

ARTICULATION AGREEMENT

between

Ferris State University and Lansing Community College

for

EARLY CHILDHOOD (ZA) ENDORSEMENT PROGRAM FOR CERTIFIED TEACHERS

THIS ARTICULATION AGREEMENT (hereinafter "Agreement") is entered into by Ferris State University, a Michigan constitutionally-created public institution of higher education, located in Big Rapids, Michigan 49307 (hereinafter "Ferris") and Lansing Community College (hereinafter "LCC") on this 1st day of July, 2008

RECITALS

WHEREAS, Ferris is a Michigan public university with its main campus located in Big Rapids, Michigan, and offers an Early Childhood (ZA) Endorsement Program for Certified Teachers (hereinafter the "ZA Endorsement Program"); and,

WHEREAS, LCC is a Michigan community college with its main campus in Lansing, Michigan, and offers a series of equivalent courses required for the Ferris ZA Endorsement Program (hereinafter the "Pre-ZA Program"); and,

WHEREAS, LCC's Pre-ZA Program includes courses that may be applied toward the Ferris ZA Endorsement Program; and,

WHEREAS, Ferris and LCC desire to collaborate to provide opportunities for continued education to LCC's students in the Pre-ZA Program through the Ferris ZA Endorsement Program;

AGREEMENT

NOW THEREFORE, the parties, desiring to articulate the nature of their collaboration, hereby agree to the terms listed below. Further, Ferris is a party to the Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) Transfer Agreement and has general education transfer guidelines (hereinafter "guidelines") as set forth in an Academic Affairs Policy Letter. Except as governed by the MACRAO Agreement or the guidelines, the following terms shall apply:

1. Students must have a current elementary teaching certificate to be eligible for the Ferris ZA Endorsement Program.
2. Students who have completed twenty-eight (28) transferable, LCC credits with a 2.5 cumulative grade point average or higher on a 4.0 scale, including a 300-hour internship that consists of 150-hours in each of two different age settings (infant-toddler, preprimary, or

primary), and complete and pass the Michigan Test for Teacher Certification (Early Childhood), (hereinafter the “qualified student”), may apply for the ZA Endorsement credential through Ferris.

3. Ferris shall permit the qualified student to transfer all credits completed for the Pre-ZA Program toward the ZA Endorsement Program for those courses that the qualified student received a grade of C (or a 2.00 on a 4.00 scale) or higher, and for those courses that the qualified student received a grade of Pass (hereinafter a “Pass”) for a course completed on a Pass or Fail basis, provided, however, that LCC’s definition of a Pass does not include the equivalent of a grade lower than a grade of C (or a 2.00 on a 4.00 scale).

4. Not all LCC credits that are transferable to Ferris will fulfill requirements of the ZA Endorsement Program. Students must meet all ZA Endorsement Program requirements to be eligible to apply for the ZA Endorsement Program credential.

5. Ferris and LCC establish their own admissions requirements and recognize and respect each other’s autonomy in establishing such requirements. Although qualified students from LCC may meet the academic admissions requirements for Ferris, such qualified students may not be otherwise eligible for admission to Ferris. Ferris and LCC recognize that Ferris may refuse admission to any person who does not meet all admissions requirements set by Ferris.

6. Attached hereto, and made a part hereof, is the ZA transfer guide for the ZA Endorsement Program (hereinafter the “Articulation Guide”), setting forth the ZA Endorsement Program prerequisites, including the course equivalencies for the Ferris ZA Endorsement Program and the LCC Pre-ZA Program that are the subject of transfer by qualified students. The Articulation Guide is subject to programmatic review and periodic change by Ferris and LCC. Ferris and LCC will communicate regularly, but not less than once every year, regarding any required programmatic changes, and shall inform each other in writing of the impact of any programmatic changes on the Transfer Plan prior to the implementation of any programmatic changes.

7. This Agreement shall be for a term of three (3) years. Ferris or LCC may terminate this Agreement by providing the other party with written notice, by first class mail, of the termination of the Agreement. The Agreement shall terminate not less than one hundred eighty (180) days from the date of the termination notice, unless otherwise agreed in writing by the parties.

8. This Agreement is intended solely for the mutual benefit of the parties hereto, and there is no intention, express or otherwise, to create any rights or interests for any party or person other than Ferris and LCC. Without limiting the generality of the foregoing, no rights are intended to be created for any student, qualified student, as defined herein, parent or guardian of any student, or employer or prospective employer of any student.

9. No amendment or modification to this Agreement, including any amendment or modification of this paragraph, shall be effective unless the same is in writing and signed by the party to be charged.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year written in the preamble to this Agreement.

ARTICULATION AGREEMENT

between

Ferris State University and Lansing Community College

for

EARLY CHILDHOOD (ZA) ENDORSEMENT PROGRAM FOR CERTIFIED TEACHERS

We, the representatives of Ferris State University and Lansing Community College, agree to the terms of this agreement, which will be for a period of three (3) years, effective July 1, 2008, through July 1, 2011.

Signatures

Ferris State University

Lansing Community College

David Eisler
President

Brent Knight
President

Daniel Burcham
Interim Vice President for Academic Affairs

Roberta H. Peterson
Interim Vice President for Academic Affairs

Michelle Johnston
Dean
College of Education/Human Services

Dennis Morse
Interim Dean
Human, Health/Public Service, Careers Div.

Liza Ing
Director
School of Education
College of Education/Human Services

Olga Hernandez-Patino
Chair
Health and Human Services Careers Dept.

Marcia Rysztak
Academic Team Leader
Child Development and
Early Education Program

