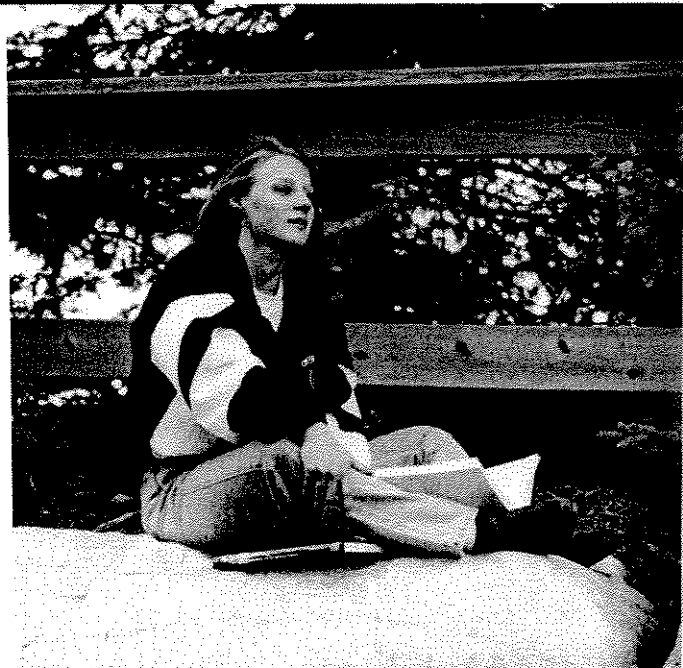


University

College

"Education is life. It involves growth,
development and training."

-Woodbridge N. Ferris



University College

Mission Statement

The mission of the University College is to address the educational needs of all Ferris students by offering a comprehensive, integrated array of services designed to improve each student's career selection, academic achievement, and graduation success. These services and intrusive program/career counseling and advising.

The goals of the University College are as follows:

- To develop new programs that will be integrated into the University community, offering students the best opportunity for collegiate success
- To provide all students with academic services for improving academic performance
- To provide all students with expanded career exploration services and advising
- To provide educationally accelerated students opportunities for individualized growth and achievement
- To provide academically underprepared students with programs and counseling to improve their academic performance and their transition to collegiate studies
- To positively impact student retention and graduation rates
- To pilot innovative learning environments and communities
- To define the role of the University College to the campus community, students, faculty, and staff
- To model the collaborativeness of the University College effort
- To gather and analyze data to assess the effectiveness of programs and service on student academic achievement, retention, and graduation

Support Programs

The Academic Support Center

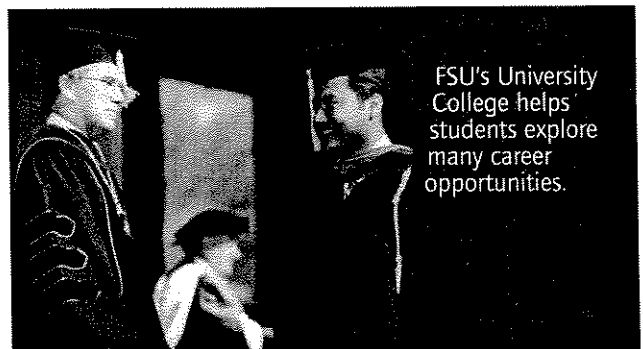
The Academic Support Center (ASC) provides tutoring in most subjects in one-on-one or small group sessions with on-site tutors. Workshop tutoring is course specific and is provided in various campus classrooms. Students may attend the regularly scheduled workshop on a walk-in basis. Study skills assessment and assistance is available by scheduling an appointment with one of the paraprofessionals. Topics include text reading, note taking, time management and more. Videotapes and computer

programs in areas such as study skills, biology, and keyboarding are available. ASC-sponsored seminars on a variety of topics are held weekly. The seminars are conducted by faculty and staff and are open to the entire campus community. Topics include test-taking tips, test anxiety, stress management and more. All services are free to FSU students.

SCHOLAR

(Socio-Cultural Holistic Learning and Retention) Program

This program is designed to enhance the retention of all minority students by providing academic support and advising. Referrals are made to the Academic Support Center and additional support services when appropriate. The program also provides intensive follow-up. It recognizes those students who are academically successful in college. Students who are African American, Asian, Hispanic or Native American, or who meet federal standards for minority status, are eligible to participate in the SCHOLAR Program.



Students with Disabilities

Support services and accommodations are provided for students with documented mobility, learning, hearing, vision or physical disabilities that interfere with the learning process. These services include educational counseling, extended and/or alternative testing, adaptive equipment, student note takers, and sign language interpreters. The Educational Counselor for Students with Disabilities can be contacted at ext. 3772 or 5039 in room 1017K of the Arts and Science Commons.

Academic Programs

Career Exploration Program

This program is for students who are uncertain of their future program of study. First-year student admission requirements include a minimum high school GPA of 2.0; transfer students must have a college minimum GPA of 2.0. Students are directed by counselors into coursework that will fulfill the general education requirements common to all Ferris State University degree programs. Students are intrusively guided to complete career-interest instruments and to enroll in exploratory coursework from a variety of fields to assist in career decision-making. Completion of program requirements, including general education, will result in the selection of a degree-granting program. Additional information on the career exploration program is available from the University College.

General education

Students may complete their class schedules by enrolling in courses from the College of Arts and Sciences which will meet the university-wide general education requirements of communication competence (9 credit hours), scientific understanding (7 credit hours), quantitative skills (3-4 credit hours), cultural enrichment (9 credit hours), and social awareness (9 credit hours). Students are advised to determine which general education courses also meet requirements for programs they are considering prior to enrollment.

Program requirements

Course		Credit hours
UNIV 102	Career and Educational Planning	3
FSUS 100	Ferris State University Seminar	1
FSUS 101	Ferris State University Seminar	1

Directed electives

These credits may be taken from any course at the 100 level or higher offered through Allied Health Sciences, Arts and Sciences, Business, Education, Optometry, Technology or University College. Specific courses to fulfill the directed electives component must be determined in consultation with the counselor advisor.

Collegiate Skills Program

The Collegiate Skills Program (COSK) is an academic support program for first-year students who have less than a 2.0 cumulative high school GPA. The purpose of the Collegiate Skills Program is to facilitate students' academic development, enabling them to become eligible for the Ferris program of their choice. Certain foundation and general education courses, determined by ACT sub-scores and placement tests, are required in the Collegiate Skills Program.

Stringent class attendance and performance requirements are delineated in the COSK Performance Contract. Failure to adhere to attendance requirements and/or to meet academic expectations will result in dismissal from the University. All Collegiate Skills Program students are required to sign the COSK Performance Contract.

Collegiate Skills Program students are assigned to and must meet with an advisor prior to scheduling classes. All Collegiate Skills Program courses at the 100 level or higher may be applied to the credits needed for eligibility to enter another FSU program.

Following successful completion of COSK and upon becoming eligible for the program of their choice, students must apply for admission to that program after no more than two semesters. Additional information on the Collegiate Skills Program is available from the University College.

General education

Students may complete their class schedules by enrolling in courses from the College of Arts and Sciences which will meet the university-wide general education requirements of communication competence (9 credit hours), scientific understanding (7 credit hours), quantitative skills (3-4 credit hours), cultural enrichment (9 credit hours), and social awareness (9 credit hours). Students are advised to determine which general education courses also meet requirements for programs they are considering prior to enrollment.

Program requirements

Courses		Credit Hours
ENGL	By Placement	
MATH	By Placement	
UNIV Reading	By Placement	
UNIV 103	University Transition Seminar	3
FSUS 101	FSU Seminar (may be required)	1
UNIV 102	Career and Education Planning	3
Choose one:		
COMM 105	Interpersonal Communication	3
COMM 121	Fundamentals of Public Speaking	3
Choose one:		
UNIV 101	College Study Methods	2
UNIV 105	Math Study Methods	2

Directed Studies

The Directed Studies Program is for students who are either former Ferris State University students or transfer students who have earned less than a 2.0 cumulative grade point average (CGPA) in their previous college coursework. All Directed Studies students are expected to develop, with the assistance of an advisor, an individualized program of study to reach eligible academic status. Students are encouraged to enroll in foundation courses and Structured Learning Assistance (SLA) course sections to enhance their potential for academic success.

Directed Studies students are required to sign a DIST Performance Contract and to abide by the conditions of the contract for continued enrollment. Following completion of the Directed Studies Program and upon becoming eligible for the program of their choice, students must apply for admission to that program after no more than two semesters. Additional information on the Directed Studies Program is available from the University College.

General education

Students may complete their class schedules by enrolling in courses from the College of Arts and Sciences which will meet the university-wide general education requirements of communication competence (9 credit hours), scientific understanding (7 credit hours), quantitative skills (3-4 credit hours), cultural enrichment (9 credit hours), and social awareness (9 credit hours). Students are advised to determine which general education courses also meet requirements for programs they are considering prior to enrollment.

Program requirements

Courses	Credit hours
FSUS 100 and FSUS 101	1 credit each
ENGL	By Placement
MATH	By Placement

Recommended Elective:

UNIV 102	Career and Educational Planning	3
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Honors Program

The mission of the Honors Program of Ferris State University is to provide intellectual challenges, resources, and support for the University's most able and highly motivated students while encouraging them to serve and lead in the global community. In recognition of the global nature of communication, business, industry, health, education, science, and the arts, the Honors Program is designed to add international and cultural enhancement and enrichment to the student's academic major.

In 1997-98, the inaugural year for Honors, 131 students were housed in Helen Ferris Honors Hall. In 1998-99 the number of students burgeoned to 254, and they resided in both Helen Ferris and Carlisle Honors Halls. Current program capacity is 276 students on and off campus.

Freshman selection is based on the following criteria:

1. 3.4 HSGPA and 24+ ACT
2. Three recommendations from teachers, employers, coaches, etc.
3. Evidence of high school and/or community extracurricular and leadership activities
4. A writing sample administered on campus

Freshmen accepted for the Honors Program will be eligible for the Residential Life Scholarship.

Upperclassman selection is based on the following criteria:

1. A 3.25+ CGPA
2. Three recommendations from faculty/staff /community members
3. Evidence of campus/community extracurricular involvement and leadership at the college level

Upperclassmen accepted for the Honors Program are eligible for the Residential Life Scholarship.

To apply:

Students who are accepted into programs in Allied Health Sciences, Arts and Sciences, Business, Education, Technology, and University College should request Honors Program application materials from the Honors Program Office, Helen Ferris Hall (231) 591-2216.