

Ferris State University
School of Education

EDUC 491/493/495/592
DIRECTED STUDENT TEACHING

COURSE DESCRIPTION:

During this 15-week experience, student teachers receive practical experience under the guidance of supervising teachers in planning for teaching, managing the classroom, and directing the learning activities of pupils. Student teachers are given increasing responsibility for directing the activities of the classroom group to the point of assuming full responsibility. Student teaching is assigned in an elementary or secondary public school.

CREDITS: 8-12 semester credits **PREREQUISITE:** Co requisite with student teaching (EDUC499/599)

COURSE OBJECTIVES:

Utilize and assess the effectiveness of various teaching and learning strategies.

Explore a variety of professional development activities.

Reflect on the role and value of the teacher participating in school meetings and activities.

Work effectively and cooperatively with students, teachers, staff, administrators, parents and other members of the community.

RESPONSIBILITIES OF STUDENT TEACHERS

Read the contents of the Student Teaching Guide.

Register with FSU for the appropriate student teaching course and EDUC 499 or 599, Professional Seminar.

Practice accepted professional ethics including respect for confidential information, classroom behavior, dress, mannerisms, and language.

Accept the responsibility to student teach for six (6) hours a day, five (5) days a week for a minimum of fifteen (15) weeks.

Create lesson plans with guidance from on-site supervising teacher(s) or on-site supervisor.

Seek and accept advice and help from on-site supervising teacher(s) or on-site supervisor.

Become acquainted with and follow the cooperating school's educational policies and practices.

Attend and participate in school meetings and activities, i.e. department meetings, faculty meetings, parent/teacher conferences, etc.

Furnish periodic and final evaluation forms to the on-site supervising teacher or on-site supervisor and ensure that the forms are completed and returned to the university supervisor. (See Appendices F& G.)

Participate in a final evaluation conference with the on-site supervising teacher or on-site supervisor and the university supervisor.

Review and sign the final evaluation form.

REQUIRED MATERIALS:

Wong, Harry K., (1998). The First Days of School. Mountain View, CA: Harry K. Wong Publications, Inc.

Handouts

ATTENDANCE:

Attendance is required. Two (2) excused absences are allowed during student teaching. Any absences beyond two must be made up. Make-up days due to weather will be at the discretion of university supervisors.

In the case of any absence student teachers must notify the host school and University Supervisor as soon as possible. Lesson plans must be available for your supervising teacher.

ASSIGNMENTS:

Visitations:

Three to four (3-4) visits will be scheduled during class time. An attempt will be made to arrange the date and time in advance, but unannounced visits may be necessary.

Have available for each visit: instructional notebook for each course; a copy of the lesson plan for that day; activity sample; assessment instrument; and your journal.

Instructional notebook:

Keep all of your lesson plans, instruction sheets, reference items, activities, quizzes and tests in a notebook for each class.

Journal:

Keep a (daily/weekly) journal of observations and reflections about your experiences. Include such things as: activities that seemed to work and those that didn't; rewarding experiences and disappointing ones; any professional concerns or difficulties.

Observation Reports (Appendix D):

Three to five (3-5) observation reports are required. These should be visits to other classrooms.

Case Study (Appendix E):

Follow the criteria in the Student Teaching Guide.

Periodic Student Teaching Report (Appendix F):

Two periodic reports are required.

Present these to your on-site supervising teacher(s) for completion before the end of the fifth and tenth weeks of the semester.

Final Student Teaching Evaluation (Appendix G):

Present this to your on-site supervising teacher(s) before or during the last week of your assignment. You and your on-site supervising teacher(s) must sign the evaluation.

EDUC 499/599 Professional Seminar:

Attendance is required at all sessions.

EVALUATION PROCEDURE:

Successful completion of student teaching requires a minimum B- (2.75) grade. The grading standards for directed/intern teachers are:

A through B-	= Academic credit, recommendation for certification.
C+ through D-	= Academic credit, no recommendation for certification.
F	= No academic credit, no recommendation for certification

The final grade will be arrived at by using the following procedure:

1. Throughout the student teaching experience, the university supervisor will discuss the student teacher's progress and performance with the on-site supervising teacher/supervisor.
2. The university supervisor will evaluate the student teacher's instructional notebook(s), journal, observation reports and case study.
3. Using the above information and the periodic and final evaluations, the university supervisor will assign the final grade.

Students who do not successfully complete student teaching and retake the course will also be required to retake the Professional Seminar (EDUC 499 or 599).