

**PROPOSAL SUMMARY AND ROUTING FORM**




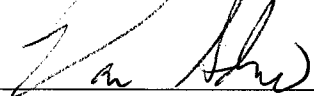
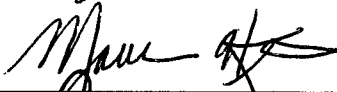

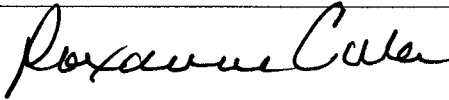
**Proposal Title: Revise Course: SOCY 472—Senior Capstone Project**

**Initiating Unit or Individual: Anthony Baker**

**Contact Person's Name: John Thorp e-mail: thorpi@ferris.edu phone: x-2760**

**Date or Semester of Proposal Implementation: 06F**

- Group I - A – New degree/major or major, or redirection of a current offering
- Group I - B – New minors or concentrations
- Group II - A – Minor curriculum clean-up and course changes
- Group II - B – New Course
- Group III - Certificates
- Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program or Academic Unit Faculty		2/17/06	4 Support 0 Support with Concerns 0 Not Support
Department Faculty		2/24/06	4 Support 0 Support with Concerns 0 Not Support
Department Head		2/23/06	✓ Support ___ Support with Concerns ___ Not Support
College Curriculum Committee		2/26/06	6 Support 0 Support with Concerns 0 Not Support
Dean		4/24/06	✓ Support ___ Support with Concerns ___ Not Support
University Curriculum Committee		9/25/06	✓ Support ___ Support with Concerns ___ Not Support
Senate			___ Support ___ Support with Concerns ___ Not Support
Academic Affairs		12-13-06	X Support ___ Support with Concerns ___ Not Support

\*Support with Concerns or Not Support must include a list of concerns.

\*\*Vote counts are to be shown for faculty group actions. "X" for administrative actions.

**To be completed by Academic Affairs**

\_\_\_\_\_  
 President (Date Approved)  
 Approved)

\_\_\_\_\_  
 Board of Trustees (Date Approved) President's Council (Date

**1. Proposal Summary**

Frontloading the research components of the major to the 200 and 300 level of the program allows the revision of this final course in the major into a true capstone experience for sociology majors.

This course will require sociology majors to pull together the theoretical and analytical tools learned over the course of their undergraduate training in sociology. Students will come to the course with papers produced in SOCY 270--Sociological Theory; each of the required research methods courses (SOCY 271—Methods/Qualitative and SOCY 371—Sociological Statistics), and one other concentration course of their choosing. These will serve as the building blocks of a final capstone project. Each student will produce this project in consultation with the instructor and with input and critique from the student's peers. All of these papers with the additional course product will become the student's portfolio. It is expected that this course also provides the student with consideration of professional choices and development of the appropriate skills needed for success in that arena. This project will illustrate the student's professional growth, as well as his or her readiness for graduate school or other professional employment setting.

This portfolio will also be used for program assessment of student learning in the major.

**2. Summary of All Course Action Required\***

**a. Newly Created Courses to FSU:**

<b>Prefix</b>	<b>Number</b>	<b>Title</b>
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**b. Courses to be Deleted From FSU Catalog:**

<b>Prefix</b>	<b>Number</b>	<b>Title</b>
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**c. Existing Course(s) to be Modified:**

<b>Prefix</b>	<b>Number</b>	<b>Title</b>
<b>SOCY</b>	<b>472</b>	<b>Senior Capstone Project</b>

**d. Addition of existing FSU courses to program**

<b>Prefix</b>	<b>Number</b>	<b>Title</b>
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**e. Removal of existing FSU courses from program**

<b>Prefix</b>	<b>Number</b>	<b>Title</b>
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\*Contact Senate Secretary or UCC Chair if spaces for additional courses are needed.

**REVISED COURSE INFORMATION FORM**

**Course Identification: SOCY 472 – Senior Capstone Project**

**Course Description:**

Sociology majors pull together the theoretical and analytical tools learned in previous courses. The Social Sciences Department will collect papers produced by sociology majors in SOCY 270-- Sociological Theory; in each of the required research methods courses (SOCY 271 and SOCY 371), and in one other concentration course. Each student will use these papers as the foundation for a capstone project which will be done in consultation with the instructor. This capstone project will expect the student to show: 1. Development and improvement of methodological abilities. 2. The ability to think, write and speak critically with the knowledge of sociological theory and 3. To demonstrate the ability to apply knowledge and skills in a "useful" manner within their chosen areas of inquiry in the Ferris' sociology curriculum.

The course draws on the products of previous course work and expects the student to create a final product that illustrates the above course goals. The course will be taught in a seminar style where the responsibility for input, critique and analysis will be equally shared by instructor and student peers. The final product will be part of a final presentation of the culmination of learnings.

**Course Objectives:**

Students will demonstrate the following knowledge, skills, and/or abilities:

1. Knowledge of their specific research area literature
2. Ability to consider various methodological tools of inquiry for their research area.
3. Ability to integrate various research findings and theoretical approaches
4. Conduct data analysis
5. Ability to engage in thoughtful theoretical debate
6. Ability to communicate research in an organized manner
7. Show solid writing and other articulation abilities in the social sciences

**Course Outline:**

Weeks 1-2	Discussions, presentation and critique of past academic work
Weeks 3-5	Presentation of major areas of sociological literature for students' interest areas
Weeks 6-7	Students will gather further scientific literature, or other materials to complement their previous work.

Students will also gather alternative presentations of interest area: for instance Cable News discussion of various social issues, or the writings of a particular literary figure.

Weeks 8-10	Student presentation and class critique of above
Weeks 11-13	Final preparations for presentations
Weeks 12-15	Oral Capstone Presentations and Critiques

**Optional Presentation at Professional conference**

# MODIFY COURSE

FORM F

## Course Date Entry Form

Modify Course  
rev. 9/23/02

### I. ACTION TO BE TAKEN: MODIFY AN EXISTING COURSE

Notes:

1. If this course is a prerequisite for other university courses, Form Fs for those courses must also be submitted.
2. If either prefix or number are being changed, use 'Delete Course' and 'New Course' forms rather than this form.

List the changes to be made: Change Title

Term Effective: Semester  F Year 06 See instructions.

### II. CURRENT: Include information that is in the current course database.

Course Prefix SOCY Number 472 Enter Contact Hours per week in boxes.  
 LECTure  3 LAB  0 INDEpendent Study – Check (x)   
 Practicum:  Seminar:

Full Course Title: Sociological Methods and Statistics 2

### III. PROPOSED CHANGES: Complete only those boxes that represent proposed changes in the course. Leave all other spaces blank.

Course Prefix  Number  Enter Contact Hours per week in boxes.  
 LECTure  LAB  INDEpendent Study – Check (x)   
 Practicum:  Seminar:

Full Course Title: Senior Capstone Project

Abbreviated Course Title: Senior Capstone Project

(Abbreviate only if necessary. Use Arabic numerals. Limit to 26 characters and spaces.)

Semester(s) Offered:  (See instructions for listing.) Max. Section Enrollment : 20

Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

Type:  Variable  Fixed Maximum Credit Hours  Minimum Credit Hours

Grade Method: Check (x)  Normal Grading  Credit/No Credit only (Pass/Fail)

May Be Repeated for Added Credit: Check (x)  Yes  No

Levels: Check (x)  Undergraduate  Graduate  Professional

### CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.

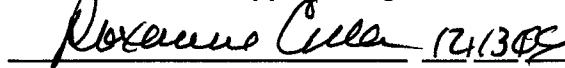
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Prerequisites: (if no prerequisites, write "None") Limited to 60 spaces. SOCY 270, 271 and 371, Senior Standing.

UCC Chair Signature/Date:

 9/25/06

Academic Affairs Approval Signature/Date:

 12/13/05

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS)  General Education (GE)  Occupational Education (OC)  G.E. Codes

### Office of the Registrar use ONLY

Date Received: \_\_\_\_\_ Date Completed: \_\_\_\_\_ Entered: SIS [125 \_\_\_\_, 1D4 \_\_\_\_]