

**PROPOSAL SUMMARY AND ROUTING FORM**

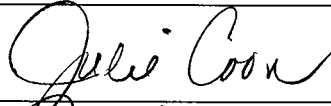
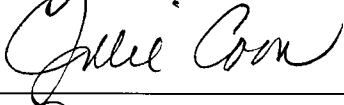

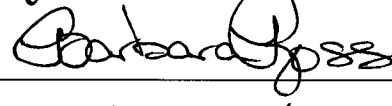

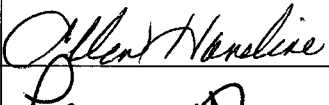

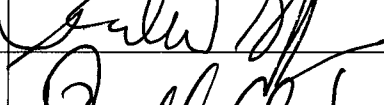
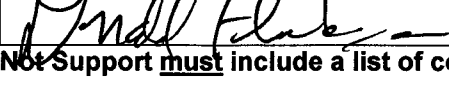
**Proposal Title:** CREATE NEW GRADUATE NURSING COURSE AS AN ELECTIVE

**Initiating Unit or Individual:** SCHOOL OF NURSING

**Contact Person's Name:** MARIETTA BELL-SCRIBER e-mail: bell-scm@ferris.edu phone: 3987

**Date or Semester of Proposal Implementation:** Summer 08

- Group I - A – New degree/major or major, or redirection of a current offering
- Group I - B – New minors or concentrations
- Group II - A – Minor curriculum clean-up and course changes
- Group II - B – New Course
- Group III - Certificates
- Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program Faculty		9/21/07	4 Support 0 Support with Concerns 0 Not Support
Department Faculty		9/21/07	8 Support 0 Support with Concerns 0 Not Support
Department Head		9/21/07	✓ Support — Support with Concerns — Not Support
College Curriculum Committee		11/9/07	3 Support — Support with Concerns 0 Not Support
College Faculty		11/27/07	26 Support 0 Support with Concerns 0 Not Support
Dean		11/28/07	✓ Support — Support with Concerns — Not Support
University Curriculum Committee		1/16/08	✓ Support 9-0 — Support with Concerns — Not Support
Senate		4/28/08	✓ Support — Support with Concerns — Not Support
Academic Affairs		1/29/08	— Support — Support with Concerns — Not Support

\* Support with Concerns or Not Support must include a list of concerns.

**To be completed by Academic Affairs**

\_\_\_\_\_  
 President (Date Approved)      Board of Trustees (Date Approved)      President's Council (Date Approved)

## **1. Proposal Summary**

**Last year we offered an opportunity for our MSN students to complete a study abroad (SA) as part of their required practicum hours. Although the experience was extremely valuable, it provided some challenges: 1) The practicum course was not a good forum for this experience for graduates students because the format of the course is that they are required to write a proposal and complete a practicum that is detailed in goals & competency directed. This is a challenge when the practicum is occurring in another country with language and communication challenges. 2) Currently, students cannot register to take this study abroad course until they have completed all of their core & specialty courses and are at the 700 level which limits the amount of graduate students who can apply at the time the SAs are offered. By offering the study abroad learning opportunity late in the program the students are also not able to incorporate this valuable learning into the ongoing knowledge they are developing at the 500 and 600 levels.**

**We are proposing to develop a new elective course for our MSN program that would specifically offer this study abroad learning opportunity for our graduate students. We currently only offer 1 nursing elective course in the MSN program, NURS 630, which is in the nursing education major. This would provide another nursing elective course that any student in any major could take at any time during their program towards completion of their degree. We also do not currently offer any graduate nursing courses in the summer and it would address this gap if we continue to offer the study abroad to Finland in the summer semester. By offering this SA option in the spring semester to New Zealand, we are providing an additional opportunity with flexibility to meet our students' schedule needs.**

**This course would allow additional time in the program for students who elect to work on increasing their cultural competence, developing this skill from a nurse leader perspective. Cultural competence is so important in all of these majors...and the graduate students who have participated in study abroad experiences have found they have grown substantially in this area. The light goes on that there may be other ways to approach the challenges and issues they will be dealing with in their new leadership roles.**

**To address the anticipated concern about what this elective would replace in the suggested courses for each major, there is a substantial need in the nursing education concentration to have more courses from which these students can choose. The other EDUC courses (beyond the required EDUC 570) that are offered out of the COEHS are really focused at the primary and secondary levels of education and not always as applicable to our students' future roles in the postsecondary environment. RE: the informatics concentration, this concentration already allows for an**

elective and we struggle to find an informatics elective that will be a good fit for our nursing informatics students because a lot of the courses the COB offers are at a higher, more technical level and have pre-reqs. that the MSN students are not taking. So, this would be meeting a substantial need in this concentration area. RE: the administration concentration, although there are 4 suggested courses in this major, it is important to recognize that we do substitutions now for our students who decide they want to take other courses in their major based on their needs and course offerings. It is important to understand that the specialty concentration courses are not etched in stone. We often have to substitute and replace courses on the list based on the student's needs and the courses that are offered at the time they need them. We never hold back a student's progression because one of the four suggested courses are not offered. We look at the student's needs, what is being offered, and then assist the student in making the best decision. This would offer more options in this major as well. See Form D for the current checksheet which highlights where this elective course would fit into the program.

Another important point to consider is that we are trying to be less prescriptive for all of our students by allowing them to choose the courses they want to take that meet the criteria for the program. This is a more learner-centered approach. This elective would be their choice and decision to include in their program of study because they identify that they would like to have more knowledge & competence in this area to help them in their future role as a nurse leader.

## 2. Summary of All Course Action Required\*

### a. Newly Created Courses to FSU:

Prefix	Number	Title
NUR Leader	616	Increasing Cultural Competence in the Nurse

### b. Courses to be Deleted From FSU Catalog:

Prefix	Number	Title
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### c. Existing Course(s) to be Modified:

Prefix	Number	Title
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**d. Addition of existing FSU courses to program**

<b>Prefix</b>	<b>Number</b>	<b>Title</b>
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**e. Removal of existing FSU courses from program**

<b>Prefix</b>	<b>Number</b>	<b>Title</b>
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\*Contact Senate Secretary or UCC Chair if spaces for additional courses are needed.

**CURRICULUM CONSULTATION FORM**

To be completed by each department affected by the proposed change, new degree, new program, new minor, or new course. All returned forms should be included in the packet and notation made of any contacted departments not responding. **NOTE:** The Proposing Department **must** respond to any modifications or concerns by the Responding Department. **The Responding Department must respond within 20 calendar days of receipt of this form to insure that the form is included in the final proposal.**

**FAILURE TO RESPOND IS CONSIDERED AS SUPPORT OF THE CHANGE.**

**RE: Proposal Title CREATE NEW GRADUATE NURSING COURSE AS AN ELECTIVE**

**Initiator(s):** Marietta Bell-Scriber PhD

**Proposal Contact:** above **Date Sent:** \_\_\_\_\_

**Department:** School of Nursing **Campus Address:** CAHS, 200 Ferris Dr., Big Rapids, MI  
(Please print)

**Responding Department :** CAHS Graduate Committee

**Chair/Head/Coordinator:** Marietta Bell-Scriber **Date Returned:** 10/25/07

Based upon department faculty review on 10/25/07 (date), we

- Support the above proposal.
- Support the above proposal with the modifications and concerns listed below.
- Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on scheduling, room assignments, faculty load, and prerequisites for your department. Use additional pages, if necessary.

## CURRICULUM CONSULTATION FORM

To be completed by each department affected by the proposed change, new degree, new program, new minor, or new course. All returned forms should be included in the packet and notation made of any contacted departments not responding. **NOTE:** The Proposing Department **must** respond to any modifications or concerns by the Responding Department. **The Responding Department must respond within 20 calendar days of receipt of this form to insure that the form is included in the final proposal.**

**FAILURE TO RESPOND IS CONSIDERED AS SUPPORT OF THE CHANGE.**

**RE: Proposal Title** CREATE NEW GRADUATE NURSING COURSE AS AN ELECTIVE

**Initiator(s):** School of Nursing Graduate Nursing Program

**Proposal Contact:** Marietta Bell-Scriber, PhD **Date Sent:** September 19, 2007

**Department:** School of Nursing **Campus Address:** VFS 400  
(Please print)

**Responding Department :** University Graduate and Professional Council

**Chair/Head/Coordinator:** Nancy Hogan, PhD **Date Returned:** 10-9-07.

Based upon department faculty review on 10-9-07 (date), we

- Support the above proposal.  
 Support the above proposal with the modifications and concerns listed below.  
 Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on scheduling, room assignments, faculty load, and prerequisites for your department. Use additional pages, if necessary.

## LIBRARY & INSTRUCTIONAL SERVICES CONSULTATION FORM

To be completed by the liaison librarian and approved by the Dean of LIS. All returned forms should be included in the proposal. **Library & Instructional Services must respond within 20 calendar days of receipt of this form to insure that the form is included in the final proposal.**

**FAILURE TO RESPOND IS CONSIDERED AS SUPPORT OF THE CHANGE.**

**RE: Proposal Title: CREATE NEW GRADUATE NURSING COURSE AS AN ELECTIVE: NURS 616**

Projected number of students per year affected by proposed change: 50

Initiator(s): Marietta Bell-Scriber / Julie Coon

Proposal Contact: Julie Coon, Director of the School of Nursing Date Sent: January 16, 2008

Department: School of Nursing Campus Address: VFS 400A  
(Please print)

Liaison Librarian signature: *Ann Kimer* Date: 1-23-2008

Dean of LIS Signature: *James M. Coon* Date Returned: 1-23-2008

Based upon our review on 1-23-08 (date), Library & Instructional Services concludes that:

- Library resources to support the proposed curriculum change are currently available.
- Additional Library resources are needed but can be obtained from current funds.
- Support, but significant additional Library funds/resources are required in the amount of \$ \_\_\_\_\_.
- Does not support the proposal for reasons listed below.

**Comment regarding the impact this proposal will have on library resources, collection development, programs, etc. Use additional pages if necessary:**

*The library's online collection is substantial and accessible to off-campus students with Internet connections. Transcultural nursing is a subject that much information can be found on through the library's databases and <sup>other</sup> online resources.*

**REQUIRED COURSES FOR MSN DEGREE**

PRE	NUM	COURSE TITLE [Pre-requisites in brackets]	CR	GR
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**NURSING CORE -12 CREDITS**

NURS	500	Advanced Roles in Professional Nursing Practice [Grad Status]	3	
NURS	510	Theoretical Foundations of Nursing [Grad Status]	3	
NURS	520	Health Care Delivery Systems & Nursing Practice [Grad Status]	3	
NURS	530	Nursing Research Design, Methods & Analysis [Grad Status]	3	

**SPECIALTY CONCENTRATIONS- 12 CREDITS EACH*****NURSING EDUCATION CONCENTRATION\****

EDUC	570	Teaching & Learning Theories in the Classroom [Grad Status]	3	
NURS	600	Issues & Trends in Nursing Education [Grad Status]	3	
NURS	610	Instructional Design, Assessment & Evaluation in Nursing Education [Grad Status]	3	
EDUC	ELEC	Education Elective (course to be specified and approved by advisor	3	
		*Other EDUC or NURS courses may be substituted to best fit the needs of the individual student's professional career goals		

***NURSING ADMINISTRATION CONCENTRATION\****

MMBA	612	Introduction to Performance Metric Systems [Grad Status]	3	
MMBA	625	Organizational Leadership & Corporate Citizenship [Grad Status]	3	
MMBA	635	Organizational Resource Systems [Grad Status]	3	
MMBA	640	Project Management [Grad Status]	3	
		*Other MMBA or NURS courses may be substituted to best fit the needs of the individual student's professional career goals		

***NURSING INFORMATICS CONCENTRATION\****

MISM	610	Data Base Management & Administration [Grad Status]	3	
MMBA	640	Project Management [Grad Status]	3	
MMBA	665	Management Information Systems [Grad Status]	3	
MISM	Elec	Technical Elective (need to specify eligible courses)	3	
		*Other MISM or NURS courses may be substituted to best fit the needs of the individual student's professional career goals		

**INTEGRATION OF KNOWLEDGE-12 CREDITS**

NURS	710	Seminar: Scholarly Project Preparation [Grad Status; all core & major courses]	2	
NURS	720	Scholarly Project [Grad Status; all core & major courses]	4	
		Comprehensive Exam	Pass	
NURS	730	Seminar: Practicum Proposal Development [Grad Status; all core & major courses]	2	
NURS	740	Advanced Specialty Role Practicum [Grad Status; all core & major courses]	4	

**TOTAL CREDITS REQUIRED FOR DEGREE****36**

## NEW COURSE INFORMATION FORM

*See Sample: Limit to One Page.*

### Course Identification:

**Prefix:            Number            Title**

**NURS            616            Increasing Cultural Competence in the Nurse Leader**

### Course Description:

This course is designed to assist graduate nursing students as emerging nurse leaders with an opportunity to participate in a study abroad experience. This experience will provide them with a forum to engage in a critical and reflective examination of their cultural competence and to encourage them to closely examine and interrogate the ways in which they can support culturally-sensitive nursing care.

### Course Outcomes:

At the end of this course, the graduate student will be able to:

- I. Analyze how the traditional ways of maintaining health, preventing illness, and restoring health differ in the selected country from the U.S.'s prevailing Western philosophy of care.
- II. Analyze the influences that culture, ethnicity, and diversity have on one's thinking, feelings, and behaviors.
- III. Develop an increased awareness of the complexities of health care and nursing that includes problems, biases, and stereotypes.
- IV. Translate this cultural experience into practice by developing interventions that reflect an increased acceptance and respect for cultural differences in others, including their cultural heritage.

### Course Outline including Time Allocation:

Online and Study Abroad Participation & Activities- Participation in a two week learning experience while studying abroad. Prior to, during, and after returning from this learning experience, completion of accompanying assignments with scheduled time-frames for completion. Assignments may include participation in a workshop or other scheduled activities while abroad, online & face-to-face discussions, etc.- Face-to-face orientation prior to leaving-4.5 hours; Time abroad studying in workshop, visiting health care sites, interacting with natives and culture- 80 hours; Pre- & Post -study abroad online activities participating in discussions, submitting reflection papers or journals and final capstone paper- 25 hours

### Course Outcomes Assessment-

Cultural Reflection Journal- A deeply reflective personal process and work that seeks to engage the student more fully with various aspects of the study abroad experience. Through students' reactions and responses to their experiences, they have the opportunity to develop deeper insights into their identity and the broader world in which they live and practice as a nurse.

Reflection Papers-Provides students with the opportunity to reflect on and analyze their experiences while studying abroad. Structure of paper addresses a question, issue, or problem related the country's culture for which the student is seeking more information.

Capstone Paper- Students will analyze a question, issue, or problem related to health and illness in the country abroad and compare it to the U.S. The focus of this analysis is how traditional ways of maintaining health, preventing illness, and restoring health differ in the selected country from the U.S.'s prevailing Western philosophy of care.

Course Assessment-At least 90% of students will earn a grade of B or higher.

# CREATE A NEW COURSE

FORM F  
Create Course  
rev. 9/23/02

## Course Date Entry Form

### I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Note: If this course is to be used as a prerequisite for other university courses, Form Fs that reflect the prerequisite change must be submitted for those courses as well.

Term Effective: Semester Summer Year 2008 See instructions.

### II. PROPOSED FOR NEW COURSE: Complete all sections of this part through Prerequisites. See instructions in manual for further clarification.

Course Prefix NURS Number 616 Enter Contact Hours per week in boxes.  
LECture 3 LAB  INDEPENDENT Study – Check (x)   
Practicum:  Seminar:

Full Course Title: Increasing Cultural Competence in the Nurse Leader

Abbreviated Course Title: Cultural Competence

(Abbreviate only if necessary. Use Arabic numerals. Limit to 26 characters and spaces.)

Semester(s) Offered: Spring & Summer (See instructions for listing.) Max. Section Enrollment: 10

Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

Type:  Variable  Fixed Maximum Credit Hours  Minimum Credit Hours

Grade Method: Check (x)  Normal Grading  Credit/No Credit only (Pass/Fail)

May Be Repeated for Added Credit: Check (x)  Yes  No

Levels: Check (x)  Undergraduate  Graduate  Professional

Does proposed new course replace an equivalent course? Check (x)  Yes  No

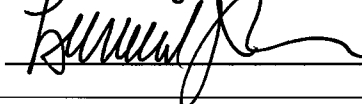
Equivalent course: Prefix  Number  See instructions on Replacement courses.

#### CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.


This course is designed to assist graduate nursing students as emerging nurse leaders with an opportunity to participate in a study abroad experience. This experience will provide them with a forum to engage in a critical and reflective examination of their cultural competence and to encourage them to closely examine and interrogate the ways in which they can support culturally-sensitive nursing care.

Prerequisites: (if no prerequisites, write "None") Limited to 60 spaces. NURS 500.

UCC Chair Signature/Date:

 1/16/08

Academic Affairs Approval Signature/Date:

 1/29/08

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS)  General Education (GE)  Occupational Education (OC)  G.E. Codes

#### Office of the Registrar use ONLY

Date Received: \_\_\_\_\_ Date Completed: \_\_\_\_\_ Entered: SIS [125 \_\_\_, 1D4 \_\_\_]