

**PROPOSAL SUMMARY AND ROUTING FORM**



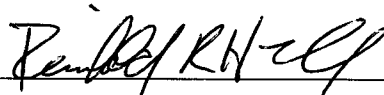

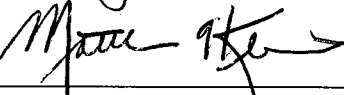



**Proposal Title:** SPAN 332: Contemporary Culture & Society of Mexico

**Initiating Unit or Individual:** Ron Haladyna, Department of Languages & Literature

**Contact Person's Name:** Ron Haladyna e-mail: haladynr@ferris.edu phone: 591-2913

**Date or Semester of Proposal Implementation:** Spring, 2008

- Group I - A – New degree/major or major, or redirection of a current offering
- Group I - B – New minors or concentrations
- Group II - A – Minor curriculum clean-up and course changes
- Group II - B – New Course
- Group III - Certificates
- Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program or Academic Unit Faculty		1/12/07	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Faculty		1/12/07	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Head		1/12/07	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
College Curriculum Committee		2/22/07	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Dean		2/23/07	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
University Curriculum Committee		2/15/07	<input checked="" type="checkbox"/> Support 8-0 <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Senate		3/21/07	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Academic Affairs			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support

\*Support with Concerns or Not Support must include a list of concerns.

\*\*Vote counts are to be shown for faculty group actions. "X" for administrative actions.

**To be completed by Academic Affairs**

\_\_\_\_\_  
 President (Date Approved)      Board of Trustees (Date Approved)      President's Council (Date Approved)

REC'D MAR 22 2007

# MODIFY COURSE

## Course Date Entry Form

FORM F  
Modify Course  
rev. 2/14/05

### I. ACTION TO BE TAKEN: MODIFY AN EXISTING COURSE

Notes:

1. Complete all parts of sections I and II; complete only those items in section III that represent changes.
2. If either prefix or number are being changed, use 'Delete Course' and 'New Course' forms rather than this form.

a. List the changes to be made: course to be taught in Spanish; pre-requisite added

b. Term Effective: Semester Spring Year 2008 See instructions.

### II. CURRENT: Include information that is in the current course database.

a. Course Prefix SPAN b. Number 332 c. Enter Contact Hours per week in boxes or check Independent Study (X).  
LECTure 3 hr/week LAB 0 hr/week INDEpendent Study

Practicum:  hr/week Seminar:  hr/week

d. Full Course Title:

### III. PROPOSED CHANGES: Complete only those boxes that represent proposed changes in the course. Leave all other spaces blank.

a. Course Prefix  b. Number  c. Enter Contact Hours per week in boxes or check Independent Study (X).  
LECTure  hr/week LAB  hr/week INDEpendent Study

Practicum:  hr/semester Seminar:  hr/week

d. Full Course Title:

e. Abbreviated Course Title: . (Abbreviate only if necessary. Use Arabic numerals. Limit to 26 characters and spaces.)

f. Semester(s) Offered:  (See instructions for listing.) g. Max. Section Enrollment:

Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

h. Type:  Variable  Fixed i. Maximum Credit Hours  j. Minimum Credit Hours

k. Grade Method: Check (x)  Normal Grading  Credit/No Credit only (Pass/Fail)

m. May Be Repeated for Added Credit: Check (x)  Yes  No

n. Levels: Check (x)  Undergraduate  Graduate  Professional

### o. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.

An immersion in Mexican life, customs, arts, literature, ideas and current events. Emphasis on Mexico's search for identity in contemporary times. Taught in Spanish. This course meets General Education requirements: Global Consciousness; Cultural Enrichment.

p. Prerequisites: (if no prerequisites, write "None") Limited to 60 spaces. SPAN 301, or demonstration of equivalent proficiency.

UCO Chair Signature/Date:

[Signature] 3/15/07

Academic Affairs Approval Signature/Date:

[Signature] 1/1

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS)  General Education (GE)  Occupational Education (OC)  G.E. Codes

### Office of the Registrar use ONLY

Date Received: \_\_\_\_\_ Date Completed: \_\_\_\_\_ Entered: SIS [125 \_\_\_ 1D4 \_\_\_ 12R \_\_\_ 131 \_\_\_]

**1. Proposal Summary**

Third-year foreign languages courses at American universities are traditionally taught in the target language; by continuing teaching our three Hispanic culture courses in English, with no Spanish competence requirement, we will not be complying with national norms. Back in 1988, when I proposed SPAN 332 as a regular course offering in our department, I did not include previous knowledge of Spanish as a pre-requisite because we wanted to attract students from across campus in the hope of making our Spanish program grow. Our program has grown considerably. Back in 1988, Manuel Puerta and I ran the whole program; today we are three full-time professors and two full-time adjunct instructors. We have had 25 students with a Spanish minor or Spanish Ed. minor graduating between Fall 2001 and Summer 2006. We currently have 60 (sixty) students who have declared a Spanish minor or a Spanish Ed. minor (a number growing almost daily). I have no concern that these numbers will be affected adversely by the proposed change; in fact, many of my 28 students requested that my SPAN 332 (Spring 2006) be taught in Spanish. Also, because of the recent implementation of the two-year foreign language requirement for high school graduates, it would be reasonable to suppose that future students entering Spanish classes at Ferris will enter with higher skill levels in Spanish and with higher expectations to build on their competency. Furthermore, Lisa Ing believes this new high school requirement will increase the demand for Spanish Ed. majors and minors statewide.

**2. Summary of All Course Action Required\***

**a. Newly Created Courses to FSU:**

Prefix	Number	Title
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**b. Courses to be Deleted From FSU Catalog:**

Prefix	Number	Title
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**c. Existing Course(s) to be Modified:**

Prefix	Number	Title
SPAN	332	Contemporary Culture & Society of Mexico

**d. Addition of existing FSU courses to program**

Prefix	Number	Title
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**e. Removal of existing FSU courses from program**

Prefix	Number	Title
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\*Contact Senate Secretary or UCC Chair if spaces for additional courses are needed.