

Revised 7/23/07

PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: Changes to MGMT 302

Initiating Unit or Individual: Management Dept

Contact Person's Name: Karen Ottobre e-mail: ottobrek@ferris.edu phone: 2427

Date or Term of Proposal Implementation: 200908

- Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor
- Group I - B – New minors or concentrations
- Group II - A – Minor curriculum clean-up and course changes
- Group II - B – New Course
- Group III - Certificates
- Group IV – Off-Campus Programs

| Group/Individual | Signature | Date | Vote/Action * |
|---------------------------------|------------------------|---------|---|
| Program Faculty | <i>Ann Gilley</i> | 1/29/09 | <input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support |
| Department Faculty | <i>Ann Gilley</i> | 1/29/09 | <input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support |
| Department Head | <i>D. Stue</i> | 2-11-09 | <input type="checkbox"/> 17 Support <input type="checkbox"/> 0 Support with Concerns <input type="checkbox"/> 1 Not Support |
| College Curriculum Committee | <i>Anita Lagerman</i> | 2-11-9 | <input checked="" type="checkbox"/> 6 Support <input type="checkbox"/> 2 Support with Concerns <input type="checkbox"/> Not Support |
| Dean | <i>John</i> | 2/11/09 | <input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support |
| University Curriculum Committee | <i>Richard</i> | 3/17/09 | <input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support |
| Senate | <i>Richard Stiffen</i> | 3/31/09 | <input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support |
| Academic Affairs | <i>Donald</i> | 4/2/09 | <input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support |

* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

To be completed by Academic Affairs

President (Date Approved)

Board of Trustees (Date Approved)

President's Council (Date Approved)

REC'D MAR 31 2009

1. Proposal Summary

Three separate recommendations:

- **Change the title**
- **Change the catalog description**

Modify MGMT 302 to include fundamentals of team dynamics, and reflect this in the course title and catalog description. The proposed new title will be Team Dynamics and Organizational Behavior.

Rationale: The business literature and our College of Business advisory boards (of business executives) increasingly stress the need for employees who are effective and skilled members of work groups and teams at all organizational levels. Our curriculum currently does not adequately teach these skills.

Highlights: Students will learn methods by which to form effective groups/teams, support high performance, manage conflict, and capitalize on the diversity of team members and their skills within the context of dynamic organizational behavior.

Current Description

Fundamentals of individual and group behavior in organizational settings and the processes and skills essential for the success of individuals as members of contemporary organizations; the changing makeup of organizations with increases in the numbers of women, minorities in the work place, and diverse backgrounds that make up the changing work place and how the manager must deal with these cultural differences.

Updated (and Proposed) Course Description: Explores the fundamental processes and skills essential for the success of individual and group/team behavior in contemporary organizational settings. MGMT 302 emphasizes the importance of team formation and decision making, effective conflict management, and the impact of diverse individual personality and cultural backgrounds on team and organizational success.

1/23/09

To all concerned,

The following is the rationale for my “no” vote on the proposal to modify MGMT 302, Organizational Behavior.

In concept I support the proposed changes to MGMT 302, Organizational Behavior, to make it a course in team dynamics, however, I feel strongly that it should be a new course, with a new course number, and that MGMT 302 should be retired.

Many other institutions have a standard Organizational Behavior (OB) course. Indeed, I have completed countless course equivalency forms over the last nine years. Some other universities (e.g. GVSU) have a course in team dynamics. Our proposed course is purported to be OB and Teams, even though the language in the proposal that was submitted to the department for a vote was clearly a course in “teams”, without a significant OB component. The majority in the department voted to support the proposal with “word-smithing” to make it sound more like OB.

Aside from voting on a proposal that was not yet in final form, I have other concerns about potential problems with transfer credits from other institutions.

1) If we continue to use the MGMT 302 course designation we will automatically transfer any standard OB course from another institution that has already been approved as an equivalent course, even though our course will be focused on team dynamics, not OB.

2) If our course is indeed a “teams” course then it should be listed as an equivalent to “teams” courses from other institutions. What will happen with a student who takes both an OB class and a team dynamics course at other institution(s)?

When I raised my concerns in the department meeting the response was that not very many students transfer these credits and things would be handled on a case by case basis. How many students currently transfer courses in this area is not the point. Is it really valid to transfer a standard OB course as equivalent to a team dynamics course? Does it improve or even maintain the credibility of our programs? As for handling transfers on a case by case basis, it simply doesn't and will not happen. By having the course equivalencies on our website we leave the door wide open for transfers. To my knowledge there is no individual review of equivalent transfer credit. Once it is listed as equivalent on the Ferris Website we are bound to accept it.

Again I support the idea of a team dynamics course and the elimination of OB due to the redundancy with MGMT 301. I just believe that it should be done in a way that maintains the credibility of our curriculum.

Respectfully,

Beverly J. DeMarr, Ph.D.

MGMT 302

Response to B. DeMarr's concerns of 1/23/09

January 27, 2009

Our proposal is to modify MGMT 302, currently OB, and create a course in Team Dynamics and Organizational Behavior. This course will incorporate BOTH Team and OB concepts. After all, an organization is simply a collection – a group – of people. It is comprised of groups and teams at all levels. Thus, it makes sense to discuss both teams and OB in relation to each other.

Ms. DeMarr suggests that MGMT 302 should be retired. In theory, I agree with dissolution of an OB course that simply duplicates the concepts of MGMT 301 (Applied Management). However, for the reasons noted above, it is very conceivable and practical to offer a course that addresses the work of people in groups and teams within an organizational construct. ALL topics in a teams course (e.g., communications, conflict, decision-making, etc.) are found in an OB course; thus the OB focus remains significant in this course. Further, our department has a history of failing to eliminate outdated courses.

Standard OB courses from another institution will not automatically transfer to this course, nor should they given the added emphasis on teams. In some cases, certain OB courses from other institutions will more appropriately transfer to MGMT 301. "Teams" courses should transfer to this course. The course equivalency on our website should first specify "teams," to avoid confusion. In cases in which students have taken both an OB and Teams course at another institution, the OB course should transfer in as a management elective with corresponding credit. These will be handled on a "case-by-case" basis. I am routinely called upon to evaluate the transferability of management courses from other institutions – I expect this to be no different.

A course in Team Dynamics and Organizational Behavior enhances our curriculum, logically ties group/team functions to organizational activities, provides students with needed team skills, and reduces the duplication in MGMT 302.

Respectfully,

Ann Gilley

CURRICULUM CONSULTATION FORM

To be completed by each department affected by the proposed change, new degree, new program, new minor, or new course. Potential duplication of coursework is reason for consultation.

1. This completed form must be forwarded with the proposal to the chair/head of the department to be consulted.
2. The department must respond within 20 calendar days of receipt of this form to insure inclusion in the final proposal. The completed form is returned to the initiator and inserted into the proposal.

Failure to respond is interpreted as support for the proposal.

3. The Proposing Department must address any concerns raised by the department. This response will be in writing and be included in the proposal following the consultation form.

RE: Proposal Title Changes to MGMT 302

Initiator(s): Ann Gilley, Spence Tower

Proposal Contact: Karen Ottobre **Date Sent:** 1/20/09

Department: Management **Campus Address:** Bus 212
(Please print)

Responding Department: Sports, Entertainment & Hospitality Management

Chair/Head/Coordinator: Dan Cronk **Date Returned:** 1/22/09

Based upon department faculty review on _____ (date), we

- Support the above proposal.
- Support the above proposal with the modifications and concerns listed below.
- Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on scheduling, room assignments, faculty load, and prerequisites for your department. Use additional pages, if necessary.

This is a very welcome addition!
dc

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RE: Proposal Title Changes to MGMT 302

Initiator(s): Ann Gilley & Spence Tower

Proposal Contact: Karen Ottobre Date Sent: 1/22/09

Department: Management Campus Address: Bus 212
(Please print)

Responding Department: Architectural Technology & Facility Management

Chair/Head/Coordinator: Diane Nagelkirk Date Returned: 1/26/09

Based upon department faculty review on _____ (date), we

Diane Nagelkirk

- Support the above proposal.
- Support the above proposal with the modifications and concerns listed below.
- Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on scheduling, room assignments, faculty load, and prerequisites for your department. Use additional pages, if necessary.

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3. The Proposing Department must address any concerns raised by the department. This response will be in writing and be included in the proposal following the consultation form.

RE: Proposal Title Changes to MGMT 302

Initiator(s): Spence Tower & Ann Gilley

Proposal Contact: Karen Ottobre **Date Sent:** 2/18/09

Department: Management **Campus Address:** Bus 212
(Please print)

Responding Department: Humanities

Chair/Head/Coordinator: Liz Wilson **Date Returned:** 3/16/09

Based upon department faculty review on 3/16/09(date), we

- Support the above proposal.
 Support the above proposal with the modifications and concerns listed below.
 Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on scheduling, room assignments, faculty load, and prerequisites for your department. Use additional pages, if necessary.

While the communication faculty feel the course will be an excellent one, we are concerned that the content is so similar to COMM 421 (Leadership and Small Group Communication). We suggest that the proposed MGMT 302 be cross-listed with COMM 421.

Response to Humanities Department concerns about Changes to MGMT 302

Communications faculty are concerned that MGMT 302 is too similar to COMM 421, Leadership and Small Group Communications. The FSU catalog description of COMM 421 states “Leadership expectations and responsibilities, leadership emergence and leadership techniques for meeting task and social needs of group members within a larger organization.”

Clearly, the focus of COMM 421 is leadership. MGMT 302, Team Dynamics and Organizational Behavior, will have a completely different emphasis. MGMT 302 will be an in-depth, experiential exploration of all team factors filtered through OB. The emphasis will be on group/team formation, stages of team development, high performing teams, negotiation and conflict resolution, motivation, team culture and personalities, and the contribution and importance of teams to all main organizational behaviors. The aim is to provide students with the tools and experience to be successful members of high-performing teams. Although leadership is certainly important, it is not the focus of MGMT 302.

CURRICULUM CONSULTATION FORM

To be completed by each department affected by the proposed change, new degree, new program, new minor, or new course. Potential duplication of coursework is reason for consultation.

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Failure to respond is interpreted as support for the proposal.

3. The Proposing Department must address any concerns raised by the department. This response will be in writing and be included in the proposal following the consultation form.

RE: Proposal Title Changes to MGMT 302

Initiator(s): Spence Tower & Ann Gilley

Proposal Contact: Karen Ottobre Date Sent: 2/18/09

Department: Management Campus Address: Bus 212
(Please print)

Responding Department: Industrial Technology Management

Chair/Head/Coordinator: Andy Purvis

Date Returned: 2/18/09

Based upon department faculty review on 2/18/09 (date), we

- Support the above proposal.
 Support the above proposal with the modifications and concerns listed below.
 Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on scheduling, room assignments, faculty load, and prerequisites for your department. Use additional pages, if necessary.

NEW COURSE INFORMATION FORM

See Sample – Limit to Two Pages Please

Course Identification:

| | | |
|----------------|---------------|---|
| Prefix: | Number | Title |
| MGMT | 302 | Team Dynamics and Organizational Behavior |

Course Description: Explores the fundamental processes and skills essential for the success of individual and group/team behavior in contemporary organizational settings. MGMT 302 emphasizes the importance of team formation, leadership, and decision making; effective conflict management; and the impact of diverse individual personality and cultural backgrounds on team and organizational success.

Course Outcomes and Assessment Plan:

| Outcomes: Students will... | Method(s) of Assessment |
|--|--------------------------------------|
| Recognize the role of groups/teams in organizational success | Discussion, Quizzes, Exams, Cases |
| Be able to explain the <ul style="list-style-type: none"> • differences between groups and teams • contributions of differing types of individual roles within teams • organizational conditions affecting individual and team performance | Discussion, Quizzes, Exams, Cases |
| Know how to: <ul style="list-style-type: none"> • form effective groups/teams • handle intra-and inter-team conflict • contribute substantially to group/team decision making • capitalize on the diverse skills and talents of group/team members | Discussion, Projects, Cases |
| Describe and choose effective leadership and motivation techniques as related to individual and team success. | Discussion, Quizzes, Exams, Projects |

Course Outline including Time Allocation:

| | | |
|-------|--|----------------|
| I. | The role of groups/teams in dynamic organizations | 3 hours |
| | Differences between groups and teams | |
| II. | Personality differences | 9 hours |
| | Capitalizing on group/team diversity | |
| III. | Forming effective groups/teams | 6 hours |
| | Contributions of differing team roles | |
| IV. | Stages of group/team development within organization's | 3 hours |
| V. | Creating environments that support high-performing individuals and groups/teams | 6 hours |
| VI. | Leading and motivating individuals and groups/teams within organizational structure's and cultures | 6 hours |
| VII. | Individual and group/team decision making | 6 hours |
| VIII. | Handling intra- and inter-group conflict | <u>6 hours</u> |
| | | 45 hours |

MODIFY COURSE

FORM F
Modify Course
Rev. 07/23/07

Course Data Entry Form

I. ACTION TO BE TAKEN: MODIFY AN EXISTING COURSE

Notes:

1. Complete all parts of Sections I and II; complete only those items in Section III that represent changes.
2. If either prefix or number is being changed, use 'Delete Course' and 'Create New Course' forms rather than this form.

a. List the changes to be made (See Proposed Changes a through p below): Course Description, Title

b. Term Effective (6 digit code only): 200908 Examples: 200801(Spring), 200805(Summer), 200808(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. CURRENT: Include information that is in the current course database.

a. Course Prefix MGMT b. Number 302 c. Enter Contact Hours per week in boxes.
LECTure 3.0 LAB INDEpendent Study – Check (x)
Practicum: Seminar:

d. Course Title: Organizational Behavior

III. PROPOSED CHANGES: Complete only those boxes that represent proposed changes identified in Section I. Leave all other spaces blank.

a. Course Prefix b. Number c. Enter Contact Hours per week in boxes.
LECTure LAB INDEpendent Study – Check (x)
Practicum: Seminar:

d. Course Title: Team Dynamics & Org Behavior (Limit to 30 characters/spaces.)

e. College Code: f. Department Code:

Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

g. Type: Variable Fixed h. Maximum Credit Hours i. Minimum Credit Hours

j. May Be Repeated for Added Credit: Check (x) Yes No

k. Levels: Check (x) Undergraduate Graduate Professional

l. Grade Method: Check (x) Normal Grading Credit/No Credit only (Pass/Fail)

m. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.

Explores the fundamental processes and skills essential for the success of individual and group/team behavior in contemporary organizational settings. MGMT 302 emphasizes the importance of team formation and decision making, effective conflict management, and the impact of diverse individual personality and cultural backgrounds on team and organizational success.

n. Term(s) Offered: F, Sp, Su (See instructions for listing.) o. Max. Section Enrollment:

p. Prerequisites/Co-requisites/Restrictions: Limited to 100 spaces.

UCF Chair Signature/Date:

3/17/09

Academic Affairs Approval Signature/Date:

4/2/09

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

Office of the Registrar use ONLY

Date Rec'd: _____ Date Completed: _____ Entered: SCACRSE __ SCADETL __ SCARRES __ SCAPREQ __

Proposal 11: Changes to MGMT 302

From: Management Department

Received: 01/28/09

Proposal Type: Group II

Deadline for CCC vote: 02/11/09

| CCC Member | Membership Status | Vote | Concerns |
|--------------------|---------------------|-----------------------|---|
| Anita Fagerman | Chairperson | Support | |
| Steve Lyman | Recording Secretary | Support | |
| Harold Palmer | Member | Support | |
| Laura Dix | Member | Support | |
| Matt Pinter | Member | Support | |
| Paul Jackson | Member | Support | |
| Stephen Jakubowski | Member | Support with Concerns | A new course number will make the change cleaner. |
| Lynnae Selberg, | Ex-Officio Member | Support with Concerns | A new course number will make the change cleaner. |

A face-to-face CCC meeting was held at 8:00 am in BUS 332 on 02/11/09 to discuss Proposal 11 involving "changes to MGMT 302".

Persons present included the following:

Anita Fagerman, Harold Palmer, Laura Dix, Matt Pinter, Paul Jackson, Stephen Jakubowski, Spence Tower, David Steenstra

Dr. Tower and Dr. Steenstra indicated the prerequisite for the course (MGMT 302) is "sophomore standing". The CCC agreed that "sophomore standing" sufficiently addressed Lynnae's concern that it wasn't clear if a prerequisite was needed.

The CCC discussed whether or not the course change would affect the 2+2 programs and concluded this 300 level course would not affect off campus programs.

Lengthy discussion was held on the need to change the course number. It was clarified that the content is changing minimally. It was explained that the course clean-up involves moving common OB team topics to earlier in the semester and using various team-oriented pedagogy to cover the other topics.



Leonard Johnson/FSU

02/18/2009 01:22 PM

To Karen M Ottobre/FSU@FERRIS

Sandra L Alspach/FSU@FERRIS, Leonard
cc Johnson/FSU@Ferris, Andrew L Purvis/FSU@FERRIS,
Barbara A Ross/FSU@Ferris, Gregory

bcc

Subject MGMT 302

Hi Karen

The UCC met yesterday and discussed your proposal to make changes to MGMT 302. Due to the nature of the changes, it would be appropriate to send a Form B to Humanities (as the content now resembles COMM 421) and to Industrial Technology and Management

Please contact either Hal Palmer or me should you have any questions.

Thanks.

Leoanrd

Leonard R. Johnson, Ph.D
Professor
Ferris State University
1349 Cramer Circle
Big Rapids, Michigan 49307
(231) 591-2134
<http://www.ferris.edu/education/education>

Sandra L Alspach/FSU
02/20/2009 02:14 PM

To Joanne Gerst/FSU@FERRIS
Andrew L Purvis/FSU@FERRIS, Barbara A
cc Ross/FSU@FERRIS, Daniel L Burcham/FSU@FERRIS,
Donald Flickinger/FSU@FERRIS, Gregory
bcc
Subject Re: Fw: Form B for your approval 

Ah, there's the rub. We've been pretty tight about our three separate skill set / fundamentals courses and how they link with the upper level 'advanced' courses. So, COMM 121 is Public Speaking fundamentals but not Small Group. COMM 221 is Small Group fundamentals but not Public Speaking. Even though some instructors have 'group' speeches in COMM 121 and some instructors have 'speeches' in COMM 221... Sigh, it's an in-house 'discipline' thing.

If the COMM faculty were willing to break out of this mind set, fine. I'll work from this end.

In the meantime, is there any reason we can't do the 'instructor override of the prerequisite' on a case-by-case basis? So, Management students could take COMM 421, overriding the prerequisite, until we get the wrinkles worked out in the prerequisite issue?


I'm just brain-storming here...

Sandra L. "Sandy" Alspach, Ph.D.
Professor / Internship Director
Department of Humanities: Communication
127 Johnson Hall
1009 Campus Drive
Ferris State University
Big Rapids, MI 49307
(o) 231-591-2779
(f) 231-591-2188

Joanne Gerst/FSU



Joanne Gerst/FSU
02/20/2009 02:02 PM

To Leonard Johnson/FSU@Ferris
cc Andrew L Purvis/FSU@FERRIS, Barbara A
Ross/FSU@FERRIS, Daniel L Burcham/FSU@FERRIS,
Donald Flickinger/FSU@FERRIS, Gregory
Wellman/FSU@FERRIS, Harold G Palmer/FSU@FERRIS,
Kristen L Motz/FSU@FERRIS, Leonard
Johnson/FSU@FERRIS, Patricia Russell/FSU@FERRIS,
Paula L Hadley-Kennedy/FSU@FERRIS, Ronald A
Mehringner/FSU@FERRIS, Sandra L Alspach/FSU@FERRIS,
Terrence J Doyle/FSU@FERRIS
Subject Re: Fw: Form B for your approval 

Change the prerequisite to be COMM221 or COMM 121 or whatever prerequisites are needed.

Joanne Gerst
Associate Registrar
Ferris State University
Big Rapids, MI 49307

231.591.2794 office
231.591.2242 fax
Leonard Johnson/FSU



Leonard Johnson/FSU

02/20/2009 01:32 PM

To Sandra L Alspach/FSU@FERRIS, Leonard Johnson/FSU@Ferris, Andrew L Purvis/FSU@FERRIS, Barbara A Ross/FSU@Ferris, Gregory Wellman/FSU@FERRIS, Joanne Gerst/FSU@FERRIS, Paula L Hadley-Kennedy/FSU@Ferris, Donald Flickinger/FSU@FERRIS, Patricia Russell/FSU@Ferris, Harold G Palmer/FSU@Ferris, Daniel L Burcham/FSU@Ferris, Terrence J Doyle/FSU@FERRIS, Ronald A Mehringer/FSU@FERRIS, Kristen L Motz/FSU@FERRIS

cc

Subject Fw: Form B for your approval

fyi

Leonard R. Johnson, Ph.D
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<http://www.ferris.edu/education/education>

----- Forwarded by Leonard Johnson/FSU on 02/20/2009 01:32 PM -----

Sandra L Alspach/FSU

02/20/2009 01:06 PM

To Karen M Ottobre/FSU@FERRIS
Ann Gilley/FSU@FERRIS, Grant Snider/FSU@FERRIS,
Leonard Johnson/FSU@FERRIS, Lon C
cc Green/FSU@FERRIS, Spencer L Tower/FSU@FERRIS,
Elizabeth Wilson/FSU@FERRIS
Subject Re: Form B for your approval

Thanks, Karen, that helps (hurts?). Of course we would like for students in COMM 421 to have the prerequisite COMM 221 Small Group Decision Making before advancing to Leadership in Small Groups. But this is a tangle that can be negotiated... I'll simply open the floor for others to chime in.

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Karen M Ottobre/FSU



Karen M Ottobre/FSU

02/20/2009 12:52 PM

To Sandra L Alspach/FSU@FERRIS, Grant Snider/FSU@Ferris,
Lon C Green/FSU@Ferris, Leonard Johnson/FSU@Ferris
cc Ann Gilley/FSU@FERRIS, Spencer L Tower/FSU@FERRIS

Subject Re: Form B for your approval 

Just a note to all of you about why we can't use COMM 421 in our programs. Our business advisory boards think all of our students need COMM 121 so they would not have the prerequisites for this class.

Thanks for your help with this. Karen

Karen Ottobre, Management Department Secretary
College of Business, Bus 212
119 South Street
Big Rapids, MI 49307-2284
(231) 591-2427
Sandra L Alspach/FSU

Sandra L Alspach/FSU

02/20/2009 12:27 PM

To Karen M Ottobre/FSU@FERRIS

cc Grant Snider/FSU@FERRIS, Lon C Green/FSU@FERRIS

Subject Re: Form B for your approval 

Thanks, Karen. I forwarded the form B to Grant Snider. I have communicated with Grant Snider and Lon Green who is Program Coordinator-elect in Communication about the overlap with our COMM 421. I'll back out of the discussion at this point, and serve as 'middle person' on UCC.

Sandra L. "Sandy" Alspach, Ph.D.
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(f) 231-591-2188

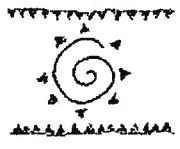


Joanne Gerst/FSU
02/20/2009 02:02 PM

To Leonard Johnson/FSU@Ferris
cc Andrew L Purvis/FSU@FERRIS, Barbara A Ross/FSU@FERRIS, Daniel L Burcham/FSU@FERRIS, Donald Flickinger/FSU@FERRIS, Gregory
bcc
Subject Re: Fw: Form B for your approval

Change the prerequisite to be COMM221 or COMM 121 or whatever prerequisites are needed.

Joanne Gerst
Associate Registrar
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231.591.2242 fax
Leonard Johnson/FSU



Leonard Johnson/FSU
02/20/2009 01:32 PM

To Sandra L Alspach/FSU@FERRIS, Leonard Johnson/FSU@Ferris, Andrew L Purvis/FSU@FERRIS, Barbara A Ross/FSU@Ferris, Gregory Wellman/FSU@FERRIS, Joanne Gerst/FSU@FERRIS, Paula L Hadley-Kennedy/FSU@Ferris, Donald Flickinger/FSU@FERRIS, Patricia Russell/FSU@Ferris, Harold G Palmer/FSU@Ferris, Daniel L Burcham/FSU@Ferris, Terrence J Doyle/FSU@FERRIS, Ronald A Mehringer/FSU@FERRIS, Kristen L Motz/FSU@FERRIS
cc
Subject Fw: Form B for your approval

fyi

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----- Forwarded by Leonard Johnson/FSU on 02/20/2009 01:32 PM -----

Sandra L Alspach/FSU
02/20/2009 01:06 PM

To Karen M Ottobre/FSU@FERRIS
cc Ann Gilley/FSU@FERRIS, Grant Snider/FSU@FERRIS, Leonard Johnson/FSU@FERRIS, Lon C Green/FSU@FERRIS, Spencer L Tower/FSU@FERRIS, Elizabeth Wilson/FSU@FERRIS
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Karen M Ottobre/FSU



Karen M Ottobre/FSU

02/20/2009 12:52 PM

To Sandra L Alspach/FSU@FERRIS, Grant Snider/FSU@Ferris,
Lon C Green/FSU@Ferris, Leonard Johnson/FSU@Ferris
cc Ann Gilley/FSU@FERRIS, Spencer L Tower/FSU@FERRIS

Subject Re: Form B for your approval 

Just a note to all of you about why we can't use COMM 421 in our programs. Our business advisory boards think all of our students need COMM 121 so they would not have the prerequisites for this class.

Thanks for your help with this. Karen


Karen Ottobre, Management Department Secretary
College of Business, Bus 212
119 South Street
Big Rapids, MI 49307-2284
(231) 591-2427
Sandra L Alspach/FSU

Sandra L Alspach/FSU

02/20/2009 12:27 PM

To Karen M Ottobre/FSU@FERRIS

cc Grant Snider/FSU@FERRIS, Lon C Green/FSU@FERRIS

Subject Re: Form B for your approval 

Thanks, Karen. I forwarded the form B to Grant Snider. I have communicated with Grant Snider and Lon Green who is Program Coordinator-elect in Communication about the overlap with our COMM 421. I'll back out of the discussion at this point, and serve as 'middle person' on UCC.

Sandra L. "Sandy" Alspach, Ph.D.
Professor / Internship Director
Department of Humanities: Communication
127 Johnson Hall
1009 Campus Drive



Leonard Johnson/FSU

03/17/2009 10:33 AM

To Karen M Ottobre/FSU@FERRIS

Sandra L Alspach/FSU@FERRIS, Leonard Johnson/FSU@Ferris, Andrew L Purvis/FSU@FERRIS, Barbara A Ross/FSU@Ferris, Gregory

bcc

Subject Re: Fw: From B-Mgmt 302

An email responding to the suggestion made by the communication faculty would be appropriate to include in the final version of the proposal.

Thanks!

Leonard R. Johnson, Ph.D
Professor
Ferris State University
1349 Cramer Circle
Big Rapids, Michigan 49307
(231) 591-2134
<http://www.ferris.edu/education/education>

Karen M Ottobre/FSU



Karen M Ottobre/FSU

03/17/2009 08:12 AM

To Leonard Johnson/FSU@Ferris, Paula L Hadley-Kennedy/FSU@Ferris

cc

Subject Fw: From B-Mgmt 302

Hi,

We finally got the form B back from Humanities. Are we going to have to do an answer to them now or will it go through like this?

Thanks, Karen

Karen Ottobre, Management Department Secretary
College of Business, Bus 212
119 South Street
Big Rapids, MI 49307-2284
(231) 591-2427

----- Forwarded by Karen M Ottobre/FSU on 03/17/2009 08:11 AM -----

Grant Snider/FSU

03/16/2009 05:30 PM

To Karen M Ottobre/FSU@FERRIS

cc

Subject Fw: From B-Mgmt 302

Here is the signed Form B. Thanks for your patience as the COMM faculty deliberated on the issues.

They support the proposal with concerns.

Thanks,
Grant

Dr. Grant Snider
Academic Head, Humanities Department
Ferris State University
JOH 117
1009 Campus Drive
Big Rapids, MI 49307
Phone: 231.591.3675
Facsimile: 231.591.2188

----- Forwarded by Grant Snider/FSU on 03/16/2009 05:28 PM -----

Elizabeth Wilson/FSU

03/16/2009 05:17 PM

To Grant Snider/FSU@FERRIS

cc

Subject From B-Mgmt 302

Here is Form B for MGMT 302,



FORM B-Mgmt 302.doc