

ARTICULATION AGREEMENT

Ferris State University
Early Childhood Education Degree, B.S.
and
West Shore Community College
Early Childhood Education and Child Care, A.A.A.S.

THIS ARTICULATION AGREEMENT (hereinafter “Agreement”) is entered into by Ferris State University, a Michigan constitutionally-created public institution of higher education, located in Big Rapids, Michigan 49307 (hereinafter “Ferris”) and West Shore Community College (hereinafter “WSCC”) on this 15th day of October, 2008.

RECITALS

WHEREAS, Ferris is a Michigan public university with its main campus located in Big Rapids, Michigan, and offers a Bachelor of Science degree in Early Childhood Education (hereinafter the “Bachelors Program”); and,

WHEREAS, WSCC is a Michigan community college with its main campus in Scottville, Michigan, and offers an Associate of Applied Arts and Science degree in Early Childhood Education and Child Care (hereinafter the “Associates Program”); and,

WHEREAS, the WSCC Associates Program includes courses that may be applied toward the Ferris Bachelors Program; and,

WHEREAS, Ferris and WSCC desire to collaborate to provide opportunities for continued education to the WSCC graduates of the Associates Program through the Ferris Bachelors Program;

AGREEMENT

NOW THEREFORE, the parties, desiring to articulate the nature of their collaboration, hereby agree to the following terms:

1. WSCC students who graduate from the Associates Program or who have earned a minimum of forty-eight (48) transferable credits, including successful completion of WSCC’s MMTH 121 and CENG 112 with a “C” grade or better (2.0 on 4.0 scale) with a cumulative grade point average of not less than a 2.50 on a 4.00 scale (hereinafter the “qualified student”) may apply to the Bachelors Program at Ferris. If the qualified student is admitted to Ferris for the Bachelors Program, Ferris shall permit the qualified student to transfer all credits in the Associates Program towards the Bachelors Program for those courses that the qualified student received a grade of C (or a 2.00 on a 4.00 scale) or higher, and for those courses that the qualified student received a grade of

Pass (hereinafter a “Pass”) for a course completed on a Pass or Fail basis, provided, however, that WSCC’s definition of a Pass does not include the equivalent of a grade lower than a grade of C (or a 2.00 on a 4.00 scale). Qualified students who have earned not less than forty-eight (48) credits shall be considered juniors for academic purposes at Ferris, provided, however, that such qualified students received a grade of C (or a 2.00 on a 4.00 scale) or higher, or a Pass, in such transferred credits. Ferris will not grant transfer credit to courses wherein the qualified student earned less than a C (or a 2.00 on a 4.00 scale) or earned a Fail. A minimum of 30 credits must be Ferris credits to meet the Ferris residency and graduation requirements.

2. Ferris and WSCC establish their own admissions requirements and recognize and respect each other’s autonomy in establishing such requirements. Although qualified students from WSCC may meet the academic admissions requirements for Ferris, such qualified students may not be otherwise eligible for admission to Ferris. Ferris and WSCC recognize that Ferris may refuse admission to any person who does not meet all admissions requirements set by Ferris.

3. Attached hereto, and made a part hereof, is a transfer guide for the Bachelors Program (hereinafter the “Articulation Guide”), setting forth the Bachelors Program prerequisites, including the course equivalencies for the Ferris Bachelors Program and the WSCC Associates Program that are the subject of transfer from WSCC to Ferris by qualified students. The Articulation Guide is subject to programmatic review and periodic change by Ferris and WSCC. Ferris and WSCC will communicate regularly, but not less than once every year, regarding any required programmatic changes, and shall inform each other in writing of the impact of any programmatic changes on the Articulation Guide prior to the implementation of any programmatic changes.

4. This Agreement shall be for an initial term of three (3) years, and shall be automatically renewed for additional one (1) year terms for not more than an additional three (3) years, unless Ferris or WSCC terminate this Agreement in accordance with the terms of this Agreement, or unless either party is in material breach of any term in this Agreement. Ferris or WSCC may terminate this Agreement by providing the other party with written notice, by first class mail, of the termination of the Agreement. The Agreement shall terminate not less than one hundred eighty (180) days from the date of the termination notice, unless otherwise agreed in writing by the parties.

6. This Agreement is intended solely for the mutual benefit of the parties hereto, and there is no intention, express or otherwise, to create any rights or interests for any party or person other than Ferris and WSCC. Without limiting the generality of the foregoing, no rights are intended to be created for any student, qualified student, as defined herein, parent or guardian of any student, or employer or prospective employer of any student.

7. No amendment or modification to this Agreement, including any amendment or modification of this paragraph, shall be effective unless the same is in writing and signed by the party to be charged.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year written in the preamble to this Agreement.

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We, the representatives of Ferris State University and West Shore Community College, agree to the terms of this agreement, which will be for a period of six (6) years, effective October 1, 2008, through October 1, 2014.

Signatures

Ferris State University

West Shore Community College

By: _____
David L. Eisler
Its: President

Charles Dillon
President

By: _____
Daniel Burcham
Its: Interim Vice President for Academic Affairs

Patricia Collins
Vice Preside of Workforce Development

By: _____
Michelle A. Johnston
Its: Dean
College of Education/Human Services

Kevin Pollock
Vice President for Student Services

By: _____
Don Green
Its: Vice Chancellor and Dean
College of Professional and
Technological Studies

Lisa Morley
Associate Professor
Early Childhood Studies

By: _____
Liza Ing
Its: Director
School of Education