



**FERRIS
STATE
UNIVERSITY**

Feature Stories

- *TIP*
- *EYE-DOC Youth Summer Conference*
- *Idlewild*
- *OMSS Open house*
- *Writings on the Wall Project*
- *Bridging Campus Classrooms*

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Expect Diversity

From the Diversity and Inclusion Office

1201 S. State St., CSS 312 Phone: (231) 591-3946 Email: DiversityOffice@ferris.edu

More Student Diversity at Ferris

The University's Diversity Plan includes this goal, "Recruit, retain, and graduate a diverse student population." Ferris is enjoying success with the first part of that charge—recruiting a diverse student population. In a September 8, University-wide notice, President Eisler stated the following, "Fall enrollment figures also include some wonderful gains in diversity—African American enrollment has increased by 5.34%, Hispanic enrollment has grown by 14.29%, and Native American enrollment is up 15.74%." As the table to the right shows, the Ferris student body is more diverse today than it was in 2006. These are impressive gains in a post-Proposition 2 state. This increase in diversity is a result, in part, of aggressive recruiting by admissions officers and creative initiatives like the OMSS Imagine More Student Life Bus Tour. It should be noted that the numbers for Asian American and "Foreign" students have leveled off and in some years decreased.

Comparative Enrollment by Race/Ethnic Origin*

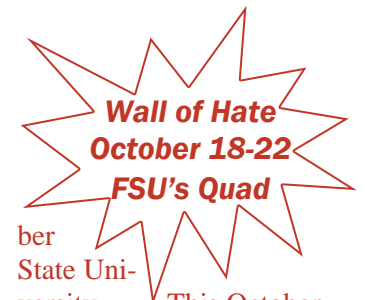
Race and Ethnic Origin	2009	2008	2007	2006
American Indian/ Alaskan Native	<u>125</u> .902%	<u>108</u> .798%	<u>114</u> .871%	<u>107</u> .851%
Asian	<u>251</u> 1.81%	<u>259</u> 1.91%	<u>269</u> 2.06%	<u>236</u> 1.88%
Black	<u>888</u> 6.40%	<u>843</u> 6.23%	<u>840</u> 6.42%	<u>677</u> 5.38%
Foreign	<u>161</u> 1.16%	<u>163</u> 1.21%	<u>157</u> 1.20%	<u>186</u> 1.48%
Native Hawaiian/ Pacific Islander	<u>1</u> .007%	<u>NA</u>	<u>NA</u>	<u>NA</u>
Two or More Races	<u>62</u> .447%	<u>NA</u>	<u>NA</u>	<u>NA</u>
Hispanic	<u>296</u> 2.13%	<u>259</u> 1.91%	<u>246</u> 1.88%	<u>177</u> 1.41%
White	<u>11,019</u> 79.47%	<u>10,857</u> 80.23%	<u>10,879</u> 83.13%	<u>9,683</u> 77.00%
Unreported	<u>1,062</u> 7.66%	<u>1,043</u> 7.71%	<u>582</u> 4.45%	<u>1,509</u> 12.00%
Total	13,865	13,532	13,087	12,575

* Data regarding the ethnic and racial identities of Ferris State University students obtained from the FSU Fact Book. Table updated Fall 09.

Writings on the Wall Project

Wall of Oppression. Wall of Hate. Writings on the Wall. It has many names but the goal is the same: Construct a real wall, write slurs and other demeaning words on the wall, and then have the community tear it down. The slur-filled wall is a representation of hatred and oppression; tearing it down symbolically sends the message that hate will not be

tolerated in that community. These walls of hate have been constructed and torn down on many campuses, including, University of Kansas, the University of Tennessee at Martin, Southeastern University, The Ohio State University, University of Utah, University of Florida, Case Western Reserve University, East Carolina University, and We-



ber State University. This October you can add Ferris State University to the list of institutions that have taken part in the Writings of the Wall Project. The Ferris *Wall of Hate* will be displayed on the University's Quad October 18-22.

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**14 9th -11th
grade college-
bound students**

**Contact MCO:
<http://www.ferris.edu/mco/announcement.cfm?AnnouncementID=86>**

EYE-DOC Youth Summer Conference

By Renee Mika

The Michigan College of Optometry (MCO) Diversity Committee (Vandana Rajaram, Jim Nash, and Renee Mika) collaborated with the Americorp team from Cherry Street Health Services (Grand Rapids), to host a youth summer conference entitled, **“E.Y.E.-D.O.C.”**

(Encouraging Youth Empowerment - Diversity in Optometry Collaborative), on June 18-19, 2009.

Fourteen youth attended the program that targeted 9th - 11th grade, ethnic and racial minority, college-bound students interested in exploring optometry as a career option. Attendees learned how to set

goals and explored the field of optometry by dissecting cow eyes, exploring visual perceptual phenomena, and viewing their own eyes through dissecting microscopes. This program was made possible by the generous funding from the Association of Schools and College of Optometry (ASCO) Diversity Task Force and the FSU Diversity Office.

Thanks to Jennie Mills, Paul Hazen, Marsha Hazen, and LaShauna Horton (Americorp); MCO staff, administration, and faculty, especially Dean Luplow and Michael Keating; Dr. Greg Dotson (MCO alumni and President of the Michigan Optometric Association); Don

Green (Vice Chancellor and Dean of FSU-Grand Rapids and CPTS); Lindsay Cook, Lindsay Goetze, Nicole Benson, and Emily Miller (FSU pre-opt students); Drs. Lakiesha Parker (MCO '09), Tasha Potts (MCO '09), and Paula Smith (MCO '09); Amber Bowen & Nicole Gadowski (MCO 3rd year students); Shaun Andrus, Laura Nennig, Steve Jewett, & Andrew Demerit (MCO 2nd year students); Adam Wetherall (Coordinator of Camps & Conferences); Natalia Carvalho-Pinto; Yolanda Barnes (Advancement Officer-Arts & Sciences).

Globalization Initiative

By Todd Stanislav



In Spring 2009, Piram Prakasam (Physical Sciences) organized a group of faculty, staff, and students from throughout the University to discuss globalization and its impact on Ferris State and our students. With leadership from Piram, Rebecca Sammel (Languages and Literature Department), Janel Lockwood (International Center), and Enid Carlson-Nagel (Academic Affairs), the Globalization Initiative now encompasses four distinct activities:

1. Global Reflections: Informal discussions on globalization

with the Ferris and Big Rapids communities (contact person: Janel Lockwood)

2. Critical Encounters with Globalization: Presentations by external speakers from academia and industry (contact person: Rebecca Sammel).
3. White Paper: A collection of research

findings, analyses, and reflections on globalization (contact person: Piram Prakasam).

4. Directory of Resources for Globalization: Resources for exploring globalization (contact person: Enid Carlson-Nagel)

We invite all members of the University to contribute to and participate in the Globalization Initiative in general and any of the four activities in particular. Please contact Piram, Rebecca, Janel, or Enid for more information.

**“Life lies in diversity, not in monotony”
M.K. Soni**



Left to right: Enid Carlson-Nagel, Janel Lockwood, Rebecca Sammel, & Piram Prakasam

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70 campers
and
12 faculty!



To learn more
about Camp
Idlewild visit
<http://www.campidlewildmichigan.org>

Camp Idlewild of Michigan, in its second year of operation, partnered with 12 members of the Ferris State University faculty and staff this summer to deliver a wide variety of activities for the young campers. The month-long, nonresidential day camp hosted approximately 70 campers, ranging in age from 8-18.

The Department of Humanities felt it could provide a unique level of support given the camp's mission of

"linking art, culture, and nature." **Grant Snider**, Department Head of Humanities, worked closely with **Barbara Clay**, Camp Director, to facilitate the partnership. The key activities included: 1) Provided two student-interns from the COEHS (**Audrey Cota** and **Lisa Jeffries**) who worked every day at the camp. **Jill Jepsen** (Art Studio) provided direction to the students. 2) Arranged two day-long field trips to the FSU campus: one trip focused on the arts (Paper-making and drawing provided by **Jill Jepsen** (ARTS), **Diane Cleland** and

IDLEWILD

By Grant Snider



Carrie Weis from the Rankin Gallery) and one trip focused on the history of jazz that in-

cluded a concert by a local jazz quartet (**Harry Dempsey** from MUSI and **Randy Groves** from HUMN). Ferris provided transportation and lunch for both trips. 3) Donated art kits for the campers to use both on their Ferris field trip and at the camp. **Trinity Williams** (THTR) provided lighting supplies and technical assistance for the camp's performance of the *Lion King*. 4) Several faculty worked with

some of the campers to conduct an oral history project of the history of Idlewild. Eight members of the community, including **Zonia T. Way** who is 103 years old, were interviewed for about an hour. The interviews were recorded, and a 52 minute high-light DVD was produced with the help of **Steve Cox** (FLITE). Copies of the DVD were given to the eight members of the community and to the Camp organizers for distribution and inclusion in their historical archives. These Ferris State University History majors assisted with the project, **Samantha Steele**, **Caitlin Hutchison**, and **Jeff Pollock**. Several faculty members also worked



with this project: **Gary Huey** (HIST), **Kimn Carlton-Smith** (HIST), **Cami Sanderson** (COMM), and **Tony Baker** (from SOCY).

Tuition Incentive Program

By William Potter

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685 TIP students enrolled this semester

79 TIP students on the Fall 2008 Dean's list!

Contact TIP:
<http://www.ferris.edu/htmls/colleges/university/TIPS/>

In Fall Semester 2009, Ferris State University enrolled a total of 685 students who received the Tuition Incentive Program scholarship from the State of Michigan.

This total represents an increase of 16% over the

591 census in Fall 2008.

There are 263 new first-year TIP students, an increase of 2% over 2008. The demographic distributions for these first-year students are very similar to 2008 in terms of high school grade point average (2.9) and ACT score (19), county of residence, and college of enrollment. How-



ever, the percentage of TIP freshmen women increased from 55% to 61% (and the percentage of men declined accordingly) and the percentage of TIP freshmen in the Honors Program tripled from 2% to 6%. This year's TIP cohort showed a great decline in the percentage of African American students (from



Left to right: TIP Steering Committee: Sheri Edstrom, Mary Steeno, Angie Roman, and Monica Frees

34% to 21%). This change, however, was offset and maybe explained by the bigger increase in unreported/ unknown (from 1% to 32%).

With regard to retention, we anticipate on the basis of a summer tally of scheduled students that about 55% of the Fall 2008 freshmen have returned for a second year at Ferris. This would compare to the overall rate of 69% for all of the 2008 freshmen. Final data are forthcoming, but the 16% overall increase in the TIP population suggests that

retention was better, maybe much better, than for other years. This could be a function of the attention the University has given to these students the past two years.

In that line of thought, programming efforts for this fall have been scheduled. Forty-three new TIP recipients attended the first luncheon, fea-

turing Michael Wade from the Office of Multicultural Student Services who spoke on the topic of Registered Student Organizations. In addition, Felice Kelley-Nelson, the TIP Coordinator, will be working intensively with TIP freshmen who earned high school grade point averages below 2.6. This effort is based on research from the 2008 cohort that showed much higher rates of probation and attrition for the students in that group who had high school grade point averages below 2.6.

Ms. Kelley-Nelson is also actively recruiting TIP-eligible students for the Fall 2010 class. Her agenda in this domain currently includes: 1) membership on the Muskegon Opportunity group, 2) high school visits to districts that have historically sent large numbers of TIP students to Ferris, and 3) setting up a county-wide database of TIP eligible students in Muskegon for use by counselors there and to serve as a model for other counties.

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Bridging Campus classrooms supports the University's efforts!

Contact Bridging Campus Classrooms//Connecting Diverse Students Initiative: Todd Stanislav at ext. 3541 or stanist@ferris.edu.

**"It is not best that we should all think alike; it is a difference of opinion that makes horse races."
Mark Twain**

Bridging Campus Classrooms

By Todd Stanislav

Imagine Ferris students and students in the Philippines examining how racial and ethnic diversity relate to political engagement in the two countries. Or, imagine the new learning your students might experience were they to work with students in Norway to examine dominant ecological habitats and persistent ecological challenges in the U.S. and Norway. Or perhaps your focus is on the power of language and the written word, and so you have chosen to link your class with a class of predominantly African American students at Wayne State. Or maybe you want to prepare your pre-service teachers for teaching jobs in schools that serve diverse populations, so you have them interact with students and teachers in a predominantly Hispanic-serving school in Grand Rapids and a predominantly African-American-serving school in Detroit. Finally, perhaps you want your students to gain new knowledge, perspectives, and experiences in interpersonal communication by working collaboratively

with students at a historically Black university in the deep South.

These projects are currently underway by Ferris faculty under the auspices of the *Bridging Campus Classrooms*

//*Connecting Diverse Students Initiative*, an initiative of the Faculty Center for Teaching and Learning and the Diversity and Inclusion Office. The initiative is designed to facilitate student learning in subject or content areas, while also increasing students' experience and knowledge of perspectives, beliefs, or cultural histories and identities that are different from their own.

In practice, the *Bridging Campus Classrooms* //*Connecting Diverse Students Initiative* will engage Ferris and other faculty and students through



Left to right: Denise Mitten, Stephanie Thomson, Renato Cerdena, and Lynn Chrenka. Not photographed: Hikaru Murata

web-based video conferencing and other asynchronous or synchronous technology-based activities to examine various course-specific topics, case studies, concepts, etc. While advancing student learning in the course, it also supports the University's efforts to prepare students for a global society (Strategic Goal 1, Initiative 5), and to create environments for student learning that are inclusive of and sensitive to a diverse student population (Strategic Goal 2, Initiative 1; Diversity Goal 4).

College Enrollments Will Be More Diverse Over Next Decade, Report Says

By Jeffrey Brainard, Washington
The Chronicle of Higher Education

September 15, 2009.

The student body on American college campuses will continue to become more racially diverse, older, and more female over the next decade, according to new projections from the U.S. Department of Education.

The numbers behind those trends are contained in the latest edition of the department's annual report, "Projections of Education Statistics to 2018,"

released today by the department's National Center for Education Statistics.

The report estimates that total enrollment in degree-granting institutions will increase to 20.6 million by the fall of 2018, an increase of 13 percent from 2007. During the same period, enrollment is expected to grow by 38 percent among Hispanic students, 26 percent among black students, and

only 4 percent among white students.

Enrollment among women is projected to grow by 16 percent versus only 9 percent among men.

These latest data were not available last month, when *The Chronicle* published its annual *Almanac of Higher Education*, which contains summary data about a variety of enrollment and other trends in academe.



“We are proud and pleased with our new home and look forward to collaborative efforts with more faculty, staff, and students. Everyone is welcome here at OMSS.”

Contact OMSS:
<http://www.ferris.edu/htmls/studentlife/minority/>

OMSS Open House

On September 14, the Office of Multicultural Student Services held an Open House in its new offices in FLITE, Suite 159. The Open House lasted from 11:00 to 3:00. At 1:00 there was a short program with remarks from President David Eisler, Vice President Dan Burcham, Associate Vice President Mike Cairns, Chief Diversity Officer David Pilgrim, and Trustee Ron Snead. Each of the speakers lauded OMSS’s work with students and their involvement in university life, including, organizing the Martin Luther King Jr. Week

activities, GEAR UP/ College Day Program, hot topics forums, leadership seminars, and the Imagine More Student Life Bus Tour. Since its inception in the mid-1980s as the Office of Minority Student Affairs, OMSS staff has worked with thousands of



Left to right: President David Eisler, Matthew Chaney, Trustee Ron Snead & Wife Dee Snead presenting painting to OMSS. Not Pictured: Dee Snead



Left to right: President David Eisler, Andrea Beck-Jones, Michael Wade, Kia Hunter, David Pilgrim, and Matthew Chaney

Ferris students, of all hues, to help them be successful at the University. Matthew Chaney, Director of OMSS, said, “We are proud and pleased with our new home and look forward to collaborative efforts with more faculty, staff, and students. Everyone is welcome here at OMSS.” If you would like to learn more about OMSS please visit <http://www.ferris.edu/htmls/studentlife/minority/>.

Bulldogs Unmuzzled

The Ferris Student Government and the Office of Diversity and Inclusion have teamed up to created Bulldogs Unmuzzled, a program to educate student leaders to become facilitators for discussion forums. For more information contact Patty Terry at terrynp@ferris.edu.



Left to right: President David Eisler, Michael Cairns, Donna Smith, Robbie Rankey, Travis Cervantez, and David Pilgrim

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****New******First Lady's Attic Video**

<http://www.youtube.com/watch?v=VkSYBIYJL10>



Awards range from \$500 to \$4,000

Application form: please visit

<http://www.ferris.edu/diversity/OnCampus.htm>

First Lady's Attic ensures all FSU students dressed for success

Students at Ferris State University need not wonder anymore how they will afford to buy professional-looking clothing for a job or internship interview — or class presentation. First Lady's Attic will ensure that all Ferris students, male and female, are dressed appropriately for success.

"This is something I have been dreaming about for two

First Lady's Attic

By Michelle Herron

years," shares Patsy Eisler, founder of First Lady's Attic. "With the foresight and collaboration of Chief Diversity Officer David Pilgrim and Vice President for Student Affairs Dan Burcham, this is now a reality.

"Here at Ferris we are committed to providing opportunities for our students. One way we can do this is to make certain they are professionally dressed and have the best possible chance of achieving that first great job or internship. Looking the part and feeling confident in an interview or during a class presentation can make a world of difference," adds Eisler. Students keep the outfits.

"This represents one way we can make tangible our commitment to opportunity, one of the core values of our University," notes Pilgrim.

First Lady's Attic is cur-

rently accepting donations of all men's and women's professional clothing. The Attic will gladly take new and "experienced" suits, and shirts, blouses, dress pants and skirts, blazers, dresses, shoes, ties, scarves, belts, jewelry, purses and briefcases.

"I am just thrilled to be a part of this and happy that I can contribute to helping students look their best when interviewing," comments Darin Cebulla, owner of Pete's Cleaners. "Just drop off your clothes you'd like to donate at either location on Hemlock or State Street and mention they are for First Lady's Attic, and I'll take care of the rest."

Clothing also can be dropped off on campus at the Ferris Diversity and Inclusion Office located at the Timme Center for Student Services, Room 312.

Faculty/Staff Diversity Mini-Grants

These mini-grants provide financial assistance for projects, workshops, and activities that strengthen excellence in diversity. Applications may be submitted by any current faculty or staff member; however, they must represent a team of at least three people. This is consistent with Ferris' core value of collaboration. Awards can range from \$500 to \$4,000. For more information, contact Patty Terryn, Diversity and Inclusion Office, (231) 591-3946. Among the recent projects funded were:

—**Baldwin After-School Mathematics Tutoring Program (Primary applicant, Mary Forintos), \$3,750.** This program

linked Ferris students who are pre-service mathematics teachers with Baldwin elementary and high school students who need assistance with their study of mathematics.

—**Raising Expectations with Raised Bed Gardens (Primary applicant, Scott Herron), \$4,000.** In the spirit of collaboration, engagement and inclusion, a group of concerned FSU community members will work with the FSU Physical Plants Grounds Crew and Big Rapids Parks and Recreation Department to locate and build several wheelchair accessible raised bed garden planters for growing ornamentals and vegetables.

—**Exploring the Seven Passages: A conversation about LGBTQ spirituality**

(Primary applicant, Michael Berghoef), \$2,300. This student event will address the complex issues facing individuals who identify as Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) in regard to finding a balance between their sexual orientation and spiritual beliefs.

—**Tres Vidas (Primary applicant, Luzia Tartari), \$4,000.** This is musical theater that celebrates the life, times and work of three legendary Latin American Women; Frida Kahlo, Alfonsina Storni, Rufina Amaya.

To see a complete list of the awardees and to view an application form please visit <http://www.ferris.edu/diversity/OnCampus.htm>.

We think these October events proudly confirm the ideals of our University's founder and his belief "that education is for all of the people all the time."

**Contact
The AFE:
[http://
www.ferris.edu
/AFE/](http://www.ferris.edu/AFE/)**

The Alliance of Ferris Employees

The Alliance of Ferris Employees is the University's organization for lesbian, gay, bisexual, transgender, and queer employees and their allies. The Alliance is sponsoring a series of educational events designed to foster conversation about LGBTQA issues. According to Katherine Harris, Alliance President, "We want people to talk about LGBTQA issues in a constructive manner, but we also want people to understand who we are because the closet not only harms the people it imprisons, it is also limits and hurts those on the outside. We think these October events proudly confirm the ideals of our University's founder and his belief "that education is for all of the people all the time."

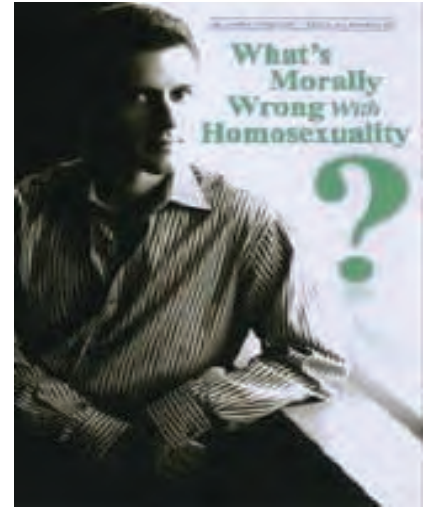
The first two events are a LGBTQA speaker and a photo exhibit featuring families with LGBTQA members. Two LGBTQA films with speakers will follow with dates to be announced in the coming weeks. The public is in-

vited to attend. All events are free.

—***"What's Morally Wrong With Homosexuality?"*** a lecture by **Dr. John Corvino**, Associate Professor of Philosophy at Wayne State University in Detroit and nationally known speaker on issues relating to morality and homosexuality. **Monday October 5th at 7:00 PM.** Location: Rankin Center Dome Room. For more information about Dr. Corvino, please visit his website <http://www.johncorvino.com/>

—***"Love Makes a Family"*** Exhibit at the Rankin Art Gallery. The exhibit includes photographs and interviews of families with LBGT members.

Exhibit runs **Monday Octo-**



ber 5th 23rd. Gallery Reception on Tuesday October 6th from 5:00 PM to 7:00 PM.

For more information on the exhibit visit: <http://www.familydiv.org/lovemakesafamily.php>



***"We have become not a melting pot but a beautiful mosaic. Different people, different beliefs, different yearnings, different hopes, different dreams."
Jimmy Carter***



A truly diverse and inclusive university has a level of energy and vigor that is absent from other campuses.

Chief Diversity Officer's Rant

I have always believed—though I concede that it would be hard to quantify—that truly diverse and inclusive universities have a level of energy and vigor that is absent from other campuses. This belief was reinforced when I sat with fifty-or-so faculty and staff as they discussed ways to make the fledgling Globalization Initiatives Project a reality. Watching Piram Prakasam and Rebecca Sammel find ways for the University to link to the larger world, is for lack of a better word, exciting. Prakasam and Sammel are working with Janel Lockwood, Enid Carlson-Nagel, Todd Stanislav and dozens of others to make globalization central to the Ferris culture. This is collaboration at its best.

I want to congratulate The Faculty Center for Teaching and Learning, under the leadership of Stanislav, for helping to spearhead the Global Initiatives Project and several other initiatives that have a direct diversity component, especially the Bridging College Classrooms initiative. Technology and globalization have changed this world and to see our professors and students sharing virtual classrooms with professors and students around the world is proof positive that we are moving toward becoming a truly diverse university.

Last year I went to President Eisler and then-Interim Academic Vice President Dan Burcham and asked them to support the creation of Fac-

ulty-Staff Diversity Mini-Grants to help finance diversity initiatives. They agreed. I am pleased that the Global Initiatives Project and the Bridging College Classrooms initiative were funded, in small part, by these grants. Diversity mini-grants were also used to sponsor the Tres Vidas theatrical production, and the *Love Makes a Family* exhibition. Thank you to the members of the Ad Hoc Committee that reviews grant applications. The current members are: Paige Clark, Enid Carlson-Nagel, Shawna S Mauldin, Fran Rosen, Grant Snider, and Nate Tymes.

These are exciting times.

The Ferris Board of Trustees voted to approve an Other Eligible Benefits policy

on July 8. At their November 6 meeting they will decide an implementation date. Thank you to all the people who have worked to get this policy approved and implemented. Off the top of my head I can name three Ferris employees who left this University in the past year, in part, because we did not have this policy. The Office of Multicultural Student Services moved into FLITE this semester. Please visit them in their new home. There are few, if any offices, on the Big Rapids campus that are as involved with students as is OMSS. For years they were stereotyped as a “Black” office. That portrayal is far from accurate. Of

course, OMSS works with African American students, but they also work closely with the International (Student) Center, ethnic and multicultural student organizations, and LGBTQ groups.

Well, like I said, these are exciting times. A perusal of the University's calendar reveals a plethora of diversity-themed events. This is good. I am especially pleased to see all the Hispanic Heritage Month activities. Creating a truly diverse and inclusive institution is a process, never ending. For example, building employee pools that are representative of the diversity that is in the

The Ferris Board of Trustees voted to approve an Other Eligible Benefits policy on July 8

United States remains a challenge, but we can commit ourselves to finding ways to attract people from diverse populations to work at Ferris. We can build an institution that is welcoming to students and professors from other countries. We can create an ethical community where all members are treated with respect and dignity. We can create “spaces” where sustained and open dialogue about diversity and inclusion occur. Thank you to all the people who are working to create a university where all members believe that the university belongs to them as much as it belongs to anyone.

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**OMSS activities:
Contact Michael
Wade @ 231-
591-5029**

*"If we are to
achieve a richer
culture, rich in
contrasting val-
ues, we must
recognize the
whole gamut of
human potenti-
alities, and so
weave a less ar-
bitrary social
fabric, one in
which each di-
verse human gift
will find a fitting
place."
Margaret Mead*

Campus activities

This information is obtained from the campus calendar

OMSS:

- Discussion: Roomates and How To Cope**
Date: Tuesday, September 22, 2009; Time: 11:00 am - 12:00 pm
Location: Rankin Student Center Territorial Room 155
- HHM'09 - Hispanic Meal - Rock Cafe**
Date: Tuesday, September 22, 2009; Time: 11:00 am - 1:45 pm
Location: The Rock Café
- HHM '09 - Latin Night Club**
Date: Thursday, September 24, 2009; Time: 7:00 pm - 9:00 pm
Location: Miller Residence Hall
- Cedar Point - Halloweekends**
Date: Saturday, September 26, 2009; Time: 6:00 AM - 5:00 AM
Location: Sandusky, Ohio
- HHM '09 - Hispanic Meal - Westview Dining**
Date: Tuesday, September 29, 2009; Time: 4:00 pm - 7:00 pm
Location: Westview Dining - Rankin Student Center
- HHM '09 - Tres Vidas**
Date: Wednesday, September 30, 2009; Time: 7:00 pm - 9:00 pm
Location: Williams Auditorium

Study Away Fair

- Date: Thursday, October 1, 2009; Time: 2:00 pm - 5:00 pm
Location: Rankin Student Center Dome Room
Group: Study Away
Contact: Tara Benzing; Email: benzint@ferris.edu; Telephone: 231-591-2450

OMSS: HHM '09 - Discussion - Hispanics in America

- Date: Thursday, October 1, 2009; Time: 11:00 am - 12:00 pm
Location: Rankin Student Center Founder's Room 238

Take Back the Night

- Date: Monday, October 12, 2009; Time:
Location: Main Campus Quad
Group: Take Back the Night Planning Committee
Contact: Jasmine Williams; Email: cassrep062000@yahoo.com; Telephone: 313-525-5959

Living in a Different Culture

- Date: Tuesday, October 13, 2009; Time: 11:00 am - 11:50 am
Location: SCI 102
Group: ASC Speaker Series
Contact: Julie Urick; Email: Julie_Urick@ferris.edu; Telephone: 591-3543

OMSS:

- Discussion - Coming Out...Accepting In!**
Date: Thursday, October 15, 2009; Time: 11:00 am - 12:00 pm
Location: Rankin Center Centennial Dining Room 252
- Discussion - The Writing's on the Wall**
Date: Thursday, October 22, 2009; Time: 6:00 PM - 8:00 PM
Location: Rankin Student Center Dome Room
- Islam Beyond Myths, Breaking Down the Barriers**
Date: Tuesday, October 27, 2009; Time: 7:00 pm - 9:00 pm
Location: Rankin Student Center Dome Room
- 5-Star Presentation - Native American Pow Wow**
Date: Tuesday, November 10, 2009; Time: 6:00 pm - 8:00 pm
Location: Rankin Student Center Dome Room

For more information, please call (616) 234-3390.

**"If we cannot end now our differences, at least we can help make the world safe for diversity."
President John F. Kennedy**

Diversity Lecture Series XV

Grand Rapids Community College



Eric Alva, Iraq War Veteran, LGBT Rights Activist
"Ending Don't Ask, Don't Tell"
October 14, 2009

Eric Alva was the first American wounded in Iraq and the war's first Purple Heart recipient. Alva is the national spokesperson for the Human Rights Campaign fight to repeal the military's discriminatory LGBT policy. He joined Congressman Martin Meehan in introducing the Military Readiness Enhancement Act, a bill designed to repeal the military's "Don't Ask, Don't Tell" policy.



Prince Cedza Dlamini, Humanitarian, Social Entrepreneur
"Global Forgiveness and Connectedness"
November 11, 2009

Cedza Dlamini's vision is to create a unified global order of young leaders working to collectively address world problems, such as HIV/AIDS, poverty, hunger and illiteracy. He founded the Ubuntu Institute for Young Social Entrepreneurs, to achieve the Millennium Development Goals, the United Nation's eight point strategy to eradicate poverty, hunger and disease in Africa.



Morris Dees, Civil Rights Activist, Attorney, Author
"With Justice for All"
December 9, 2009

Civil rights and diversity speaker Morris Dees is the co-founder of the Southern Poverty Law Center, a non-profit group specializing in lawsuits involving civil rights violations, domestic terrorism, and hate-motivated crimes. He focuses his attention on anti-government militias. In his brilliant expose Gathering Storm: America's Militia Threat, Dees explains the dangers these groups represent.



Angela Davis, Human Rights Activist, Author
"Frameworks for Social Justice"
February 10, 2010

Angela Davis is known internationally for her ongoing work to combat all forms of oppression from the Civil Rights Movement through today's injustices. Over the years, as a student, teacher, writer, scholar, activist and organizer – and even prisoner - she has become a living witness to the historical struggles of two generations of American life.



Brigitte Cazalis-Collins, Social Justice Activist
"The Front Lines of the War against Child Sex Trafficking"
March 10, 2010

Over the past twenty years, Brigitte along with her husband, Joseph Collins, have worked to bring world-wide attention to the tragic crisis of the sex trade. Each year more than one million women and children are kidnapped and sold into sex slavery. Maiti Nepal, founded by Brigitte and Joseph is a charitable organization based in Kathmandu, Nepal, formed in 1993 to combat the sex trafficking of women and children.

Diversity Learning Center
Grand Rapids Community College

For more information, please call (616) 234-3390.

- Free and open to the public
- On-campus parking \$3.00
- Lectures begin at 7 p.m. at Fountain Street Church, 24 Fountain NE