

# Structured Learning Assistance Program

(Executive Summary - Winter 2006)

<u>SLA Program Data:</u>	<u>Winter 2006</u>	<u>Winter 2005</u>	<u>Winter 2004</u>	<u>Composite Data (F'93+)</u>
Number of Courses	<b>19</b>	20	24	582 Total
Number of Sections	<b>56</b>	57	60	1303 Total
Number of Students Enrolled	<b>1144</b>	1156	1270	29,189 Total
SLA courses w/a control group and/or department average	<b>11 (58%)</b>	13 (65%)	17 (71%)	339 (58%)
SLA courses w/pass rates (C- or above) higher than the control group and/or department average	<b>6 (55%)</b>	11 (85%)	10 (59%)	290 (86%)
SLA courses w/pass rates (C- or above) 10% or more above the control group and/or department average	<b>5 (45%)</b>	8 (62%)	5 (29%)	179 (53%)
SLA Average Graded Pass Rate	<b>85%</b>	89%	88%	82.44%
SLA average pass rate comparison to the <b>control group</b>	<b>+15%</b>	+7%	+2%	+11.28%
SLA average pass rate comparison to the <b>department average</b>	<b>-5%</b>	+11%	+6%	+9.27%

## Notes:

- SLA has served over **29,189** students from the first offering of one SLA course section (67 students) in the fall of 1993. Of the total FSU population (12,547 students) for the Winter 2006 semester, **9.1%** of student were enrolled in SLA course sections (For reference, the F'05 semester had 10.7%, W'05 had 10.4%, and F'04 had 11.3%). The percentage of students participating in the SLA program appears to be decreasing (by 19.5% over 2 years), however I do not believe this is due to lack of student interest in the program (*91-93% of SLA students are glad they had SLA and would recommend it to others*). As a result of budget reductions, the number of courses with SLA sections has also been reduced. Over the past 2 years, the fall SLA course offerings have decreased by 41% and the winter SLA course offerings have decreased by 21%. In spite of a reduced number of courses offering SLA workshops, the amount of course sections has remained about the same over the two year period. Fall sections are within +3 and -2 sections of the 63 section average and winter sections are within +/- 2 sections of the 58 section average. The rate at which SLA enrollment has been decreasing (19.5%) is less than the average rate the number of course offerings had been decreasing (31%). The decreased SLA enrollment may be in part due to a smaller variety of different course types to select from when students enroll for courses. On average, SLA has been able to offer 93% as many course sections as we did 2 years ago even though there are only 69% as many different courses offering SLA workshops. I recommend increasing SLA funding.
- One third (32%) of the courses with SLA sections had no students fail. One quarter (26%) of the courses with SLA sections had no students withdraw from their SLA course section.
- The following courses reported that **100% of the graded students in SLA sections passed** with a "C-" or higher: DHYG121, EEET124, MRIS211, NURS116, NURS236, and RADI111. This represents 32% of the SLA course offerings for the semester (*32% average for the past 4 semesters*). Additionally, **92-99% of the graded students in SLA sections passed** with a "C-" or higher in FINC322 and MRIS103. Over 42% of the courses with SLA sections had more than 92% of the students earning a C- or higher grade. Overall, 85% of the students in SLA course sections earned a C- or higher.
- Courses with SLA sections showed pass rates **as high as 26% above** those from other sections of the same course taught by the same faculty (referred to as a "control group" in the chart above) without the assistance of SLA. The SLA program average was 15% above the control sections average.
- **93-94%** of the students (77% reporting) believe SLA workshops helped them to understand the course material and prepare for tests. **97%** of the students believe that SLA helped them understand the professor's lectures better. **91% of the students said they were glad that their course had an SLA workshop and 93% said that they would recommend that others enroll in their course with an SLA workshop (51% of the students were in their first SLA course section).**
- **100%** of SLA facilitators (64% reporting) describe the working relationship with their SLA faculty member as being positive to very positive (56% very positive). **100%** of SLA facilitators report receiving positive to very positive administrative support from the coordinator (75% said very positive).