



FORM A
College of Arts and Sciences

Revised 05/08/2009

PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: (new course) HIST 334: Colonial America

Initiating Unit or Individual: Lisa Guinn

Contact Person's Name: Grant Snider e-mail: sniderg@ferris.ed phone: 2777

Date or Term of Proposal Implementation: Fall 2010

- Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor
- Group I - B – New minors or concentrations
- Group II - A – Minor curriculum clean-up and course changes
- Group II - B – New Course
- Group III - Certificates
- Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program or Academic Unit Faculty	<i>Lisa Guinn</i>	12/03/09	<u>5</u> Support <u>0</u> Support with Concerns <u>0</u> Not Support
Department Faculty	<i>Grant Snider</i>	12/1/09	<input checked="" type="checkbox"/> Support <u>0</u> Support with Concerns <u>0</u> Not Support
Department Head	<i>Grant Snider</i>	12/7/09	<input checked="" type="checkbox"/> Support <u>0</u> Support with Concerns <u>0</u> Not Support
College Curriculum Committee	<i>Melissa</i>	1/26/10	<u>5</u> Support <u>0</u> Support with Concerns <u>0</u> Not Support
Dean	<i>Matthew Poffe</i>	2/8/10	<u>0</u> Support <u>0</u> Support with Concerns <u>0</u> Not Support
University Curriculum Committee	<i>Richard Stiffen</i>	2/15/10	<input checked="" type="checkbox"/> Support P-O. <u>0</u> Support with Concerns <u>0</u> Not Support
Senate	<i>Richard Stiffen</i>	2/15/10	<input checked="" type="checkbox"/> Support <u>0</u> Support with Concerns <u>0</u> Not Support
Academic Affairs	<i>David</i>	2/10/10	<input checked="" type="checkbox"/> Support <u>0</u> Support with Concerns <u>0</u> Not Support

* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

To be completed by Academic Affairs		
President (Date Approved)	Board of Trustees (Date Approved)	President's Council (Date Approved)

VPAA
FEB 15 2010
PROVOST

1. Proposal Summary

(Summary is generally less than one page. Briefly: state what is proposed with a summary of rationale and highlights. Additional rationale may be attached.)

Currently, our students have limited options in American history courses before 1900 because we currently lack chronological courses before the Civil War and Reconstruction era. Given that we have a major in history, having early American history courses is essential to insuring that our majors are receiving a thorough education in their major field. We recommend that this course be approved to begin to fill the gap in early American history courses, insuring that our students have an inclusive understanding of American History that will help when taking state board exams, when preparing to teach their own courses, and in pursuing higher education degrees.

2. Summary of All Course Action Required*

a. Newly Created Courses to FSU:

Prefix	Number	Title
HIST	334	Colonial America

b. Courses to be Deleted From FSU Catalog:

Prefix	Number	Title
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c. Existing Course(s) to be Modified:

Prefix	Number	Title
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d. Addition of existing FSU courses to program

Prefix	Number	Title
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e. Removal of existing FSU courses from program

Prefix	Number	Title
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3. Summary of All Consultations

Form Sent (B or C)	Date Sent	Responding Dept.	Date Received & by Whom
Form C	12/02/09	FLITE	Paul Kammerdiner

4. Will External Accreditation be Sought? (For new programs or certificates only)

_____ Yes _____X_____ No

If yes, name the organization involved with accreditation for this program.

5. Program Checksheets affected by this proposal.

History BA and BS

CURRICULUM CONSULTATION FORM

To be completed by each department affected by the proposed change, new degree, new program, new minor, or new course. Potential duplication of coursework is reason for consultation.

1. This completed form must be forwarded with the proposal to the chair/head of the department to be consulted.
2. The department must respond within 20 calendar days of receipt of this form to insure inclusion in the final proposal. The completed form is returned to the initiator and inserted into the proposal.

Failure to respond is interpreted as support for the proposal.

3. The Proposing Department must address any concerns raised by the department. This response will be in writing and be included in the proposal following the consultation form.

RE: Proposal Title HIST 334: Colonial America

Initiator(s): Lisa Guinn

Proposal Contact: Lisa Guinn Date Sent: Feb. 2, 2010

Department: Humanities Campus Address: Johnson Hall
(Please print)

Responding Department: College of Education

Chair/Head/Coordinator: _____ Date Returned: _____

Based upon department faculty review on _____(date), we

- Support the above proposal.
- Support the above proposal with the modifications and concerns listed below.
- Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on scheduling, room assignments, faculty load, and prerequisites for your department. Use additional pages, if necessary.

FLITE SERVICES CONSULTATION FORM

To be completed by the liaison librarian and approved by the Dean of FLITE. All returned forms should be included in the proposal. **FLITE must respond within 20 calendar days of receipt of this form to insure that the form is included in the final proposal.**

FAILURE TO RESPOND IS CONSIDERED AS SUPPORT OF THE CHANGE.

RE: Proposal Title: HIST 334: Colonial America

Projected number of students per year affected by proposed change: 35

Initiator(s): Lisa Guinn

Proposal Contact: Lisa Guinn

Date Sent: 12/02/09

Department: Humanities Campus Address: Johnson Hall 117

(Please print)

Liaison Librarian Signature: Paul D. Hammerstein Date: 12.9.09

Dean of FLITE Signature: Leah M. Moneys Date Returned: 12-11-09

Based upon our review on 12.8.09 (date), FLITE concludes that:

- Library resources to support the proposed curriculum change are currently available.
- Additional Library resources are needed but can be obtained from current funds.
- Support, but significant additional Library funds/resources are required in the amount of \$_____.
- Does not support the proposal for reasons listed below.

Comment regarding the impact this proposal will have on library resources, collection development, programs, etc. Use additional pages if necessary.

NEW COURSE INFORMATION FORM

See Sample – Limit to Two Pages Please

Course Identification:

Prefix:	Number	Title
HIST	334	Colonial America

Course Description:

This course covers the earliest beginnings of American history. Chronologically, the course will cover the contact between the cultures of Europeans, Native Americans, and Africans, the colonial settlements in America (including the Spanish, French, and Dutch influences), the effects of colonization on Native American cultures, the establishment of slavery, the broad social and political changes of the 17th and 18th centuries, and religion, the Great Awakening, and social change leading up to the American Revolution. The course will include social, political, cultural, and economic aspects of the time periods covered. Students will use both primary and secondary sources for discussion and research purposes.

Course Outcomes and Assessment Plan:

At the conclusion of this course the student should:

1. explain the basic economic, political, social, and cultural trends in Colonial America after listening to lecture, reading the assignments, and discussing material in class.
2. improve analytical thinking skills by taking contradictory primary and secondary source evidence and writing essays that put the material in a historical context.
3. improve reading and writing skills by submitting written essays that show understanding of the readings.
4. distinguish between primary and secondary sources and use them effectively in essays.
5. demonstrate basic historical research skills through using library databases for research and fully documenting essays using *Chicago Manual of Style* form.

This course satisfies the General Education Learning Outcomes listed below: Cultural Enrichment

On the completion of the cultural enrichment requirement, students should:

- have an increased ability to interpret cultural works as a part of a culture.
- be able to justify interpretations with an understanding of the interpretive process.
- have increased knowledge about some aspects of cultures.
- better understand themselves as part of cultures with rich historical perspectives.

Course Outline including Time Allocation:

Schedule for the Semester

Week 1—Thinking about Colonial History

Week 2—Pre-Colonial History-Native Americans

Week 3— Pre-Colonial History-Africans

Week 4— European Society

Week 5— Jamestown and the Chesapeake

Week 6— Origins of Servitude and Slavery

Week 7—Lower Southern Colonies

Week 8— New England and the Great Migration

Week 9— Social Crises and Witchcraft in New England

Week 10— Middle Colonies

Week 11—Rebellion and Colonial Wars

Week 12—Society and Culture in Colonial America

Week 13—Politics in Colonial America

Week 14— Enlightenment

Week 15— The Great Awakening

**COLLEGE OF ARTS AND SCIENCES COURSE ASSESSMENT TEMPLATE
DEPARTMENT OF LANGUAGES AND LITERATURE**

COURSE PREFIX, NUMBER AND TITLE: HIST 334, Colonial America

NAME: Dr. Lisa Guinn

CURRENT DATE: 12/02/09

STUDENT LEARNING OUTCOMES

1. Explain the basic economic, political, social, and cultural trends in Colonial America after listening to lecture, reading the assignments, and discussing material in class.
2. Improve analytical thinking skills by taking contradictory primary and secondary source evidence and writing essays that put the material in a historical context.
3. Improve reading and writing skills by submitting written essays that show understanding of the readings.
4. Distinguish between primary and secondary sources and use them effectively in essays.
5. Demonstrate basic historical research skills through using library databases for research and fully documenting essays using *Chicago Manual of Style* form.
6. Have an increased ability to interpret cultural works as a part of culture.
7. Be able to justify interpretations with an understanding of the interpretive process.
8. Have an increased knowledge about some aspects of cultures.
9. Better understand yourself as a part of culture with rich historical perspectives.

EVALUATION OF STUDENT ACHIEVEMENT

1. Essay Exams
2. Research Paper
3. Book Reviews on historical monographs
4. Discussion participation (primary source re

COURSE EVALUATION STRATEGIES (How will course successes be measured?)

1. Student evaluations, including IDEA forms
2. pre-test and post-test

CREATE NEW COURSE
Course Data Entry Form

FORM F

Create New Course
Rev. 07/23/07

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Notes

1. Complete each item in Section I and Section II.
2. If this course is to be used as a prerequisite for other university courses, Form Fs that reflect the prerequisite change must be submitted for those courses as well.

Term Effective (6 digit code only): 201008 Examples: 200801(Spring), 200805(Summer), 200808(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. PROPOSED FOR NEW COURSE: Complete all sections a through r. See manual for clarification.

a. Course Prefix HIST b. Number 334 c. Enter Contact Hours per week in boxes.
LECTure 3 LAB INDEPENDENT Study – Check (x)
Practicum: Seminar:

d. Course Title: Colonial America (Limit to 30 characters/spaces.)

e. College Code: AS f. Department Code: HUMN
Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

g. Type: Variable x Fixed h. Minimum Credit Hours 3 i. Maximum Credit Hours 3

j. May Be Repeated for Added Credit: Check () Yes x No

k. Levels: Check (x) x Undergraduate Graduate Professional

l. Grade Method: Check (x) x Normal Grading Credit/No Credit only (Pass/Fail)

m. Does proposed new course replace an equivalent course? Check () Yes x No

n. Equivalent course: Prefix Number See instructions on Replacement courses.

o. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.

A history of Colonial America, including the contact between cultures, the early settlements of the Spanish, French, Dutch, and English, and the social, political, economic, and cultural changes affected by colonization, including consideration of politics, economics, and social and cultural elements.

p. Term(s) Offered: (See instructions for listing.) q. Max. Section Enrollment: 45

r. Prerequisites/Co-requisites/Restrictions: (If none, leave blank.) Limited to 100 spaces. HIST 121 and ENGL 250.

UCC Chair Signature/Date:

 2/15/10

Academic Affairs Approval Signature/Date:

 2/16/10

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

Office of the Registrar use ONLY

Date Rec'd: _____ Date Completed: _____ Entered: SCACRSE __ SCADETL __ SCARRES __ SCAPREQ __

GENERAL EDUCATION APPROVAL FORM

Form G plus justification of the General Education designation being sought must be sent to the General Education Coordinator (preferably electronically). The criteria for each designation can be found FSU General Education website: <http://www.ferris.edu/HTMLS/academics/gened/gened.html>

Upon review, the form below will be completed by the **University General Education Committee** for the courses that will meet General Education requirements. The form must be included in the proposal packet.

Course Prefix: HIST **Course Number:** 334

Course Title: Colonial America

G. E. Codes Requested: C

G.E. Codes: G=Global Consciousness; R=Race/Ethnicity/Gender Issues; S=Social Awareness; C=Cultural Enrichment; W=Writing Intensive; Z=Scientific Understanding

Initiator: Lisa Guinn **Date Sent:** 12/02/09

Proposal Contact: Lisa Guinn **Email:** guinnL@ferris.edu

Department: Humanities **Campus Address:** Johnson Hall 117

Please Print

University General Education Committee: _____

Chair: _____ **Date Returned:** _____

Based upon University General Education Committee review on _____(date), we

- Support the request to designate the course listed above as a _____(insert Gen. Ed. Designation(s).)
- Do not support the request to designate the course listed above as a _____(insert Gen. Ed. Designation(s) for reasons listed below.

Comments:
