

**PROPOSAL SUMMARY AND ROUTING FORM**

**Proposal Title:** Minor Curriculum Clean-up- Elementary Education Graduate

**Initiating Unit or Individual:** SOE

**Contact Person's Name:** Liza Ing e-mail: ingl@ferris.edu phone: x5362

**Date or Semester of Proposal Implementation:** FALL 2007

- Group I - A – New degree/major or major, or redirection of a current offering
- Group I - B – New minors or concentrations
- Group II - A – Minor curriculum clean-up and course changes
- Group II - B – New Course
- Group III - Certificates
- Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program Faculty	<i>Christine C. Howels</i>	10/17/06	<u>5</u> Support ___ Support with Concerns <u>0</u> Not Support
Department Faculty	<i>Nancy Lashaway Bohin</i>	10/17/06	___ Support 12-0 ___ Support with Concerns ___ Not Support
Department Head	<i>Liza Ing</i>	10/17/06	<input checked="" type="checkbox"/> Support ___ Support with Concerns ___ Not Support
College Curriculum Committee	<i>[Signature]</i>		<input checked="" type="checkbox"/> Support ___ Support with Concerns ___ Not Support
Dean	<i>Michael G. Smith</i>	10/16/06	<input checked="" type="checkbox"/> Support ___ Support with Concerns ___ Not Support
University Curriculum Committee	<i>[Signature]</i>	11/9/06	<input checked="" type="checkbox"/> Support 8-0 ___ Support with Concerns ___ Not Support
Senate	<i>[Signature]</i>	11/12/06	<input checked="" type="checkbox"/> Support ___ Support with Concerns ___ Not Support
Academic Affairs	<i>Roxanne Cullen</i>	11-15-06	<input checked="" type="checkbox"/> Support ___ Support with Concerns ___ Not Support

\* Support with Concerns or Not Support must include a list of concerns.

<b>To be completed by Academic Affairs</b>		
President (Date Approved)	Board of Trustees (Date Approved)	President's Council (Date Approved)

REC'D NOV 13 2006

**FORM A CONT.**

**1. Proposal Summary**

After reviewing the current Elementary Professional sequence courses and the rest of the program, it was determined that the course listed below duplicated some of the other courses (ARTS 131, MUSI 131), yet not enough time was devoted to the PE and Health pieces. It was also determined that the field experience hours that are attached to the class are not warranted as the students gain 80 hours of experience through two of the other courses that are associated with the class, those being EDUC 531 and EDUC 532.

**2. Summary of All Course Action Required\***

**a. Newly Created Courses to FSU:**

Prefix	Number	Title
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**b. Courses to be Deleted From FSU Catalog:**

Prefix	Number	Title
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**c. Existing Course(s) to be Modified:**

Prefix	Number	Title
EDUC	533	Art, Music, Health & PE Methods

**d. Addition of existing FSU courses to program**

Prefix	Number	Title
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**e. Removal of existing FSU courses from program**

Prefix	Number	Title
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**\*Contact Senate Secretary or UCC Chair if spaces for additional courses are needed.**

# MODIFY COURSE

FORM F

Course Date Entry Form

Modify Course

rev. 2/14/05

## I. ACTION TO BE TAKEN: MODIFY AN EXISTING COURSE

Notes:

1. Complete all parts of sections I and II; complete only those items in section III that represent changes.
2. If either prefix or number are being changed, use 'Delete Course' and 'New Course' forms rather than this form.

a. List the changes to be made: Change in course title and description, contact hours and pre-requisite

b. Term Effective: Semester Summer Year 07 See instructions.

## II. CURRENT: Include information that is in the current course database.

a. Course Prefix EDUC      b. Number 533      c. Enter Contact Hours per week in boxes or check Independent Study (X).  
 LECTure  hr/week    LAB  hr/week    INDEpendent Study   
 Practicum: .25 hr/week      Seminar:  hr/week

d. Full Course Title: TCHG, EVAL ART/MUS/HLTH/PE

## III. PROPOSED CHANGES: Complete only those boxes that represent proposed changes in the course. Leave all other spaces blank.

a. Course Prefix       b. Number       c. Enter Contact Hours per week in boxes or check Independent Study (X).  
 LECTure  hr/week    LAB  hr/week    INDEpendent Study   
 Practicum:  hr/semester      Seminar:  hr/week

d. Full Course Title: Methods in Integrating, Teaching & Evaluating Health, & PE in Elementary/Middle School

e. Abbreviated Course Title: Meth Health & PE. (Abbreviate only if necessary. Use Arabic numerals. Limit to 26 characters and spaces.)

f. Semester(s) Offered:  (See instructions for listing.)      g. Max. Section Enrollment:

Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

h. Type:  Variable  Fixed      i. Maximum Credit Hours       j. Minimum Credit Hours

k. Grade Method: Check (x)  Normal Grading       Credit/No Credit only (Pass/Fail)

m. May Be Repeated for Added Credit: Check (x)  Yes       No

n. Levels: Check (x)  Undergraduate  Graduate  Professional

### o. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.

The purpose of this course is to integrate physical education/health components into regular classroom settings. Physical education/health teaching methods and strategies will be included with specific emphasis on designing, delivery of learning experiences and tasks, providing an appropriate learning environment and assessment. Emphasis placed on the instructional content development, student motivation, and inclusion techniques, along with observation tools.

p. Prerequisites: (if no prerequisites, write "None") Limited to 60 spaces. Prerequisite EDUC 513 and EDUC 520.

UCC Chair Signature/Date:

[Signature]      11/9/06

Academic Affairs Approval Signature/Date:

[Signature]      11/10/06

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS)     General Education (GE)     Occupational Education (OC)     G.E. Codes

### Office of the Registrar use ONLY

Date Received: \_\_\_\_\_ Date Completed: \_\_\_\_\_ Entered: SIS [25 \_\_\_ 1D4 \_\_\_ 12R \_\_\_ 131 \_\_\_]

*All attached note from department*



Billie Jo Duddles/FSU

11/15/2006 08:42 AM

To Maureen Milzarski/FSU@Ferris

cc Liza Ing/FSU@FERRIS

bcc

Subject Abbreviated Course Titles for Proposals

Good Morning!

I have spoken with Dr. Ing, Interim Director of the School of Education, and she supports the change in the abbreviated course title on following curriculum proposals:

\*Minor Curriculum Clean-up Elementary Education Undergrad  
EDUC 433 "Methods in Health & PE"

\*Minor Curriculum Clean-up Elementary Education Graduate  
EDUC 533 "Methods in Health & PE"

Please let Liza or I know if you have additional questions.

THANK YOU!

Billie Jo Duddles  
College of Education and Human Services  
Ferris State University, BIS 606  
231.591.3680 (phone)  
231.591.3516 (fax)  
ferris.edu/education

## NEW COURSE INFORMATION FORM

*See Sample: Limit to One Page.*

### Course Identification:

Prefix:	Number	Title
EDUC	533	Meth. Integ., Teach & Eval. Health & PE Elem/Mid.

### Course Description:

The purpose of this course is to integrate physical education/health components into regular classroom settings. Physical education/health teaching methods and strategies will be included with specific emphasis on designing, delivery of learning experiences and tasks, providing an appropriate learning environment and assessment. Emphasis placed on the instructional content development, student motivation, and inclusion techniques, along with observation tools.

### Course Outcomes:

At the conclusion of the course, students will be able to;

1. Understand the importance of how physical education and a physically active lifestyle contribute the development of physical, emotional, and social health and wellness.
2. Understand the strategies for developing students self-control and responsibility.
3. Demonstrate appropriate organizational and content aspects of task presentation.
4. Understand multiple intelligences, specifically kinesthetic, and learning styles and how to apply them to a classroom setting.
5. Understand various types of feedback and the use of feedback to promote learning.
7. Demonstrate the ability to write lesson plans including heading materials, student and teacher objectives, developmental analysis of content, instructional plan, and evaluation procedures that include physical education and health topics.

### Course Outline including Time Allocation:

Introduction: Why Health/Physical Education? 1 hour

Quality Physical Education 1 hour

Health Related Physical Fitness 2 hours

Cardiovascular Endurance/Diseases 2 hours

Muscular Strength, Endurance, & Flexibility 2 hours

Body Composition 1 hours

Nutrition 3 hours

Integrating health and physical education into the regular classroom setting 3 hours

FERRIS STATE UNIVERSITY  
COLLEGE OF EDUCATION & HUMAN SERVICES

**MASTER OF EDUCATION DEGREE – CURRICULUM & INSTRUCTION  
ELEMENTARY CERTIFICATION OPTION—43 Credits**

NAME:

SID#:

COURSE		Certification Requirements—34 Credit Hours Required	S.H.	GRADE
EDUC	501	Principles of Teaching & Learning	3	
EDUC	503	Foundations of Education	3	
EDUC	513	Instructional Planning & Delivery for Elem. Ed. (Pre-requisite: EDUC 501 & EDUC 503)	4	
EDUC	540	Educational Technology in the Classroom	3	
EDUC	520	Teaching Reading in the Elem./Middle School I	3	
EDUC	521	Teaching Reading in the Elem./Middle School II (Pre-requisite 520, Co-requisite with EDUC 531, EDUC 532, EDUC 533)	3	
EDUC	531	Methods of Integrating, Teaching & Evaluation Language Arts & Social Studies in the Elem./Middle School (Co-requisite: EDUC 521, EDUC 532 EDUC 533)	3	
EDUC	532	Methods of Integrating, Teaching, & Evaluating Math & Science in the Elem./Middle School (Co-requisite: EDUC 521, EDUC 531, EDUC 533)	3	
EDUC	533	Methods of Integrating, Teaching, & Evaluating Art, Music, Health & P.E. in the Elem./ Middle School (Co-requisite: EDUC 521, EDUC 531, EDUC 532)	1	
EDUC	594	Elem./Middle Directed Teaching	6	
EDUC	599	Professional Seminar	2	
<b>Education Requirements—9 Credit Hours Required</b>				
EDUC	508	Instruction of Exceptional Learners	3	
EDUC	660	Action Research	3	
EDUC	680	Capstone Portfolio/Project (see advisor)	3	

Not open to students who have not passed all sections of the state-mandated Basic Skills Test. Note: Though faculty advisors are responsible for advising students regarding degree requirement, it is the student who is ultimately responsible for choosing the correct courses and for following the correct program. 05/05 bjd

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