

PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: Minor Curriculum Clean-up- Elementary Education Undergrad

Initiating Unit or Individual: SOE

Contact Person's Name: Liza Ing e-mail: ingl@ferris.edu phone: x5362

Date or Semester of Proposal Implementation: FALL 2007

- Group I - A – New degree/major or major, or redirection of a current offering
- Group I - B – New minors or concentrations
- Group II - A – Minor curriculum clean-up and course changes
- Group II - B – New Course
- Group III - Certificates
- Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program Faculty		9/26/06	<input checked="" type="checkbox"/> Support 5-0 <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Faculty		10/17/06	<input checked="" type="checkbox"/> Support 12 <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support 0
Department Head		10/17/06	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
College Curriculum Committee		11/6/06	<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Dean		11/6/06	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
University Curriculum Committee		11/9/06	<input checked="" type="checkbox"/> Support 8-0 <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Senate		11/10/06	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Academic Affairs		11/10/06	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support

* Support with Concerns or Not Support must include a list of concerns.

To be completed by Academic Affairs

 President (Date Approved) Board of Trustees (Date Approved) President's Council (Date Approved)

REC'D NOV 13 2006

FORM A CONT.

1. Proposal Summary

After reviewing the current Elementary Professional sequence courses and the rest of the program, it was determined that the course listed below duplicated some of the other courses (ARTS 131, MUSI 131), yet not enough time was devoted to the PE and Health pieces. It was also determined that the field experience hours that are attached to the class are not warranted as the students gain 80 hours of experience through two of the other courses that are associated with the class, those being EDUC 431 and EDUC 432.

2. Summary of All Course Action Required*

a. Newly Created Courses to FSU:

Prefix	Number	Title
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b. Courses to be Deleted From FSU Catalog:

Prefix	Number	Title
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c. Existing Course(s) to be Modified:

Prefix	Number	Title
EDUC	433	Art, Music, Health & PE Methods

d. Addition of existing FSU courses to program

Prefix	Number	Title
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e. Removal of existing FSU courses from program

Prefix	Number	Title
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MODIFY COURSE

Course Date Entry Form

FORM F
Modify Course
rev. 2/14/05

I. ACTION TO BE TAKEN: MODIFY AN EXISTING COURSE

Notes:

1. Complete all parts of sections I and II; complete only those items in section III that represent changes.
2. If either prefix or number are being changed, use 'Delete Course' and 'New Course' forms rather than this form.

a. List the changes to be made: Title of course, course description and contact hours

b. Term Effective: Semester Summer Winter Year 07 See instructions.

II. CURRENT: Include information that is in the current course database.

a. Course Prefix EDUC b. Number 433 c. Enter Contact Hours per week in boxes or check Independent Study (X).
 LECTure 75 hr/week LAB hr/week INDEpendent Study
 Practicum: .25 hr/week Seminar: hr/week

d. Full Course Title: Art, Music, Health & PE Methods

III. PROPOSED CHANGES: Complete only those boxes that represent proposed changes in the course. Leave all other spaces blank.

a. Course Prefix b. Number c. Enter Contact Hours per week in boxes or check Independent Study (X).
 LECTure 1 hr/week LAB hr/week INDEpendent Study
 Practicum: hr/semester Seminar: hr/week

d. Full Course Title: ~~Methods of Integrating, Teaching and Evaluating Health, & PE Methods in the Elementary/Middle School~~ *see attached note from department*

e. Abbreviated Course Title: Meth. Health & PE. (Abbreviate only if necessary. Use Arabic numerals. Limit to 26 characters and spaces.)

f. Semester(s) Offered: (See instructions for listing.) g. Max. Section Enrollment:

Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

h. Type: Variable Fixed i. Maximum Credit Hours 1 j. Minimum Credit Hours 1

k. Grade Method: Check (x) Normal Grading Credit/No Credit only (Pass/Fail)

m. May Be Repeated for Added Credit: Check (x) Yes No

n. Levels: Check (x) Undergraduate Graduate Professional

o. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.

The purpose of this course is to integrate physical education/health components into regular classroom settings. Physical education/health teaching methods and strategies will be included with specific emphasis on designing, delivery of learning experiences and tasks, providing an appropriate learning environment and assessment. Emphasis placed on the instructional content development, student motivation, and inclusion techniques, along with observation tools.

p. Prerequisites: (if no prerequisites, write "None") Limited to 60 spaces.

UCC Chair Signature/Date:

11/9/06

Academic Affairs Approval Signature/Date:

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

Office of the Registrar use ONLY

Date Received: _____ Date Completed: _____ Entered: SIS [125 ___ 1D4 ___ 12R ___ 131 ___]



Billie Jo Duddles/FSU

11/15/2006 08:42 AM

To Maureen Milzarski/FSU@Ferris

cc Liza Ing/FSU@FERRIS

bcc

Subject Abbreviated Course Titles for Proposals

Good Morning!

I have spoken with Dr. Ing, Interim Director of the School of Education, and she supports the change in the abbreviated course title on following curriculum proposals:

***Minor Curriculum Clean-up Elementary Education Undergrad
EDUC 433 "Methods in Health & PE"**

***Minor Curriculum Clean-up Elementary Education Graduate
EDUC 533 "Methods in Health & PE"**

Please let Liza or I know if you have additional questions.
THANK YOU!

Billie Jo Duddles
College of Education and Human Services
Ferris State University, BIS 606
231.591.3680 (phone)
231.591.3516 (fax)
ferris.edu/education

NEW COURSE INFORMATION FORM*See Sample: Limit to One Page.***Course Identification:**

Prefix:	Number	Title
EDUC	433	Meth. Integ., Teach & Eval. Health & PE Elem/Mid.

Course Description:

The purpose of this course is to integrate physical education/health components into regular classroom settings. Physical education/health teaching methods and strategies will be included with specific emphasis on designing, delivery of learning experiences and tasks, providing an appropriate learning environment and assessment. Emphasis placed on the instructional content development, student motivation, and inclusion techniques, along with observation tools.

Course Outcomes:

At the conclusion of the course, students will be able to;

1. Understand the importance of how physical education and a physically active lifestyle contribute the development of physical, emotional, and social health and wellness.
2. Understand the strategies for developing students self-control and responsibility.
3. Demonstrate appropriate organizational and content aspects of task presentation.
4. Understand multiple intelligences, specifically kinesthetic, and learning styles and how to apply them to a classroom setting.
5. Understand various types of feedback and the use of feedback to promote learning.
7. Demonstrate the ability to write lesson plans including heading materials, student and teacher objectives, developmental analysis of content, instructional plan, and evaluation procedures that include physical education and health topics.

Course Outline including Time Allocation:

Introduction: Why Health/Physical Education? 1 hour

Quality Physical Education 1 hour

Health Related Physical Fitness 2 hours

Cardiovascular Endurance/Diseases 2 hours

Muscular Strength, Endurance, & Flexibility 2 hours

Body Composition 1 hours

Nutrition 3 hours

Integrating health and physical education into the regular classroom setting 3 hours

FERRIS STATE UNIVERSITY
College of Education & Human Services - School of Education
ELEMENTARY EDUCATION
Professional Education Sequence – 46 credits

REQUIRED		Level I Professional Education Prerequisite Courses Teacher Education Candidates	S. H	GRADE
Note: Students seeking admission to teacher education candidacy must meet all university requirements for admission to the specific program they wish to enter.				
EDUC	251	Life Span Human Growth & Development*	3	
EDUC	205	Educational Technology in Elementary/Middle School Classrooms	3	
EDUC	289	Principles of Teaching & Learning	3	
REQUIRED		Level II Professional Education Courses	S. H	GRADE
Note: Prior to admission to the Teacher Education Program and Level II courses, students must pass all sections of the Basic Skills Test and complete Level II Application.				
EDUC	303	School, Work, and Society	3	
EDUC	308	Teaching Strategies for Special Education and Diverse Populations	3	
EDUC	413	Instructional Planning & Delivery for Elementary Education [Recommended co-requisite: LITR 326 and EDUC 420] [Application for field experience required]	4	
EDUC	420	Teaching Reading in the Elementary/Middle School I [Prerequisite or co-requisite: EDUC 413]	3	
[It is strongly recommended that EDUC 421, 431, 432, and 433 be taken concurrently]				
EDUC	421	Teaching Reading in the Elementary/Middle School II Prerequisite: EDUC 420 Co-requisite: EDUC 431 and/or EDUC 432	3	
[NOTE: If taking EDUC 421, 431 & 432 in same semester, EDUC 433 must also be taken.]				
EDUC	431	Methods of Integrating, Teaching, and Evaluating Language Arts and Social Studies in the Elementary/Middle School Prerequisite or co-requisite: EDUC 421 [Application for field experience required]	3	
EDUC	432	Methods of Integrating, Teaching, and Evaluating Math and Science in the Elem/M. School Prerequisite or co-requisite: EDUC 421 [Application for field experience required]	3	
EDUC	433	Methods of Integrating, Teaching, and Evaluating, Art, Music, Health & P.E. in the Elementary/Middle School Co-requisite: EDUC 431 or EDUC 432	1	
		Level III Professional Education Courses		
EDUC	493	Elementary/Middle Directed Teaching [Co-requisite: EDUC 499] Application Required	1 2	
EDUC	499	Professional Seminar [Co-requisite: EDUC 493]	2	
			Total	4 6

NOTE: A 2.75 GPA is required in your planned program minor and in the professional education course sequence, a 2.50 cumulative GPA is also required before directed and intern teaching, students must obtain the appropriate GPA for their major(s)/minor(s) as established by each department. *NOTE: ECHE minors will replace EDUC 251 with EDCD 110 and 111 in Level I. NOTE: Though faculty advisors are responsible for advising students regarding degree requirements, it is the student who is ultimately responsible for choosing the correct courses and for following the correct program. No Grade Lower than a C. 9/06 LI

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EDUC	432	Methods of Integrating, Teaching, and Evaluating Math and Science in the Elem/M. School Prerequisite or co-requisite: EDUC 421 [Application for field experience required]	3	
EDUC	433	Methods of Integrating, Teaching, and Evaluating, Health & P.E. in the Elementary/Middle School Co-requisite: EDUC 431 or EDUC 432	1	
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9/06 LI