

Revised 05/08/2009

**PROPOSAL SUMMARY AND ROUTING FORM**

**Proposal Title: READ 176, College Critical Reading Pre-Requisite**

**Initiating Unit or Individual: Developmental Curriculum, Dr. Helen E. Woodman, Chair**  
**Contact Person's Name: Dr. Helen E. Woodman, Chair Developmental Curriculum e-mail:**  
[woodmanh@ferris.edu](mailto:woodmanh@ferris.edu) phone: 591-3564

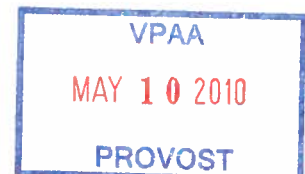
**Date or Term of Proposal Implementation: SU10**

- Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor**
- Group I - B – New minors or concentrations**
- XX**  **Group II - A – Minor curriculum clean-up and course changes**
- Group II - B – New Course**
- Group III - Certificates**
- Group IV – Off-Campus Programs**

Group/Individual	Signature	Date	Vote/Action *
Department Faculty			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Head	<i>Dr. Helen E. Woodman, Department Chair</i>	10/22/09	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
College Curriculum Committee	<i>Dr. Helen E. Woodman, Chair</i>	10/22/09	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Dean	<i>Walter P. ...</i>	10/22/09	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
University Curriculum Committee	<i>Donald Johnson</i>	5/10/10	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Senate	<i>Douglas Hamlin</i>	5/10/10	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Academic Affairs	<i>David ...</i>	5/12/10	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support

\* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

<b>To be completed by Academic Affairs</b>		
President (Date Approved) _____	Board of Trustees (Date Approved) _____	President's Council (Date Approved) _____



**1. Proposal Summary**

(Summary is generally less than one page. Briefly: state what is proposed with a summary of rationale and highlights. Additional rationale may be attached.)

Developmental Curriculum is asking that READ 176, College Critical Reading (3 credits), have a Prerequisite attached to the course. Students having a COMPASS Reading Score of 75-80 or an ACT Reading Sub-score of 17-18 are placed into READ 176. Other students taking READ 176 register for the course after completing READ 106, College Reading Methods. Currently students with a D- grade in READ 106 can register for READ 176.

We are asking that a Prerequisite be added to READ 176. This Prerequisite is that students who take READ 106, College Reading Methods (3 credits) pass the course with a C grade or higher. Students who are not proficient at a C grade or higher in the initial reading course (READ 106) do not successfully pass READ 176, the second reading course in the reading sequence. This has been a concern for some time, and in May 2009 the department asked that advisors be cognizant of this concern. We are now asking formal approval of this prerequisite.

**2. Summary of All Course Action Required\***

**a. Newly Created Courses to FSU:**

Prefix	Number	Title
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**b. Courses to be Deleted From FSU Catalog:**

Prefix	Number	Title
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**c. Existing Course(s) to be Modified:**

Prefix	Number	Title
READ	176	College Critical Reading

**d. Addition of existing FSU courses to program**

Prefix	Number	Title
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**e. Removal of existing FSU courses from program**

Prefix	Number	Title
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**3. Summary of All Consultations**

<b>Form Sent (B or C)</b>	<b>Date Sent</b>	<b>Responding Dept.</b>	<b>Date Received &amp; by Whom</b>
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**4. Will External Accreditation be Sought? (For new programs or certificates only)**

\_\_\_\_\_ Yes                      \_\_\_\_\_X\_\_\_\_\_ No

If yes, name the organization involved with accreditation for this program.

**5. Program Checksheets affected by this proposal.**

Provided are University College, Developmental Curriculum Checksheets—both the Current (Colored) and Proposed (Black and White) for CARE (Career Exploration), DIST (Directed Studies), UNCP (University College Program), and GNST (General Studies) Checklists.

Provided also is copy of the “ACT and COMPASS SCORES – COURSE PLACEMENT GUIDE” found by going to the Ferris Home Page, then to the Academic Advising Guide, then to the Tools for Advising and Registration, then to Course Placement Guides.

The approved pre-req for READ 176 and the Placement Guidelines would be updated on this page and would be used, as they currently are, for placement of students into READ 106 and READ 176. This applies mainly to entering freshmen and transfer students.

### ACT and COMPASS SCORES - COURSE PLACEMENT GUIDE

COMPASS Reading Score							ACT Reading Score	Placement
0 - 74							OR 0 - 16	Reading 106
75 - 80							OR 17 - 18	Reading 176
81 - 85							OR 19 - 20 (Suggested)	Reading 176
COMPASS Writing Score							ACT English Score	Placement
0 - 69							OR 0 - 13	English 074
70 - 100							OR 14 - 36	English 150
COMPASS Pre-Algebra Score							COMPASS Algebra Score	Placement
0 - 60								Math 010
61 - 100							AND 0 - 35	Math 110
							36 - 45	Math 110
							46 - 60	Math 115
							OR 61 - 100	Math 120
							AND 46 - 100	Math 120
							AND 28 - 100	Math 130
Appeals or reconsideration of placement in the above courses should be made to the appropriate academic department								

Revised: 05-18-09

This document supersedes all previous versions. All placement decisions should ultimately adhere to the University's General Education policies.

**MODIFY COURSE**  
**Course Data Entry Form**

**FORM F**

**Modify Course**  
Rev. 07/23/07

**I. ACTION TO BE TAKEN: MODIFY AN EXISTING COURSE**

Notes:

1. Complete all parts of Sections I and II; complete only those items in Section III that represent changes.
2. If either prefix or number is being changed, use 'Delete Course' and 'Create New Course' forms rather than this form.

a. List the changes to be made (See Proposed Changes a through p below):

b. Term Effective (6 digit code only):  Examples: 200801(Spring), 200805(Summer), 200808(Fall)

Note: The first four digits indicate year, the next two digits indicate month in which term begins.

**II. CURRENT:** Include information that is in the current course database.

a. Course Prefix

b. Number

c. Enter Contact Hours per week in boxes.

LECTure

LAB

INDEpendent Study – Check (x)

Practicum:

Seminar:

d. Course Title:

**III. PROPOSED CHANGES:** Complete only those boxes that represent proposed changes identified in Section I. Leave all other spaces blank.

a. Course Prefix

b. Number

c. Enter Contact Hours per week in boxes.

LECTure

LAB

INDEpendent Study – Check (x)

Practicum:

Seminar:

d. Course Title:  (Limit to 30 characters/spaces.)

e. College Code:  f. Department Code:

Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

g. Type:  Variable  Fixed h. Maximum Credit Hours  i. Minimum Credit Hours

j. May Be Repeated for Added Credit: Check (x)  Yes  No

k. Levels: Check (x)  Undergraduate  Graduate  Professional

l. Grade Method: Check (x)  Normal Grading  Credit/No Credit only (Pass/Fail)

m. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.

n. Term(s) Offered:  (See instructions for listing.) o. Max. Section Enrollment:

p. Prerequisites/Co-requisites/Restrictions: Limited to 100 spaces.

UCC Chair Signature/Date:

 5/12/10

Academic Affairs Approval Signature/Date:

 5/12/10

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS)  General Education (GE)  Occupational Education (OC)  G.E. Codes

**Office of the Registrar use ONLY**

Date Rec'd: \_\_\_ Date Completed: \_\_\_ Entered: SCACRSE \_\_\_ SCADETL \_\_\_ SCARRES \_\_\_ SCAPREQ \_\_\_

# CAREER EXPLORATION

## FERRIS STATE UNIVERSITY

### UNIVERSITY COLLEGE

Leads to Associate in Arts Degree

<b>I. GENERAL EDUCATION REQUIREMENTS</b>			
<b>A. COMMUNICATION COMPETENCE 9 Sem Credits</b>			
Course	Grade	Credits	
ENGL 150		3	
ENGL 250		3	
COMM 105 or 121		3	
<b>TOTAL</b>			
<b>B. SCIENTIFIC UNDERSTANDING 7 - 8 Sem Credits</b>			
Two courses from the following (one must be a lab): ASTR, BIOL, CHEM, GEOG 111 or GEOG 121, GEOL, PHSC, PHYS			
Course	Grade	Credits	
Lab			
<b>TOTAL</b>			
<b>C. QUANTITATIVE SKILLS</b>			
This requirement can be fulfilled by ONE of the following options:			
Check	Course	Grade	Credits
<input type="checkbox"/>	MATH 115 or higher or		3
<input type="checkbox"/>	MATH 115 or proficiency or		3
<input type="checkbox"/>	MATH 115 ACT Subtest Score 24 or higher	Score	
<b>TOTAL</b>			
<b>D. CULTURAL ENRICHMENT 9 Sem Credits</b>			
At least 3 courses from the following: ARCH 244, ARTH, ARTS, COMM 231, ENGL 322, FREN, GERM, HIST, HUMN*, LITR, MUSI, SPAN, THTR. One course must be 200 level or above. A maximum of 3 credit hours of music or theater activities may be used.			
Course	Grade	Credits	
200+ Level			
<b>TOTAL</b>			
<b>E. SOCIAL AWARENESS 9 Sem Credits</b>			
Three courses totaling 9 credit hours from the following: ANTH, ECON, GEOG (Except GEOG 111 or GEOG 121), PLSC, PSYC, SOCY, SSCI (Except SSCI 100). Must include 2 different subject areas and one Social Awareness Foundation Course.			
Course	Grade	Credits	
Foundation			

<b>TOTAL</b>		
<b>II. CULTURAL ENRICHMENT*/SOCIAL AWARENESS ELECTIVE - 2-3 credits minimum</b>		
Course	Grade	Credits
<b>TOTAL</b>		
<b>III. REQUIRED COURSES</b>		
Course	Grade	Credits
CARE 102		3
FSUS 100		1
FSUS 101		1
<b>TOTAL</b>		
<b>IV. DIRECTED ELECTIVES: Credits necessary to meet the total requirement of 60 sem. Credits. Electives may be any 100 level or above course offered through Allied Health Sciences, Arts and Sciences, Business, Education, Optometry, Technology or University College. Exploratory Course list is available. Courses should be selected with an advisor.</b>		
Course	Grade	Credits
<b>TOTAL</b>		

\*Except HUMN 217  
Limited to 1 year.

Career Assessment Inventories taken, then move into program.

# CAREER EXPLORATION

## FERRIS STATE UNIVERSITY

### UNIVERSITY COLLEGE

**Leads to Associate in Arts Degree**

This program has been designed for students who are uncertain of their future program of study. Students will be directed by faculty advisors into course work which will fulfill the General Education Requirements common to all FSU degree programs. Students will also have the opportunity, in consultation with a faculty advisor, to select as electives exploratory course work from a variety of fields of study to assist in career decision making. Students are expected to meet with their faculty advisor and attend special meetings that may be held during the academic year.

#### General Education Requirements

a.	Communication Competence	9 credits
b.	Scientific Understanding Electives	7 credits
c.	Quantitative Skills	3 or 4 credits
d.	Cultural Enrichment Electives	9 credits
e.	Social Awareness Electives	9 credits
f.	Additional Cultural Enrichment/ Social Awareness Electives	2 credits

#### Program

CARE 102 Career & Educational Planning (3)
FSUS 100 (1)
FSUS 101 (1)
Directed Electives

**Sample Course Sequence:** Students must consult their faculty advisor to develop a course sequence appropriate to their academic development and educational plans. The following chart depicts one method to complete the requirements listed above. This plan incorporates prerequisite course work, approximate course load and appropriate course work distribution.

<u>First Year</u>		<u>Second Year</u>	
<b>Fall Semester</b>		<b>Fall Semester</b>	
ENGL 150 English 1	3	ENGL 250 English 2	3
FSUS 100 Ferris University Seminar	1	Directed Elective *	3
MATH by placement	3/4	Cultural Enrichment Elective	3
CARE 102 Career & Educational Plan.	3	Social Awareness Elective	3
COMM 105		Directed Elective *	3
Interpersonal Communications <b>OR</b>	3		15
COMM 121			
Fundamentals of Public Speaking	3		
	13/14		
<b>Spring Semester</b>		<b>Spring Semester</b>	
Scientific Understanding Elective	3	Cultural Enrichment Elective	3
Social Awareness Elective	3	Social Awareness Elective	3
Directed Elective *	3	Scientific Understanding Elective	4
Directed Elective *	3	Directed Elective *	3
Cultural Enrichment Elective	3	Elective: Choose ONE: Social	
FSUS 101 Ferris University Seminar	1	Awareness or Cultural Enrichment	3
	16		16

- Consult list of Exploratory Courses and appropriate faculty advisor.

**NOTE:** READ 176 is a follow-up course for students placing in READ 106.

Mandatory Placement: READ 176 a COMPASS score of 75-80 or ACT Reading score of 17-18.

Suggested Placement: COMPASS Reading score 81-85 or ACT Reading Score of 19-20.

# CAREER EXPLORATION

## FERRIS STATE UNIVERSITY

### UNIVERSITY COLLEGE

**Leads to Associate in Arts Degree**

This program has been designed for students who are uncertain of their future program of study. Students will be directed by faculty advisors into course work which will fulfill the General Education Requirements common to all FSU degree programs. Students will also have the opportunity, in consultation with a faculty advisor, to select as electives exploratory course work from a variety of fields of study to assist in career decision making. **Students are expected to meet with their faculty advisor and attend special meetings that may be held during the academic year.**

<b>General Education Requirements</b>		<b>Program</b>
a.	Communication Competence	9 credits
b.	Scientific Understanding Electives	7 credits
c.	Quantitative Skills	3 or 4 credits
d.	Cultural Enrichment Electives	9 credits
e.	Social Awareness Electives	9 credits
f.	Additional Cultural Enrichment/ Social Awareness Electives	2 credits
		CARE 102 Career & Educational Planning (3)
		FSUS 100 (1)
		FSUS 101 (1)
		Directed Electives

**Sample Course Sequence: Students must consult their faculty advisor to develop a course sequence appropriate to their academic development and educational plans.** The following chart depicts one method to complete the requirements listed above. This plan incorporates prerequisite course work, approximate course load and appropriate course work distribution.

<u>First Year</u>		<u>Second Year</u>	
<b><u>Fall Semester</u></b>		<b><u>Fall Semester</u></b>	
ENGL 150 English 1	3	ENGL 250 English 2	3
FSUS 100 Ferris University Seminar	1	Directed Elective *	3
MATH by placement	3/4	Cultural Enrichment Elective	3
CARE 102 Career & Educational Plan.	3	Social Awareness Elective	3
COMM 105		Directed Elective *	3
Interpersonal Communications <b>OR</b>	3		<u>3</u>
COMM 121			15
Fundamentals of Public Speaking	3		
	<u>13/14</u>		
<b><u>Spring Semester</u></b>		<b><u>Spring Semester</u></b>	
Scientific Understanding Elective	3	Cultural Enrichment Elective	3
Social Awareness Elective	3	Social Awareness Elective	3
Directed Elective *	3	Scientific Understanding Elective	4
Directed Elective *	3	Directed Elective *	3
Cultural Enrichment Elective	3	Elective: Choose ONE: Social	
FSUS 101 Ferris University Seminar	1	Awareness or Cultural Enrichment	3
	<u>16</u>		<u>3</u>
			16

- Consult list of Exploratory Courses and appropriate faculty advisor.

**NOTE:** READ 176 is a follow-up course for students placing in READ 106.  
Mandatory Placement: READ 176 a COMPASS score of 75-80 or ACT Reading score of 17-18.  
Suggested Placement: COMPASS Reading score 81-85 or ACT Reading Score of 19-20.





**DIRECTED STUDIES**  
**FERRIS STATE UNIVERSITY**  
**UNIVERSITY COLLEGE**  
**Leads to Associate in Arts Degree**

<b>A. COMMUNICATION COMPETENCE 9 Sem Credits</b>			
Course	Grade	Credits	
ENGL 150		3	
ENGL 250		3	
COMM 105 or 121		3	
<b>TOTAL</b>			
<b>B. SCIENTIFIC UNDERSTANDING 7-8 Sem Credits</b>			
Two courses from the following (one must be a lab): ASTR, BIOL, CHEM, GEOG 111, GEOG 121, GEOL, PHSC, PHYS			
Course	Grade	Credit	
Lab			
<b>TOTAL</b>			
<b>C. QUANTITATIVE SKILLS</b>			
This requirement can be fulfilled by ONE of the following options:			
CHECK	Course	Grade	Credits
	MATH 115 or higher OR		3
	MATH 115 or higher Proficiency or		3
	MATH 115 ACT Subtest Score 24 +	Score:	
<b>TOTAL</b>			
<b>D. CULTURAL ENRICHMENT 9 Sem Credits</b>			
At least 3 courses from the following: ARCH 244, ARTH, ARTS, COMM 231, ENGL 322, FREN, GERM, HIST, HUMN, LITR, MUSI, SPAN, THTR. Courses must include: 1) One course must be 200+ level, 2) Maximum 3 credit hours music or theater activities may be used.			
Course	Grade	Credits	
200+ Level			
<b>TOTAL</b>			

<b>E. SOCIAL AWARENESS 9 Sem Credits</b>		
Three courses totaling 9 credit hours from the following: ANTH, ECON, GEOG (Except GEOG 111 or GEOG 121), PLSC, PSYC, SOCY, SSCI (Except SSCI 100). Must include 2 different subject areas and one Social Awareness Foundation Course.		
Course	Grade	Credits
Foundation		
<b>TOTAL</b>		
<b>II. CULTURAL ENRICHMENT /SOCIAL AWARENESS ELECTIVE - 2 credits</b>		
Course	Grade	Credits
<b>TOTAL</b>		
<b>III. DIRECTED ELECTIVES: Credits necessary to meet the total requirement of 60 sem. credits. Electives may be any 100 level or above course offered through Allied Health Sciences, Arts and Sciences, Business, Education, Optometry, Technology or University College. Exploratory Course list is available. Courses should be selected with an advisor.</b>		
Course	Grade	Credits
<b>DIST 100/101</b>		<b>1/2</b>
<b>TOTAL</b>		

# UNIVERSITY COLLEGE PROGRAM

## FERRIS STATE UNIVERSITY

### UNIVERSITY COLLEGE

**Leads to Associate in Arts Degree**

The University College program (UNCP) is a two-semester academic support program. The UNCP program assists first-year college students who are ineligible for direct admission into other Ferris programs. The purpose of the UNCP is to help students become successful enabling them to transfer into the Ferris State program of their choice. The courses required to complete the UNCP are determined by placement tests, ACT scores and previous high school work. All UNCP courses, 100 level or higher, may be applied toward elective credits for graduation, as specified in each program. It is recommended students take a maximum of 13 credit hours during their first semester.

All UNCP students must complete and pass all of the academic foundation courses\* in which they are enrolled and earn a cumulative GPA of 2.0 or higher or they may be dismissed from the University for the second semester. Students who have not fulfilled the basic requirements at the end of the first academic year will not be allowed to return for the following year. Students must meet with their faculty advisors when choosing classes for the second semester.

#### General Education Requirements

- |    |                                    |                |
|----|------------------------------------|----------------|
| a. | Communication Competence           | 9 credits      |
| b. | Scientific Understanding Electives | 7-8 credits    |
| c. | Quantitative Skills                | 3 or 4 credits |
| d. | Cultural Enrichment Electives      | 9 credits      |
| e. | Social Awareness Electives         | 9 credits      |

#### Program

- ENGL by Placement
- MATH by Placement
- READ Reading by Placement
- UNIV 101 College Study Methods (2)
- CARE 102 Career & Educational Planning (3)
- UNCP 100 University Transition Seminar (3)
- UNCP 101 (1)

#### Choose one of the following:

- COMM 105 Interpersonal Communication (3)
- COMM 121 Fundamentals of Public Speaking (3)

Sample Course Sequence: Students must consult their faculty advisor to develop a course sequence appropriate to their academic development and educational plans. The following chart depicts one method to complete the requirements listed above. This plan incorporates prerequisite course work, approximate course load and appropriate course work distribution.

FIRST SEMESTER UNCP Course Requirements		Suggested Electives	
*MATH by placement	3-4	Choose one: COMM 105 or COMM 121	3
*ENGL by placement	3-4	*MATH by placement	3-4
*UNCP 100 University Transition Seminar	3	Social Awareness Elective	3
*Reading by placement READ 106 or 176	3	Cultural Enrichment Elective	3
Electives (if recommended)	(3-4)	Scientific Understanding Elective	3-4
	12-14	UNIV 101 College Study Methods	2
<b>SECOND SEMESTER</b>			
*CARE 102 Career & Educational Planning a	3		
*UNCP 101 University College Seminar	1		
READ 176	3		
Directed Electives	(6-9)		
	12-14		

\*Academic Foundation Courses are UNIV 101, CARE 102, READ 106, 176, UNCP 100, 101, ENGL 074 & MATH 010.

**NOTE:** READ 176 is a follow-up course for students placing in READ 106.

# UNIVERSITY COLLEGE PROGRAM

## FERRIS STATE UNIVERSITY

### UNIVERSITY COLLEGE

**Leads to Associate in Arts Degree**

The University College program (UNCP) is a two-semester academic support program. The UNCP program assists first-year college students who are ineligible for direct admission into other Ferris programs. The purpose of the UNCP is to help students become successful enabling them to transfer into the Ferris State program of their choice. The courses required to complete the UNCP are determined by placement tests, ACT scores and previous high school work. All UNCP courses, 100 level or higher, may be applied toward elective credits for graduation, as specified in each program. It is recommended students take a maximum of 13 credit hours during their first semester.

**All UNCP students must complete and pass all of the academic foundation courses\* in which they are enrolled and earn a cumulative GPA of 2.0 or higher or they may be dismissed from the University for the second semester. Students who have not fulfilled the basic requirements at the end of the first academic year will not be allowed to return for the following year. Students must meet with their faculty advisors when choosing classes for the second semester.**

#### General Education Requirements

- |    |                                    |                |
|----|------------------------------------|----------------|
| a. | Communication Competence           | 9 credits      |
| b. | Scientific Understanding Electives | 7-8 credits    |
| c. | Quantitative Skills                | 3 or 4 credits |
| d. | Cultural Enrichment Electives      | 9 credits      |
| e. | Social Awareness Electives         | 9 credits      |

#### Program

- ENGL by Placement
- MATH by Placement
- READ Reading by Placement
- UNIV 101 College Study Methods (2)
- CARE 102 Career & Educational Planning (3)
- UNCP 100 University Transition Seminar (3)
- UNCP 101 (1)

#### Choose one of the following:

- COMM 105 Interpersonal Communication (3)
- COMM 121 Fundamentals of Public Speaking (3)

Sample Course Sequence: Students must consult their faculty advisor to develop a course sequence appropriate to their academic development and educational plans. The following chart depicts one method to complete the requirements listed above. This plan incorporates prerequisite course work, approximate course load and appropriate course work distribution.

FIRST SEMESTER UNCP Course Requirements		Suggested Electives	
*MATH by placement	3-4		Choose one: COMM 105 or COMM 121
*ENGL by placement	3-4		*MATH by placement
*UNCP 100 University Transition Seminar	3		Social Awareness Elective
*Reading by placement READ 106 or 176	3		Cultural Enrichment Elective
Electives (if recommended)	(3-4)		Scientific Understanding Elective
	12-14		UNIV 101 College Study Methods
<b>SECOND SEMESTER</b>			
*CARE 102 Career & Educational Planning a	3		
*UNCP 101 University College Seminar	1		
READ 176	3		
Directed Electives	(6-9)		
	12-14		

\*Academic Foundation Courses are UNIV 101, CARE 102, READ 106, 176, UNCP 100, 101, ENGL 074 & MATH 010.

**NOTE:** READ 176 is a follow-up course for students placing in READ 106.

**NOTE:** READ 176 is a follow-up course for students placing in READ 106.

Mandatory Placement: READ 176 a COMPASS score of 75-80 or ACT Reading score of 17-18.

Suggested Placement: COMPASS Reading score 81-85 or ACT Reading Score of 19-20.

**UNIVERSITY COLLEGE PROGRAM**  
**FERRIS STATE UNIVERSITY**  
**UNIVERSITY COLLEGE**  
**Leads to Associate in Arts Degree**

<b>I. GENERAL EDUCATION REQUIREMENTS</b>			
<b>A. COMMUNICATION COMPETENCE 9 Sem Credits</b>			
Course	Grade	Credits	
ENGL 150		3	
ENGL 250		3	
COMM 105 or 121		3	
<b>TOTAL</b>			
<b>B. SCIENTIFIC UNDERSTANDING 7-8 Sem Credits</b>			
Two courses from the following (one must be a lab): ASTR, BIOL, CHEM, GEOG 111, GEOG 121, GEOL, PHSC, PHYS			
Course	Grade	Credit	
Lab			
<b>TOTAL</b>			
<b>C. QUANTITATIVE SKILLS</b>			
This requirement can be fulfilled by ONE of the following options:			
CHECK	Course	Grade	Credits
	MATH 115 or higher OR		3
	MATH 115 or higher Proficiency or		3
	MATH 115 ACT Subtest Score 24		
<b>TOTAL</b>			
<b>D. CULTURAL ENRICHMENT 9 Sem Credits</b>			
At least 3 courses from the following: ARCH 244, ARTH, ARTS, COMM 231, ENGL 322, FREN, GERM, HIST, HUMN, LITR, MUSI, SPAN, THTR. Courses must include: 1) One course must be 200+ level, 2) Maximum 3 credit hours music or theater activities may be used.			
Course	Grade	Credits	
200+ Level			
<b>TOTAL</b>			

<b>E. SOCIAL AWARENESS 9 Sem Credits</b>		
Three courses totaling 9 credit hours from the following: ANTH, ECON, GEOG (Except GEOG 111 OR GEOG 121), PLSC, PSYC, SOCY, SSCI (Except SSCI 100). Must include 2 different subject areas and one Social Awareness Foundation Course.		
Course	Grade	Credits
Foundation		
<b>TOTAL</b>		
<b>II. CULTURAL ENRICHMENT/SOCIAL AWARENESS ELECTIVE - 2 credits</b>		
Course	Grade	Credits
<b>TOTAL</b>		
<b>III. REQUIRED COURSES</b>		
Course	Grade	Credits
UNIV 101		2
CARE 102		3
UNCP 100		3
UNCP 101		1
Reading by placement		
<b>TOTAL</b>		
<b>IV. DIRECTED ELECTIVES: Credits necessary to meet the total requirement of 60 sem. credits. Electives may be any 100 level or above course offered through Allied Health Sciences, Arts and Sciences, Business, Education, Optometry, Technology or University College. Exploratory Course list is available. Courses should be selected with an advisor.</b>		
Course	Grade	Credits
<b>TOTAL</b>		

# GENERAL STUDIES PROGRAM

## FERRIS STATE UNIVERSITY

### UNIVERSITY COLLEGE

**Leads to Associate in Arts Degree**

The General Studies Program is for students who are admissible to Ferris State University but do not meet all eligibility requirements for the specific program they have chosen. The General Studies Program allows them an opportunity to earn credits that will make them eligible. University College advisors work closely with students to assist them in transferring to the program of choice as soon as possible while taking general education courses required for all degrees.

<b>General Education Requirements</b>		<b>Program</b>
a.	Communication Competence	9 credits
b.	Scientific Understanding Electives	7 credits
c.	Quantitative Skills	3 or 4 credits
d.	Cultural Enrichment Electives	9 credits
e.	Social Awareness Electives	9 credits
f.	Additional Cultural Enrichment/ Social Awareness Electives	2 credits
		FSUS 100 (1)
		FSUS 101 (1)
		Directed Electives
		Specific Courses required for eligibility in program of choice

**Sample Course Sequence:** Students must consult their faculty advisor to develop a course sequence appropriate to their academic development and educational plans. The following chart depicts one method to complete the requirements listed above. This plan incorporates prerequisite course work, approximate course load and appropriate course work distribution.

<u>First Year</u>		<u>Second Year</u>	
<b><u>Fall Semester</u></b>		<b><u>Fall Semester</u></b>	
*ENGL 150 English 1	3	ENGL 250 English 2	3
*FSUS 100 Ferris University Seminar	1	Directed Elective	3
*MATH by placement	3	Cultural Enrichment Elective	3
*READ by placement	3	Social Awareness Elective	3
COMM 105	3	Directed Elective	3
Interpersonal Communications OR	3		15
COMM 121	3		
Fundamentals of Public Speaking	3		
	13		
<b><u>Spring Semester</u></b>		<b><u>Spring Semester</u></b>	
Scientific Understanding Elective	3	Cultural Enrichment Elective	3
Social Awareness Elective	3	Social Awareness Elective	3
Directed Elective	3	Scientific Understanding Elective	4
Directed Elective	3	Directed Elective	3
Cultural Enrichment Elective	3	Elective: Choose ONE: Social	3
FSUS 101 Ferris University Seminar	1	Awareness or Cultural Enrichment	3
	16		16

\*Academic Foundation Courses are FSUS 100/101, UNIV 101, READ 106, READ 176, and MATH (by placement).

**NOTE:** READ 176 is a follow-up course for students placing in READ 106.

# GENERAL STUDIES PROGRAM

## FERRIS STATE UNIVERSITY UNIVERSITY COLLEGE

**Leads to Associate in Arts Degree**

The General Studies Program is for students who are admissible to Ferris State University but do not meet all eligibility requirements for the specific program they have chosen. The General Studies Program allows them an opportunity to earn credits that will make them eligible. University College advisors work closely with students to assist them in transferring to the program of choice as soon as possible while taking general education courses required for all degrees.

<b>General Education Requirements</b>		<b>Program</b>
a. Communication Competence	9 credits	FSUS 100 (1)
b. Scientific Understanding Electives	7 credits	FSUS 101 (1)
c. Quantitative Skills	3 or 4 credits	Directed Electives
d. Cultural Enrichment Electives	9 credits	Specific Courses required for eligibility in program of choice
e. Social Awareness Electives	9 credits	
f. Additional Cultural Enrichment/ Social Awareness Electives	2 credits	

**Sample Course Sequence:** Students must consult their faculty advisor to develop a course sequence appropriate to their academic development and educational plans. The following chart depicts one method to complete the requirements listed above. This plan incorporates prerequisite course work, approximate course load and appropriate course work distribution.

<u>First Year</u>		<u>Second Year</u>	
<b><u>Fall Semester</u></b>		<b><u>Fall Semester</u></b>	
*ENGL 150 English 1	3	ENGL 250 English 2	3
*FSUS 100 Ferris University Seminar	1	Directed Elective	3
*MATH by placement	3	Cultural Enrichment Elective	3
*READ by placement	3	Social Awareness Elective	3
COMM 105		Directed Elective	3
Interpersonal Communications <b>OR</b>	3		15
COMM 121			
Fundamentals of Public Speaking	3		
	13		
<b><u>Spring Semester</u></b>		<b><u>Spring Semester</u></b>	
Scientific Understanding Elective	3	Cultural Enrichment Elective	3
Social Awareness Elective	3	Social Awareness Elective	3
Directed Elective	3	Scientific Understanding Elective	4
Directed Elective	3	Directed Elective	3
Cultural Enrichment Elective	3	Elective: Choose ONE: Social	
FSUS 101 Ferris University Seminar	1	Awareness or Cultural Enrichment	3
	16		16

\*Academic Foundation Courses are FSUS 100/101, UNIV 101, READ 106, READ 176, and MATH (by placement).

**NOTE:** READ 176 is a follow-up course for students placing in READ 106.

Mandatory Placement: READ 176 a COMPASS score of 75-80 or ACT Reading score of 17-18.

Suggested Placement: COMPASS Reading score 81-85 or ACT Reading Score of 19-20.

**GENERAL STUDIES**  
**FERRIS STATE UNIVERSITY**  
**UNIVERSITY COLLEGE**  
**Leads to Associate in Arts Degree**

<b>I. GENERAL EDUCATION REQUIREMENTS</b>			
<b>A. COMMUNICATION COMPETENCE 9 Sem Credits</b>			
Course	Grade	Credits	
ENGL 150		3	
ENGL 250		3	
COMM 105 or 121		3	
<b>TOTAL</b>			
<b>B. SCIENTIFIC UNDERSTANDING 7 - 8 Sem Credits</b>			
Two courses from the following (one must be a lab): ASTR, BIOL, CHEM, GEOG 111 or GEOG 121, GEOL, PHSC, PHYS			
Course	Grade	Credits	
Lab			
<b>TOTAL</b>			
<b>C. QUANTITATIVE SKILLS</b>			
This requirement can be fulfilled by ONE of the following options:			
<b>Check</b>	Course	Grade	Credits
<input type="checkbox"/>	MATH 115 or higher or		3
<input type="checkbox"/>	MATH 115 or proficiency or		3
<input type="checkbox"/>	MATH 115 ACT Subtest Score	Score	
	24 or higher		
<b>TOTAL</b>			
<b>D. CULTURAL ENRICHMENT 9 Sem Credits</b>			
At least 3 courses from the following: ARCH 244, ARTH, ARTS, COMM 231, ENGL 322, FREN, GERM, HIST, HUMN*, LITR, MUSI, SPAN, THTR. One course must be 200 level or above. A maximum of 3 credit hours of music or theater activities may be used.			
Course	Grade	Credits	
200+ Level			
<b>TOTAL</b>			
<b>E. SOCIAL AWARENESS 9 Sem Credits</b>			
Three courses totaling 9 credit hours from the following: ANTH, ECON, GEOG (Except GEOG 111 or GEOG 121), PLSC, PSYC, SOCY, SSCI (Except SSCI 100). Must include 2 different subject areas and one Social Awareness Foundation Course.			
Course	Grade	Credits	
Foundation			
<b>TOTAL</b>			

<b>II. CULTURAL ENRICHMENT*/SOCIAL AWARENESS ELECTIVE - 2-3 credits minimum</b>		
Course	Grade	Credits
<b>TOTAL</b>		
<b>III. REQUIRED COURSES</b>		
Course	Grade	Credits
FSUS 100		1
FSUS 101		1
<b>TOTAL</b>		
<b>IV. DIRECTED ELECTIVES: Credits necessary to meet the total requirement of 60 sem. Credits. Electives may be any 100 level or above course offered through Allied Health Sciences, Arts and Sciences, Business, Education, Optometry, Technology or University College. Exploratory Course list is available. Courses should be selected with an advisor.</b>		
Course	Grade	Credits
<b>TOTAL</b>		

\*Except HUMN 217

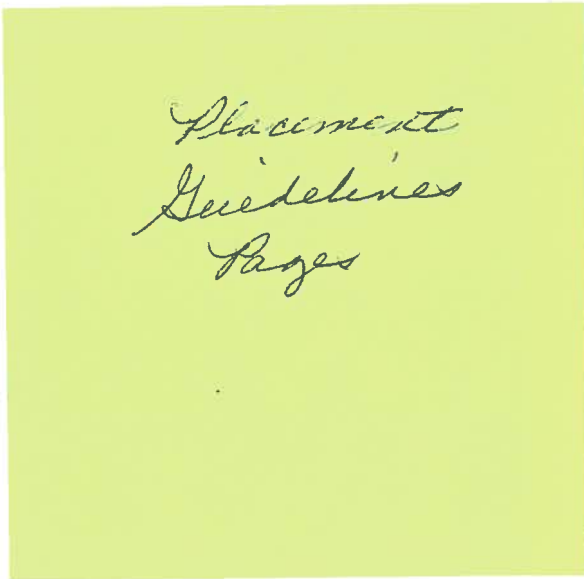
### READING COURSE RECOMMENDATIONS- GUIDELINES

ENHANCED READING ACT SCORE	READING COURSE RECOMMENDATIONS
1-16	READ 106
17-25	READ 176

### PROPOSED READING COURSE GUIDELINES

ENHANCED READING ACT SCORE	FSU READING COURSE
1-16	READ 106
17-18	READ 176
19-20	READ 176 STRONGLY RECOMMENDED

ENHANCED READING COMPASS SCORE	FSU READING COURSE
1-74	READ 106
75-80	READ 176
81-85	READ 176 STRONGLY RECOMMENDED



**FSU COURSE PLACEMENT GUIDELINES  
MATH COURSE PLACEMENT GUIDELINES**

<b>TEST SCORE</b>	<b>HIGH SCHOOL MATH BACKGROUND</b>	<b>MATHEMATICS COURSE</b>
ACT 1-14 SAT 250-340	General Math or Algebra or Integrated MATH 1	MATH 010 Fund. of Math*
ACT 15-18 SAT 350-450	One year Algebra with C- or better or Integrated Math 1 with C- or better ----- Less than one year Algebra/ Integrated Math 1	MATH 110- Beginning Algebra ----- MATH 010 Fund. of Math
ACT 19-21 SAT 460-510	Two full years of Algebra with C- or better or Integrated Math 2 with C- or better ----- Less than two years Algebra or Integrated Math 1	MATH 115 Intermediate Algebra OR MATH 116 Inter Algebra/NumTrig OR MATH 117 Contemporary Math ----- MATH 110 Beginning Algebra
ACT 22-23 SAT 520-550	One or two years of Algebra or Integrated Math 1  Integrated Math 1 & Integrated Math 2	MATH 115 Intermediate Algebra OR MATH 116 Inter Algebra/NumTrig OR MATH 117 Contemporary Math
ACT 24-27 SAT 560-620	One Sem Trig with C- or better grade or Integrated Math 3 or  Two yrs. Algebra & less than One Sem Trig	MATH 122 Math for Business OR MATH 120 Trigonometry
ACT 24-27 SAT 560-620	One Sem Trig with C- or better grade & Two full years of Algebra  Integrated Math 3	MATH 122 Math for Business OR MATH 126 Algebra/Analytic Trig OR MATH 130 College Algebra & Trig
ACT 26 & UP SAT 590 & UP	Two years Algebra & one year of Geometry & one semester Trig. & One semester Advanced Math or Pre-Calculus with a C- or better grade in all classes required	MATH 220 Analytical Geom/Trig I OR MATH 135 Calculus for Life

<b>OR</b> Integrated Math 3 and One semester Advanced Math OR Pre-Calculus with a C- or better grade in all classes required	Sciences
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\*MATH 010 credits do NOT count toward meeting graduation requirements; however, credits do count toward fulfilling financial aid and freshman year athletic eligibility requirements.

**CLEP** (College Level Examination Program)- If your composite score is 24 or higher on the ACT or 545 or higher on the SAT and/or your high school grades in special subject areas such as math, science, or history are A's and B's, then you should consider taking these tests for college credit. If your Composite score is less than 23 but you have subject scores of 23 or higher, you should consider taking the CLEP exam in the subject fields in which the score is 23 or higher. Students wishing to take any CLEP examination should make arrangements through the Office of Assessment Services (231-591-3628).

**Proficiency Testing**- Students who have sufficient knowledge to challenge the content of a course may do so through proficiency examination. Students wishing to attempt a proficiency examination should be referred to their Dean's Office.

**ENGLISH COURSE PLACEMENT GUIDELINES**

ACT ENGL SCORE	FSU ENGLISH COURSE
1-13	ENGL 074*
14 and higher	ENGL 150

24 or above (consider taking the CLEP English Comp. with essay exam)

SAT WRITE SCORE	FSU ENGLISH COURSE
0-449	ENGL 074*
450 or higher	ENGL 150

545 or above (consider taking the CLEP English Comp. with essay exam)

\*ENGL 074 is a credit/no credit course, therefore, grade average is not affected.

\* ENGL 074 does not count towards meeting graduation requirements; however, credits earned in this course do count toward fulfilling financial aid and freshman year athletic eligibility requirements.

**READING COURSE RECOMMENDATIONS**

ENHANCED READING ACT SCORE	READING COURSE RECOMMENDATION
1-16	READ 106
17-25	READ 176

**FSU Home**



## College Reading Methods (READ 106)

Improving reading comprehension, vocabulary, and rate. A variety of content- area (textbook) attack strategies for coping with college-level reading material, including metacognitive skills, text analysis, orientation skills, and adaptation skills. Typically Offered Fall, Spring

College: **University College**  
 Department: **Developmental Pro  
 Curr**

Credit Hours: **3**

*This course has a lecture with hours.*

### Search Again

Use the search to find the course(s) that you are looking for.

Subject	- Select -	<input type="button" value="v"/>
College	- Select -	<input type="button" value="v"/>
Dept	- Select -	<input type="button" value="v"/>
Level	- Select -	<input type="button" value="v"/>
Contains		
<input type="button" value="Search"/>		

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Find a **Degree**  
[Admissions](#)

Locate a **Course**  
[Search](#)



## College Critical Reading (READ 176)

Critical reading skills needed to effectively deal with the wide variety of reading required in college content-area courses. How to critically assess, analyze, and evaluate reading materials in terms of accuracy, relevance, and quality. Typically Offered Fall, Spring

College: **University College**  
Department: **Developmental Pro  
Curr**

Credit Hours: **3**

*This course has a lecture with  
hours.*

### Search Again

Use the search to find the course(s) that you are looking for.

Subject	- Select -	<input type="button" value="v"/>
College	- Select -	<input type="button" value="v"/>
Dept	- Select -	<input type="button" value="v"/>
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Contains		
<input type="button" value="Search"/>		

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**Curriculum Proposal**  
Leonard Johnson to: Helen Woodman  
Cc: Mitzi A Day, Paula L Hadley-Kennedy

04/29/2010 11:44 AM

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Hi Helen

Before the UCC can move on the proposal we recently received to add a prerequisite to READ 176, there are several revisions needed on the Form F.

Please contact Mitzi Day for assistance.

Thanks.

Leonard

Leonard R. Johnson, Ph.D  
Professor of Education and Chair,  
Strategic Planning and Resources Council  
University Curriculum Committee  
Ferris State University  
1349 Cramer Circle  
Big Rapids, Michigan 49307  
(231) 591-2134  
<http://www.ferris.edu/education/education>