

PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: **RN to BSN Completion Program: Curriculum Clean-up**

Initiating Unit or Individual: School of Nursing

Contact Person's Name: Julie Coon e-mail: coonj@ferris.edu phone: X-2267

Date or Semester of Proposal Implementation: Fall 2007

- Group I - A – New degree/major or major, or redirection of a current offering
- Group I - B – New minors or concentrations
- Group II - A – Minor curriculum clean-up and course changes
- Group II - B – New Course
- Group III - Certificates
- Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program Faculty			___ Support ___ Support with Concerns ___ Not Support
Department Faculty			___ Support ___ Support with Concerns ___ Not Support
Department Head			___ Support ___ Support with Concerns ___ Not Support
College Curriculum Committee			___ Support ___ Support with Concerns ___ Not Support
College Faculty			___ Support ___ Support with Concerns ___ Not Support
Dean			___ Support ___ Support with Concerns ___ Not Support
University Curriculum Committee			___ Support ___ Support with Concerns ___ Not Support
Senate			___ Support ___ Support with Concerns ___ Not Support
Academic Affairs			___ Support ___ Support with Concerns ___ Not Support

* Support with Concerns or Not Support must include a list of concerns.

To be completed by Academic Affairs		
_____	_____	_____
President (Date Approved)	Board of Trustees (Date Approved)	President's Council (Date Approved)

1. Proposal Summary

Addition of two NURS electives for the RN to BSN program. The recently approved curriculum revision added a NURS elective to the program and included two course options: NURS 300 and NURS 314. This proposal is to add two more electives to increase the options for RN to BSN students:

NURS 316 Transcultural Nursing has been created to be offered as a study abroad or an in-country transcultural nursing experience. The School of Nursing has implemented a study abroad option for the past four years in Finland and has recently added New Zealand as an option. This course would serve as the official mechanism for students to take advantage of this experience or an in-country cultural diversity experience.

NURS 318 Advanced Health Assessment has been created to provide the opportunity for students in the program to acquire advanced health assessment skills. In the previous proposal cleanup, NURS 312 Health Assessment was deleted from the program because it no longer met the needs of the majority of students in the program. This new course will be taught at a higher level, which is the appropriate focus for students in a BSN program now that most ADN programs have included a more basic health assessment course. In addition, this course is a laboratory experience, which makes it difficult to offer to students in the new online format. For this reason it will now be a program elective.

2. Summary of All Course Action Required*

a. Newly Created Courses to FSU:

Prefix	Number	Title
NURS	316	Transcultural Nursing
NURS	318	Advanced Health Assessment

b. Courses to be Deleted From FSU Catalog:

Prefix	Number	Title
NURS	201	Health Promotion & High Level Wellness

c. Existing Course(s) to be Modified:

Prefix	Number	Title
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d. Addition of existing FSU courses to program

Prefix	Number	Title
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e. Removal of existing FSU courses from program

Prefix	Number	Title
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*Contact Senate Secretary or UCC Chair if spaces for additional courses are needed.

FERRIS STATE UNIVERSITY
RN to BSN COMPLETION PROGRAM CURRICULUM GUIDE
CURRENT for Students Starting Fall 2007

NAME: _____ # _____

REQUIRED	COURSE TITLE – PRE-REQUISITES IN ()		CRED	GRADE	REQ. MET
NURSING MAJOR: 66 CREDITS REQUIRED					
		Basic Nursing Program – Nursing Credits: ADN or Diploma	40	NA	
		RN License Expiration date: _____ Renewed _____	NA	NA	
NURS	324	Transition into Professional Nursing (Permit by Program Major)	3		
NURS	325	Professional Nursing Skills Development (Permit by Major)	1		
NURS	310	Population Based Health Promotion (Permit by Major)	3		
NURS	340	Community Nursing (Permit by Major, EHSM 315)	3		
NURS	350	Research in Nursing (Permit by Major, EHSM 315)	3		
NURS	ELEC	Select from NURS 300 or 314 (Permit by Major)	3		
NURS	440	Leadership in Nursing (Permit by Major)	3		
NURS	450	Nursing Capstone (Permit by Major)	3		
NURS	491	Nursing Clinical Practicum (Permit by Major)	4		
COMMUNICATION COMPETENCE – 12 CREDITS REQUIRED					
COMM		Select from COMM 105, 121, 200, 201, 221, or 251	3		
ENGL	150	English 1 (none)	3		
ENGL	250	English 2 (ENGL 150)	3		
ENGL	321	Advanced English Composition (ENGL 250)	3		
SCIENTIFIC UNDERSTANDING – 7 Minimum CREDITS REQUIRED					
ELEC		Includes lab	4		
ELEC			3		
QUANTITATIVE SKILLS – 3 CREDITS OR PROFICIENCY REQUIRED					
MATH	115	Intermediate Algebra (MATH 110) or			
	117	Contemporary Math (MATH 110) or Math ACT score of 24 or higher	(3)		
*SOCIAL AWARENESS – 9 CREDITS REQUIRED					
Select 3 courses from at least two of the approved areas. See website for current list.					
ELEC		Social Awareness Foundation Course	3		
ELEC		Social Awareness Elective	3		
ELEC		Social Awareness Elective (200 level or higher)	3		
*CULTURAL ENRICHMENT – 9 CREDITS REQUIRED					
Select 3 courses from at least two of the approved areas. See website for current list					
ELEC		Cultural Enrichment Elective	3		
ELEC		Cultural Enrichment Elective	3		
ELEC		Cultural Enrichment Elective (200 level or higher)	3		
CAHS CORE CURRICULUM REQUIREMENTS – COURSE OR PROFICIENCY					
CCHS	101	Orientation to Health Care (none) or RN license	3	NA	
CCHS	102	Safety Issues in Health Care (none) or RN license	1	NA	
CCHS	103	Clinical Skills (none) or RN License	1	NA	
EHSM	315	Epidemiology & Statistics	3		
*OTHER / ELECTIVE CREDIT					
*One course must meet the GLOBAL CONSCIOUSNESS Requirement – from Social Awareness or Cultural Enrichment					
		Course meeting global conscious (from one of above categories)	NA	NA	
		Elective courses not meeting other requirements – total credits		NA	
		Total credits at 300 level or higher (40 minimum required)		NA	
		Total FSU Credits (30 minimum required)		NA	
		Total Program Credits (120 needed for BS Degree)		NA	
		Service Learning Project Complete	NA	NA	
		Grade of 2.0 or "C" in all NURS courses	NA	NA	
NURSING PROGRAM REQUIREMENTS FOR PROGRESSION / GRADUATION					
<ul style="list-style-type: none"> • Students who return to the University after an interrupted enrollment (not including summer semester) must meet the requirements of the curriculum which are in effect at the time of their return, not the requirements which were in effect when they were originally admitted • Graduation Clearance Form Complete: _____ (date) _____ (Advisor) 					

FERRIS STATE UNIVERSITY
RN to BSN COMPLETION PROGRAM CURRICULUM GUIDE
PROPOSED for Students Starting Fall 2007

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NURSING MAJOR: 66 CREDITS REQUIRED					
		Basic Nursing Program – Nursing Credits: ADN or Diploma	40	NA	
		RN License Expiration date: _____ Renewed _____	NA	NA	
NURS	324	Transition into Professional Nursing (Permit by Program Major)	3		
NURS	325	Professional Nursing Skills Development (Permit by Major)	1		
NURS	310	Population Based Health Promotion (Permit by Major)	3		
NURS	340	Community Nursing (Permit by Major, EHSM 315)	3		
NURS	350	Research in Nursing (Permit by Major, EHSM 315)	3		
NURS	ELEC	Select from NURS 300, 314, 316 OR 318 (Permit by Major)	3		
NURS	440	Leadership in Nursing (Permit by Major)	3		
NURS	450	Nursing Capstone (Permit by Major)	3		
NURS	491	Nursing Clinical Practicum (Permit by Major)	4		
COMMUNICATION COMPETENCE – 12 CREDITS REQUIRED					
COMM		Select from COMM 105, 121, 200, 201, 221, or 251	3		
ENGL	150	English 1 (none)	3		
ENGL	250	English 2 (ENGL 150)	3		
ENGL	321	Advanced English Composition (ENGL 250)	3		
SCIENTIFIC UNDERSTANDING – 7 Minimum CREDITS REQUIRED					
ELEC		Includes lab	4		
ELEC			3		
QUANTITATIVE SKILLS – 3 CREDITS OR PROFICIENCY REQUIRED					
MATH	115	Intermediate Algebra (MATH 110) or			
	117	Contemporary Math (MATH 110) or Math ACT score of 24 or higher	(3)		
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Select 3 courses from at least two of the approved areas. See website for current list.					
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ELEC		Social Awareness Elective	3		
ELEC		Social Awareness Elective (200 level or higher)	3		
*CULTURAL ENRICHMENT – 9 CREDITS REQUIRED					
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ELEC		Cultural Enrichment Elective	3		
ELEC		Cultural Enrichment Elective	3		
ELEC		Cultural Enrichment Elective (200 level or higher)	3		
CAHS CORE CURRICULUM REQUIREMENTS – COURSE OR PROFICIENCY					
CCHS	101	Orientation to Health Care (none) or RN license	3	NA	
CCHS	102	Safety Issues in Health Care (none) or RN license	1	NA	
CCHS	103	Clinical Skills (none) or RN License	1	NA	
EHSM	315	Epidemiology & Statistics	3		
*OTHER / ELECTIVE CREDIT					
*One course must meet the GLOBAL CONSCIOUSNESS Requirement – from Social Awareness or Cultural Enrichment					
		Course meeting global conscious (from one of above categories)	NA	NA	
		Elective courses not meeting other requirements – total credits		NA	
		Total credits at 300 level or higher (40 minimum required)		NA	
		Total FSU Credits (30 minimum required)		NA	
		Total Program Credits (120 needed for BS Degree)		NA	
		Service Learning Project Complete	NA	NA	
		Grade of 2.0 or "C" in all NURS courses	NA	NA	
NURSING PROGRAM REQUIREMENTS FOR PROGRESSION / GRADUATION					
<ul style="list-style-type: none"> • Students who return to the University after an interrupted enrollment (not including summer semester) must meet the requirements of the curriculum which are in effect at the time of their return, not the requirements which were in effect when they were originally admitted • Graduation Clearance Form Complete: _____ (date) _____ (Advisor) 					

NEW COURSE INFORMATION FORM*See Sample: Limit to One Page.***Course Identification:**

Prefix:	Number	Title
NURS	316	Transcultural Nursing

Course Description:

Experiential practicum in transcultural nursing provides the professional nursing student with the opportunity to study the influence of cultural and health policy on the health of populations. May involve domestic or international travel.

Course Outcomes:

1. Applies knowledge and selected concepts from nursing and social sciences in analysis of cultural concepts in care of culturally defined populations.
2. Uses diversity concepts to analyze the concepts related to culturally competent nursing and health care.
3. Uses appropriate transcultural nursing models to examine one or more specific cultures.
4. Demonstrates the use of effective collaboration skills in exploring transcultural nursing with colleagues in a variety of health care settings.
5. Examines culturally competent health care within an ethical framework.
6. Critically examines the influence of health policy on the health of populations.

Course Outline including Time Allocation:**Total hours = 90**

1. Pre-practicum preparation. (10 Hours)
Examines and selects appropriate transcultural nursing model as framework for practicum experience.
Studies the culture to be visited using the model selected.
Prepares personal learning objectives for practicum.
Practicum Experience (70 hours)
Interacts with professional peers in selected settings.
Observes health care facilities and practices in a variety of settings.
Takes part in selected activities to increase awareness of culture under study.
2. Post practicum synthesis (10 hours)
Selects an appropriate method to demonstrate attainment of course and personal goals for practicum.

NEW COURSE INFORMATION FORM*See Sample: Limit to One Page.***Course Identification:**

Prefix:	Number	Title
NURS	318	Advanced Health Assessment

Course Description:

This course will build upon health assessment skills developed in the professional nurse's basic educational program. It provides an opportunity to develop the knowledge, skills, and processes required for advanced health assessment (e.g., identifying abnormal heart sounds). Laboratory practice with feedback is provided.

Course Outcomes: At the completion of the course, the student will be able to:

1. Conduct a focused and comprehensive physical examination and health history utilizing advanced health assessment techniques.
2. Develop advanced skills in health assessment important to the student's area of practice.
3. Assess a patient's physical, psychological, social, emotional, and spiritual dimensions of health as a foundation to nursing care.
4. Incorporate the most current information on MyPyramid and the most recent Dietary Guidelines for Americans, as outlined by the USDA

Course Outline including Time Allocation:**6 lab contact hours per week= 90 contact hours total; Mixed delivery**

The Patient Interview (6 hr)
 The Complete Health History Including Documentation (6 hr)
 Special Assessments (16 hr)
 Developmental Assessment
 Cultural Assessment
 Spiritual Assessment
 Nutritional Assessment
 Physical Assessment
 Physical Assessment Techniques (6 hr)
 General Survey and Vital Signs (4 hr)
 Skin, Hair, and Nails (2 hr)
 Head, Neck, and Regional Lymphatics (4 hr)
 Eyes (2 hr)
 Ears, Nose, Mouth, and Throat (2 hr)
 Breasts and Regional Nodes (2 hr)
 Thorax and Lungs (4 hr)
 Heart and Peripheral Vascular (6 hr)
 Abdomen (2 hr)
 Musculoskeletal System (4 hr)
 Mental Status and Neurological Techniques (4 hr)
 Genitalia, Anus, Rectum, and Prostate (4 hr)
 Special Populations (10 hr)
 Pediatric Patient
 Geriatric Patient
 The Complete Physical Examination (6 hr)

ACTION TO BE TAKEN: CREATE A NEW COURSE

FORM F

Note: If this course is to be used as a prerequisite for other university courses, Form Fs that reflect the prerequisite change must be submitted for those courses as well.

Term Effective: Semester **Fall** Year **2007** See instructions.

II. PROPOSED FOR NEW COURSE: Complete all sections of this part through Prerequisites. See instructions in manual for further clarification.

Course Prefix **NURS** Number **318** Enter Contact Hours per week in boxes. LECture LAB **6** INDEpendent Study – Check (x)
Practicum: Seminar:

Full Course Title: **Advanced Health Assessment**

Abbreviated Course Title: **Advanced Health Assess.**

(Abbreviate only if necessary. Use Arabic numerals. Limit to 26 characters and spaces.)

Semester(s) Offered: **Su** (See instructions for listing.) Max. Section Enrollment : **12**

Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

Type: Variable **XX** **Fixed** Maximum Credit Hours **3** Minimum Credit Hours **3**

Grade Method: Check (x) **xx** **Normal Grading** Credit/No Credit only (Pass/Fail)

May Be Repeated for Added Credit: Check (x) Yes **xx** **No**

Levels: Check (x) **xx** **Undergraduate** Graduate Professional

Does proposed new course replace an equivalent course? Check (x) Yes **xx** **No**
Equivalent course: Prefix Number See instructions on Replacement courses.

CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.

This course will build upon health assessment skills developed in the professional nurse's basic educational program. It provides an opportunity to develop the knowledge, skills, and processes required for advanced health assessment (e.g., identifying abnormal heart sounds). Laboratory practice with feedback is provided.

Prerequisites: (if no prerequisites, write "None") Limited to 60 spaces. **Admission to the RN to BSN Program.**

UCC Chair Signature/Date:
Signature/Date:

Academic Affairs Approval

_____/_____/_____
_____/_____/_____

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code
 Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

Office of the Registrar use ONLY

Date Received: _____ **Date Completed:** _____ **Entered: SIS [12**