

## CSO Releases Annual Report

Governor Granholm has given her State of the State address, and President Bush recently gave his State of The Union address as well. These addresses are an opportunity for leaders to focus on where we've been, and are also a chance to summarize a vision for the future. Schools are required to give a State of The School address in the form of a document called the **Annual Report**. The CSO has also recently released it's Annual Report. We want to take a moment to give you an extremely condensed summary of that document. The full Annual Report is available on our website at: [ferris.edu/charterschools](http://ferris.edu/charterschools). Click on Newsletters/Reports for a PDF version.

- 87.5% of FSU-authorized academies achieved Adequate Yearly Progress on the Michigan Report Card.
- FSU academies had a total enrollment of 6,078 students in 2004-2005.
- The CSO gave \$156,000 to its acad-

emies in the form of Academic Performance Grants.

- 2004 saw the authorization and opening of a new charter school, Bridge Academy in Hamtramck, opening with over 300 students in its first year.
- The CSO conducted a customer satisfaction survey in the summer of 2005. On a nine point scale (9.0 being the highest) the CSO earned 8.47% satisfaction on general service, 8.38% on informational services, and an 8.56% on academic support.

In its "Looking Forward" section, the CSO has highlighted the following initiatives:

- Strengthening Academy Governance.
- Development of a new model of evaluation and Reauthorization.
- Realignment of Reauthorization timeframe.
- Development of a pilot scholarship program for FSU-authorized PSA graduates.

- Strengthening academic student performance and school analysis.

In his opening message, CSO Director Jimmie Rodgers focused on *Quality*, and in particular, the need for the CSO to continually review and improve our organizational process thereby resulting in a more improved product-Quality Schools.

We are pleased to be able to report on the accomplishments of our academies and hope you will take an opportunity to view the full report.

FERRIS STATE UNIVERSITY  
CHARTER SCHOOLS OFFICE  
ANNUAL REPORT  
2004 - 2005



### Special Points Of Interest

- FSU To Host Regional SIM Conference
- Student Directory Info and FERPA
- Academies Receive Academic Performance Grants
- CSO To Hold Spring Briefing and Conference



## FSU to Host Regional Strategic Instructional Model (SIM) Seminar June 21-22

Academic Affairs and the Charter Schools Office at Ferris State University are bringing the “**Strategic Instruction Model Institute**,” to Michigan. Dr. Don Deshler, Director of the Center for Research on Learning at the University of Kansas and Dr. Jeremy Hughes, Deputy Superintendent/Chief Academic Officer at the Michigan Department of Education will be the keynote speakers. The two day conference will be held at The Holiday Inn and Conference Center in Big Rapids on June 21-22, 2006.

The emphasis on the first day will be understanding the new Michigan standards based curriculum for middle and high schools and how the school wide implementation of

the Strategic Instruction Model increases student achievement. The Strategic Instruction Model is based on research from a variety of fields and theoretical perspectives and is designed to serve as a guide or umbrella for secondary program development.

The second day of the institute focuses on professional development in two components of the model: Content Enhancement and Learning Strategies. This is a GREAT opportunity for Middle & High School Improvement Teams, teachers, and administrators, University Professors and Students! For more information or to register contact Ferris State University 1.800.562.9130 or 231.591.2340 or <https://ucelcpd.ferris.edu>

## Student Directory Info and FERPA

At the beginning of the year, Dr. Jeremy Hughes released a memo clarifying the release of student directory information to military recruiters and others.

No Child Left Behind (NCLB), Section 9528, requires student directory information to be made available to military recruiters and institutions of higher education. Under the Family Educational Rights and Privacy Act (FERPA) a student or his parents may request that

information not be released without prior written consent.

Schools may disclose without consent “directory” information such as a student’s name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information release, and allow parents a reasonable amount of time

to request that the school not disclose directory information about them. Schools must annually notify parents and eligible students of their rights under FERPA. The websites listed below provide a wealth of information about FERPA and NCLB requirements:

- [WWW.ed.gov/policy/gen/guid/fpco/faq.html](http://WWW.ed.gov/policy/gen/guid/fpco/faq.html)
- [WWW.ed.gov/policy/gen/guid/fpco/ferpa/mddirectory info](http://WWW.ed.gov/policy/gen/guid/fpco/ferpa/mddirectory info)
- [WWW.michigan.gov/documents/parental rights](http://WWW.michigan.gov/documents/parental rights)



## Spotlight On Academies



### CSO Awards Academic Performance Grants

The Ferris State University Charter Schools Office is pleased to announce the 1st round winners of Academic Performance Grants offered by the office. Those academies receiving awards in the first round are:

**Allen Academy-\$19,850**

**Benton Harbor -\$10,375**

**Bridge Academy-\$8,050**

**Conner Creek East-\$20,175**

**Creative Technologies-\$7,950**

**Francis Reh-\$7,600**

**George Crockett-\$10,200**

**Hope of Detroit-\$11,975**

**New City Academy-\$3,600**

**Northridge Academy-\$8,275**

**Marshall Academy-\$5,425**

Each FSU-authorized academy was given an opportunity to apply for the grant based on an academic need that is supported by performance data. Other parameters for the grant were that the money was to be used as supplemental only, it could not supplant funds that would normally come out of the general fund, and all proposals had to be tied to the academies' school improvement plan. The proposal had to be developed by the

building school improvement team and endorsed by the Board of Directors.

"We're really pleased with the quality and thoughtfulness of this year's grant requests," said Associate Director Ron Rizzo. "Most of our academies are looking to provide programs for students who are not performing up to grade level, or to provide summer programs to get a head start on the next school year."

Schools were offered \$25.00 for each student present at the Fall Count day, 2005.

### Mark Your Calendars For the CSO Spring Briefing and Conference

The CSO will be holding its Spring Briefing and conference on April 27, 2006, at the Doubletree Hotel in Dearborn. Formerly called the Summer Briefing and held in June, this is your opportunity to hear about several new initiatives of the CSO. At this meeting the CSO will be announcing a major grant opportunity, as well as unveiling its new Reauthorization and 36 Month Review Model. In the afternoon there will be a presentation titled "Connecting Learning & Instruction" that you won't want to miss.

School Leaders, Curriculum Directors, and Management Company representatives will be invited to attend. Look for a special mailing at the end of February.



### School Improvement Corner

By Suzanne Finney

The 90/90/90 Schools: A Case Study in Douglas Reeves book: **Accountability In Action** identifies schools that have achieved dramatic gains in student achievement as having a "laser like focus on student achievement." This is a must read; you can find it at:

[www.makingstandardswork.com/ResourceCtr/index.php#articles](http://www.makingstandardswork.com/ResourceCtr/index.php#articles)

Hopefully, by now you have taken the opportunity to review the School Improvement Framework at:

[www.michigan.gov/mde/0,1607,7-140-6530\\_30334-114670--,00.html](http://www.michigan.gov/mde/0,1607,7-140-6530_30334-114670--,00.html)

This month I would like to focus on the first of five strands in the Framework, "Teaching for Learning." The title of this strand defines the desired end product of education: learning. It begs the questions: Learning What?, How?, and Has Learning Happened? The three strands Curriculum, Instruction, and Assessment, address those questions. These are terms most educators hear and use frequently intermingled with the term alignment. What is often lacking in schools is the time and the finances to develop and use the tools so crucial to the task of alignment. This is where the "team" in school improvement teams comes into play. Defining the goals, learning and marshalling the resources for aligning "Teaching for Learning" can make it happen.

Check out the 90/90/90 Schools.

Until Next Time . . .



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[www.ferris.edu/charterschools](http://www.ferris.edu/charterschools)

## MEAP Reports To Be Released Soon

With the release of the 2005-2006 MEAP scores, the CSO will once again be providing each academy with comprehensive reports. Through our partnership with the Central Michigan University Charter Schools Office, we are pleased to make this information available for our Boards and School Leaders. Look for your reports by the end of the month!



## Save The Date!

The CSO will hold the fall Shining Star Celebration on October 6, 2006. The event will once again be held at the Dearborn Inn. Mark your calendars now.

### **FSU Mission**

Ferris State University will be a national leader in providing opportunities for innovative teaching in career oriented, technological and professional education.