

Revised 05/08/2009

PROPOSAL SUMMARY AND ROUTING FORM

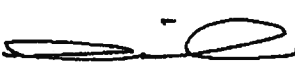


Proposal Title: HUMN 390: Topics in Humanities, Religion and Philosophy- Greece & Turkey

Initiating Unit or Individual: R. DAVID AIKEN, DEPT. OF HUMANITIES

Contact Person's Name: DR. DAVID AIKEN ; e-mail: AIKEND@FERRIS.EDU ; phone: 3615

Date or Term of Proposal Implementation: SUMMER 2010

- Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor
- Group I - B – New minors or concentrations
- Group II - A – Minor curriculum clean-up and course changes
- Group II - B – New Course
- Group III - Certificates
- Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program or Academic Unit Faculty		8/20/09	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Faculty			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Head		12/14/09	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
College Curriculum Committee			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Dean			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
University Curriculum Committee			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Senate			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Academic Affairs		1/20/10	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support

* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

To be completed by Academic Affairs

President (Date Approved)

Board of Trustees (Date Approved)

President's Council (Date Approved)

1. Proposal Summary

The cultures and stories and Ideas of Greece and Turkey (Asia Minor) have had a profound influence on the development of western philosophical, secular and religious thought. As we travel through the various regions in Greece and Western Turkey (Ephesus), we will be 1) reading and remembering the significant stories of the ancient Greek and Roman mythologies; 2) reading core texts of the ancient Greek and Roman philosophers; 3) reading core texts central to the evolution of Christian thought in the West; and finally, 4) learn how the ancient civilizations of Greece and Rome contributed to the development of philosophical and religious thought in the Western European intellectual tradition. The students will have completed readings prior to beginning the trip; will have daily lectures during the course of the trip; will visit museums and monuments of historical, religious, mythological, and philosophical interest.

Summary is attached with itinerary and course objectives

2. Summary of All Course Action Required*

a. Newly Created Courses to FSU:

Prefix	Number	Title
HUMN	390	Topics in Humanities, Religion and Philosophy: Greece & Turkey

b. Courses to be Deleted From FSU Catalog:

Prefix	Number	Title
None		

c. Existing Course(s) to be Modified:

Prefix	Number	Title
None		

d. Addition of existing FSU courses to program

Prefix	Number	Title
None		

e. Removal of existing FSU courses from program

Prefix	Number	Title
None		

3. Summary of All Consultations

Form Sent (B or C)	Date Sent	Responding Dept.	Date Received & by Whom
NA			

4. Will External Accreditation be Sought? (For new programs or certificates only)

_____ Yes X _____ No

If yes, name the organization involved with accreditation for this program.
NA

5. Program Checksheets affected by this proposal.
None

LIBRARY & INSTRUCTIONAL SERVICES CONSULTATION FORM

To be completed by the liaison librarian and approved by the Dean of LIS. All returned forms should be included in the proposal. **Library & Instructional Services must respond within 20 calendar days of receipt of this form to insure that the form is included in the final proposal.**

FAILURE TO RESPOND IS CONSIDERED AS SUPPORT OF THE CHANGE.

RE: Proposal Title: HUMN 390: FERRIS STATE UNIVERSITY STUDY-AWAY: TOPICS IN HUMANITIES, RELIGION AND PHILOSOPHY - GREECE & TURKEY

Projected number of students per year affected by proposed change: _____

<p>Initiator(s): <u>DR. DAVID AIKEN</u></p> <p>Proposal Contact: <u>DR. DAVID AIKEN</u> Date Sent: <u>05 November 2009</u></p> <p>Department: <u>HUMANITIES</u> Campus Address: <u>JOH 122</u> (Please print)</p>

<p>Liaison Librarian signature: _____ Date: _____</p> <p>Dean of LIS Signature: _____ Date Returned: _____</p>
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Based upon our review on _____ (date), Library & Instructional Services concludes that:

- Library resources to support the proposed curriculum change are currently available.
- Additional Library resources are needed but can be obtained from current funds.
- Support, but significant additional Library funds/resources are required in the amount of \$ _____.
- Does not support the proposal for reasons listed below.

Comment regarding the impact this proposal will have on library resources, collection development, programs, etc. Use additional pages if necessary:

NEW COURSE INFORMATION FORM

See Sample: Limit to One Page.

Course Identification:

Prefix:	Number	Title
HUMN	390	Topics In Humanities, Religion and Philosophy

Course Description:

The cultures and stories and ideas of Greece and Turkey (Asia Minor) have had a profound influence on the development of western philosophical, secular and religious thought. As we travel through the various regions in Greece and Western Turkey (Ephesus), we will be 1) reading and remembering the significant stories of the ancient Greek and Roman mythologies; 2) reading core texts of the ancient Greek and Roman philosophers; 3) reading core texts central to the evolution of Christian thought in the West; and finally, 4) learn how the ancient civilizations of Greece and Rome contributed to the development of philosophical and religious thought in the Western European intellectual tradition. The students will have completed readings prior to beginning the trip; will have daily lectures during the course of the trip; will visit museums and monuments of historical, religious, mythological, and philosophical interest.

Course Outcomes:

Study Abroad Travel through Greece & Turkey May 9 – 22, 2008. The overall experience of a 'classroom' HUMN 390 is significantly different from the experience of a HUMN 390 offered as a Study Abroad. The GE outcomes (C, G) should remain the same. What differs in a Study Abroad, though, is the 'tone' of what is being studied. In the classroom we may read Greek mythology, but in the experience of the real Greek (even modern) world, we begin to 'sense' for ourselves, in real-life situations (e.g., hotels, etc.) the very different reality of modern Greek, which is nonetheless nestled against a landscape of enormous antiquity. This is the difference between reading music, and then hearing the composition played; then hearing the same piece interpreted diversely by diverse orchestras. I do not believe this outcome, necessarily, to be assessable; but it is the outcome that we strive for in the Humanities, because it is the fundamental experience of that type of education that changes lives. This is the quality, unique to the HUMN 390 Study Abroad, which would make it different to the HUMN 390 traditional classroom

HUMN 390: has the following General Education objectives: 1.) To familiarize the student with the various themes and aspects of Greek and Roman literature and thought, whether considered through the prism of literature and language, history, culture (music, art, etc.), or religion and philosophy. 2.) To bring the student to understand the link between the stories of the ancient western world, and the types of social, religious, philosophical and political beliefs and attitudes that have arisen in conjunction with stories.

GENERAL EDUCATION OUTCOME-C: According to the Cultural Enrichment Outcomes Criteria, "Graduates should be able, through the humanities, arts and literature, to enrich their own lives, to increase their understanding of themselves and their culture, and to expand their understanding of the experience and cultures of others, including the experience and cultures of other nations and cultural traditions."

CULTURAL ENRICHMENT. HUMN 390 fulfills the Cultural Enrichment outcomes: "provide interpretive approaches to the events, arts, languages, or ideas of cultures."; "Offer an appreciation and understanding of the 'techniques' of the arts or disciplines."; "Help students explore new ways to perceive, think, experience, and value."; and "Provide knowledge and appreciation of the components of a culture."

GENERAL EDUCATION OUTCOME-G: According to the Global Consciousness Outcomes Criteria, "graduates should be able to demonstrate a working knowledge of the world, its diverse cultures, and the geographic, economic, cultural and historical relationships among nations and peoples." Students will be taught to, and then asked to, interpret ideas and stories according to various interpretative frames of reference.

GLOBAL CONSCIOUSNESS: HUMN 390 clearly fulfills the Global Consciousness outcomes:

1. At least 50% of the course content must be concerned with one or more of the following areas of a region(s) or country(ies) outside North America: Geography, Economics, Language(s), Culture(s), History.

2. The course must focus on understanding such regions or countries. Narrowly specific material that does not develop understanding of the area, in its broadest sense, does not foster "global consciousness."

3. The course should introduce, clarify or clearly use methods for understanding other regions and other cultures, including global interrelationships.

Course Outline including Time Allocation:

Thursday, May 13 Arrive in Athens

Best Western Pythagorion

Upon arrival at Athens International Airport the Destination Greece representative will welcome you and escort you to your hotel.

Friday, May 14 Athens Acropolis and the Acropolis Museum

Best Western Pythagorion

Enjoy breakfast and then start on a journey in the ancient past of Greece. We visit the most important sites of the city and the pinnacle of the ancient Greek state of Ancients, the Acropolis and Parthenon. Conclude the day with a visit to the unique, world-known, Museum of Acropolis.

Saturday, May 15 Athens Cycladic Art and Benaki Museums

Best Western Pythagorion

After breakfast we start with a visit to the Museum of Cycladic Art (MCA). The Museum of Cycladic Art is dedicated to the study and promotion of ancient cultures of the Aegean and Cyprus, with special emphasis on Cycladic Art of the 3rd millennium BC.

It was founded in 1986, to house the collection of Nicholas and Dolly Goulandris. Since then it has grown in size to accommodate new acquisitions, obtained either through direct purchases or through donations by important collectors and institutions.

Today, in galleries of the MCA the visitor can approach three major subjects; the Cycladic Culture of the Early Bronze Age (3,200 – 2,000 BC), the Ancient Greek Art, from the Bronze Age to Late Roman times (2nd millennium BC – 4th century AD) and Cypriot Culture from Chalcolithic Age to the Early Christian period (4th millennium BC – 6th century AD).

We continue with a visit to the Benaki Museum. Its group of collections comprises many distinct categories totaling more than 40,000 items, illustrating the character of the Greek world through a spectacular historical panorama; from antiquity and the age of Roman domination to the medieval Byzantine period; from the fall of Constantinople (1453) and the centuries of Frankish and Ottoman occupation to the outbreak of the struggle for independence in 1821; and from the formation of the modern state of Greece (1830) down to 1922, the year in which the Asia Minor disaster took place.

Sunday, May 16 Athens-Corinth-Tyrins-Mycenae-Nauplion

Ibis Hotel?

Today we start our drive on the coastal highway going south to the plains of Argos to visit Corinth, Mycenae, Tiryns. Overnight in Nauplion, the first capital of the Greek state.

Monday, May 17 Epidaurus Olympia

Ibis Hotel

We visit the theater of Epidaurus, world known for its remarkable acoustics. The theater is used today for ancient classical plays. We continue to Olympia, the cradle of the Olympic Games, for dinner and overnight.

Tuesday, May 18 Olympia-Delphi

Ibis Hotel

In the morning we visit the Archaeological Site with the Sanctuary of Olympian Zeus, the Ancient Stadium and the Archaeological Museum. Then we drive on through the plains of Eliad and Achaia until

the magnificent bridge which is crossing the Corinthian Bay from Rion to Antirion. Pass by the picturesque towns of Nafpaktos (Lepanto) and Itea, arrive in Delphi for dinner and overnight.

Wednesday, May 19 Delphi-Meteora

Acropole Hotel

In the morning visit the Archaeological Site and the Museum. Depart for Kalambaka, a small town stated at the foot of the astonishing complex of Meteora, gigantic rocks. Then dinner and an overnight visit in Kalambaka.

Thursday, May 20 Meteora-Athens

Best Western Pythagorion

Visit Meteora, a place of striking scenery, perched on top of huge rocks, which seem to be suspended in mid-air, stand ageless Monasteries, where you can see exquisite specimens of Byzantine art. Return to Athens via Trikala, Lamia, Thermopylae (short stop to see across the road the Leonida's Monument). Arrive in Athens early in the evening.

Friday, May 21 Piraeus, 3-day Cruise

After breakfast we drive to the port of Piraeus to embark the 3-day cruise to the Greek Isles and Turkey. Afternoon arrival in Mykonos.

Saturday, May 22 Kusadasi (Turkey)-Patmos

Today's ports of call include Kusadasi (optional tour to ancient Ephesus) and the Revelation Island of Patmos (optional tour to St. John's Grotto)

Sunday, May 23 Pitraeus, 3-Day Cruise

Early morning arrival at Heraklion-Crete. Optional tour to the ancient capital of the Minoan kingdom, Knossos. Early after arrival at the island of Santorini who many believe to be the remains of Plato's Atlantis.

Monday, May 24 Piraeus-Departure

Early morning arrival at the port of Piraeus and transfer to Athens International airport for departure.

CREATE A NEW COURSE

Course Date Entry Form

FORM F
Create Course
rev. 2/14/05

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Notes

1. Complete each item in section I and section II.
2. : If this course is to be used as a prerequisite for other university courses, Form Fs that reflect the prerequisite change must be submitted for those courses as well.

Term Effective: a. Semester SUMMER b. Year 2010 See instructions.

II. PROPOSED FOR NEW COURSE: Complete all sections of this part through Prerequisites. See instructions in manual for further clarification.

- a. Course Prefix HUMN b. Number 390 c. Enter Contact Hours or check Independent Study (X).
 LECTure hr/week LAB hr/week INDEpendent Study
 Practicum: hr/semester Seminar: hr/week
- d. Full Course Title: HUMN 390: Topics in HUMN, RELG and PHIL
 e. Abbreviated Course Title: HUMN. (Abbreviate only if necessary. Use Arabic numerals. Limit to 26 characters and spaces.)
 f. Semester(s) Offered: SUMMER (See instructions for listing.) g. Max. Section Enrollment : 15

Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

h. Type: Variable Fixed i. Maximum Credit Hours 6 j. Minimum Credit Hours

k. Grade Method: Check (x) Normal Grading Credit/No Credit only (Pass/Fail)

m. May Be Repeated for Added Credit: Check (x) Yes No

n. Levels: Check (x) Undergraduate Graduate Professional

o. Does proposed new course replace an equivalent course? Check (x) Yes No

p. Equivalent course: Prefix Number See instructions on Replacement courses.

q. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.

Ancient Greece has had a profound influence on western philosophical, secular and religious thought. This class will be reading the Greek mythologies; reading the ancient philosophers; reading texts central to the evolution of Christian thought; and learning how the Mediterranean civilizations contributed to philosophical and religious thought in the Western intellectual tradition. Students do readings prior to travel; have lectures during the trip; will visit museums and monuments of historical, religious, mythological, and philosophical interest.

r. Prerequisites: (if no prerequisites, write "None") Limited to 60 spaces. NONE

UCC Chair Signature/Date: _____

Academic Affairs Approval Signature/Date: _____

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

Office of the Registrar use ONLY

Date Received: _____ Date Completed: _____ Entered: SIS [125 ___ 1D4 ___ 12R ___, 131 ___]

GENERAL EDUCATION APPROVAL FORM

Form G plus justification of the General Education designation being sought must be sent to the General Education Coordinator (preferably electronically). The criteria for each designation can be found FSU General Education website:
<http://www.ferris.edu/HTMLS/academics/gened/gened.html>

Upon review, the form below will be completed by the **University General Education Committee** for the courses that will meet General Education requirements. The form must be included in the proposal packet.

Course Prefix: HUMN; Course Number: 390

Course Title: Topics in Humanities, Religion and Philosophy- Greece & Turkey
G. E. Codes Requested: G & C

G.E. Codes: G=Global Consciousness; R=Race/Ethnicity/Gender Issues; S=Social Awareness; C=Cultural Enrichment; W=Writing Intensive; Z=Scientific Understanding

Initiator: **DR. DAVID AIKEN** Date Sent: November 5, 2009

Proposal Contact: **DR. DAVID AIKEN** Email: aikend@ferris.edu

Department: Humn Campus Address: JOH 122

Please Print

University General Education Committee: Fultree See email attached

Chair: _____ Date Returned: 1/20/10



Based upon University General Education Committee review on 1/19/10 (date), we

Support the request to designate the course listed above as a C, G (insert Gen. Ed. Designation(s).)

Do not support the request to designate the course listed above as a _____ (insert Gen. Ed. Designation(s) for reasons listed below.

Comments:

Frederick R Heck/FSU
01/19/2010 03:47 PM

To Donald Flickinger/FSU@FERRIS
cc Grant Snider/FSU@FERRIS, David Aiken/FSU@FERRIS
bcc
Subject HUMN 390

Don,

The appropriate subcommittees and the UGEC have approved the attached proposal **HUMN 390: Study Away to Greece and Turkey** by David Aiken for both C and G gen ed status.

The following comments accompanied the approval from one of the UGEC members:

- "1) David might want to change the dates on his Form E to match the rest of his documentation. The first dates indicate May 9-22 but the rest of the documents indicated trip is May 12 to 24, 2010.
- 2) Due to the dates listing above, might want to check on how many times he has offered the trip. I remember a previous trip with Greece that he did, I think two years ago in combination with Rome, but this one includes Turkey so I am not sure if this constitutes a first offering with the change in locations."

I'm not exactly sure of the relevance of the second comment.

Fred Heck
General Education Coordinator



HUMN390StudyAwayGreeceTurkey.pdf

Donald Flickinger, MM> HUMN 390
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