

**PROPOSAL SUMMARY AND ROUTING FORM**

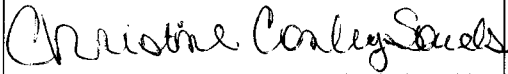

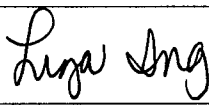

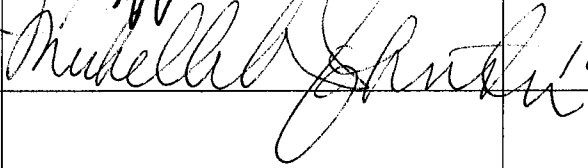
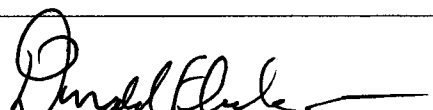
**Proposal Title:** Graduate Level Special Topics Course for ERLA Program

**Initiating Unit or Individual:** College of Education and Human Services/School of Education

**Contact Person's Name:** Liza Ing e-mail: ingl@ferris.edu phone: 5362

**Date or Semester of Proposal Implementation:** Fall 2007

- Group I - A – New degree/major or major, or redirection of a current offering
- Group I - B – New minors or concentrations
- Group II - A – Minor curriculum clean-up and course changes
- Group II - B – New Course
- Group III - Certificates
- Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program Faculty		9/27/07	<input checked="" type="checkbox"/> Support 5-0 <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Faculty		9/27/07	<input checked="" type="checkbox"/> Support 10-0 <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Head			<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
College Curriculum Committee		10-12-07	<input checked="" type="checkbox"/> Support 4 <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Dean		10-12-07	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
University Curriculum Committee			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Senate			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Academic Affairs		10/17/07	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support

\* Support with Concerns or Not Support must include a list of concerns.

<b>To be completed by Academic Affairs</b>		
_____ President (Date Approved)	_____ Board of Trustees (Date Approved)	_____ President's Council (Date Approved)

REC'D OCT 17 2007

**FORM A CONT.**

**1. Proposal Summary**

**This special studies course has been designed to allow students to work closely with a faculty member to pursue a topic of specialized interest. Topics for study and project requirements will be negotiated jointly between the faculty member and the student.**

**2. Summary of All Course Action Required\***

**a. Newly Created Courses to FSU:**

<b>Prefix</b>	<b>Number</b>	<b>Title</b>
ERLA	597	Special Topics in Reading Language Arts

**b. Courses to be Deleted From FSU Catalog:**

<b>Prefix</b>	<b>Number</b>	<b>Title</b>
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**c. Existing Course(s) to be Modified:**

<b>Prefix</b>	<b>Number</b>	<b>Title</b>
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**d. Addition of existing FSU courses to program**

<b>Prefix</b>	<b>Number</b>	<b>Title</b>
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**e. Removal of existing FSU courses from program**

<b>Prefix</b>	<b>Number</b>	<b>Title</b>
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# CREATE A NEW COURSE

FORM F  
Create Course  
rev. 2/14/05

## Course Date Entry Form

### I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Notes

1. Complete each item in section I and section II.
2. If this course is to be used as a prerequisite for other university courses, Form Fs that reflect the prerequisite change must be submitted for those courses as well.

Term Effective: a. Semester  Fall  b. Year  2007 See instructions.

### II. PROPOSED FOR NEW COURSE: Complete all sections of this part through Prerequisites. See instructions in manual for further clarification.

a. Course Prefix  ERLA  b. Number  597  c. Enter Contact Hours or check Independent Study (X).  
 LECTure  hr/week LAB  hr/week INDEPENDENT Study   
 Practicum:  hr/semester Seminar:  hr/week

d. Full Course Title:  Special Topics in Reading Language Arts

e. Abbreviated Course Title:  SpecTopic Read/Lang Arts. (Abbreviate only if necessary. Use Arabic numerals. Limit to 26 characters and spaces.)

f. Semester(s) Offered:  Fall,  Spring,  Summer (See instructions for listing.) g. Max. Section Enrollment:  5

Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

h. Type:  Variable  Fixed i. Maximum Credit Hours  3  j. Minimum Credit Hours  3

k. Grade Method: Check (x)  Normal Grading  Credit/No Credit only (Pass/Fail)

m. May Be Repeated for Added Credit: Check (x)  Yes  No

n. Levels: Check (x)  Undergraduate  Graduate  Professional

o. Does proposed new course replace an equivalent course? Check (x)  Yes  No

p. Equivalent course: Prefix  Number  See instructions on Replacement courses.


#### q. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.

This special studies course has been designed to allow students to work closely with a faculty member to pursue a topic of specialized interest. Topics for study and project requirements will be negotiated jointly between the faculty member and the student.

r. Prerequisites: (if no prerequisites, write "None") Limited to 60 spaces.  Graduate Status

UCC Chair Signature/Date: \_\_\_\_\_

Academic Affairs Approval Signature/Date: \_\_\_\_\_

 10/12/07

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS)  General Education (GE)  Occupational Education (OC)  G.E. Codes

#### Office of the Registrar use ONLY

Date Received: \_\_\_\_\_ Date Completed: \_\_\_\_\_ Entered: SIS [125 \_\_\_ 1D4 \_\_\_ 12R \_\_\_, 131 \_\_\_]

REC'D OCT 17 2007