

Structured Learning Assistance Program Facilitator Questionnaire

(Please answer on these sheets. Circle your multiple-choice responses. No name necessary.)

1. You would describe the working relationship between you and the professor as ____ .
A) Negative
B) Acceptable
C) Positive
D) Very positive
2. The relationship between you and the tutor(s) who worked with you was ____ .
A) Negative
B) Acceptable
C) Positive
D) Very positive
E) Did not have a tutor
3. What was the attitude of the students toward SLA at the send of the semester?
A) Mostly negative
B) Equally mixed positive and negative
C) More positive than negative
D) Mostly positive
4. In general, estimate how long was it before students began accepting the help workshops offered.
A) One week
B) 2-3 weeks
C) 4-5 weeks
D) 6 or more weeks
E) Have not accepted it
5. How would you characterize the effectiveness of the workshops in helping students learn the course material?
A) Not effective
B) Somewhat effective
C) Effective
D) Very effective
6. Do you feel the current level of 3 hours per week is adequate to assist most students in earning a 2.0 grade or better in the course?
A) No, too much time
B) No, too little time
C) Uncertain
D) Yes, three hours per week is adequate
7. How would you characterize the level of administrative support you have received from the project coordinator?
A) Negative
B) Acceptable
C) Positive
D) Very positive
8. How would you characterize the students' response to working in collaborative group learning situations?
A) Didn't use collaboration
B) Negative
C) Somewhat negative
D) Somewhat positive
E) Positive
9. What was the level of input your professor gave you in developing learning materials for the workshops?
A) No input
B) Some input
C) Positive input
D) Very positive input
10. How would you characterize the attendance policy effectiveness for promoting good student attendance?
A) Not effective
B) Somewhat effective
C) Effective
D) Very effective

11. How would you characterize the “late for workshop” policy effectiveness for promoting on-time behavior?
 - A) Not effective
 - B) Somewhat effective
 - C) Effective
 - D) Very effective
12. How effective was the facilitator training in preparing you for the job of workshop facilitator?
 - A) Not effective
 - B) Somewhat effective
 - C) Effective
 - D) Very effective
13. How long have you been an SLA facilitator?
 - A) This is my 1st semester
 - B) 2-3 semesters
 - C) 4-5 semesters
 - D) 6 or more semesters
14. How many hours a week did you spend in direct preparation for the workshop activities?
 - A) less than 5 hours per week
 - B) 5-10 hours per week
 - C) 11-15 hours per week
 - D) 16 or more hours per week
15. How difficult was learning the course content and preparing the workshop activities concurrently?
 - A) Very difficult
 - B) Difficult
 - C) Reasonable
 - D) Very reasonable
16. What changes in the classroom instructional process did you observe from your professor as a result of your weekly/daily feedback to them concerning student progress?
 - A) No change
 - B) Very little change
 - C) Substantial change
 - D) Very substantial change
17. How effective was the weekly meeting with the professor in planning and organizing the workshops?
 - A) Didn't meet with any regularity
 - B) Somewhat effective
 - C) Effective
 - D) Very effective
 - E) Not effective
18. How effective were the monthly meetings with the project coordinator for assisting you to facilitate the workshops more effectively?
 - A) Not effective
 - B) Somewhat effective
 - C)) Effective
 - D) Very effective
19. What percentage of the students that regularly attend workshop would you describe as being disruptive?
 - A) 0%
 - B) 1-5%
 - C) 6-10%
 - D) 11% or more
20. What percentage of the students enrolled in the course attended the SLA workshop at least 50% of the time?
 - A) 0%
 - B) 1-20%
 - C) 21-40%
 - D) 41-60%
 - E) 61% or more
21. What percentage of students that regularly attend workshop were on task and fully committed to earning a passing grade?
 - A) Less than 50%
 - B) 51-75%
 - C) 76-90%
 - D) 91-99%
22. Did the project coordinator provide adequate resources/communication/materials to help you with your facilitator role?
 - A) Inadequate
 - B) Adequate
 - C) Very useful
 - D) Would like even more resources

23. What additional training and support do you feel would help you in your facilitator role?

24. What were some of the difficulties you experienced being a facilitator? (facilitating, enforcing rules/policies, working with challenging students, professor communication, etc.)

25. Discuss two things you enjoyed about being a facilitator and found rewarding this semester.

26. What other activities, services, or training would you like to see occur in the SLA program?
