

Revised 7/23/07

PROPOSAL SUMMARY AND ROUTING FORM

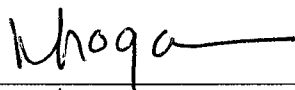
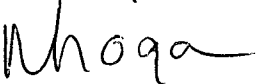
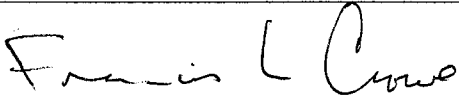
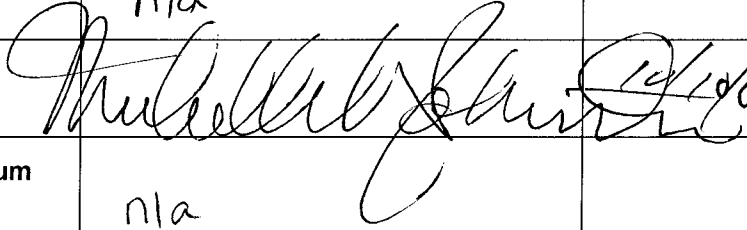
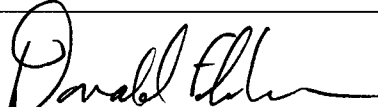
Proposal Title: Crim 390—Comparative Criminal Justice Systems

Initiating Unit or Individual: Criminal Justice

Contact Person's Name: Nancy Hogan e-mail: hogann@ferris.edu phone: x2664

Date or Term of Proposal Implementation: Summer, 2009

- Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor
- Group I - B – New minors or concentrations
- Group II - A – Minor curriculum clean-up and course changes
- Group II - B – New Course
- Group III - Certificates
- Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program Faculty		10/10/08	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Faculty		10/10/08	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Head		10/10/08	<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
College Curriculum Committee	n/a		<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Dean		10/10/08	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
University Curriculum Committee	n/a		<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Senate	n/a		<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Academic Affairs		10/10/08	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support

* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

To be completed by Academic Affairs		
_____ President (Date Approved)	_____ Board of Trustees (Date Approved)	_____ President's Council (Date Approved)

1. Proposal Summary

(Summary is generally less than one page. Briefly: state what is proposed with a summary of rationale and highlights. Additional rationale may be attached.)

This course is a study-abroad opportunity in Ireland, which is designed to expose criminal justice students and practitioners to a comparative free society criminal justice system. The United States system has deep roots of influence from the Irish system and this comparison will expand the understanding of societal responses to deviant behavior.

Through lectures, on-site tours, and meeting with Irish practitioners, the students will gain an understanding of Irish culture and the Irish Criminal Justice system. This will begin with a day spent at the National Museum with a lecture on Irish culture as well as a tour of the museum. The students will then be exposed to the different facets of the criminal justice system. A day will be spent at An Garda Siochana (the National Police Headquarters). Next, the Irish Prison Service will be explored. One day will be spent with the Youth Justice Service and touring a youth detention facility. The students will then gain an understanding of the Irish Court system through the Irish Supreme Court. To tie in the academic viewpoint, the students will then attend the Dublin Institute of Technology where professors will discuss the Irish system, the research currently being conducted, and new developments within the system.

2. Summary of All Course Action Required***a. Newly Created Courses to FSU:**

Prefix	Number	Title
Crim	390	Comparative Criminal Justice Systems

b. Courses to be Deleted From FSU Catalog:

Prefix	Number	Title
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c. Existing Course(s) to be Modified:

Prefix	Number	Title
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d. Addition of existing FSU courses to program

Prefix	Number	Title
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e. Removal of existing FSU courses from program

Prefix	Number	Title
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*Contact Senate Secretary or UCC Chair if spaces for additional courses are needed.

NEW COURSE INFORMATION FORM

Course Identification:

Prefix:	Number	Title
Crim	390	Comparative Criminal Justice Systems

Course Description:

This is a study-abroad opportunity in Ireland, which is designed to expose criminal justice students and practitioners to a comparative free society criminal justice system. The United States system has deep roots of influence from the Irish system and this comparison will expand the understanding of societal responses to deviant behavior.

Course Outcomes and Assessment Plan:

Through lectures, on-site tours, and meeting with Irish practitioners, the students will gain an understanding of Irish culture and the Irish Criminal Justice system. This will begin with a day spent at the National Museum with a lecture on Irish culture as well as a tour of the museum. The students will then be exposed to the different facets of the criminal justice system. A day will be spent at An Garda Siochana (the National Police Headquarters). Next, the Irish Prison Service will be explored. One day will be spent with the Youth Justice Service and touring a youth detention facility. The students will then gain an understanding of the Irish Court system through the Irish Supreme Court. To tie in the academic viewpoint, the students will then attend the Dublin Institute of Technology where professors will discuss the Irish system, the research currently being conducted, and new developments within the system.

The course requirements are:

1. Review each departments' website prior to trip and formulate 2 questions to ask during the visit.
2. Students must keep a daily journal of activities.
3. The students will write a 5-7 page paper discussing the similarities and differences between the two systems (it would be smart to note these daily in your journal).
4. The only way to fully appreciate this opportunity is to attend every event!

Outcome Assessment:

- a. Participation will be 70% of your grade.
- b. The daily journal is turned in for 10% of your grade.
- c. A 5-7 page paper discussing the differences and similarities between the Irish and American system is worth 20% of your grade.

All course requirements will be graded on the following grade scale:

93-100	A	78-79	C+
90-93	A-	74-77	C
88-89	B+	70-73	C-
84-87	B	Below this, consider it an F	
80-83	B-	(incomplete assignment/test = 0)	

Course Outline including Time Allocation:

Schedule of Events

Friday, May 15 th	Fly out of Grand Rapids to O'Hare Airport and then to Dublin
Saturday, May 16 th	Arrive in Dublin, transported to Hotel to check in. Tour of Dublin. (4 hours)
Sunday, May 17 th	Tour of National Museum and Lecture on Irish Culture (7 hours)
Monday, May 18 th	Spend day at An Garda Siochana Headquarters (National Police) (7 hours)
Tuesday, May 19 th	Spend day with the Irish Prison Service with tour of a prison (7 hours)
Wed., May 20 th	Spend day with Youth Justice Service and tour a youth detention facility (7 hours)
Thursday, May 21 st	Spend morning at Irish Supreme Court and afternoon at Dublin Institute of Technology (7 hours)
Friday, May 22 nd	transported to Doolin for day of Irish Culture exposure (6 hours)
Sat, May 23 rd	Free Day
Sunday, May 24 th	Fly out of Dublin to Chicago to GR.

CREATE NEW COURSE
Course Data Entry Form

FORM F

Create New Course
Rev. 07/23/07

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Notes

1. Complete each item in Section I and Section II.
2. If this course is to be used as a prerequisite for other university courses, Form Fs that reflect the prerequisite change must be submitted for those courses as well.

Term Effective (6 digit code only): Examples: 200801(Spring), 200805(Summer), 200808(Fall)

Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. PROPOSED FOR NEW COURSE: Complete all sections a through r. See manual for clarification.

a. Course Prefix

b. Number

c. Enter Contact Hours per week in boxes.

LECTure

LAB

INDEpendent Study – Check (x)

Practicum:

Seminar:

d. Course Title: (Limit to 30 characters/spaces.)

e. College Code: f. Department Code:

Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

g. Type: Variable Fixed h. Minimum Credit Hours i. Maximum Credit Hours.

j. May Be Repeated for Added Credit: Check (x) Yes No

k. Levels: Check (x) Undergraduate Graduate Professional

l. Grade Method: Check (x) Normal Grading Credit/No Credit only (Pass/Fail)

m. Does proposed new course replace an equivalent course? Check (x) Yes No

n. Equivalent course: Prefix Number See instructions on Replacement courses.

o. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.

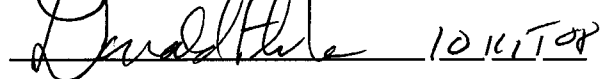
This special studies course has been designed to allow graduate students to work closely with a faculty member to pursue a topic of specialized interest. Topics for study and project requirements will be negotiated jointly between the faculty member and the graduate student. Typically offered by demand. 1-6 graduate credit hours.

p. Term(s) Offered: (See instructions for listing.) q. Max. Section Enrollment:

r. Prerequisites/Co-requisites/Restrictions: (If none, leave blank.) Limited to 100 spaces.

UCC Chair Signature/Date: _____

Academic Affairs Approval Signature/Date: _____

 10/16/08

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

Office of the Registrar use ONLY

Date Rec'd: ____ Date Completed: ____ Entered: SCACRSE __ SCADETL __ SCARRES __ SCAPREQ __