

**College of Education and Human Services
PROPOSAL SUMMARY AND ROUTING FORM**

Revised 11/4/02

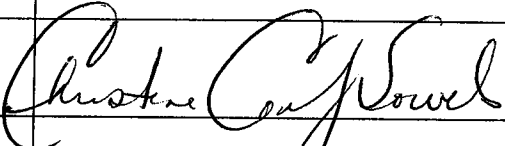
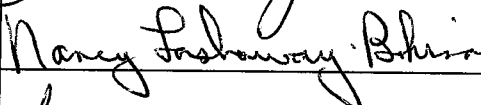
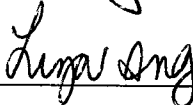
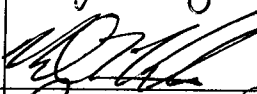
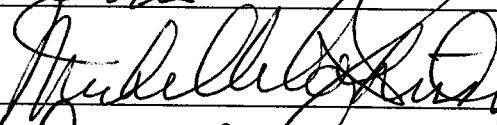


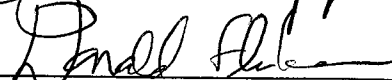
Proposal Title: Addition of a special education course titled: Assessment, Development and Implementation of Behavior and Classroom Management

Initiating Unit or Individual: SOE-GCC

Contact Person's Name: Christine Conley-Sowels e-mail: conleyc@ferris.edu phone: x5376

Date or Semester of Proposal Implementation: Spring 2008

- Group I - A – New degree/major or major, or redirection of a current offering
- Group I - B – New minors or concentrations
- Group II - A – Minor curriculum clean-up and course changes
- Group II - B – New Course
- Group III - Certificates
- Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program Faculty		2/20/07	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Faculty		3/20/07	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Head		3/21/07	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
College Curriculum Committee		4/25/07	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Dean		8/27/07	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
University Curriculum Committee		9/12/07	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Senate		9/21/07	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Academic Affairs		9/24/07	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support

* Support with Concerns or Not Support must include a list of concerns.

To be completed by Academic Affairs

 President (Date Approved) Board of Trustees (Date Approved) President's Council (Date Approved)

FORM A CONT.**1. Proposal Summary**

The FSU Department of Education currently offers endorsements in the areas of Cognitive Impairment (CI) and Learning Disabilities (LD). There is a need for an additional course in the area **Assessment, Development and Implementation of Behavior and Classroom Management** to assist teachers in developing educationally relevant behavioral programming for special education students.

Action requested:

Approval for one additional special education course in the education department:

1. ESPN 553 – new course description

2. Summary of All Course Action Required***a. Newly Created Courses to FSU:**

Prefix	Number	Title
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b. Courses to be Deleted From FSU Catalog:

Prefix	Number	Title
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c. Existing Course(s) to be Modified:

Prefix	Number	Title
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d. Addition of existing FSU courses to program

Prefix	Number	Title
ESPN	553	Assessment, Development and Implementation of Behavior and Classroom Management

e. Removal of existing FSU courses from program

Prefix	Number	Title
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*Contact Senate Secretary or UCC Chair if spaces for additional courses are needed.

Ferris State University – College of Education & Human Services
Master's of Education Option: Curriculum and Instruction
Special Education Endorsement Option* - 40- 43Credits

Name: _____ SS#: _____

Course	Core Requirements (9 credits)	Core Requirements	Grade
ERLA	501	Understanding Literacy and Language Development	3
EDUC	508	Instruction of Exceptional Learners	3
EDUC	570	Teaching and Learning Theories in the Classroom	3
Special Education Requirements (18 Credits)			
ESPN	502	Communication, Collaboration and Consultation in Special Education	3
ESPN	503	Behavioral Dimensions of Students with Special Needs	3
ESPN	504	Development and Implementation of Individual Education Programs	3
ESPN	505	Assessing Students with Special Needs	3
ESPN	553	ASSESSMENT, DEVELOPMENT, AND IMPLEMENTATION OF BEHAVIOR AND CLASSROOM MANAGEMENT	3
EDUC	660	Action Research **	3
EDUC	699	Thesis **	3
Endorsement Area [Student must select one of the following endorsement areas]			
Teachers of Students with Cognitive Impairments (13 credits)			
ESPN	530	Basic Concepts in Cognitive Impairments	3
ESPN	532	Teaching the Student with Mild Cognitive Impairments	3
ESPN	534	Teaching the Student with Moderate to Severe Cognitive Impairments	3
ESPN	592	Directed Teaching- Special Needs	4
Teachers of Students with Learning Disabilities (13 credits)			
ERLA	533	Students with Reading Difficulties	3
ESPN	520	Introduction to the Student with Learning Disabilities	3
ESPN	522	Teaching the Student with Learning Disabilities	3
ESPN	592	Directed Teaching- Special Needs	4
Teachers of Students with Autism (13 credits) (Pending MDE Approval) (Students choosing this area must also have full approval in one other area of Special Education)			
ESPN	540	Basic Concepts in Autism	3
ESPN	542	Curriculum and the Autistic Child	3
ESPN	546	Working with Parents and Professionals	3
ESPN	592	Directed Teaching- Special Needs	4

(ESPN M.Ed. check sheet)

*Note: This program is open only to those already holding a K-12 teacher certification.

**Note: ESPN 660 must be taken prior to ESPN 699 (ESPN 699 is the student's last course).

12/06 ckc

NEW COURSE INFORMATION FORM

See Sample: Limit to One Page.

Course Identification:

Prefix:	Number	Title
ESPN	553	ASSESSMENT, DEVELOPMENT, AND IMPLEMENTATION OF BEHAVIOR AND CLASSROOM MANAGEMENT

Course Description:

This course will provide the students with knowledge and experience in the areas of assessment related to collecting indirect and direct data on academic, social and emotional functioning of students in order to develop reports and design, manage, and monitor interventions. Students will be involved in researching, developing, implementing, and evaluating individualized and classroom management strategies and plans.

Course Outcomes:

The Student Will:

- Assess students with emotional impairment related to collecting indirect and direct data on academic, social and emotional functioning of students to develop reports and design, manage and monitor interventions.
- Integrate academic instruction and curriculum with affective educational strategies for students with emotional impairment.
- Discuss the impact of various factors upon the lives and behavior of students with emotional impairment and their families, such as the legal system, socioeconomic issues, abuse and dependency, and mental health disorders.
- Develop, implement and evaluate individualized behavior and classroom management strategies and plans.
- Research and understand policy issues regarding emotional impairment and behavioral disorders that impact identification, service delivery, outcomes, placement, academic, affective, and behavioral interventions.

Course Outline including Time Allocation:

Direct experience in the areas of assessment related to collecting indirect and direct data on academic, social and emotional functioning of students in order to develop reports and design, manage, and monitor interventions. - 15 hours

Researching, developing, implementing, and evaluating individualized behavior management strategies and plans. - 15 hours

Research and understand policy issues regarding emotional impairment and behavioral disorders that impact identification, service delivery, outcomes, placement, academic, affective, and behavioral interventions. 5 hours

Integrating academic instruction and curriculum with affective educational strategies for students with emotional impairment.- 10 hours

CREATE A NEW COURSE

Course Date Entry Form

FORM F
Create Course
rev. 2/14/05

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Notes

1. Complete each item in section I and section II.
2. If this course is to be used as a prerequisite for other university courses, Form Fs that reflect the prerequisite change must be submitted for those courses as well.

Term Effective: a. Semester **Spring** b. Year **08** See instructions.

II. PROPOSED FOR NEW COURSE: Complete all sections of this part through Prerequisites. See instructions in manual for further clarification.

a. Course Prefix **ESPN** b. Number **553** c. Enter Contact Hours or check Independent Study (X).
LECTure hr/week LAB hr/week INDEPENDENT STUDY
Practicum: hr/semester Seminar: hr/week

d. Full Course Title: **Assessment, Development, and Implementation of Behavior and Classroom Management**

e. Abbreviated Course Title: **Asst. Dev. and Imp. Of Beh. Class.** (Abbreviate only if necessary. Use Arabic numerals. Limit to 26 characters and spaces.)

f. Semester(s) Offered: **FALL ODD** (See instructions for listing.) g. Max. Section Enrollment: **20**

Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

h. Type: Variable Fixed i. Maximum Credit Hours **3** j. Minimum Credit Hours

k. Grade Method: Check (x) Normal Grading Credit/No Credit only (Pass/Fail)

m. May Be Repeated for Added Credit: Check (x) Yes No

n. Levels: Check (x) Undergraduate Graduate Professional

o. Does proposed new course replace an equivalent course? Check (x) Yes No


p. Equivalent course: Prefix Number See instructions on Replacement courses.

q. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.

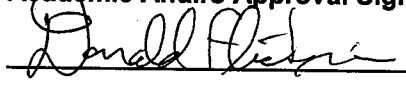
This course will provide students with knowledge and experience in the areas of assessment related to collecting indirect and direct data on academic, social and emotional functioning of students in order to develop reports and design, manage, and monitor interventions. The students will be involved in researching, developing, implementing and evaluating individualized behavior and classroom management strategies and plans.

r. Prerequisites: (if no prerequisites, write "None") Limited to 60 spaces. **None.**

UCC Chair Signature/Date:

 **9,12,07**

Academic Affairs Approval Signature/Date:

 **9,12,07**

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

Office of the Registrar use ONLY

Date Received: _____ Date Completed: _____ Entered: SIS [125 ___ 1D4 ___ 12R ___, 131 ___]