

FERRIS STATE UNIVERSITY – TEACHER EDUCATION DEPARTMENT
REPORT FORM FOR EVALUATING PRE-STUDENT TEACHING MICRO-TEACHING

Student _____ College Supervisor _____
 School and City _____ Cooperating Teacher _____
 Date of Visit _____ Time Period _____ Grade _____ Subject _____

GUIDE FOR BEHAVIORS TO OBSERVE Rating: (1) Excellent (2) Good (3) Needs Improv (4) No basis for judgment

DELIVERY STYLE:

- | | |
|--|-----------------------------------|
| <input type="checkbox"/> Cooperative/collaborative | <input type="checkbox"/> Lecture |
| <input type="checkbox"/> Demonstration | <input type="checkbox"/> Sip |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Team |
| <input type="checkbox"/> Distance learning | <input type="checkbox"/> Thematic |
| <input type="checkbox"/> Gaming/lab | |

- 1. Lesson Plan/Weekly Plan/Course Outline available
- 2. Signal for the start of class/instruction understood by students
- 3. Anticipatory Set
 - a. Created focus
 - b. Diagnosed learners
 - c. Provided reference to previously learned material
- 4. Objective(s)
 - a. Stated for learning
 - b. Focused for the instruction – the lesson hung together around the objective.
 - c. Presented an outcome based intent
- 5. Instructional Strategies of Teacher
 - a. Modeled or demonstrated the desired behavior – demonstrated what students need to do
 - b. Checked for understanding – covert & overt questions
 - c. Listed strategy(s) on lesson plan
 - d. Explained, directed, provided clear examples
 - e. Presented lesson in a logical order and clearly articulated ideas
 - f. Paced the lesson for a variety of learners
 - g. Transitions among activities were smooth
 - h. Sequenced activities smoothly
 - i. Used audio/visual aids advisedly
 - j. Addressed different types of learning styles
- 6. Motivation Techniques Used by Teacher
 - a. Used proximity when appropriate
 - b. Maintained eye contact with learners
 - c. Used interesting, novel and/or vivid instructional approaches
 - d. Exhibited enthusiasm
 - e. Used good feeling tone
 - f. Watched for attending behavior
 - g. Made effective use of gestures
 - h. Used praise appropriately

- i. Moved around the room with purpose (opposed to nervous pacing)
- j. Planned for all students to experience success
- k. Accepted (& used when appropriate) student ideas
- 7. Classroom Management
 - a. Presented a climate conducive to learning
 - b. Used verbal & non-verbal classroom management techniques
 - c. Met multicultural needs
- 8. Closure/Evaluation
 - a. Lesson was summarized by the teacher and/or students
 - b. Students actively participated in the closure
 - c. Closure was related to the objective(s)
 - d. Assessment of student achievement
 - e. Directions, assignments and/or explanations were specific, thorough and clear
 - f. Signal ending class or instructional time was presented
 - g. Feedback/correction of errors adequately used
 - h. Gave homework, seatwork, or a project to complete
- 9. Organization/Preparation
 - a. Well prepared
 - b. Knowledge of topic
 - c. Appropriate use of vocabulary
 - d. Called students by names
 - e. Established & maintained rapport with students
 - f. On-task behavior of students
 - g. Responded to off-task behavior
- 10. Professional Behaviors
 - a. Demonstrated knowledge of subject matter
 - b. Applied good teaching techniques
 - c. Used a variety of resources
 - d. Planned appropriately for procedures used
 - e. Demonstrated good professional attitude
- 11. Fundamental Skills
 - a. English
 - b. Spelling
 - c. Computational skill
 - d. Voice Quality

_____ **Progress appears to be satisfactory at this time.**

COMMENTS AND SUGGESTIONS: