

ARTICULATION AGREEMENT

BETWEEN

FERRIS STATE UNIVERSITY
BACHELOR OF SCIENCE DEGREE
Elementary Education

AND

C. S. MOTT COMMUNITY COLLEGE

THIS ARTICULATION AGREEMENT (hereinafter “Agreement”) is entered into by Ferris State University, a Michigan constitutionally-created public institution of higher education, located in Big Rapids, Michigan 49307 (hereinafter “Ferris”) and C. S. Mott Community College (hereinafter “Mott”) on this 15th day of October, 2006.

RECITALS

WHEREAS, Ferris is a Michigan public university with its main campus located in Big Rapids, Michigan, and offers a Bachelors of Science degree in Elementary Education (hereinafter the “Bachelors Program”); and,

WHEREAS, Mott is a Michigan community college with its main campus in Flint, Michigan, and offers an Elementary Education Transfer Program (hereinafter the “Transfer Program”); and,

WHEREAS, the Mott Transfer Program includes courses that may be applied toward the Ferris Bachelors Program; and,

WHEREAS, Ferris and Mott desire to collaborate to provide opportunities for continued education to Mott’s students in the Transfer Program through the Ferris Bachelors Program;

AGREEMENT

NOW THEREFORE, the parties, desiring to articulate the nature of their collaboration, hereby agree to the terms listed below. Further, Ferris is a party to the Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) Transfer Agreement and has general education transfer guidelines ("guidelines") as set forth in an Academic Affairs Policy Letter. Except as governed by the MACRAO Agreement or the guidelines, the following terms shall apply:

1. The Mott students who complete the Transfer Program with a cumulative grade point average of not less than a 2.5 on a 4.0 scale (hereinafter the “qualified student”) may apply

to the Bachelors Program at Ferris. If the qualified student is admitted to Ferris for the Bachelors Program, Ferris shall permit the qualified student to transfer all credits in the Transfer Program towards the Bachelors Program for those courses that the qualified student received a grade of C (or a 2.00 on a 4.00 scale) or higher, and for those courses that the qualified student received a grade of Pass (hereinafter a “Pass”) for a course completed on a Pass or Fail basis, provided, however, that Mott’s definition of a Pass does not include the equivalent of a grade lower than a grade of C (or a 2.00 on a 4.00 scale).

Not all credits that are transferable to Ferris will fulfill requirements of the Bachelors Program. Students must meet all Bachelors Program requirements for graduation. Qualified students who have earned not less than fifty-six (56) credits shall be considered juniors for academic purposes at Ferris, provided, however, that such qualified students received a grade of C (or a 2.00 on a 4.00 scale) or higher, or a Pass, in such transferred credits.

2. Ferris and Mott establish their own admissions requirements and recognize and respect each other’s autonomy in establishing such requirements. Although qualified students from Mott may meet the academic admissions requirements for Ferris, such qualified students may not be otherwise eligible for admission to Ferris. Ferris and Mott recognize that Ferris may refuse admission to any person who does not meet all admissions requirements set by Ferris.

3. Attached hereto, and made a part hereof, is the curriculum plan for the Bachelors Program (hereinafter the “Articulation Guide”), setting forth the Bachelors Program prerequisites, including the course equivalencies for the Ferris Bachelors Program and Mott’s Transfer Program that are the subject of transfer from Mott to Ferris by qualified students. The Articulation Guide is subject to programmatic review and periodic change by Ferris and Mott. Ferris and Mott will communicate regularly, but not less than once every year, regarding any required programmatic changes, and shall inform each other in writing of the impact of any programmatic changes on the Articulation Guide prior to the their implementation.

4. Ferris anticipates offering the following courses at Mott:

EDLA 207	Emergent Literacy
EDLA 222	Text and the Child
EDLA 340	Writer’s Workshop
EDLA 342	Reader Response
EDLA 476	Inquiry in K-8 Classrooms
EDUC 303	School, Work and Society
EDUC 301	Principles of Teaching and Learning
EDUC 308	Teaching Strategies for Special Education and Diverse Populations
EDUC 413	Instructional Planning and Delivery Elementary/Middle School
EDUC 420	Teaching Reading in the Elementary/Middle School I
EDUC 421	Teaching Reading in the Elementary/Middle School II
EDUC 431	Methods of Integrating, Teaching and Evaluating Language Arts and Social Studies in the Elementary/Middle School
EDUC 432	Methods of Integrating, Teaching and Evaluating Math and Science in the Elementary/Middle School
EDUC 433	Methods of Integrating, Teaching and Evaluating Art, Music, Health and P.E. in the Elementary/Middle School
EDUC 493	Elementary/Middle Directed Teaching
EDUC 499	Professional Seminar

ENGL 301	Linguistics
ENGL 321	Advanced Composition
GEOG 201	Geography of the United States and Canada
MUSI 131	Music for the Elementary Teacher

5. This Agreement shall be for an initial term of three (3) years, and shall be automatically renewed for additional one (1) year terms for not more than an additional three (3) years, unless Ferris or Mott terminate this Agreement in accordance with the terms of this Agreement, or unless either party is in material breach of any term in this Agreement. Ferris or Mott may terminate this Agreement by providing the other party with written notice, by first class mail, of the termination of the Agreement. The Agreement shall terminate not less than one hundred eighty (180) days from the date of the termination notice, unless otherwise agreed in writing by the parties.

6. In the event of termination, Ferris and Mott agree that actively enrolled students will be allowed to complete the Bachelors Program within the schedule provided to them at the time of termination.

7. This Agreement is intended solely for the mutual benefit of the parties hereto, and there is no intention, express or otherwise, to create any rights or interests for any party or person other than Ferris and Mott. Without limiting the generality of the foregoing, no rights are intended to be created for any student, qualified student, as defined herein, parent or guardian of any student, or employer or prospective employer of any student.

8. No amendment or modification to this Agreement, including any amendment or modification of this paragraph, shall be effective unless the same is in writing and signed by the party to be charged.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year written in the preamble to this Agreement.

ARTICULATION AGREEMENT

BETWEEN

FERRIS STATE UNIVERSITY
BACHELOR OF SCIENCE DEGREE
ELEMENTARY EDUCATION

AND

C. S. MOTT COMMUNITY COLLEGE

We, the representatives of Ferris State University and C. S. Mott Community College, agree to the terms of this agreement, which will be for a period of six (6) years, effective October 15, 2006, through October 15, 2012.

Signatures

Ferris State University

C. S. Mott Community College

David Eisler
President

M. Richard Shaink
President

Michael Harris
Vice President for Academic Affairs

Amy Fugate
Vice President for Academic Affairs

Roberta Teahen
Dean
University Center for Extended Learning

Margaret Brainard
Dean
Social Sciences

Michelle A. Johnston
Dean
College of Education and Human Services

Michael Thompson
Interim Executive Dean of Curriculum

Matthew A. Klein
Dean
College of Arts and Sciences

Becky Garske
Faculty/Advisor
Elementary Education

Liza Ing

Director
School of Education