



Revised 05/08/2009

PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: Scwk 390: Social Work: An International Service Learning Approach

Initiating Unit or Individual: Michael Berghoef

Contact Person's Name: Michael Berghoef e-mail: berghoem@ferris.edu phone: X-2765

Date or Term of Proposal Implementation: Summer 2010

- Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor
- Group I - B – New minors or concentrations
- Group II - A – Minor curriculum clean-up and course changes
- Group II - B – New Course
- Group III - Certificates
- Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program or Academic Unit Faculty		2/9/10	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Faculty		2/9/10	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Head		2/19/10	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
College Curriculum Committee			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Dean		3-15-10	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
University Curriculum Committee			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Senate			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Academic Affairs		3/19/10	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support

\* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

To be completed by Academic Affairs

President (Date Approved)

Board of Trustees (Date Approved)

President's Council (Date Approved)

VPAA  
MAR 18 2010  
PROVOST

**1. Proposal Summary**

(Summary is generally less than one page. Briefly: state what is proposed with a summary of rationale and highlights. Additional rationale may be attached.)

This course enhances students' preparation as competent social work practitioners in both domestic and international arenas of social welfare. Focusing internationally and using a service learning approach, this course will explore the theme of social welfare development and human rights. This course includes a two week experiential learning component in El Salvador as well as 3 three hour briefings prior to departure and one 3 hour debriefing upon return. It will demonstrate the relationships between social work, social justice, and civic/global responsibility. Throughout this course students will develop a global perspective of social work practice, enrich their multicultural experiences and increase their awareness of the interconnectedness between the domestic and the international.

**2. Summary of All Course Action Required\***

**a. Newly Created Courses to FSU:**

<b>Prefix</b>	<b>Number</b>	<b>Title</b>
Scwk	390	Scwk: An Int'l Service Learning Approach

**b. Courses to be Deleted From FSU Catalog:**

<b>Prefix</b>	<b>Number</b>	<b>Title</b>
NA		

**c. Existing Course(s) to be Modified:**

<b>Prefix</b>	<b>Number</b>	<b>Title</b>
NA		

**d. Addition of existing FSU courses to program**

<b>Prefix</b>	<b>Number</b>	<b>Title</b>
NA		

**e. Removal of existing FSU courses from program**

<b>Prefix</b>	<b>Number</b>	<b>Title</b>
NA		

**3. Summary of All Consultations**

<b>Form Sent (B or C)</b>	<b>Date Sent</b>	<b>Responding Dept.</b>	<b>Date Received &amp; by Whom</b>
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NA

**4. Will External Accreditation be Sought? (For new programs or certificates only)**

\_\_\_\_\_ Yes                      XX No

**If yes, name the organization involved with accreditation for this program.**

**5. Program Checksheets affected by this proposal.**

NA

**CREATE NEW COURSE**  
**Course Data Entry Form**

**FORM F**

**Create New Course**  
**Rev. 07/23/07**

**I. ACTION TO BE TAKEN: CREATE A NEW COURSE**

**Notes**

1. Complete each item in Section I and Section II.
2. If this course is to be used as a prerequisite for other university courses, Form Fs that reflect the prerequisite change must be submitted for those courses as well.

Term Effective (6 digit code only): 201005 Examples: 200801(Spring), 200805(Summer), 200808(Fall)  
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

**II. PROPOSED FOR NEW COURSE: Complete all sections a through r. See manual for clarification.**

a. Course Prefix SCWK b. Number 390 c. Enter Contact Hours per week in boxes.  
LECTure  LAB  INDEPENDent Study – Check (x)   
Practicum:  Seminar:   
d. Course Title: SW: Int'l Service Learning (Limit to 30 characters/spaces.)

e. College Code: CAS f. Department Code: SOCS  
Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

g. Type:  Variable XX Fixed h. Minimum Credit Hours  i. Maximum Credit Hours

j. May Be Repeated for Added Credit: Check (x) XX Yes  No

k. Levels: Check (x) XX Undergraduate  Graduate  Professional

l. Grade Method: Check (x) XX Normal Grading  Credit/No Credit only (Pass/Fail)

m. Does proposed new course replace an equivalent course? Check (x)  Yes XX No

n. Equivalent course: Prefix  Number  See instructions on Replacement courses.

**o. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.**

This course develops competent social workers in domestic and international social welfare. Using international service learning, students will explore social welfare development and human rights, including a two week experiential learning component in El Salvador, briefings prior to and debriefing upon return focusing on relationships between social work, social justice, and civic/global responsibility. Students will develop a global perspective of social work, and increase their awareness of the interconnectedness between the domestic and the international.

p. Term(s) Offered: Summer (See instructions for listing.) q. Max. Section Enrollment: 12

r. Prerequisites/Co-requisites/Restrictions: Advisor recommendation.

UCC Chair Signature/Date: \_\_\_\_\_

Academic Affairs Approval Signature/Date: \_\_\_\_\_

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code  
 Basic Skill (BS)  General Education (GE)  Occupational Education (OC)  G.E. Codes

**Office of the Registrar use ONLY**

Date Rec'd: \_\_\_\_\_ Date Completed: \_\_\_\_\_ Entered: SCACRSE \_\_\_ SCADETL \_\_\_ SCARRS \_\_\_ SCAPREQ \_\_\_

COLLEGE OF ARTS AND SCIENCES COURSE ASSESSMENT TEMPLATE  
DEPARTMENT OF LANGUAGES AND LITERATURE  
COURSE PREFIX, NUMBER AND TITLE:

Scwk 390 - Social Work: An International Service Learning Approach

CURRENT DATE: February 9, 2010  
STUDENT LEARNING OUTCOMES

1. increase an awareness of the degree to which global interdependence is evident in social work practice.
2. learn new perspectives on common issues
3. develop an awareness of the applicability of global knowledge to domestic social problems.
4. contribute professionally to global issues and solutions.

EVALUATION OF STUDENT ACHIEVEMENT

1. Students will be expected to actively and fully participate in all briefings before departure, daily group debriefings in El Salvador and a final debriefing on return.
2. Students will keep a daily journal to be reviewed regularly by faculty for quality.
3. Students will develop and present a final project to disseminate what they experienced and learned after returning.
4. Students will formally report to the group on content and quality of their participation in their service learning site experience.

COURSE EVALUATION STRATEGIES (How will course successes be measured?)

1. Oral and written reports and presentations will be evaluated for quality and insight.
2. In keeping with the principles supporting the BSW generalist curriculum which serves to integrate areas of knowledge, skill development, values clarification, and professional self development, students shall select and save one item from this course to be included, reviewed, and reconsidered in a professional portfolio during Scwk 482, the senior capstone course, i.e. journal, reflection paper, PowerPoint presentation, development of a Web Site.

# Study Away



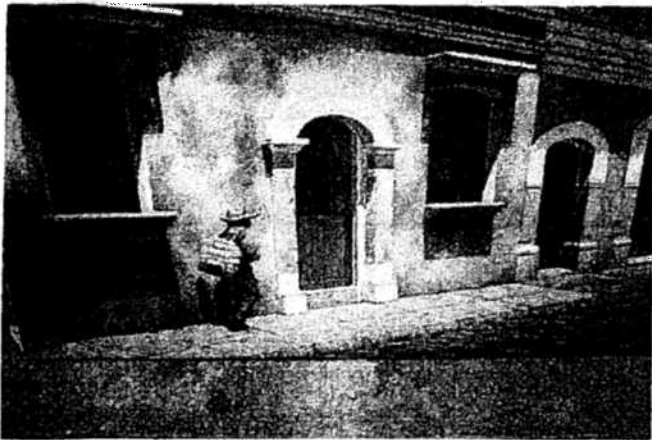
# El Salvador

**April 30 to May 15**

**With Professor Michael Berghoef**

## **Social Work**

Travel extensively throughout El Salvador, beginning in the capital city of San Salvador and then out to many smaller cities and rural communities. Learn about the rich culture, the political-economic history and context for social welfare programs, community development, and role of social workers in El Salvador. Participate in tours, service learning opportunities, and hear personal testimony from survivors of El Salvador's civil war. Learn about International Social Work by meeting with social work practitioners and nongovernmental (NGOs), community and neighborhood organizations.



**Contact the Study Away Office at**

**(231) 591-2451**

**[studyabroad@ferris.edu](mailto:studyabroad@ferris.edu)**

**[www.ferris.edu/studyaway/](http://www.ferris.edu/studyaway/)**

 **FERRIS STATE  
UNIVERSITY**

**INTERNATIONAL  
CENTER**

## College of Arts and Sciences

March 17, 2010

**TO: Don Flickinger, Associate Vice President of Academic Affairs  
Meral Topcu, Chair, College Curriculum Committee**

**FR: Matthew A. Klein, Dean** *MAK*

**RE: SCWK 390 – Social Work: An International Service Learning Approach**

Enclosed for your information is the proposal for SCWK 390 – Social Work: An International Service Learning Approach which I have approved to be offered Summer 2010 by the Social Sciences Department.

Thank you.

**Cc: Andy Karafa  
Valerie Greenfield**