

PROPOSAL SUMMARY AND ROUTING FORM

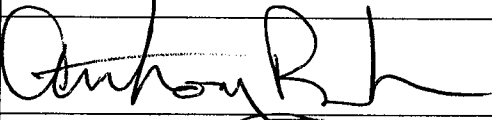

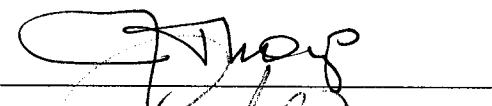

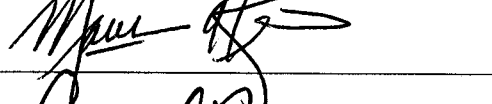
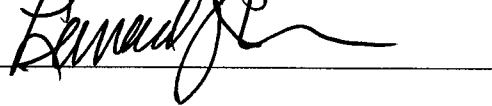
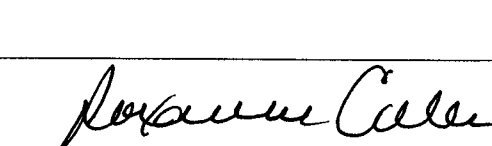
Proposal Title: Renumber SOCY 370 to SOCY 270

Initiating Unit or Individual: Anthony Baker

Contact Person's Name: John Thorp e-mail: thorpj@ferris.edu phone: x-2760

Date or Semester of Proposal Implementation: 06F

- Group I - A – New degree/major or major, or redirection of a current offering
- Group I - B – New minors or concentrations
- Group II - A – Minor curriculum clean-up and course changes
- Group II - B – New Course
- Group III - Certificates
- Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program or Academic Unit Faculty		2/17/06	<u>4</u> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Faculty		2/21/06	<u>16</u> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Head		2/23/06	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
College Curriculum Committee		2/26/06	<u>6</u> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Dean		4/23/06	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
University Curriculum Committee		9/25/06	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Senate			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Academic Affairs		12-13-06	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support

*Support with Concerns or Not Support must include a list of concerns.

**Vote counts are to be shown for faculty group actions. "X" for administrative actions.

To be completed by Academic Affairs

 President (Date Approved)
 Approved)

 Board of Trustees (Date Approved) President's Council (Date Approved)

1. Proposal Summary

Sociological theory is currently scheduled for the third year of the major. In order to develop the applied aspects of the envisioned major, this course is being moved to the second year. In this way students will have the foundation they need in general theory to apply it in their particular concentration.

The course will occur in the following four sections: A. "Classical" Sociological Theory and analysis of macro social structures. Emphasis will be on early sociological theory development in the 19th and early twentieth centuries. The major theoretical perspectives of functionalist, conflict and the "Chicago School" school of sociology as the beginnings of American sociology. Students will also consider the historical contexts of these early sociologists as they created this new scientific theory. B. This second section of the course will focus on the arenas of "micro-sociology" and more specifically the major theoretical perspective of Symbolic Interactionism. This section focuses on the impact of social meanings or perceptions that humans place on the world, rather than the power in and of itself of "macro" social structures and institutions. C. The third section will focus on "Modern" developments of sociological theory here in the United States as it contemplates more contemporary arrangements of inequality. This section will explore theoretical attempts to understand the inequalities grouped around the theme of "Us and Them" and the inequalities associated with changes of the industrial and post-industrial world, especially among the categories of class, race and gender. D. The final section of the course focuses on providing the student with some "praxis" with theory or making use of social theory in the Twenty-first century. This section emphasizes apparently new questions about human activity and behavior as our society becomes increasingly global. It offers students a chance to consider future social relationships given the expected shifts in a more globalizing, rationalizing world. It also expects the analysis to be firmly grounded in understanding of previous sociological theory, but to also consider contributions from other arenas including literature, and popular imagery.

2. Summary of All Course Action Required*

a. Newly Created Courses to FSU:

Prefix	Number	Title
SOCY	270	Sociological Theory

b. Courses to be Deleted From FSU Catalog:

Prefix	Number	Title
SOCY	370	Sociological Theory

c. Existing Course(s) to be Modified:

Prefix	Number	Title
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d. Addition of existing FSU courses to program

Prefix	Number	Title
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e. Removal of existing FSU courses from program

Prefix	Number	Title
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*Contact Senate Secretary or UCC Chair if spaces for additional courses are needed.

NEW COURSE INFORMATION

Course Identification: SOCY 270 – Sociological Theory**Course Description:**

This course grounds students in the general application of sociological theory as an analytical framework for scientific empirical observation. The course builds on general theoretical framework introduced in SOCY 121. This course introduces students to the purpose of theory in all sciences and will allow them the space to begin to interpret the world through various theoretical lenses. It will also move students to use sociological theory as a tool for organizing knowledge and conducting new inquiries. Students are challenged to find useful applications of their knowledge of theory to *do sociology*. The theoretical frameworks are presented in preparation for more serious analysis of the curriculum concentrations of the Ferris sociology program.

Course Objectives:

- Students will comprehend what constitutes a scientific theory
- Students will be able to articulate the distinctions that sociological theory offers as a science, versus other attempts to explain social behavior
- Students will have knowledge in the history of the development of classical sociological theory
- Students will have an understanding of the application of sociological theory to the curriculum concentrations in the Ferris State University Sociology program
- Students will be knowledgeable on current debates in sociological theory
- Students will demonstrate their ability to apply these theories to a variety of social issues and human behavior.

Course Outline:

Weeks 1	Theory Building – The role of Theory in the Social Sciences Structures of Society – <i>Early Industrialism to the Post-Industrial Society</i>
Weeks 2-4	Classical European Theory George Simmel Karl Marx and Conflict Theory Emile Durkheim and Functionalism Max Weber and Beuracracy
Weeks 5-6	The Chicago School of Sociology Robert Park and Human Ecology, Sociology and Place William Julius Wilson and the Truly Disadvantaged C.Wright Mills and the Power Elite
	Micro Sociological Theory
Weeks 7-9	Symbolic Interactionism George Herbert Mead and socialization George Homans and Human Exchange Theory Phenomenology and the Social Construction of Reality
	Us and Them in the 20th and 21st Century
Weeks 10-13	“Discovering our Lost Sociologists” W.E.B. DuBois and the Color Line Jane Addams, Theory and Public Policy Anna Julia Cooper – Finding One’s Place
	Integrating Agency and Structure in the 21st Century
Weeks 14-15	Making Social Theory Useful Reading the Society – Literature and Social Theory George Ritzer and Modern Rationalizations Imaging the Social World and the Jim Crow Museum

DELETE COURSE

Course Date Entry Form

FORM F
Delete Course
rev. 9/23/02

I. ACTION TO BE TAKEN: DELETE COURSE.

The course described below will be moved to inactive status.

Term Effective: Semester Year See instructions.

II. CURRENT COURSE TO BE DELETED FROM THE ACTIVE STATUS:

Include the information that is in the current course database.

Course Prefix

Number

Enter Contact Hours per week in boxes.

LECTure

LAB

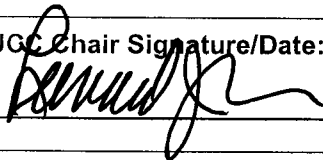
INDEpendent Study – Check (x)

Practicum:

Seminar:

Full Course Title:

UGC Chair Signature/Date:



9/25/06

Academic Affairs Approval Signature/Date:



Office of the Registrar use ONLY

Date Received: _____ Date Completed: _____ Entered: SIS [125 __, 1D4 __]

CREATE A NEW COURSE

Course Date Entry Form

FORM F
Create Course
rev. 9/23/02

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Note: If this course is to be used as a prerequisite for other university courses, Form Fs that reflect the prerequisite change must be submitted for those courses as well.

Term Effective: Semester Year See instructions.

II. PROPOSED FOR NEW COURSE: Complete all sections of this part through Prerequisites. See instructions in manual for further clarification.

Course Prefix Number Enter Contact Hours per week in boxes.
SOCY **270** LECTure LAB INDEpendent Study – Check (x)
Practicum: Seminar:


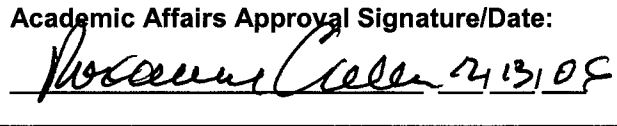
Full Course Title: **Sociological Theory**
Abbreviated Course Title: **Sociological Theory**.
(Abbreviate only if necessary. Use Arabic numerals. Limit to 26 characters and spaces.)
Semester(s) Offered: (See instructions for listing.) Max. Section Enrollment : **40**

Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.
Type: Variable Fixed Maximum Credit Hours Minimum Credit Hours
Grade Method: Check (x) Normal Grading Credit/No Credit only (Pass/Fail)
May Be Repeated for Added Credit: Check (x) Yes No
Levels: Check (x) Undergraduate Graduate Professional
Does proposed new course replace an equivalent course? Check (x) Yes No
Equivalent course: Prefix **SOCY** Number **370** See instructions on Replacement courses.

CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.

This course grounds students in the general application of sociological theory as an analytical framework for scientific empirical observation. Builds on general theoretical framework introduced in SOCY 121. This course moves students to use sociological theory as a tool for organizing knowledge. Students are challenged to make use of their knowledge of theory to do sociology. The concentrations of race, ethnicity, gender and community are also linked to the theoretical frameworks considered.

Prerequisites: (if no prerequisites, write "None") Limited to 60 spaces. **SOCY 121**.

UCC Chair Signature/Date:  9/25/06 Academic Affairs Approval Signature/Date:  9/13/06

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code
 Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

Office of the Registrar use ONLY
Date Received: _____ Date Completed: _____ Entered: SIS [125 ____, 1D4 ____]