

**PROPOSAL SUMMARY AND ROUTING FORM**


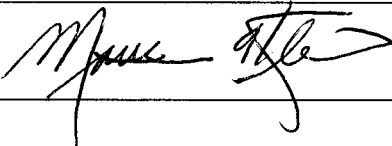
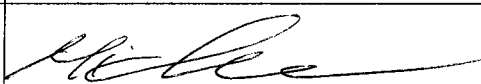
Proposal Title: PSYC 390 Psychology of Death and Dying

Initiating Unit or Individual: Psychology

Contact Person's Name: Meral Topcu e-mail: meraltopcu@ferris.edu phone: x2751

Date or Semester of Proposal Implementation: Fall 2007

- Group I - A – New degree/major or major, or redirection of a current offering
- Group I - B – New minors or concentrations
- Group II - A – Minor curriculum clean-up and course changes
- Group II - B – New Course
- Group III - Certificates
- Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program or Academic Unit Faculty	Andy Karafa		<u>  6  </u> Support <u>  0  </u> Support with Concerns <u>  0  </u> Not Support
Department Faculty	NA		<u>    </u> Support <u>    </u> Support with Concerns <u>    </u> Not Support
Department Head			<u>  X  </u> Support <u>    </u> Support with Concerns <u>    </u> Not Support
College Curriculum Committee			<u>    </u> Support <u>    </u> Support with Concerns <u>    </u> Not Support
Dean		2/6/07	<u>  ✓  </u> Support <u>    </u> Support with Concerns <u>    </u> Not Support
University Curriculum Committee			<u>    </u> Support <u>    </u> Support with Concerns <u>    </u> Not Support
Senate			<u>    </u> Support <u>    </u> Support with Concerns <u>    </u> Not Support
Academic Affairs			<u>    </u> Support <u>    </u> Support with Concerns <u>    </u> Not Support

\*Support with Concerns or Not Support must include a list of concerns.

\*\*Vote counts are to be shown for faculty group actions. "X" for administrative actions.

To be completed by Academic Affairs

\_\_\_\_\_  
President (Date Approved)      Board of Trustees (Date Approved)      President's Council (Date Approved)

**1. Proposal Summary**

This course will focus on issues related to death and dying. Some of the topics that will be covered are: coping with loss and grief, different cultural approaches to death and funeral practices, hospice movement, suicide, developmental perspectives on death (children, adolescents and elderly). The course will explore psychological issues and concepts related to death in our culture and therapeutic approaches that are used throughout history.

**2. Summary of All Course Action Required\***

**a. Newly Created Courses to FSU:**

<b>Prefix</b>	<b>Number</b>	<b>Title</b>
PSYC	390	Psychology of Death and Dying

**b. Courses to be Deleted From FSU Catalog:**

<b>Prefix</b>	<b>Number</b>	<b>Title</b>
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**c. Existing Course(s) to be Modified:**

<b>Prefix</b>	<b>Number</b>	<b>Title</b>
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**d. Addition of existing FSU courses to program**

<b>Prefix</b>	<b>Number</b>	<b>Title</b>
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**e. Removal of existing FSU courses from program**

<b>Prefix</b>	<b>Number</b>	<b>Title</b>
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\*Contact Senate Secretary or UCC Chair if spaces for additional courses are needed.

**NEW COURSE INFORMATION FORM**  
**See Sample: Limit to One Page.**

**Course Identification:**

<b>Prefix:</b>	<b>Number</b>	<b>Title</b>
PSYC	390	Psychology of Death and Dying

**Course Description:**

This course will focus on issues related to death and dying. Some of the topics that will be covered are: coping with loss and grief, different cultural approaches to death and funeral practices, hospice movement, suicide, developmental perspectives on death (children, adolescents and elderly). The course will explore psychological issues and concepts related to death in our culture and therapeutic approaches that are used throughout history.

**Course Outcomes:**

- students will be able to gain factual knowledge about issues related to death and dying (terminology, classifications, trends, methods)
- students will be able to learn fundamental theories and concepts related to topics such as phases of grief, coping with loss and grief, hospice movement, suicide, and developmental perspectives on death.
- students will be able to learn about various cultural approaches to death and dying and funeral practices of different cultures.
- students will be able to have practical knowledge about these issues by having field trips to funeral homes, hospice institutions.

**Course Outline including Time Allocation:**

Week 1 Education about death, dying and bereavement

Week 2 Changing attitudes toward death

Week 3 Death-related practices and the American death system

Week 4 Funeral practices in different cultures

Week 5 Coping with dying

Week 6 Hospice movement

Week 7 Coping with loss and grief

Week 8 How individuals and communities can help

Week 9 Developmental perspectives (children and adolescents)

Week 10 Developmental perspectives (adults and elderly)

Week 11 Legal, conceptual, moral issues (definition of death, living wills)

Week 12 Suicide, assisted suicide and euthanasia

Week 13 Meaning of death in life, concepts of afterlife in history and now, near-death experiences

Week 14 New challenges (living with HIV infection and AIDS epidemic)

## GENERAL EDUCATION APPROVAL FORM

Form G plus justification of the general education designation being sought should be sent to the General Education Coordinator (preferably electronically). The criteria for each designation can be found on the FSU web page: Home/Academics/General Education Requirements/Criteria.

Psychology Death and Dying course covers topics related to the stages that human beings go through in the process of coping with death and dying. This course not only focuses on the individual's reactions, but the way communities, different cultures deal with death. The topics that are covered try to explain why and how human beings behave in the face of death. That is why the course will fulfill the requirements of Social Awareness Course Criteria.

Upon review the form below will be completed by the **University General Education Committee** for the courses that will meet General Education requirements. The form must be included in the proposal packet.

**THE UNIVERSITY GENERAL EDUCATION COMMITTEE MUST ACT BEFORE PROPOSAL CAN BE FORWARDED TO THE UCC.**

**Course Prefix:** PSYC **Course Number:** 390

**Course Title :** Psychology of Death and Dying **G. E. Codes Requested:** S

G.E. Codes: G=Global Consciousness; R=Race/Ethnicity/Gender Issues; S=Social Awareness; C=Cultural Enrichment;  
W=Writing Intensive; Z=Scientific Understanding

**Initiator:**Dr. Meral Topcu **Date Sent:** 2/1/2007

**Proposal Contact:** Dr. Meral Topcu **Email:** meraltopcu@ferris.edu

**Department:** Social Sciences **Campus Address:**ASC 2100  
**Please Print**

**University General Education Committee:** \_\_\_\_\_

**Chair:** Dr. Vonderosten **Date Returned:** \_\_\_\_\_

Based upon University General Education Committee review on \_\_\_\_\_(date), we

Support the request to designate the course listed above as a \_\_\_\_\_(insert Gen. Ed. Designation(s).)

Do not support the request to designate the course listed above as a \_\_\_\_\_(insert Gen. Ed. Designation(s) for reasons listed below.

**Comments:**

\_\_\_\_\_

# CREATE A NEW COURSE

FORM F  
Create Course  
rev. 2/14/05

## Course Date Entry Form

### I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Notes

1. Complete each item in section I and section II.
2. If this course is to be used as a prerequisite for other university courses, Form Fs that reflect the prerequisite change must be submitted for those courses as well.

Term Effective: a. Semester  Fall    b. Year  2007    See instructions.

### II. PROPOSED FOR NEW COURSE: Complete all sections of this part through Prerequisites. See instructions in manual for further clarification.

a. Course Prefix  PSYC    b. Number  390    c. Enter Contact Hours or check Independent Study (X).  
LECTure  hr/week    LAB  hr/week    INDEpendent Study   
Practicum:  hr/semester    Seminar:  hr/week

d. Full Course Title:  Psychology of Death and Dying

e. Abbreviated Course Title:  Psyc of Death and Dying. (Abbreviate only if necessary. Use Arabic numerals. Limit to 26 characters and spaces.)

f. Semester(s) Offered:  Fall (See instructions for listing.)    g. Max. Section Enrollment :  40

Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

h. Type:  Variable     Fixed    i. Maximum Credit Hours  3    j. Minimum Credit Hours  3

k. Grade Method: Check (x)  Normal Grading     Credit/No Credit only (Pass/Fail)

m. May Be Repeated for Added Credit: Check (x)  Yes     No

n. Levels: Check (x)  Undergraduate     Graduate     Professional

o. Does proposed new course replace an equivalent course? Check (x)  Yes     No

p. Equivalent course: Prefix  N/A    Number     See instructions on Replacement courses.

q. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.

This course will focus on issues related to death and dying. Some of the topics that will be covered are: coping with loss and grief, different cultural approaches to death and funeral practices, hospice movement, suicide, developmental perspectives on death (children, adolescents and elderly). The course will explore psychological issues and concepts related to death in our culture and therapeutic approaches that are used throughout history.

r. Prerequisites: (if no prerequisites, write "None") Limited to 60 spaces.  Junior level standing.

UCC Chair Signature/Date: \_\_\_\_\_

Academic Affairs Approval Signature/Date: \_\_\_\_\_

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS)     General Education (GE)     Occupational Education (OC)     G.E. Codes

### Office of the Registrar use ONLY

Date Received: \_\_\_\_\_ Date Completed: \_\_\_\_\_ Entered: SIS [125 \_\_\_ 1D4 \_\_\_ 12R \_\_\_, 131 \_\_\_]

## TEMPLATE FOR NEW COURSE PROPOSALS

COURSE PREFIX, NUMBER AND TITLE: PSYC 390 PSYCHOLOGY OF DEATH AND DYING

CURRENT DATE: 2/3/2007

### STUDENT LEARNING OUTCOMES FOR PROPOSED COURSE EVALUATION OF STUDENT ACHIEVEMENT

1. students will have increased knowledge of some aspects of human behavior, group dynamics, social institutions, social change, and cultural diversity in the area of death and dying
  2. students will know several methodologies employed to understand the above.
  3. students will be able to employ such knowledge and methodologies to enhance their ability to function competently in their profession (e.g. psychology, nursing and social work majors)
  4. students will be able to employ such knowledge and methodologies to enhance their personal and interpersonal interactions to death and dying.
1. Written exams will be used to assess what students learned
  2. Students will be required to do research in an area related to death and dying.
  3. Students will be required to participate in field trips to funeral homes, hospices, etc.
  4. Students will have to present the results of their research and how it is related to their profession and their personal reactions to it in a written and oral form.
  5. Class discussions and written papers will be used to assess personal reactions of students to the topics.

### COURSE EVALUATION STRATEGIES (How will course successes be measured?)

1. Written exams, student research reports (oral and written form) and class discussions will be used to measure the course success.

According to current College of Arts and Sciences policy, the department head may be required to identify a course that will not be offered in the semester the new course is first offered.

**Notes: This course is planned as an overload when it is taught.**