

PROPOSAL SUMMARY AND ROUTING FORM

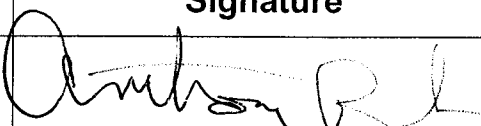

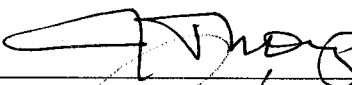
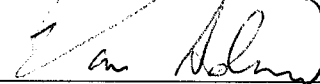
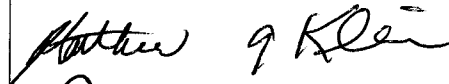

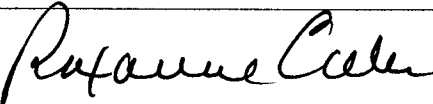
Proposal Title: New Course: SOCY 271 Sociological Methods/Qualitative

Initiating Unit or Individual: Anthony Baker

Contact Person's Name: John Thorp e-mail: thorpi@ferris.edu phone: x-2760

Date or Semester of Proposal Implementation: 06F

- Group I - A – New degree/major or major, or redirection of a current offering
- Group I - B – New minors or concentrations
- Group II - A – Minor curriculum clean-up and course changes
- Group II - B – New Course
- Group III - Certificates
- Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program or Academic Unit Faculty		2/17/06	4 Support 0 Support with Concerns 0 Not Support
Department Faculty		2/22/06	16 Support 0 Support with Concerns 0 Not Support
Department Head		2/23/06	✓ Support ___ Support with Concerns ___ Not Support
College Curriculum Committee		2/26/06	6 Support 0 Support with Concerns 0 Not Support
Dean		4/28/06	✓ Support ___ Support with Concerns ___ Not Support
University Curriculum Committee		9/26/06	✓ Support ___ Support with Concerns ___ Not Support
Senate			___ Support ___ Support with Concerns ___ Not Support
Academic Affairs		12/3-06	X Support ___ Support with Concerns ___ Not Support

*Support with Concerns or Not Support must include a list of concerns.

**Vote counts are to be shown for faculty group actions. "X" for administrative actions.

To be completed by Academic Affairs

 President (Date Approved)
 Approved)

 Board of Trustees (Date Approved) President's Council (Date

1. Proposal Summary

As a science, sociology, as any other science, follows rules of the scientific method. This course will be the first of two courses to prepare the sociology major to master various methods of social inquiry. As humans, we all discuss, develop opinions, debate and even denigrate social relationships on a daily basis. We humans look for “ways of knowing” how to navigate the social world and often rely on very non-scientific methods. Social scientists, after consideration of a problem, or a question, consider a variety of methods of inquiry to these questions. Deliberate empirical observation in pursuit of answering a significant social question is the cornerstone of each of these methods of inquiry. This course, after a brief introduction to research methods generally, will focus on qualitative methods of inquiry. Students will learn the tools of quantitative methods in a later course.

This course will introduce students to the processes of sociological inquiry in five sections. The first section of the course will consider the empirical scientific method, its practical application and its relationship to theory. The second part of the course will focus on defining social questions and consideration of various measurement techniques. The third section focuses on the current tools at the disposal of the qualitative sociologist, such as ethnographies, interviews, participant observations and cultural analysis of visual imagery. The fourth section of the course will require students to apply at least one method of inquiry to an actual case study and to interpret this research within the context of sociological theory. Finally the students will be required to understand and practice the presentation of research findings, specifically in writing. This section will consider the competing attempts to explain the social world in non-scientific manners, and stress the importance of social scientists in presenting findings effectively.

In keeping with the applied focus of our sociology program, students will not only be expected to understand the research design process, but to also “do sociological research” on a small scale. Students will have the opportunity to apply research toward our curriculum concentrations in race, ethnicity and gender or community studies.

2. Summary of All Course Action Required*

a. Newly Created Courses to FSU:

Prefix	Number	Title
SOCY	271	Sociological Methods/Qualitative

b. Courses to be Deleted From FSU Catalog:

Prefix	Number	Title
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c. Existing Course(s) to be Modified:

Prefix	Number	Title
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d. Addition of existing FSU courses to program

Prefix	Number	Title
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e. Removal of existing FSU courses from program

Prefix	Number	Title
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*Contact Senate Secretary or UCC Chair if spaces for additional courses are needed.

NEW COURSE INFORMATION FORM

Course Identification: SOCY 271 – Sociological Methods/Qualitative

Course Description:

Students in Ferris' Applied Sociology program will be expected to apply research methodologies throughout their coursework. The sociology major would have been exposed to the ideas and logic of social science inquiry in their Introduction to Sociology (SOCY 121) course, as well as the methods utilized in other content area courses. This course prepares the student to understand and do social science research in general, and then specifically prepares them in various qualitative methods of inquiry. These include: ethnographies, case studies, focus groups, interviews, participant observations and others. Students will apply at least one method of inquiry to an actual case study in one of the programs core curriculum components. Students will also be expected to incorporate an understanding of social theory in its relationship to the production of social science research.

Course Objectives:

1. To understand and apply the scientific method in sociology.
2. To be critical analysts of any type of "social knowledge"
3. To interpret and critique findings of other sociological research
4. To distinguish and value the benefits of qualitative sociological inquiry versus other quantitative methods
5. To apply qualitative research design in a research endeavor of students' own interest
6. To place research findings in the context of the wider body of sociological knowledge
7. To link the process of research design to social theory development

Course Outline:

Part 1: Weeks 1-2:	Empirical Social Science Inquiry The scientific method and sociology Philosophy of empirical science Ethics of social research Research and social theory
Part 2: Weeks 3-5	The Research Question Problem construction Operationalization Conceptualization Measuring
Part 3: Weeks 5-10	Qualitative Methods Ethnographies Interviews Archival Research Participant Observation Visual/Images and Cultural Analysis
Part 4: Weeks 11-13	Analysis of Research Complete data gathering Discuss reliability and validity of findings Discuss theoretical implications of findings
Part 5: Weeks 14-15	Writing and Presentation of Findings Why sociologists need to be good writers. Writing in the social sciences

CREATE A NEW COURSE

FORM F
Create Course
rev. 9/23/02

Course Date Entry Form

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Note: If this course is to be used as a prerequisite for other university courses, Form Fs that reflect the prerequisite change must be submitted for those courses as well.

Term Effective: Semester W Year 07 See instructions.

II. PROPOSED FOR NEW COURSE: Complete all sections of this part through Prerequisites. See instructions in manual for further clarification.

Course Prefix SOCY Number 271 Enter Contact Hours per week in boxes.
LECTure 3 LAB 0 INDEPENDENT Study – Check (x)
Practicum: Seminar:

Full Course Title: Sociological Methods/Qualitative
Abbreviated Course Title: Soc Methods/Qualitative.
(Abbreviate only if necessary. Use Arabic numerals. Limit to 26 characters and spaces.)
Semester(s) Offered: W (See instructions for listing.) Max. Section Enrollment : 40

Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

Type: Variable Fixed Maximum Credit Hours 3 Minimum Credit Hours 3

Grade Method: Check (x) Normal Grading Credit/No Credit only (Pass/Fail)

May Be Repeated for Added Credit: Check (x) Yes No

Levels: Check (x) Undergraduate Graduate Professional

Does proposed new course replace an equivalent course? Check (x) Yes No
Equivalent course: Prefix Number See instructions on Replacement courses.

CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.

This course introduces research methods generally and then focus on qualitative methods of inquiry. These include: ethnographies, case studies, focus groups, interviews, participant observations and others. Students will apply at least one method of inquiry to an actual case study in the generalist concentration, or in race, ethnicity and gender, or community studies. Students will be expected to incorporate an understanding of social theory derived in the analysis of the case study.

Prerequisites: (if no prerequisites, write "None") Limited to 60 spaces. SOCY 121, SOCY 270 or permission of advisor.

UCC Chair Signature/Date:

 9/25/06

Academic Affairs Approval Signature/Date:

 9/25/06

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

Office of the Registrar use ONLY

Date Received: _____ Date Completed: _____ Entered: SIS [125 ____, 1D4 ____]