

# Structured Learning Assistance Program

(Executive Summary - Fall 2003)

## Fall 2003 SLA Program Data:

- The SLA Program supported 39 courses and 63 sections. One course (RESP297) with corresponding workshop was entirely online.
- 1476 Students were enrolled on SLA course sections.
- Of the 39 courses, 24 had either a control group and/or a department average for comparison.
- Comparison indicated that 13 of 24 courses (54%) surpassed the control group and/or department averages with C- or better pass rates.
- A pass rate of 10% or higher was obtained in 8 of 24 sections (33%).

## Selected Pass-Fail Rates Data:

- BLAW 321 showed a 21% pass rate over department average
- ECON 221 showed a 19% pass rate over the control group
- SOCY 121 showed a 12% pass rate over department average
- ACCT 202 (18.5 ACT) showed a 4% pass rate over the control group (22.2 ACT)

Positive/negative **highlights** from the Fall 2003 program results include:

## Composite Student Questionnaire Data:

- 45% of students initially enrolling in a SLA course thought it might be helpful
- 52% of students enrolled in a SLA attended voluntarily
- 87% of students felt in important to very important to attend workshops if their grade fell below a 'C'
- 86% of students felt facilitators were effective to very effective in conducting workshops
- 72% of students felt use of learning and study techniques in workshops were effective to very effective
- 79% of students felt they earned a higher grade in the course with SLA workshop support
- 92% of students would recommend enrolling in a course with a SLA workshop a positive choice to other students