

Revised 7/23/07

PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: EDUC 205/206

Initiating Unit or Individual: 3 _____

Contact Person's Name: Hikaru Murata e-mail: muratah@ferris.edu phone: 5364

Date or Term of Proposal Implementation: Fall, 2008

- Group I - A - New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor
- Group I - B - New minors or concentrations
- Group II - A - Minor curriculum clean-up and course changes
- Group II - B - New Course
- Group III - Certificates
- Group IV - Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program Faculty		10/16/07	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Faculty		10/16/07	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Head		10/16/07	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
College Curriculum Committee		2/5/08	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Dean		2/11/08	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
University Curriculum Committee		2/28/08	<input checked="" type="checkbox"/> Support (Evotes) <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Senate		3/3/08	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Academic Affairs		3/4/08	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support

* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

To be completed by Academic Affairs

President (Date Approved)	Board of Trustees (Date Approved)	President's Council (Date Approved)
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REC'D MAR 03 2008

FORM A CONT.

1. Proposal Summary

This proposal is to delete EDUC 205 Ed Tech Elem/Middle and EDUC 206 Ed Tech Secondary are existing courses in the teacher preparation program. It has become apparent that students entering the School of Education possess many technology skills. Additionally, certification requirements emphasize the integration of technology into teaching, hence the knowledge and skill base of teaching with technology will be more effectively delivered by building the competencies into other existing teacher education courses.

2. Summary of All Course Action Required*

a. Newly Created Courses to FSU:

Prefix	Number	Title
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b. Courses to be Deleted From FSU Catalog:

Prefix	Number	Title
EDUC	205	Technology in Elementary Classrooms
EDUC	206	Technology in Secondary Classrooms

c. Existing Course(s) to be Modified:

Prefix	Number	Title
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d. Addition of existing FSU courses to program

Prefix	Number	Title
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e. Removal of existing FSU courses from program

FERRIS STATE UNIVERSITY
College of Education & Human Services - School of Education
BACHELOR OF SCIENCE DEGREE - ELEMENTARY
Professional Sequence

REQUIRED		Level I Professional Education Prerequisite Courses Teacher Education Candidates	S.H	GRADE
Note: Students seeking admission to teacher education candidacy must meet all university requirements for admission to the specific program they wish to enter.				
EDUC	251	Life Span Human Growth & Development*	3	
EDUC	205	Educational Technology in Elementary/Middle School Classrooms	3	
EDUC	289	Principles of Teaching & Learning	3	
REQUIRED		Level II Professional Education Courses	S.H	
Note: Prior to admission to the Teacher Education Program and Level II courses, students must pass all sections of the Basic Skills Test and complete Level II Application.				
EDUC	303	School, Work, and Society	3	
EDUC	308	Teaching Strategies for Special Education and Diverse Populations	3	
EDUC	413	Instructional Planning & Delivery for Elementary Education [Recommended co-requisite: LITR 326 and EDUC 420 [Application for field experience required]	4	
EDUC	420	Teaching Reading in the Elementary/Middle School I [Prerequisite or co-requisite: EDUC 413]	3	
[It is strongly recommended that EDUC 421, 431, 432, and 433 be taken concurrently]				
EDUC	421	Teaching Reading in the Elementary/Middle School II Prerequisite: EDUC 420 Co-requisite: EDUC 431 and/or EDUC 432	3	
[NOTE: If taking EDUC 421, 431 & 432 in same semester, EDUC 433 must also be taken.]				
EDUC	431	Methods of Integrating, Teaching, and Evaluating Language Arts and Social Studies in the Elementary/Middle School Prerequisite or co-requisite: EDUC 421 [Application for field experience required]	3	
EDUC	432	Methods of Integrating, Teaching, and Evaluating Math and Science in the Elem/M. School Prerequisite or co-requisite: EDUC 421 [Application for field experience required]	3	
EDUC	433	Methods of Integrating, Teaching, and Evaluating, Art, Music, Health & P.E. in the Elementary/Middle School Co-requisite: EDUC 431 or EDUC 432	1	
		Level III Professional Education Courses		
EDUC	493	Elementary/Middle Directed Teaching [Co-requisite: EDUC 499] Application Required	6-12	
EDUC	499	Professional Seminar [Co-requisite: EDUC 493]	2	
			Total	40-46

NOTE: A 2.75 GPA is required in your planned program minor and in the professional education course sequence, a 2.50 cumulative GPA is also required before directed and intern teaching, students must obtain the appropriate GPA for their major(s)/minor(s) as established by each department. *NOTE: ECHE minors will replace EDUC 251 with EDCD 110 and 111 in Level I. NOTE: Though faculty advisors are responsible for advising students regarding degree requirements, it is the student who is ultimately responsible for choosing the correct courses and for following the correct program. No Grade Lower than a C. 6/06 sf

**FERRIS STATE UNIVERSITY
COLLEGE OF EDUCATION AND HUMAN SERVICES
SECONDARY EDUCATION
PROFESSIONAL SEQUENCE**

Admission to the **Technical** curriculum requires the completion of one of the following:

1. An A.A.S. Degree with at least 40 semester hours in the occupational major and a minimum grade point average of 2.50 in the major courses **OR**
2. Occupational competence documented by the Michigan Occupational Competency Assessment Center (MOCAC)

NOTE: STUDENTS MUST OBTAIN THE APPROPRIATE GPA FOR THEIR MAJOR/MINOR AS ESTABLISHED BY EACH DEPARTMENT. A 2.75 GPA IS REQUIRED IN THE PROFESSIONAL EDUCATION COURSE SEQUENCE. A 2.50 CUMULATIVE GPA IS ALSO REQUIRED BEFORE STUDENT TEACHING.

FIELD EXPERIENCE REQUIREMENT: (for vocational majors only: Technical, Two years of wage earning occupational work experience (within the last six (6) years) required. Contact the Vocational Authorization Officer immediately. *Possible options are available if you have at least one-year of experience (check with Vocational Authorization Officer).

*EDUC	391	Cooperative Work Internship (4 - 8 S.H.) (Credit is given only if you register for the course)	8	
REQUIRED	PROFESSIONAL EDUCATION COURSES (40-44 Credit Hours Required)		S.H.	GRADE
Level I Courses				
EDUC	251	Life Span Human Growth & Development	3	
EDUC	206	Educational Technology in the Secondary Classroom	3	
EDUC	289	Principles of Teaching & Learning	3	
<i>NOTE: Prior to enrolling in any Level II or Level III course, all students in teacher education programs must pass all sections of the state-mandated Basic Skills Test and complete a level II application.</i>				
Level II Courses				
EDUC	303	School, Work, and Society	3	
EDUC	308	Teaching Strategies for Special Education and Diverse Populations (prerequisite: EDUC 251)	3	
EDUC	339	Instructional Planning and Practice (Application Required)	2	
EDUC	430	Instructional Delivery and Evaluation	4	
EDUC	439	Instructional Theory into Practice (Application Required)	2	
EDUC	443	Teaching Reading/Secondary Areas	3	
<i>The next course is required for vocational majors only (Technical)</i>				
EDUC	400	Foundations in Career and Technical Education	3	
Level III Courses				
EDUC	491	Secondary Directed Teaching (Application Required)	6-12	
EDUC	499	Professional Seminar	2	
		TOTAL	37-43	

Students are strongly encouraged to meet with their advisor to discuss the appropriate sequence of courses for their program and any conflicts with other courses. No Grade Lower than a C. 2/07 li

FERRIS STATE UNIVERSITY
College of Education & Human Services - School of Education
BACHELOR OF SCIENCE DEGREE - ELEMENTARY
Professional Sequence

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Level III Courses				
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EDUC	499	Professional Seminar	2	
		TOTAL	34-40	

Students are strongly encouraged to meet with their advisor to discuss the appropriate sequence of courses for their program and any conflicts with other courses. No Grade Lower than a C. 2/07 li

DELETE COURSE
Course Data Entry Form

FORM F

Delete Course
Rev. 7/23/07

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG.

Note: Complete each section.

The course described below will be moved to inactive status.

a. Term Effective: Term Year See instructions.

II. CURRENT COURSE TO BE DELETED FROM THE ACTIVE STATUS:

Include the information that is in the current course database.

a. Course Prefix

b. Number

c. Enter Contact Hours per week in boxes.

LECTure

LAB

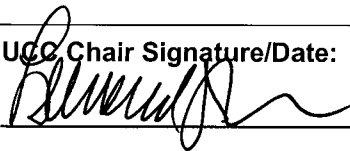
INdependent Study – Check (x)

Practicum:

Seminar:

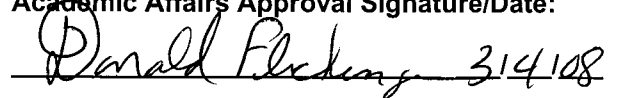
d. Full Course Title:

UCC Chair Signature/Date:



2/28/08

Academic Affairs Approval Signature/Date:



3/4/08

Office of the Registrar use ONLY

Date Rec'd: ___ Date Completed: ___ Entered: SCACRSE ___ SCADTL ___ SCARRES ___ SCAPREQ ___

DELETE COURSE
Course Data Entry Form

FORM F

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Rev. 7/23/07

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LECTure

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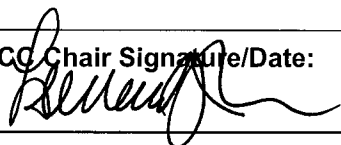
INDEpendent Study – Check (x)

Practicum:

Seminar:

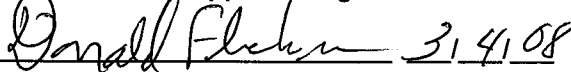
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2/28/08

Academic Affairs Approval Signature/Date:



3/4/08

Office of the Registrar use ONLY

Date Rec'd: ___ Date Completed: ___ Entered: SCACRSE __ SCADETL __ SCARRES __ SCAPREQ __



Leonard Johnson/FSU

02/18/2008 02:36 PM

To Sandra L Alspach/FSU@FERRIS, Chuck
Drake/FSU@Ferris, Leonard Johnson/FSU@Ferris, Roy
McLean/FSU@FERRIS, Andrew L Purvis/FSU@FERRIS,
cc Maureen Milzarski/FSU@Ferris

bcc

Subject No Meeting this Wednesday

Hi All

To date, all we have are the two minor proposals from education. Jo has already identified minor revisions that will need to be made to each prior to our moving them proposals forward.

Look them over (EDUC 205/206, and the addition of two new ESPN courses to the Master's program), and send me your comments or concerns. In the meantime I will make sure all concerns are addresses, and will add the proposals to the agenda for the meeting on February 27th.

Leonard

Leonard R. Johnson, Ph.D
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1349 Cramer Circle
Big Rapids, Michigan 49307
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<http://www.ferris.edu/education/education>



Leonard Johnson/FSU

02/20/2008 12:11 PM

To Christine Conley-Sowels/FSU@FERRIS, Liza
Ing/FSU@FERRIS
Sandra L Alspach/FSU@FERRIS, Chuck
cc Drake/FSU@Ferris, Leonard Johnson/FSU@Ferris, Roy
McLean/FSU@FERRIS, Andrew L Purvis/FSU@FERRIS,

bcc

Subject Fw: No Meeting this Wednesday

Hey you two...
See Sandy's comments below.

The Form A should be revised to include a statement describing the move of 553 from the core to the new endorsement area.

Also, each Form E should include a section that describes how the outcomes will be assessed. I would add it as a section under "Course Outcomes."

Thanks.

Leonard

Leonard R. Johnson, Ph.D
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Big Rapids, Michigan 49307
(231) 591-2134
<http://www.ferris.edu/education/education>

----- Forwarded by Leonard Johnson/FSU on 02/20/2008 12:08 PM -----

Sandra L Alspach/FSU

02/20/2008 11:47 AM

To Leonard R Johnson Jr <johnsole@ferris.edu>

cc

Subject Re: No Meeting this Wednesday 

I'm fine with EDUC 205/206 - I remember having to take a AV Aids course in my teaching prep - how to run movie projectors, etc.

Only issue (besides Jo's details) with the ESPN courses: where's the assessment piece?
Also, there is a move of ESPN 553 out of Core into the EI endorsement, but no mention of this change in the proposal?

Sandra L. "Sandy" Alspach, Ph.D.
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Big Rapids, MI 49307
(o) 231-591-2779