

Revised 05/08/2009

PROPOSAL SUMMARY AND ROUTING FORM

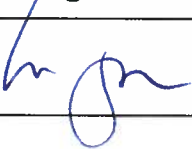


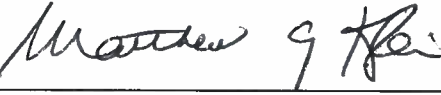
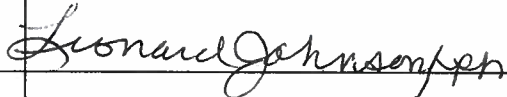
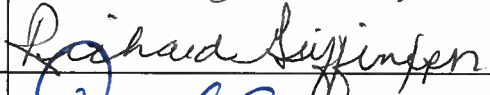

Proposal Title: Revise Checksheet for AA in Applied Speech Communication

Initiating Unit or Individual: Lon Green

Contact Person's Name: Lon Green e-mail: _____ phone: 2781

Date or Term of Proposal Implementation: Fall 2010

- Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor
- Group I - B – New minors or concentrations
- Group II - A – Minor curriculum clean-up and course changes
- Group II - B – New Course
- Group III - Certificates
- Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program or Academic Unit Faculty		10/1/09	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Faculty			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Head		10/2/09	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
College Curriculum Committee		1/26/10	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Dean			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
University Curriculum Committee		3/4/10	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Senate		3/4/10	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Academic Affairs		3/4/10	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support

* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

To be completed by Academic Affairs		
_____ President (Date Approved)	_____ Board of Trustees (Date Approved)	_____ President's Council (Date Approved)

VPAA

MAR 4 2010

PROVOST

1. Proposal Summary

(Summary is generally less than one page. Briefly: state what is proposed with a summary of rationale and highlights. Additional rationale may be attached.)

The Communication Program has approved a host of minor curriculum changes. Thus, the checksheet must be updated to reflect those changes: removal of COMM 200, COMM 201, COMM 251 and ISYS 105. Addition of COMM 105, COMM 121, and a COMM elective.

2. Summary of All Course Action Required*

a. Newly Created Courses to FSU:
Prefix Number Title

b. Courses to be Deleted From FSU Catalog:
Prefix Number Title

c. Existing Course(s) to be Modified:
Prefix Number Title

d. Addition of existing FSU courses to program
Prefix Number Title

e. Removal of existing FSU courses from program
Prefix Number Title

3. Summary of All Consultations

Form Sent (B or C)	Date Sent	Responding Dept.	Date Received & by Whom
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4. Will External Accreditation be Sought? (For new programs or certificates only)

_____ **Yes** _____ **No**

If yes, name the organization involved with accreditation for this program.

5. Program Checksheets affected by this proposal.

Associate of Arts for Applied Speech Communication

GENERAL EDUCATION REQUIREMENTS

Courses which qualify in the Scientific Understanding (Z), Cultural Enrichment (C) and Social Awareness (S) categories are delineated in the General Education section of the FSU electronic catalog:

<http://www.ferris.edu/htmls/academics/gened/courses.html>

I. GENERAL EDUCATION REQUIREMENTS			
A. COMMUNICATION COMPETENCE		9 Sem Credits	
Course	Grade	Credits	
ENGL 150		3	
ENGL 250		3	
COMM - Accomplished in program major area		3	
TOTAL			
B. SCIENTIFIC UNDERSTANDING		7 Sem Credits	
Only approved "Z" courses may count toward this category (one must be a lab course).			
Course	Grade	Credit	
Lab			
TOTAL			
C. QUANTITATIVE SKILLS			
This requirement can be fulfilled by ONE of the following options:			
CHECK	Course (MATH 117 recommended)	Grade	Credits
	MATH115 or higher <i>or</i>		
	MATH115 or higher proficiency <i>or</i>		
	MATH ACT Subtest Score 24 or higher	Score	
TOTAL			
D. CULTURAL ENRICHMENT		9 Sem Credits	
Only approved "C" courses may count toward this category. Requirements: 1) one course must be 200+ level, 2) maximum 3 credit hours of music and/or theater activities may apply.			
Course	Grade	Credits	
200+ Level			
TOTAL			
E. SOCIAL AWARENESS		9 Sem Credits	
Only approved "S" courses may count toward this category. Requirements: 1) two different subject areas ; 2) one "foundation" course			
Course	Grade	Credits	
Foundations			
TOTAL			

SAMPLE COURSE SEQUENCE: The following chart depicts one method to begin the course work requirements. In order to complete this program in a two year plan, students must average 16-17 credit hours per semester. Students **MUST** consult their faculty advisor to develop a course sequence plan appropriate to their academic development and educational plans.

First Year

Fall Semester		Spring Semester	
COMM 101 Intro to Communication Study	3	COMM 251 Argumentation and Debate	3
COMM 200 Foundations of Interpersonal Comm or COMM 201 Public Presentation Practice	3	Social Awareness elective	3
Social Awareness elective	3	ENGL 250 English 2	3
ISYS 105 Computer Competency	3	Cultural Enrichment elective	3
Cultural Enrichment	<u>3</u>	Program electives	<u>3</u>
	15		15

NOTICE REGARDING WITHDRAWAL, RE-ADMISSION AND INTERRUPTION OF STUDIES

Students who return to the university after an interrupted enrollment (not including summer semester) must normally meet the requirements of the curriculum which are in effect at the time of their return, not the requirements which were in effect when they were originally admitted.

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