

What Do I Have In Common—How Am I Different

Working with a person you do not know well make a list of five things that you find that you have in common. These might be--- interests, music, food, hobbies, travel, family size, books, movies, work etc.

- 1.
- 2.
- 3.
- 4.
- 5.

Now find five things that are different about both of you—this might be---- weather, food, school subjects, sports, pets, travel etc.

- 1.
- 2.
- 3.
- 4.
- 5.

When called on one person will share the likes and the other person the differences.

Truth--Truth --Lie

As a way of getting to know each other each person will be asked to state three things that are interesting about themselves. Two of the statements are to be true and one is to be a lie.

After a person announces the three statements the class will vote to determine if they can determine the lie.

Example

1. I have five horses
2. I have six children
3. I have been to Finland and the Netherlands

How many believe # 1 is a lie

How many believe # 2 is a lie

How many believe # 3 is a lie

Tissue--Icebreaker

Materials

1 roll of bathroom tissue

Directions:

Take the roll of tissue and hand it to the first student sitting in the first seat nearest the door. Ask the students to “take just what you need” and pass it on to the student behind you. Each student takes “just what they need” until every student has taken some of the tissue.

Have each student count the number of individual sheets of tissue they have taken.

For each sheet taken that is how many things each person must share with the class about themselves.

If a student has taken many sheets you may have to help them by asking questions like: What is your favorite color, cereal, pet, song or music? etc.