

PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: Revision of Checksheet (EDUC 508 placement)

Initiating Unit or Individual: SOE Graduate Curriculum Committee

Contact Person's Name: Cheryl Thomas e-mail: thomasc@ferris.edu phone: x2727

Date or Semester of Proposal Implementation: Fall 2007

- Group I - A – New degree/major or major, or redirection of a current offering
- Group I - B – New minors or concentrations
- Group II - A – Minor curriculum clean-up and course changes
- Group II - B – New Course
- Group III - Certificates
- Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program Faculty	<i>Christie Conley Savelle</i>	3/20/07	4 Support — Support with Concerns 0 Not Support
Department Faculty	<i>Nancy Lodewyck Bohin</i>	3/20/07	11 Support — Support with Concerns 0 Not Support
Department Head	<i>Lyn Ing</i>	3/20/07	✓ Support — Support with Concerns — Not Support
College Curriculum Committee	<i>[Signature]</i>	4-23-07	✓ Support — Support with Concerns — Not Support
Dean	<i>Michelle [Signature]</i>	5/1/07	✓ Support — Support with Concerns — Not Support
University Curriculum Committee	<i>[Signature]</i>	9/5/07	✓ Support — Support with Concerns — Not Support
Senate	<i>[Signature]</i>	9/7/07	✓ Support — Support with Concerns — Not Support
Academic Affairs	<i>Donald Phil Lin</i>	9/7/07	✓ Support — Support with Concerns — Not Support

\* Support with Concerns or Not Support must include a list of concerns.

To be completed by Academic Affairs		
President (Date Approved)	Board of Trustees (Date Approved)	President's Council (Date Approved)

## FORM A CONT.

### 1. Proposal Summary

EDUC 508, which teaches strategies for working with special needs students, has traditionally been included in graduate students' studies after they have completed certification requirements. However, in order to better prepare our students for their field experiences, we are moving it forward in the checksheet. This is a course that teaches students how to work with children with special needs. It is an MDE requirement for certification.

### 2. Summary of All Course Action Required\*

a. Newly Created Courses to FSU:

Prefix	Number	Title
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b. Courses to be Deleted From FSU Catalog:

Prefix	Number	Title
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c. Existing Course(s) to be Modified:

Prefix	Number	Title
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d. Addition of existing FSU courses to program

Prefix	Number	Title
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e. Removal of existing FSU courses from program

Prefix	Number	Title
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## Old Checksheet

FERRIS STATE UNIVERSITY—COLLEGE OF EDUCATION & HUMAN SERVICES  
**MASTER OF EDUCATION DEGREE—CURRICULUM & INSTRUCTION**

### SECONDARY CERTIFICATION OPTION—38 Credits

**PASSING SCORES ON MTTC BASIC SKILLS TEST IS PRE-REQUISITE TO THIS PROGRAM.**

NAME:     SID#:

<b>COURSE</b>		<b>Certification Requirements—25 Credit Hours Required:</b>	<b>S.H.</b>	<b>GRADE</b>
EDUC	501	Principles of Teaching & Learning	3	
EDUC	502	(Pre-requisite: EDUC 501 & EDUC 503) Pre-Teaching Field Experience (Co-requisite: EDUC 504)	2	
EDUC	503	Foundations of Education	3	
EDUC	504	(Pre-requisite: EDUC 501 & EDUC 503) Curriculum Design & Evaluation (Co-requisite: EDUC 502)	3	
EDUC	540	Educational Technology in the Classroom	3	
EDUC	543	Teaching Reading in the Content Area	3	
NOTE to students seeking Temporary Vocational Authorization: Two years of recent, relevant, wage earning occupational work experience is required. This requirement must be completed in order to be eligible for directed/ETR teaching.				
EDUC	592	Directed Teaching (or EDUC 593, ETR Teaching—see advisor) (co-requisite 599)	6	
EDUC	599	Professional Seminar (co-requisite 592)	2	
<b>Education Requirements—7 (non-vocational majors) or 10 (vocational majors) Credit Hours Required:</b>				
ECTE	500	Foundations & Organization of Career & Tech Education (vocational majors only)	3	
EDUC	508	Instruction of Exceptional Learners	3	
EDUC	660	Action Research	3	
EDUC	680	Capstone Portfolio/Project (see advisor)	1	
<b>Education Electives—6 (non-vocational majors) or 3 (vocational majors) Credit Hours Required</b>				
EDUC	518	Diversity in the Classroom	3	
EDUC	516	Issues in Education	3	
ECTE	521	Leadership & Organizational Dynamics	3	
EDUC	560	Advanced Applications of Educational Technology in the Classroom	3	

EDUC	570	Teaching & Learning Theories in the Classroom	3	
EDUC	595	Content/Instructional Workshops & Seminars	1-2	
EDUC	601	Curriculum Leadership & Development	3	
EDUC	606	Funding and Financing Education Programs	3	
EDUC	620	Advanced Integrated Curriculum Design & Evaluation	3	
EDUC	630	School Law	3	
ECTE	650	Implementing Total Quality Management in Education	3	
EDUC	694	Graduate Topics in Education	1-2	
EDUC	697	Special Studies in Education	1-2	

Note: Though faculty advisors are responsible for advising students regarding degree requirement, it is the student who is ultimately responsible for choosing the correct courses and for following the correct program. 05/05 bjd

**New Checksheet**  
**FERRIS STATE UNIVERSITY—COLLEGE OF EDUCATION & HUMAN SERVICES**  
**MASTER OF EDUCATION DEGREE—CURRICULUM & INSTRUCTION**

**SECONDARY CERTIFICATION OPTION—38 Credits**

**PASSING SCORES ON MTTC BASIC SKILLS TEST IS PRE-REQUISITE TO THIS PROGRAM.**

NAME:      SID#:

<b>COURSE</b>		<b>Certification Requirements—28 Credit Hours Required:</b>	<b>S.H.</b>	<b>GRADE</b>
EDUC	501	Principles of Teaching & Learning (Pre-requisite: EDUC 501 & EDUC 503)	3	
EDUC	502	Pre-Teaching Field Experience (Co-requisite: EDUC 504)	2	
EDUC	503	Foundations of Education	3	
EDUC	504	Curriculum Design & Evaluation (Co-requisite: EDUC 502)	3	
EDUC	540	Educational Technology in the Classroom	3	
EDUC	543	Teaching Reading in the Content Area	3	
EDUC	508	Instruction of Exceptional Learners	3	
NOTE to students seeking Temporary Vocational Authorization: Two years of recent, relevant, wage earning occupational work experience is required. This requirement must be completed in order to be eligible for directed/ETR teaching.				
EDUC	592	Directed Teaching (or EDUC 593, ETR Teaching—see advisor) (co-requisite 599)	6	
EDUC	599	Professional Seminar (co-requisite 592)	2	
<b>Education Requirements—9 (non-vocational majors) or 12 (vocational majors) Credit Hours Required:</b>				
ECTE	500	Foundations & Organization of Career & Tech Education (vocational majors only)	3	
EDUC	511	Principles of Educational Research & Evaluation	3	
EDUC	660 OR 661	Qualitative Research Methods OR Quantitative Research Methods	3	
EDUC	680	Capstone Project (advisor's approval)	3	
<b>Education Electives—3 (non-vocational majors) or 0 (vocational majors) Credit Hours Required</b>				
EDUC	518	Diversity in the Classroom	3	
EDUC	516	Issues in Education	3	
ECTE	521	Leadership & Organizational Dynamics	3	
EDUC	560	Advanced Applications of Educational Technology in the Classroom	3	

EDUC	570	Teaching & Learning Theories in the Classroom	3	
EDUC	595	Content/Instructional Workshops & Seminars	1-2	
EDUC	601	Curriculum Leadership & Development	3	
EDUC	606	Funding and Financing Education Programs	3	
EDUC	620	Advanced Integrated Curriculum Design & Evaluation	3	
EDUC	630	School Law	3	
ECTE	650	Implementing Total Quality Management in Education	3	
EDUC	694	Graduate Topics in Education	1-2	
EDUC	697	Special Studies in Education	1-2	

Note: Though faculty advisors are responsible for advising students regarding degree requirement, it is the student who is ultimately responsible for choosing the correct courses and for following the correct program. 11/06 cst

Old Checksheet  
 FERRIS STATE UNIVERSITY  
 COLLEGE OF EDUCATION & HUMAN SERVICES

**MASTER OF EDUCATION DEGREE – CURRICULUM & INSTRUCTION  
 ELEMENTARY CERTIFICATION OPTION—46 Credits**

NAME:      SID#:

COURSE		Certification Requirements—34 Credit Hours Required	S.H.	GRADE
EDUC	501	Principles of Teaching & Learning	3	
EDUC	503	Foundations of Education	3	
EDUC	513	Instructional Planning & Delivery for Elem. Ed. (Pre-requisite: EDUC 501 & EDUC 503)	4	
EDUC	540	Educational Technology in the Classroom	3	
EDUC	520	Teaching Reading in the Elem./Middle School I	3	
EDUC	521	Teaching Reading in the Elem./Middle School II (Pre-requisite 520, Co-requisite with EDUC 531, EDUC 532, EDUC 533)	3	
EDUC	531	Methods of Integrating, Teaching & Evaluation Language Arts & Social Studies in the Elem./Middle School (Co-requisite: EDUC 521, EDUC 532 EDUC 533)	3	
EDUC	532	Methods of Integrating, Teaching, & Evaluating Math & Science in the Elem./Middle School (Co-requisite: EDUC 521, EDUC 531, EDUC 533)	3	
EDUC	533	Methods of Integrating, Teaching, & Evaluating Art, Music, Health & P.E. in the Elem./ Middle School (Co-requisite: EDUC 521, EDUC 531, EDUC 532)	1	
EDUC	594	Elem./Middle Directed Teaching	6	
EDUC	599	Professional Seminar	2	
<b>Education Requirements—12 Credit Hours Required</b>				
EDUC	508	Instruction of Exceptional Learners	3	
EDUC	511	Principles of Educational Research & Evaluation	3	

EDUC	660 <b>OR</b> 661	Qualitative Research Methods <b>OR</b> Quantitative Research Methods	3	
EDUC	680 <b>OR</b> 699	Capstone Project <b>OR</b> Capstone Thesis(see advisor)	3	

Not open to students who have not passed all sections of the state-mandated Basic Skills Test. Note: Though faculty advisors are responsible for advising students regarding degree requirement, it is the student who is ultimately responsible for choosing the correct courses and for following the correct program. 11/06 cst

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**MASTER OF EDUCATION DEGREE – CURRICULUM & INSTRUCTION**  
**ELEMENTARY CERTIFICATION OPTION—46 Credits**

NAME:    SID#:

<b>COURSE</b>		<b>Certification Requirements—37 Credit Hours Required</b>	<b>S.H.</b>	<b>GRADE</b>
EDUC	501	Principles of Teaching & Learning	3	
EDUC	503	Foundations of Education	3	
EDUC	513	Instructional Planning & Delivery for Elem. Ed. (Pre-requisite: EDUC 501 & EDUC 503)	4	
EDUC	540	Educational Technology in the Classroom	3	
EDUC	520	Teaching Reading in the Elem./Middle School I	3	
EDUC	521	Teaching Reading in the Elem./Middle School II (Pre-requisite 520, Co-requisite with EDUC 531, EDUC 532, EDUC 533)	3	
EDUC	531	Methods of Integrating, Teaching & Evaluation Language Arts & Social Studies in the Elem./Middle School (Co-requisite: EDUC 521, EDUC 532 EDUC 533)	3	
EDUC	532	Methods of Integrating, Teaching, & Evaluating Math & Science in the Elem./Middle School (Co-requisite: EDUC 521, EDUC 531, EDUC 533)	3	
EDUC	533	Methods of Integrating, Teaching, & Evaluating Art, Music, Health & P.E. in the Elem./ Middle School (Co-requisite: EDUC 521, EDUC 531, EDUC 532)	1	
EDUC	508	Instruction of Exceptional Learners	3	
EDUC	594	Elem./Middle Directed Teaching	6	
EDUC	599	Professional Seminar	2	
<b>Education Requirements—9 Credit Hours Required</b>				
EDUC	511	Principles of Educational Research & Evaluation	3	

EDUC	660 <b>OR</b> 661	Qualitative Research Methods <b>OR</b> Quantitative Research Methods	3	
EDUC	680 <b>OR</b> 699	Capstone Project <b>OR</b> Capstone Thesis(see advisor)	3	

Not open to students who have not passed all sections of the state-mandated Basic Skills Test. Note: Though faculty advisors are responsible for advising students regarding degree requirement, it is the student who is ultimately responsible for choosing the correct courses and for following the correct program. 11/06 cst