



ARTICULATION AGREEMENT

BETWEEN

FERRIS STATE UNIVERSITY
BACHELOR OF SCIENCE DEGREE
EARLY CHILDHOOD EDUCATION

AND

IVY TECH COMMUNITY COLLEGE
ASSOCIATE OF APPLIED SCIENCE DEGREE
EARLY CHILDHOOD EDUCATION

THIS ARTICULATION AGREEMENT (hereinafter “Agreement”) is entered into by Ferris State University, a Michigan constitutionally-created public institution of higher education, located in Big Rapids, Michigan 49307 (hereinafter “Ferris”) and Ivy Tech Community College (hereinafter “Ivy Tech”) on this 15th day of March, 2007.

RECITALS

WHEREAS, Ferris is a Michigan public university with its main campus located in Big Rapids, Michigan, and its Southwest Michigan Regional Center located at Niles, Michigan, and offers a Bachelor of Science degree in Early Childhood Education (hereinafter the “Bachelors Program”); and,

WHEREAS, Ivy Tech is an Indiana multi-campus community college with its central administration located in Indianapolis, Indiana, with Region 2 locations at South Bend, Elkhart, and Warsaw, and offers an Associate in Applied Science degree in Early Childhood Education (hereinafter the “Associate Program”); and,

WHEREAS, the Ivy Tech Associate Program includes courses that may be applied toward the Ferris Bachelors Program; and,

WHEREAS, Ferris and Ivy Tech desire to collaborate to provide opportunities for continued education to Ivy Tech’s students in the Associate Program through the Ferris Bachelors Program;

AGREEMENT

NOW THEREFORE, the parties, desiring to articulate the nature of their collaboration, hereby agree to the terms listed below:

1. The Ivy Tech students who have completed the Associate Program or have completed at least fifty-six (56) transferable credits from Ivy Tech with a cumulative grade point average of 2.5 (on a 4.0 scale) or higher, and completed Ivy Tech's Math 111 and English 112, each with a grade of C (2.0 on a 4.0 scale) or higher (hereinafter the "qualified student"), may apply to the Bachelors Program at Ferris. If the qualified student is admitted to Ferris for the Bachelors Program, Ferris shall permit the qualified student to transfer all credits in the Associate Program toward the Bachelors Program for those courses that the qualified student received a grade of C (2.00 on a 4.00 scale) or higher, and for those courses that the qualified student received a grade of Pass (hereinafter a "Pass") for a course completed on a Pass or Fail basis, provided, however, that Ivy Tech's definition of a Pass does not include the equivalent of a grade lower than a C (2.00 on a 4.00 scale).

Not all credits that are transferable to Ferris will fulfill requirements of the Bachelors Program. Students must meet all Bachelors Program requirements for graduation. Qualified students who have earned not less than fifty-six (56) credits shall be considered juniors for academic purposes at Ferris, provided, however, that such qualified students received a grade of C (2.00 on a 4.00 scale) or higher, or a Pass, in such transferred credits, according to Ferris program requirements and the Ferris General Education Transfer Policy.

2. Ferris and Ivy Tech establish their own admissions requirements and recognize and respect each other's autonomy in establishing such requirements. Although qualified students from Ivy Tech may meet the academic admissions requirements for Ferris, such qualified students may not be otherwise eligible for admission to Ferris. Ferris and Ivy Tech recognize that Ferris may refuse admission to any person who does not meet all admissions requirements set by Ferris.

3. Attached hereto, and made a part hereof, is the transfer plan for the Bachelors Program (hereinafter the "Articulation Guide"), setting forth the Bachelors Program prerequisites, including the course equivalencies for the Ferris Bachelors Program and the Ivy Tech Associate Program that are the subject of transfer from Ivy Tech to Ferris by qualified students. The Articulation Guide is subject to programmatic review and periodic change by Ferris and Ivy Tech. Ferris and Ivy Tech will communicate regularly, but not less than once every year, regarding any required programmatic changes, and shall inform each other in writing of the impact of any programmatic changes on the Articulation Guide prior to the implementation of any programmatic changes.

4. This agreement shall be for a term of three (3) years. Ferris or Ivy Tech may terminate this Agreement by providing the other party with written notice, by first class mail, of the termination of the Agreement. The Agreement shall terminate not less than one hundred eighty (180) days from the date of the termination notice, unless otherwise agreed in writing by the parties.

5. This Agreement is intended solely for the mutual benefit of the parties hereto, and there is no intention, express or otherwise, to create any rights or interests for any party or person

other than Ferris and Ivy Tech. Without limiting the generality of the foregoing, no rights are intended to be created for any student, qualified student, as defined herein, parent or guardian of any student, or employer or prospective employer of any student.

6. No amendment or modification to this Agreement, including any amendment or modification of this paragraph, shall be effective unless the same is in writing and signed by the party to be charged.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year written in the preamble to this Agreement.

ARTICULATION AGREEMENT

BETWEEN

FERRIS STATE UNIVERSITY

BACHELOR OF SCIENCE DEGREE
EARLY CHILDHOOD EDUCATION

AND

IVY TECH COMMUNITY COLLEGE

ASSOCIATE OF APPLIED SCIENCE DEGREE
EARLY CHILDHOOD EDUCATION

We, the representatives of Ferris State University and Ivy Tech Community College, agree to the terms of this agreement, which will be for an initial period of three (3) years, effective March 15, 2007, through March 15, 2010.

Signatures

Ferris State University

Ivy Tech Community College

Dr. David Eisler
President

Dr. Virginia Calvin
Chancellor

Dr. Michael Harris
Vice President for Academic Affairs

Dr. Lyn Batzer
Dean of Academic Affairs

Dr. Roberta Teahen
Dean
University Center for Extended Learning

Mr. Bruce Nowlin
Department Chair
Early Childhood Education

Dr. Michelle Johnston
Dean
College of Education/Human Services

Dr. Liza Ing
Interim Director
School of Education

