



**1. Proposal Summary**

(Summary is generally less than one page. Briefly: state what is proposed with a summary of rationale and highlights. Additional rationale may be attached.)

To keep in line with history programs around the state and across the country we are switching from the more narrowly focused HIST 151 Western Civ. to 1500 and HIST 152 Western Civ. Since 1500 to the more broadly based HIST 211 World Civ. to 1400 and HIST 212 World Civ. Since 1400 as one of the required options. We are now requiring HIST 250 The Craft of History which gives the students the basics for research and writing skills necessary for our majors to perform at the level we require of our students in the upper level classes, especially the capstone HIST 400 Historiography which requires a thirty page research paper. Our students requested this course as they found themselves unprepared for upper level history classes. The class has lived up to the students' and our expectations so we are going to require this class of all of our majors.

**2. Summary of All Course Action Required\***

**a. Newly Created Courses to FSU:**

Prefix	Number	Title
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**b. Courses to be Deleted From FSU Catalog:**

Prefix	Number	Title
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**c. Existing Course(s) to be Modified:**

Prefix	Number	Title
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**d. Addition of existing FSU courses to program**

Prefix	Number	Title
HIST	211	World Civ. To 1400
HIST	212	World Civ. Since 1400
HIST	250	The Craft of History

**e. Removal of existing FSU courses from program**

Prefix	Number	Title
HIST	151	Western Civ. to 1500
HIST	152	Western Civ. Since 1500

\*Contact Senate Secretary or UCC Chair if spaces for additional courses are needed.

# HISTORY BACHELOR OF ARTS

## FERRIS STATE UNIVERSITY (PROPOSED)

Major Advisor: Dr. Gary Huey

Phone: (231) 591-2758

Campus Address: ASC 2066

E-mail: hueyg@ferris.edu

Admission requirements: First year student admission is open to high school graduates (or equivalent) who demonstrate appropriate academic preparedness, maturity and seriousness of purpose. High school courses and grade point average, ACT composite score, and ACT Mathematics and Reading sub scores will be considered in the admission and course placement process. Transfer students must have at least 12 credits at the time of application with a minimum 2.0 overall GPA including an English and mathematics course or they will be considered as first year students.

**Graduation Requirements:**

1. Minimum 2.0 minimum CUMULATIVE grade average in all courses.
2. No grade lower than a "C" in course work included in the minimum 30 credit "major"; 15 credits must be FSU credits; 15 credits must be 300/400 level.
3. Must complete an approved academic minor.
4. 120 Minimum semester credits including general education requirements
5. Residency requirement: 30 minimum FSU semester credits
6. Minimum of 40 credits numbered 300 or higher (excluding community college credits)

### Courses required for students entering this major Fall Semester 2009

REQUIRED	COURSE TITLE – FSU PREREQUISITES SHOWN IN BRACKETS ( )	FSU S.H.	GRADE
<b>Major: Minimum 36 credits. No grade lower than "C" (2.0) allowed to apply toward this major</b>			
<b>Select one of these two options: 9 credits</b>			
<b>OPTION 1:</b>	<b>OPTION 2:</b>		
HIST 121 and HIST 122 and HIST 400	US History to 1877 US History 1877 to Present Historiography	HIST 211 and HIST 212 and HIST 400	World Civilization to 1400 World Civilization 1400 to Present Historiography
		3 3 3	
<b>9 credits from American/World History 200 level, HIST 250 required, any two other 200 level courses ENGL 150 req. for all 200 level classes</b>			
		3 3 3	
<b>9 credits from any American History course at the 300 level All 300 level courses require ENGL 250</b>			
		3 3 3	
<b>9 credits from any World Civilization course at the 300 level All 300 level courses require ENGL 250</b>			
		3 3 3	
<b>Academic Minor: An academic minor of 18 – 24 credits is required, any approved minor is allowed (except teacher education minors). Students should consult their major advisor if uncertain as to an appropriate minor to select. For graduation, both the academic minor clearance form and this major audit form must be attached to the graduation application.</b>			
<b>Bachelor of Arts Core: 3 – 15 credits: 1) proficiency in a foreign language through the 201 level (third semester), this may be accomplished through any combination of approved assessment and course work; 2) COMM requirement, choose a second COMM course from the list of options required for general education (COMM 105, 121 or 221).</b>			
<b>**Please be aware that students cannot receive credit in both COMM 105 and COMM 200 AND</b>			
<b>**Please be aware that students cannot receive credit in both COMM 121 and COMM 201</b>			

Electives to the minimum 120 credits required for this degree.


## GENERAL EDUCATION REQUIREMENTS

Courses which qualify in the Scientific Understanding (Z), Cultural Enrichment (C) and Social Awareness (S) categories are delineated in the General Education section of the FSU electronic catalog:

<http://www.ferris.edu/htmls/academics/gened/courses.html>

<b>I. GENERAL EDUCATION REQUIREMENTS</b>			
<b>A. COMMUNICATION COMPETENCE 12 Sem Credits</b>			
Course	Grade	Credit	
ENGL 150		3	
ENGL 250		3	
ENGL 311 or 321 or 323 or 325		3	
Choose one: COMM 105 or 200 COMM 121 or 201 COMM 221		3	
<b>TOTAL</b>			
<b>B. SCIENTIFIC UNDERSTANDING 7 Sem Credits</b>			
Only approved "Z" courses may count toward this category. At least one lab course.			
Course	Grade	Credit	
Lab			
<b>TOTAL</b>			
<b>C. QUANTITATIVE SKILLS</b>			
This requirement can be fulfilled by ONE of the following options:			
CHECK	Course	Grade	Credit
	MATH 115 or higher <i>or</i>		3
	MATH 115 or higher proficiency <i>or</i>		
	MATH ACT subtest score 24 or higher	Score	
<b>TOTAL</b>			

<b>D. CULTURAL ENRICHMENT 9 Sem Credits</b>		
Only approved "C" courses may count toward this category, excluding foreign languages numbered 101, 102, 201. Requirements: 1) one course must be 200+ level, 2) maximum 5 credit hours of music and/or theater activities may apply		
Course	Grade	Credit
200+ level course		3
<b>TOTAL</b>		
<b>E. SOCIAL AWARENESS 9 Sem Credits</b>		
Only approved "S" courses may count toward this category. Requirements: 1) two different subject areas including at least one "foundations" course, 2) One course at the 200+ level		
Course	Grade	Credit
Foundation		
200+ level		
<b>TOTAL</b>		
<b>F. GLOBAL CONSCIOUSNESS:</b> Each student must complete one course from the list of qualifying courses presented in the FSU catalog. This course may also count toward fulfilling the Cultural Enrichment or Social Awareness requirement.		
Course:		
<b>G. RACE/ETHNICITY/GENDER:</b> Each student must complete one course from the list of qualifying courses presented in the FSU catalog. This course may also count toward fulfilling the Cultural Enrichment or Social Awareness requirement.		
Course:		

Sample Course Sequence: The following chart depicts one method to begin the course work requirements. In order to complete this program in a four year plan, students must average 15 – 16 credit hours per semester. Students MUST consult their faculty advisor to develop a course sequence plan appropriate to their academic development and educational plans.

**FIRST YEAR**

Fall Semester

ENG 150	3
COMM	3
MATH (by placement)	3
HIST elective	3
Foreign Language	3 - 4
	15 - 16

Spring Semester

ENGL 250	3
HIST elective	3
MATH or general education elective	3
General Education Elective	3
Foreign Language	3 - 4
	15 - 16

**NOTICE REGARDING WITHDRAWAL, RE-ADMISSION AND INTERRUPTION OF STUDIES**

Students who return to the university after an interrupted enrollment (not including summer semester) must normally meet the requirements of the curriculum which are in effect at the time of their return, not the requirements which were in effect when they were originally admitted.

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**CURRENT**

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3. Must complete an approved academic minor.
4. 120 Minimum semester credits including general education requirements
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### Courses required for students entering this major Fall Semester 2007

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<b>Major: Minimum 36 credits. No grade lower than "C" (2.0) allowed to apply toward this major</b>			
<b>Select one of these two options: 9 credits</b>			
<b>OPTION 1:</b>	<b>OPTION 2:</b>		
HIST 121 and	US History to 1877	HIST 151 and	Western Civilization to 1500
HIST 122 and	US History 1877 to Present	HIST 152 and	Western Civilization 1500 to Present
HIST 400	Historiography	HIST 400	Historiography
		3	
		3	
		3	
<b>9 credits from American/World History 200 level, select from: HIST 201, HUMN 202, HIST 230, HIST 276, HIST 277, HIST 280, HIST 285</b>			
		3	
		3	
		3	
<b>9 credits from American History 300 level, select from: HIST 309, HIST 310, HIST 315, HIST 320, HIST 325, HIST 326, HIST 330, HIST 331, HIST 332, HIST 341, HIST 342, HIST 385</b>			
		3	
		3	
		3	
<b>9 credits from World Civilization 300 level, select from: HIST 301, HIST 360, HIST 370, HIST 371, HIST 372, HIST 373, HIST 375</b>			
		3	
		3	
		3	
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**CURRICULUM CONSULTATION FORM**

To be completed by each department affected by the proposed change, new degree, new program, new minor, or new course. Potential duplication of coursework is reason for consultation.

1. This completed form must be forwarded with the proposal to the chair/head of the department to be consulted.
2. The department must respond within 20 calendar days of receipt of this form to insure inclusion in the final proposal. The completed form is returned to the initiator and inserted into the proposal.

**Failure to respond is interpreted as support for the proposal.**

3. The Proposing Department must address any concerns raised by the department. This response will be in writing and be included in the proposal following the consultation form.

**RE: Proposal Title** HIST BA Checksheet cleanup

**Initiator(s):** History Program

**Proposal Contact:** Gary Huey **Date Sent:** September 5, 2008

**Department:** Humanities **Campus Address:** 117 JOH  
(Please print)

**Responding Department:** College of Education

**Chair/Head/Coordinator:** \_\_\_\_\_ **Date Returned:** \_\_\_\_\_

Based upon department faculty review on \_\_\_\_\_(date), we

- Support the above proposal.
- Support the above proposal with the modifications and concerns listed below.
- Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on scheduling, room assignments, faculty load, and prerequisites for your department. Use additional pages, if necessary.