

Criterion Five: Engagement and Service

Criterion Statement: As called for by its mission, the organization identifies its constituencies and services them in ways both value.

Client Service Focus –Subcommittee 1: Co-Curricular Programming

Members:

Ron Rizzo, Mark Shulke, Glen Okonoski, Mike Terry (Past Member)

Potential Evidence Sources and Collection Status:

- Student Activities and Leadership Mark Shulke is gathering data
- Entertainment UnlimitedMike Terry has submitted data
- RSO’sRon Rizzo has submitted data
- Greek Organizations.....Ron Rizzo has submitted data
- Theatre Department Some data gathered, no info beyond attendance numbers
- Media Communication Association Film Festival No Contact Made
- Live at WilliamsMike Terry has submitted data
- Rankin Art GalleryMike Terry has submitted data
- Intramural Program Cindy Horn has submitted data
- Office of Multicultural Student ServicesRon Rizzo has submitted data
- Racquet and Fitness Center Cindy Horn has submitted data
- Rankin Center..... Mark Shulke has submitted data

Draft Section Outline:

Note: The text below is often lifted directly from the Ferris website and other documents including the HLC manual.

1. **Core Component A:** The organization learns from the constituents it serves and analyzes its capacity to serve their needs and expectations.
 - a. For an institution of its size, the university has a wide and varied array of co-curricular offerings and activities.
 - b. Students have opportunities to engage in athletics through the Intramural Sports Program, the Racquet and Fitness Center, and the University Athletic Programs.
 - c. Many of the community service contributions respond to the communities’ needs.
 - i. Recycle Mecosta
 - ii. Eagle Village
 - iii. Metron
 - iv. WISE
 - v. Big Brothers/Big Sisters

2. **Core Component B:** The organization has the capacity and the commitment to engage with its identified constituencies and communities.
 - a. The community service component of the 5 Star RSO's, Greek Life, and Athletic Teams responds to identified community need.
3. **Core Component C:** The organization demonstrates its responsiveness to those constituencies that depend on it for service.
 - a. Student organizations are responsive to constituents in a variety of ways.
 - i. Assistance is often ongoing rather than one-time
 - ii. Pre-planning often occurs where student organizations ask community groups what is needed
 - iii. Engagement in schools is often as a result of a request or stated need
 - iv. Events such as Take Back the Night and Walk for Warmth target specific community subcultures and respond to known needs
4. **Core Component D:** Internal and external constituencies value the services the organization provides.
 - a. Student groups are invited back annually
 - b. Community groups and schools state that they value and look forward to the community service provided by the student groups
 - c. Internal surveys are conducted after concerts such as the Williams Live and Rankin Art Gallery shows.

Prospective Featured Items:

- Live at Williams Series
- January Jams
- Theatre Department
- Rankin Center Art Gallery
- RSO 5 Star Programs
- Music Department Offerings

Strength Areas

- There is a high percentage of FSU students engaged in some form of co-curricular activity.
- There is a high level of student volunteer engagement and service to the community.
- Many co-curricular events promote and encourage diversity.

Improvement Areas

- There is little to no coordination in the events planning on campus. Numerous times students and community members are forced to choose against competing activities.
 - Many campus events have no evaluation component upon their completion. Likewise, there are few surveys into what the campus community may want prior to events being scheduled.
 - The university has a large number of Resident Student Organizations (RSO's) who perform many hours of community service events-the university needs to do a better job of promoting these stories.
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