required for Goal 1, HLC, and programmatic decision making).	Goal 1 Initiatives 1, 4, and 5	1/09	5/10	P. Blake and department directors and chairs
Goals Completed					

College Alignment Plan

College: College of Education and Human Services

Date: 1/8/09

College Mission Statement/Statement of Purpose

Strategic Planning Goal 2: Develop a university community where all are valued, welcomed and informed.

College Goal 2: Create a minimum of one new programmatic offering and/or adapt program for new and changing target population	Desired Outcome	Strategic Plan Initiative; Divisional Goal Where Appropriate	Start Date	Completion Date	Collaborators
Action Steps for Goal: <ol style="list-style-type: none"> 1. Examine existing offerings and location offerings (state, national and international) 2. Analyze data 3. Identify student and programmatic needs 4. Determine feasibility and impact on department 5. Review courses and programs 6. Complete PCAF 7. Complete Curriculum Development Process 8. Prepare to implement program 	New and flexible offerings will increase enrollments (aligned to COEHS mission) and address demographic shifts.	Goal 1 Initiative 5 Goal 2 Initiatives 1 and 5	1/09	5/10	COEHS Departments
Goals Completed					

College Alignment Plan

College: College of Education and Human Services

Date: 1/8/09

College Mission Statement/Statement of Purpose

Strategic Planning Goal 3: Provide a state-of-the-art, sustainable and safe learning, living and work environment.

College Goal 3: Prepare for new building	Desired Outcome	Strategic Plan Initiative; Divisional Goal Where Appropriate	Start Date	Completion Date	Collaborators
<p>Action Steps for Goal:</p> <ol style="list-style-type: none"> 1. Identify equipment and structural needs 2. Articulate the identified needs 3. Seek funding for equipment and special needs required of a 21st Century learning-centered environment 4. Poll alumni, students, faculty, and stakeholders/constituents about building concepts 5. Work with advisory boards 6. Engage parking/driving time study to support relocation of the COEHS 	<p>The COEHS will be proactive and able to respond if/when the Governor and MI Legislature allocate building funds. It demonstrates a future orientation (HLC) and supports the mission of the COEHS.</p>	<p>Goal 4 Initiatives 3 and 4</p>	<p>3/09</p>	<p>Ongoing</p>	<p>Department directors and chairs; Major Gift Associate, Dean and Associate Dean</p>
<p>Goals Completed</p>					