

HLC STEERING COMMITTEE

May 19, 2009

■ Outline

- How many heard this at HLC?
- My Background
- Today, approach the Self-Study from the Team's Point of View

TEAM'S PERSPECTIVE

1

Do not know one another

Have not worked together

May have met by phone and through email

Have Assignments—assignments not function-based

Looking for positive information, not negative

Teams are preparing to draft evidentiary statements (be familiar with template for team report)
Prior to leaving campus, team will hope to have drafted between 40 and
50 statements

Institution benefits if it develops a Self-Study Report that is evaluative and evidentiary-based

TEAM'S PERSPECTIVE

2

■ TEAM REPORT FORMAT

- Assurance/Advancement
- Focus on Assurance
- After front material, “evidentiary statements” tied to the core components
- The “rule of 8”

TEAM'S PERSEPECTIVE

3

- Challenge to write 40 or so evidentiary statements
- The “Buckets”
- Structure of an evidentiary statement
 - Source of evidence
 - The evidence itself
 - The point the evidence supports

PROCESS OF CONSTRUCTING AN EVIDENTIARY STATEMENT

Criterion Three: The organization provides evidence of student learning and teaching effectiveness that demonstrates it is fulfilling its educational mission.

Core Component - 3a The organization's goals for student learning outcomes are clearly stated for each educational program and make effective assessment possible.

SOURCE OF THE EVIDENCE

- Based on the Self-Study Report and confirmed by interviews with the Assessment Committee, the Program Chairs, faculty, and students,

THE EVIDENCE ITSELF

- the Team concluded that the Institution demonstrates that its program goals are clearly tied to the mission,

THE POINT OF THE EVIDENCE

thereby making assessment one tool for measuring mission effectiveness.