



ARTICULATION AGREEMENT

BETWEEN

FERRIS STATE UNIVERSITY
BACHELOR OF SCIENCE DEGREE
Early Childhood Education

AND

MONTCALM COMMUNITY COLLEGE
ASSOCIATE OF APPLIED SCIENCE DEGREE
EARLY CHILDHOOD DEVELOPMENT

THIS ARTICULATION AGREEMENT (hereinafter “Agreement”) is entered into by Ferris State University, a Michigan constitutionally-created public institution of higher education, located in Big Rapids, Michigan 49307 (hereinafter “Ferris”) and Montcalm Community College (hereinafter “MCC”) on this 20th day of November, 2006.

RECITALS

WHEREAS, Ferris is a Michigan public university with its main campus located in Big Rapids, Michigan, and offers a Bachelors of Science degree in Early Childhood Education (hereinafter the “Bachelors Program”); and,

WHEREAS, MCC is a Michigan community college with its main campus in Sidney, Michigan, and offers the Associate of Applied Science degree in Early Childhood Development (hereinafter the “Associate Program”); and,

WHEREAS, the MCC Associate Program includes courses that may be applied toward the Ferris Bachelors Program; and,

WHEREAS, Ferris and MCC desire to collaborate to provide opportunities for continued education to the MCC graduates of the Associate Program through the Ferris Bachelors Program.

AGREEMENT

NOW THEREFORE, the parties, desiring to articulate the nature of their collaboration, hereby agree to the terms listed below. Further, Ferris is a party to the Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) Transfer Agreement and has general education transfer guidelines ("guidelines") as set forth in an Academic Affairs Policy Letter. Except as governed by the MACRAO Agreement or the guidelines, the following terms shall apply.

1. The MCC students who graduate from the Associate Program with a cumulative grade point average of not less than a 2.5 on a 4.00 scale (hereinafter the "qualified student") may apply to the Bachelors Program at Ferris. If the qualified student is admitted to Ferris for the Bachelors Program, Ferris shall permit the qualified student to transfer all credits in the Associate Program toward the Bachelors Program for those courses that the qualified student received a grade of C (or a 2.00 on a 4.00 scale) or higher, and for those courses that the qualified student received a grade of Pass (hereinafter a "Pass") for a course completed on a Pass or Fail basis, provided, however, that MCC's definition of a Pass does not include the equivalent of a grade lower than a grade of C (or a 2.00 on a 4.00 scale).

Not all credits that are transferable to Ferris will fulfill requirements of the Bachelors Program. Students must meet all Bachelors Program requirements for graduation. Qualified students who have earned not less than fifty-six (56) credits shall be considered juniors for academic purposes at Ferris, provided, however, that such qualified students received a grade of C (or a 2.00 on a 4.00 scale) or higher, or a Pass, in such transferred credits.

2. Ferris and MCC establish their own admissions requirements and recognize and respect each other's autonomy in establishing such requirements. Although qualified students from MCC may meet the academic admissions requirements for Ferris, such qualified students may not be otherwise eligible for admission to Ferris. Ferris and MCC recognize that Ferris may refuse admission to any person who does not meet all admissions requirements set by Ferris.

3. Attached hereto, and made a part hereof, is a transfer plan for the Bachelors Program (hereinafter the "Articulation Guide"), setting forth the Bachelors Program prerequisites, including the course equivalencies for the Ferris Bachelors Program and the MCC Associate Program that are the subject of transfer by qualified students. The Articulation Guide is subject to programmatic review and periodic change by Ferris and MCC. Ferris and MCC will communicate regularly, but not less than once every year, regarding any required programmatic changes, and shall inform each other in writing of the impact of any programmatic changes on the Articulation Guide prior to the implementation of any programmatic changes.

4. This Agreement shall be for an initial term of three (3) years, and shall be automatically renewed for additional one (1) year terms for not more than an additional

three (3) years, unless Ferris or MCC terminate this Agreement in accordance with the terms of this Agreement, or unless either party is in material breach of any term in this Agreement. Ferris or MCC may terminate this Agreement by providing the other party with written notice, by first class mail, of the termination of the Agreement. The Agreement shall terminate not less than one hundred eighty (180) days from the date of the termination notice, unless otherwise agreed in writing by the parties.

5. This Agreement is intended solely for the mutual benefit of the parties hereto, and there is no intention, express or otherwise, to create any rights or interests for any party or person other than Ferris and MCC. Without limiting the generality of the foregoing, no rights are intended to be created for any student, qualified student, as defined herein, parent or guardian of any student, or employer or prospective employer of any student.

6. No amendment or modification to this Agreement, including any amendment or modification of this paragraph, shall be effective unless the same is in writing and signed by the party to be charged.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year written in the preamble to this Agreement.

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We, the representatives of Ferris State University and Montcalm Community College, agree to the terms of this agreement, which will be for a period of six (6) years, effective November 20, 2006, through November 20, 2012.

Signatures

Ferris State University

Montcalm Community College

David Eisler
President

Don Burns
President

Michael Harris
Vice President for Academic Affairs

William Tammone
Vice President for Academic Services

Michelle Johnston
Dean
College of Education and Human Services

Jean Bailey
Dean of Academic Services

Liza Ing
Interim Director
School of Education

