

Welcome to Ferris State University New Faculty Orientation Week

Hosted by the Office of the Vice President for Academic Affairs
and the Faculty Center for Teaching and Learning

Monday, August 17, 2009

- 8:30-9 **Continental Breakfast** – *IRC Commons Area*
- 9-9:30 **Welcoming Remarks and Introductions** – *IRC 109*
David Eisler, President
Fritz Erickson, Provost and Vice President for Academic Affairs
Donald Flickinger, Assistant Vice President for Academic Affairs
- 9:30-9:45 **Overview and Feedback**
Todd Stanislav (FCTL)
- 9:45-4 **New Employee Orientation** – *IRC 109*
Michelle Balliet, Facilitator, Human Resources
- 9:45-10:30 Completion of Employment Forms
- 10:30-11:30 Benefits Discussion
- 11:30-12:15 Lunch
- 12:15-1 Session on Harassment and Sensitivity
- 1-1:15 Break
- 1:15-2:30 Session on Lotus Notes, MyFSU, and FSU Telephone System
- 2:30-3:15 Session on Safety
- 3:15-4 Active Shooter Presentation
- 5-7 **Picnic in the Park** – *Hemlock Park (N. Warren Avenue and Hemlock Street)*
A map to the entrance of Hemlock Park is found [here](#)
(<http://tinyurl.com/Hemlock-Park>). Bring the family & meet the community

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- 9-9:30 **Community Building – IRC 109**
An icebreaker exercise will be used to give us a chance to get to know one another.
FCTL staff
- 9:30-10:15 **The Students in My Classes: A Demographic Profile of the Ferris Student Population – IRC 109**
In this sessions, we will explore the demographics and other characteristics of the Ferris State University student population.
Susan Fogarty (School of Nursing), Brooke Moore (Communications), Amy Buse (Accountancy, Finance, and Information Systems), Leroy Wright (Dean of Student Life), Patrick Bishop (Marketing), Matt McNulty (Automotive)
- 10:15-10:45 **Break**
- 10:45-11:45 **The Ends to Which I Teach: Writing Student Learning Outcomes – IRC 109**
In this session, we'll learn about key elements of student learning outcome statements and their relationship to learning domains, and types and applications of learning. We will also write at least two learning outcomes for either a course or a portion of a course.
Bea Griffith-Cooper (FCTL)
- 11:45-12:30 **Lunch with Deans, and Department Heads and Chairs – IRC 109**
- 12:30-2:05 **Evidence of My Students' Learning – Multiple locations**
Building upon the **Writing Student Learning Outcomes** session, in this session you will have an opportunity to discuss and adopt best practices associated with two different means of assessing students' learning. You'll spend 45 minutes in each of two concurrent sessions. Please choose from among the following list:
- **Assessing Students' Writing in the Discipline – IRC 109**
Roxanne Cullen and Sharon Robideaux (Languages and Literature Department)
 - **Assessing Service Learning and Community Engagement – IRC 121**
Denise Mitten (Recreation, Leisure Services, and Wellness Department) and Wendy Samuels (Social Sciences Department)

Welcome to Ferris State University New Faculty Orientation Week

- Using Multiple Choice Questions to Assess Students' Learning – IRC 131
Allison Bernknopf (College of Pharmacy) and Clifton Franklund (Biology Department)
- Assessing Teams and Team Projects – IRC 107
George Nagel (College of Arts and Sciences)
- Authentic Assessments: Performance Measures in Context of the Profession or Real World – IRC 115
Marietta Bell-Scriber (College of Allied Health Sciences)

2:05-2:15 **Break**

2:15-3:10 **The Learner-Centered Syllabus – IRC 109**

In this session, we'll consider what "learner-centered" means and how the syllabus itself is a first-step in creating a learner-centered classroom environment. We'll discuss a handful of practical suggestions that can guide us in writing a learner-centered syllabus. You will also begin to outline plans for both writing your syllabus and the first day of class.

Roxanne Cullen (Languages and Literature Department)

3:10-4:15 **CATs, SGIDs, and Other Fanciful Acronyms – IRC 109**

In this session, we'll consider ways in which you can often and relatively easily gather feedback about your students' experience in the course, and about your teaching effectiveness. We'll make plans to integrate two methods for obtaining and using such feedback.

Amy Buse (Accountancy, Finance, and Information Systems), Roxanne Cullen (Languages and Literature Department), and Todd Stanislav (FCTL)

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Wednesday - August 19, 2009

- 8:30-9 **Continental Breakfast** – *IRC Commons Area*
- 9-9:25 **Community Building** – *IRC 109*
We'll take a few minutes this morning to learn more about each other.
FCTL staff
- 9:25-9:45 **Ferris Evolves in Online Learning** – *IRC 109*
Increasingly, students are looking for more online sections as they balance their college courses with other life commitments. Enrollment in online courses has been increasing dramatically at Ferris – at rates of 10-35% in each of the semesters over the past five years, making this an increasingly important delivery method. What are the plans for online learning at Ferris? What do we know about Ferris students' experiences with our online courses? What do we know about quality online courses from the literature? These and other questions will be reviewed in this session that will be accompanied with limited resources that are available online.
Roberta Teahen, Associate Vice President for Academic Affairs
- 9:45-11:45 **Introduction to FerrisConnect** – *IRC 131*
In this session, we will provide an overview of FerrisConnect, FSU's course management system. We will work in a computer lab where you will learn how to navigate FerrisConnect, manage files, and use the communication tools.
Bill Knapp and Meegan Lillis (FCTL) and ITAP Student Assistants
- 11:45-12:45 **Lunch and Discussion with FFA Leaders** – *IRC Commons Area*
The Ferris Faculty Association is the Ferris State University faculty union. This is an opportunity to get your questions answered about union issues.
Jim Rumpf (College of Engineering Technology), Mary Murnik (Biological Sciences Department), and Janice Weaver (Social Sciences Department)
- 12:45-2:15 **Creating Significant Learning Experiences** – *IRC 104 and 109*
As you formulate your learning outcomes, means for measuring student learning, and ways to create an inclusive learning environment, we offer here a set of opportunities to learn about and discuss teaching strategies and methods to affect student learning in deep ways. A number of your Ferris colleagues have created poster presentations; we invite you to peruse the posters and talk with the authors.

Poster presenters:

Cathy Archer (Dental Hygiene and Medical Imaging Department)
Gloria Lukusa-Barnett (University College)
Kim Beistle (Dental Hygiene and Medical Imaging Department)
Kim Hancock (Pharmacy Department)

Welcome to Ferris State University New Faculty Orientation Week

Bill Knapp and Meegan Lillis (FCTL)

Gloria Lukusa-Barnett (Developmental Programs and Curriculum)

Denise Mitten (Recreation, Leisure Services & Wellness Department)

Kristen Motz and Alison Konieczny (FLITE)

Spence Tower (Marketing Department)

John Vermeer (Management Department)

2:15-2:30 **Break**

2:30-3:30 **Creating a Truly Diverse University – IRC 109**

David Pilgrim, Chief Diversity Officer at Ferris and Professor of Sociology, will share with us the University's vision and efforts to be an institution where "diversity, in its many forms, is understood, respected and valued." Questions we'll consider include: How do we create environments for student learning that are inclusive of and sensitive to a diverse student population?

- How can we incorporate diversity into our courses?
- How do we manage to manage issues related to engaging students in discussion about issues of diversity?

3:30-4:15 **Opportunities for Faculty and Student Engagement: Political Engagement, Academic Service Learning, and Globalization – IRC 109**

Join your colleagues to learn about three important areas of work at Ferris State University.

On Academic Service Learning: *Denise Mitten (Recreation, Leisure Services & Wellness Department)* and *Wendy Samuels (Social Sciences Department)*

On Globalization: *Piram Prakasam (Physical Sciences Department)* and *Rebecca Sammel (Languages and Literature Department)*

On Political Engagement: *Bill Potter (University College)*

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Thursday - August 20, 2009

- 8:30-9:15 **Continental Breakfast** – IRC 109
- 9:15-11:15 **Conversation with [President David Eisler](#) and [Provost Fritz Erickson](#)** – IRC 109
Traditions, values, mission, and vision for Ferris State University.
- 11:30-12:15 **Lunch** – FLITE 442
We've invited the staff of the International Center and Office of Multicultural Student Services to join us to share with you their work, important upcoming events, etc.
[Tara Benzing](#) (*International Center and Study Away Programs*)
[Matthew Chaney](#) (*Office of Multicultural Student Services*)
[Kia Hunter](#) (*GEAR UP Coordinator*)
[Michael Wade](#) (*Office of Multicultural Student Services*)
- 12:30-2 **Student Academic Support Services and Opportunities** – STR 322
We take a tour and learn about Ferris' Academic Tutoring Services, Student Learning Assistance program, the First-Year Student Seminar, Disability Services, the Scholar/Peer Mentoring Program, Educational Counselors, and the Writing Center.
[Deb Cox](#) (*Disability Services and Educational and Career Counseling Department*)
- 2-2:15 **Break** – FLITE 135
- 2:15-3:30 **FLITE Services for Teaching, Learning, and Scholarship** – FLITE 114
FLITE faculty and staff will share with you the various support and services available to you and your students, including Media Production services
[Kristen Motz](#) (*Library Instruction Coordinator*)
[Leah Monger](#) (*Interim Dean of FLITE*)
[Randall Schroeder](#) (*Public Services Department Head*)
[Ali Konieczny](#) (*Health Sciences Librarian*)
[Dave Scott](#) (*Access Services Librarian*)
- 3:30-4:15 **Evaluation of New Faculty Orientation Week** – FLITE 114
We sincerely want to hear from you about what, these past 4 days, has worked well and what has not.
[FCTL Staff](#)

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Friday - August 21, 2009

9-12

College and Department Meetings with New Faculty – *Locations TBA*