

PROPOSAL SUMMARY AND ROUTING FORM

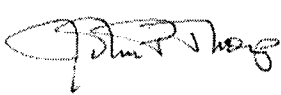
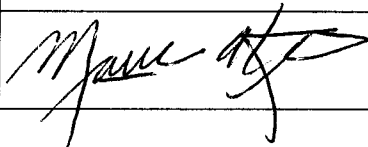

Proposal Title: PSYC 490: Introduction to Forensic Psychology

Initiating Unit or Individual: Social Sciences Department

Contact Person's Name: Jim C. Van Treese, Ph.D. e-mail: Vantreej@ferris.edu phone: 5871

Date or Semester of Proposal Implementation: 07F

- Group I - A – New degree/major or major, or redirection of a current offering
- Group I - B – New minors or concentrations
- Group II - A – Minor curriculum clean-up and course changes
- Group II - B – New Course
- Group III - Certificates
- Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program or Academic Unit Faculty	Andy Karafa	1/9/07	<u>6</u> Support <u>0</u> Support with Concerns <u>0</u> Not Support
Department Faculty	NA		<u> </u> Support <u> </u> Support with Concerns <u> </u> Not Support
Department Head		1/9/07	<input checked="" type="checkbox"/> Support <u> </u> Support with Concerns <u> </u> Not Support
College Curriculum Committee			<u> </u> Support <u> </u> Support with Concerns <u> </u> Not Support
Dean		2/6/07	<input checked="" type="checkbox"/> Support <u> </u> Support with Concerns <u> </u> Not Support
University Curriculum Committee			<u> </u> Support <u> </u> Support with Concerns <u> </u> Not Support
Senate			<u> </u> Support <u> </u> Support with Concerns <u> </u> Not Support
Academic Affairs			<u> </u> Support <u> </u> Support with Concerns <u> </u> Not Support

*Support with Concerns or Not Support must include a list of concerns.

**Vote counts are to be shown for faculty group actions. "X" for administrative actions.

To be completed by Academic Affairs

 President (Date Approved) Board of Trustees (Date Approved) President's Council (Date Approved)

FORM A CONT.

1. Proposal Summary

This proposed course fills a need in the Psychology Program. Many psychology majors have expressed an interest in this course. We also have many criminal justice majors, many of them with psychology minors, that have expressed an interest in this course. It has the potential of be a popular course.

Research and practice, with an emphasis on practice, will be covered. The major content areas addressed in this course will be: police and investigative psychology; criminal psychology; psychology and the courts; victimology and victim services; correctional psychology; and, forensic school psychology.

2. Summary of All Course Action Required*

a. Newly Created Courses to FSU:

Prefix	Number	Title
Psyc	490	Introduction to Forensic Psychology

b. Courses to be Deleted From FSU Catalog:

Prefix	Number	Title
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c. Existing Course(s) to be Modified:

Prefix	Number	Title
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d. Addition of existing FSU courses to program

Prefix	Number	Title
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e. Removal of existing FSU courses from program

Prefix	Number	Title
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*Contact Senate Secretary or UCC Chair if spaces for additional courses are needed.

NEW COURSE INFORMATION FORM

See Sample: Limit to One Page.

Course Identification:

Prefix:	Number	Title
Psyc	490	Introduction to Forensic Psychology

Course Description:

This course is an introduction to the roles and functions of psychology in forensic settings. Research and practice, with an emphasis on practice, are addressed. The major areas of application covered are: police and investigative psychology; criminal psychology; psychology and the courts; victimology and victim services; correctional psychology; and, forensic school psychology

Course Outcomes:

Students will demonstrate an understanding: of the narrow and broad definitions of forensic psychology; of the major areas of forensic psychology; of the research underpinnings of forensic psychology; of the roles and duties of psychologists practicing in forensic psychology; and of the social and legal issues related to the practice of forensic psychology.

Course Outline including Time Allocation:

- I. Introduction to forensic sciences
 - A. Forensic professions, non-psychological and psychological
 - B. Broad and narrow definitions of forensic psychology
 - C. Education and training needed to be a forensic psychologist
 - D. Career paths in forensic psychology
- II. Police and investigative psychology
 - A.. Police psychology
 - a. Selection
 - b. In-service applications to police officers
 - B. Investigative psychology
 - a. Psychological tools such as profiling
 - C. Gender/racial/ethnic issues
- III. Criminal Psychology
 - A. Developmental aspects
 - B. School violence and forensic school psychology
 - C. Psychopaths
 - D. Gender/racial/ethnic issues
 - E. Psychology of violence and intimidation
 - F. Sexual crimes
- IV. Victimology and victim services
 - A. Consideration of the victim
 - B. Gender/racial/ethnic issues
 - C. Domestic violence
 - D. Child and elder abuse
- V. Psychology and the courts
 - A. Consulting
 - B. Expert witness functions
 - C. Practice considerations
- VI. Correctional Psychology
 - A. Types of correctional settings
 - B. Legal rights of inmates
 - C. Correctional psychological services

TIME ALLOCATION: The six sections are roughly equally weighted.

CREATE A NEW COURSE

FORM F
Create Course
rev. 2/14/05

Course Date Entry Form

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Notes

1. Complete each item in section I and section II.
2. : If this course is to be used as a prerequisite for other university courses, Form Fs that reflect the prerequisite change must be submitted for those courses as well.

Term Effective: a. Semester Fall b. Year 2007 See instructions.

II. PROPOSED FOR NEW COURSE: Complete all sections of this part through Prerequisites. See instructions in manual for further clarification.

a. Course Prefix Psyc b. Number 490 c. Enter Contact Hours or check Independent Study (X).
LECTure 3 hr/week LAB 0 hr/week INDEPENDENT Study
Practicum: hr/semester Seminar: hr/week

d. Full Course Title: Introduction to Forensic Psychology

e. Abbreviated Course Title: Intro to Forensic Psyc. (Abbreviate only if necessary. Use Arabic numerals. Limit to 26 characters and spaces.)

f. Semester(s) Offered: Fall (See instructions for listing.) g. Max. Section Enrollment: 40

Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

h. Type: Variable Fixed i. Maximum Credit Hours 3 j. Minimum Credit Hours 3

k. Grade Method: Check (x) Normal Grading Credit/No Credit only (Pass/Fail)

m. May Be Repeated for Added Credit: Check (x) Yes No

n. Levels: Check (x) Undergraduate Graduate Professional

o. Does proposed new course replace an equivalent course? Check (x) Yes No

p. Equivalent course: Prefix Number See instructions on Replacement courses.

q. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.

This course is an introduction to the roles and functions of psychology in forensic settings.

Research and practice, with an emphasis on practice, are addressed. The major areas of application covered are: police and investigative psychology; criminal psychology; psychology and the courts; victimology and victim services; correctional psychology; and, forensic school psychology

r. Prerequisites: (if no prerequisites, write "None") Limited to 60 spaces. Psyc 150.

UCC Chair Signature/Date: _____

Academic Affairs Approval Signature/Date: _____

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

Office of the Registrar use ONLY

Date Received: _____ Date Completed: _____ Entered: SIS [125 ___ 1D4 ___ 12R ___, 131 ___]

TEMPLATE FOR NEW COURSE PROPOSALS

COURSE PREFIX, NUMBER AND TITLE: PSYC 490 Introduction to Forensic Psychology

CURRENT DATE: 1/12/07

STUDENT LEARNING OUTCOMES FOR PROPOSED COURSE

1. Demonstrate understanding of the broad and narrow definitions of forensic psychology
2. Demonstrate understanding of major areas of forensic psychology
3. Demonstrate understanding of the roles and duties of forensic psychologists
4. Demonstrate understanding of the social issues (racial/ethnic/gender) related to the practice of forensic psychology
5. Demonstrate understanding of the legal issues related to the practice of forensic psychology

EVALUATION OF STUDENT ACHIEVEMENT

1. Objective tests targeted at Boom's "knowledge level" and "comprehension level"
2. Objective tests targeted at Boom's "knowledge level" and "comprehension level" and "analysis level"
3. Objective tests targeted at Boom's "knowledge level" and "comprehension level" and "analysis level"
4. Objective tests targeted at Boom's "knowledge level" and "comprehension level" and "analysis level" as well as class discussions and short essay assessments targeted at the "evaluation level"
5. Objective tests targeted at Boom's "knowledge level" and "comprehension level" and "analysis level" as well as class discussions and short essay assessments targeted at the "evaluation level"

COURSE EVALUATION STRATEGIES (How will course successes be measured?)

1. While in the course, the students will be assessed using objective tests and short answer written tests. It would also be nice if data could be obtained from the students after they have graduated concerning how useful the course was for career path decisions, for helping get into graduate school, helping them function in a forensic setting.

According to current College of Arts and Sciences policy, the department head may be required to identify a course that will not be offered in the semester the new course is first offered.

Notes: This course would be offered as an overload. JT