

Revised 7/23/07

PROPOSAL SUMMARY AND ROUTING FORM


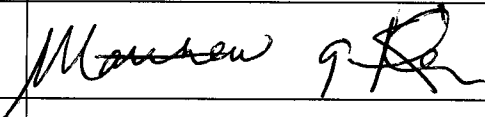
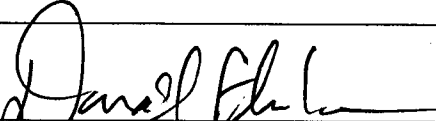
Proposal Title: HIST 390

Initiating Unit or Individual: Dept. of Humanities

Contact Person's Name: Lisa Guinn e-mail: guinnL@ferris.edu phone: 591-3698

Date or Term of Proposal Implementation: Spring 2009

- Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor**
- Group I - B – New minors or concentrations**
- Group II - A – Minor curriculum clean-up and course changes**
- Group II - B – New Course**
- Group III - Certificates**
- Group IV – Off-Campus Programs**

Group/Individual	Signature	Date	Vote/Action *
Program or Academic Unit Faculty			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Faculty			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Head		10/8/08	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
College Curriculum Committee			<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Dean			<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
University Curriculum Committee			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Senate			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Academic Affairs		10/15/08	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support

* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

To be completed by Academic Affairs		
_____ President (Date Approved)	_____ Board of Trustees (Date Approved)	_____ President's Council (Date Approved)

1. Proposal Summary

(Summary is generally less than one page. Briefly: state what is proposed with a summary of rationale and highlights. Additional rationale may be attached.) **Currently, our students have limited options in American history courses before 1900 because we currently lack chronological courses before the Civil War and Reconstruction era. Given that we have a major in history, having early American history courses is essential to insuring that our majors are receiving a thorough education in their major field. We recommend that this course be approved (and two others in the future) to begin to fill the gap in early American history courses, insuring that our students have an inclusive understanding of American History that will help when taking state board exams, when preparing to teach their own courses, and in pursuing higher education degrees.**

2. Summary of All Course Action Required*

a. Newly Created Courses to FSU:

Prefix	Number	Title
HIST	390	American Revolution and Early National Period

b. Courses to be Deleted From FSU Catalog:

Prefix	Number	Title
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c. Existing Course(s) to be Modified:

Prefix	Number	Title
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d. Addition of existing FSU courses to program

Prefix	Number	Title
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e. Removal of existing FSU courses from program

Prefix	Number	Title
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***Contact Senate Secretary or UCC Chair if spaces for additional courses are needed.**

FLITE SERVICES CONSULTATION FORM

To be completed by the liaison librarian and approved by the Dean of FLITE. All returned forms should be included in the proposal. **FLITE must respond within 20 calendar days of receipt of this form to insure that the form is included in the final proposal.**

FAILURE TO RESPOND IS CONSIDERED AS SUPPORT OF THE CHANGE.

RE: Proposal Title: HIST 390

Projected number of students per year affected by proposed change: 46

Initiator(s): <u>Lisa Guinn</u>	
Proposal Contact: <u>Lisa Guinn</u>	Date Sent: <u>8/19/2008</u>
Department: <u>Humanities</u> Campus Address: <u>Johnson Hall</u> (Please print)	

Liaison Librarian Signature: _____	Date: _____
Dean of FLITE Signature: _____	Date Returned: _____

Based upon our review on _____ (date), FLITE concludes that:

- Library resources to support the proposed curriculum change are currently available.
- Additional Library resources are needed but can be obtained from current funds.
- Support, but significant additional Library funds/resources are required in the amount of \$_____.
- Does not support the proposal for reasons listed below.

Comment regarding the impact this proposal will have on library resources, collection development, programs, etc. Use additional pages if necessary.

NEW COURSE INFORMATION FORM*See Sample – Limit to Two Pages Please***Course Identification:**

Prefix:	Number	Title
HIST	390	American Revolution and Early National Period

Course Description:

This course begins with the origins of the American Revolution beginning approximately 1750, then covers the American Revolution through 1783, and concludes with the Early National Era covering to approximately 1820. The course will include social, political, cultural, and economic aspects of the time periods covered. Students will use both primary and secondary sources for discussion and research purposes.

Course Outcomes and Assessment Plan:

At the conclusion of this course the student should:

1. understand the basic economic, political, social, and cultural trends in the American Revolution and Early National period through listening to lecture, reading the assignments, and discussing material in class.
2. improve analytical thinking skills by taking contradictory primary and secondary source evidence and writing essays that put the material in a historical context.
3. improve reading and writing skills by submitting written essays that show understanding of the readings.
4. distinguish between primary and secondary sources and use them effectively in essays.
5. learn basic historical research skills through using library databases for research and fully documenting essays using *Chicago Manual of Style* form.

This course satisfies the General Education Learning Outcomes listed below: Cultural Enrichment

On the completion of the cultural enrichment requirement, students should:

- have an increased ability to interpret cultural works as a part of a culture.
- be able to justify interpretations with an understanding of the interpretive process.
- have increased knowledge about some aspects of cultures.
- better understand themselves as part of cultures with rich historical perspectives.

Course Outline including Time Allocation:

Schedule for the Semester:

Week 1— Colonization (background to the Revolution)

Week 2—Cultural differences between Colonies

Week 3—The New British Empire: Reform and Protest, 1763-1774

Week 4—The New British Empire: Reform and Protest, 1763-1774

Week 5—On the Verge of Independence, 1774-1776

Week 6—The War for Independence

Week 7—The problems of Independence, 1783-1787

Week 8—The problems of Independence, 1783-1787

Week 9—The Constitution and Ratification

Week 10—The New Democratic Republic and its Limits

Week 11—The Politics of the Federalist Era

Week 12—The Politics of the Federalist Era

Week 13—Jefferson, Madison, and the Expanding Republic

Week 14—Jefferson, Madison, and the Expanding Republic

Week 15—The War of 1812 and the Sectional Republic

CREATE NEW COURSE
Course Data Entry Form

FORM F

Create New Course
Rev. 07/23/07

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Notes

1. Complete each item in Section I and Section II.
2. If this course is to be used as a prerequisite for other university courses, Form Fs that reflect the prerequisite change must be submitted for those courses as well.

Term Effective (6 digit code only): 200901 Examples: 200801(Spring), 200805(Summer), 200808(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. PROPOSED FOR NEW COURSE: Complete all sections a through r, See manual for clarification.

a. Course Prefix

HIST

b. Number

390

c. Enter Contact Hours per week in boxes.

LECture 3

LAB

INDEpendent Study – Check (x)

Practicum:

Seminar:

d. Course Title: American Revolution and Early National Period (Limit to 30 characters/spaces.)

e. College Code:

f. Department Code:

Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

g. Type: Variable x Fixed h. Minimum Credit Hours 3 i. Maximum Credit Hours 3

j. May Be Repeated for Added Credit: Check (x) Yes x No

k. Levels: Check (x) x Undergraduate Graduate Professional

l. Grade Method: Check (x) x Normal Grading Credit/No Credit only (Pass/Fail)

m. Does proposed new course replace an equivalent course? Check (x) Yes x No

n. Equivalent course: Prefix Number See instructions on Replacement courses.

o. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.

A history of the American Revolution, including its origins and the subsequent emergence of a new nation, including consideration of politics, economics, and social and cultural elements.

p. Term(s) Offered: (See instructions for listing.) q. Max. Section Enrollment: 40

r. Prerequisites/Co-requisites/Restrictions: (If none, leave blank.) Limited to 100 spaces. HIST 121 and ENGL 250.

UCC Chair Signature/Date:

_____ / /

Academic Affairs Approval Signature/Date:

 / /

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

Office of the Registrar use ONLY

Date Rec'd: ___ Date Completed: ___ Entered: SCACRSE ___ SCADETL ___ SCARRES ___ SCAPREQ ___

September 17, 2008

To: Ferris State University Curriculum Committee

I am submitting a new course for consideration as an addition to the History curriculum. The course, HIST 390, The American Revolution and the Early National Period will cover the approximate years of 1750 through 1820, encompassing the pre-revolutionary era, the revolutionary era, and the post-revolutionary era, including the emergence of industrialization and the market revolution. This course will deal not only with the political changes taking place, but also the social, cultural and economic impact of the revolution. It also will pay special attention to the emergence of the new government, including the design and implementation of the Constitution.

This course fills a pre-twentieth-century gap in the history curriculum at Ferris. Currently, we have only one course that covers a chronological period prior to the twentieth century (HIST 342, The Civil War and Reconstruction). Chronological courses are a core part of other history curriculums. The content that these courses offer are also necessary for our history majors and minors by aiding them in taking comprehensive exams for history education certification and admittance into graduate schools. I hope you will consider this course a necessary addition to our present curriculum.

Sincerely,

Dr. Lisa Guinn, Assistant Professor of History

GENERAL EDUCATION APPROVAL FORM

Form G plus justification of the General Education designation being sought must be sent to the General Education Coordinator (preferably electronically). The criteria for each designation can be found FSU General Education website:

<http://www.ferris.edu/HTMLS/academics/gened/gened.html>

Upon review, the form below will be completed by the **University General Education Committee** for the courses that will meet General Education requirements. The form must be included in the proposal packet.

Course Prefix: HIST **Course Number:** 390

Course Title: American Revolution and Early National Period

G. E. Codes Requested: C

G.E. Codes: G=Global Consciousness; R=Race/Ethnicity/Gender Issues; S=Social Awareness; C=Cultural Enrichment; W=Writing Intensive; Z=Scientific Understanding

Initiator: Lisa Guinn **Date Sent:** 8/19/2008

Proposal Contact: Lisa Guinn **Email:** guinnL@ferris.edu

Department: Humanities **Campus Address:** Johnson Hall

Please Print

University General Education Committee: _____

Chair: _____ **Date Returned:** _____

Based upon University General Education Committee review on _____ (date), we

Support the request to designate the course listed above as a _____ (insert Gen. Ed. Designation(s).)

Do not support the request to designate the course listed above as a _____ (insert Gen. Ed. Designation(s) for reasons listed below.

Comments:

**COLLEGE OF ARTS AND SCIENCES COURSE ASSESSMENT TEMPLATE
DEPARTMENT OF LANGUAGES AND LITERATURE**

COURSE PREFIX, NUMBER AND TITLE: HIST 390, American Revolution and Early National Period

NAME: Dr. Lisa Guinn

CURRENT DATE: 9/17/08

STUDENT LEARNING OUTCOMES

1. Understand the basic economic, political, social, and cultural trends in the American Revolution and Early National period through listening to lecture, reading the assignments, and discussing material in class.
2. Improve analytical thinking skills by taking contradictory primary and secondary source evidence and writing essays that put the material in a historical context.
3. Improve reading and writing skills by submitting written essays that show understanding of the readings.
4. Distinguish between primary and secondary sources and use them effectively in essays.
5. Learn basic historical research skills through using library databases for research and fully documenting essays using *Chicago Manual of Style* form.
6. Have an increased ability to interpret cultural works as a part of culture.
7. Be able to justify interpretations with an understanding of the interpretive process.
8. Have an increased knowledge about some aspects of cultures.
9. Better understand yourself as a part of culture with rich historical perspectives.

EVALUATION OF STUDENT ACHIEVEMENT

1. Essay Exams
2. Research Paper
3. Book Reviews on historical monographs
4. Discussion participation (primary source readings)

COURSE EVALUATION STRATEGIES (How will course successes be measured?)

1. Student evaluations, including IDEA forms
2. pre-test and post-test

College of Arts and Sciences

October 10, 2008

**TO: Daniel Burcham, Interim Vice President of Academic Affairs
Meral Topcu, Chair, College Curriculum Committee**

FR: Matthew A. Klein, Dean *MAK*

RE: HIST 390 – American Revolution and Early National Period

Enclosed for your information is the proposal for HIST 390 – American Revolution and Early National Period which I have approved to be offered Spring 2009 by the Humanities Department.

Thank you.

**Cc: Grant Snider
Valerie Greenfield**

REC'D OCT 14 2008