



FERRIS STATE UNIVERSITY

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College of Education and Human Services

**Transfer Guide for
MUSKEGON COMMUNITY COLLEGE
Bachelor of Science Degree
HISTORY EDUCATION**

Home Page

<http://www.ferris.edu/htmls/colleges/educatio/index.cfm>

Contact

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This is a guide for students who plan to transfer to Ferris State University. This guide is not intended to be a contract with Ferris. The information on this guide is subject to change; students should contact Ferris to keep informed of changes (see "contact" above). Final responsibility for verifying all transfer information lies with the student.

ADMISSION REQUIREMENTS FOR TRANSFER STUDENTS

Admission to history education requires a minimum 2.00 college grade point average and can be entered any semester. If a student has completed college intermediate algebra and the first two semester of college English, successfully completing the State Basic Skills Test before entering the program would be advisable www.mtc.nesinc.com

For assistance with the admission process, contact your transfer counselor at the community college or the transfer admissions officer at Ferris State University, Shari Chamberlain, at 1-800-4-FERRIS, chambers@ferris.edu.

APPLICATION DEADLINE

Transfer students must be admitted (apply & be accepted) 21 days prior to the first day of the semester they plan to attend.

TRANSFER PLAN

Transfer of credit is awarded on a course-by-course basis.

Transferable courses are those with grades of "C" (2.00 on a 4.00 scale) or better.

The following is a list of courses students must complete for the history major. However, secondary education requires a minor as well (an additional 20-27 credits). Please contact the educational counselor for assistance with minor choices. Community college equivalents are listed below and may be taken prior to transferring to Ferris. Blank spaces in the community college column indicate there are no course equivalents available.

**FERRIS STATE UNIVERSITY/MUSKEGON COMMUNITY COLLEGE
TRANSFER PLAN
HISTORY ED GENERAL EDUCATION
BACHELOR OF SCIENCE DEGREE - SECONDARY**

NAME: _____

SS# _____

REQUIRED		COMMUNICATION COMPETENCE - 12 Credit Hours Required	MCC	FSU S.H.	GRADE
ENGL	150	English 1	ENG 101	3	
ENGL	250	English 2	ENG 102	3	
COMM		Interpersonal Comm. (COMM 105), Foundations of Public Speaking (COMM 121), Foundations of Interpersonal Comm. (COMM 200), Public Presentation Practice (COMM 201) or Small Group Decision Making (COMM 221).	COM 101 OR 201	3	
ENGL	321	Advanced Composition		3	
SCIENTIFIC UNDERSTANDING - 7-8 Credit Hours Required: Two courses from the following subject areas (one must be a lab course) ASTR, BIOL, CHEM, GEOG 111, GEOG 121, GEOL, PHSC, PHYS.					
		SCIENCE WITH A LAB		4	
		SCIENCE		3-4	
QUANTITATIVE SKILLS - Proficiency in MATH 115 or higher. This requirement can be completed by ONE of the following options: 1. Pass MATH 115 or higher. 2. Pass course proficiency exam in MATH 115 or higher. 3. ACT Math subtest score of 24 or higher.					
			MATH 050 , 109, OR 111		
CULTURAL ENRICHMENT - 9 Credit Hours Required: Three courses from the following subject areas: ARCH 244, ARTH, ARTS, COMM 231, ENGL 322, FREN, GERM, HIST, HUMN (exclude HUMN 217), LITR, MUSI, SPAN, THTR. These courses must include: 1. At least one course at the 200 level or higher. 2. No more than 5 credit hours in music activities courses, or theater activities courses, or art studio may be used to complete this requirement.					
		HISTORY COURSES WILL COMPLETE THIS AREA			
SOCIAL AWARENESS - 9 Credit Hours Required: One course at the 200 level or higher					
ECON	222	Principles of Microeconomics	ECON 102		
PLSC	121	American Government 1: People & Politics	PSCI 111		
GEOG	100	Geography of World Regions	GEOG 105		
GLOBAL CONSCIOUSNESS: Each student must complete one course from the Global Consciousness group. Respectively. Global Consciousness courses deal specifically with contemporary cultures, languages, and societies outside North America. History teaching students must take the course listed below:					
GEOG	100	Geography of World Regions	GEOG 105	3	
RACE/ETHNICITY and/or GENDER: Each student must complete one course from the race/ethnicity/gender group that may also count toward fulfilling the cultural enrichment or social awareness requirement. Race/ethnicity/gender courses approach the subject of race/ethnicity and/or gender from a theoretical framework. These courses can address a single category or any combination of categories (race, ethnicity and gender).					
			GEOG 105		

NOTE: Though faculty advisors are responsible for advising students regarding degree requirements, it is the student who is ultimately responsible for choosing the correct courses and for following the correct program.

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**Ferris State University/MUSKEGON COMMUNITY COLLEGE
HISTORY TEACHING MAJOR—39 credit hours**

Endorsement: CC

MTTC Test: 09

You may NOT have a history teaching minor with this teaching major.

DIRECTED ELECTIVES—9 credits: GEOG 100, ECON 222, and PLSC 121					
REQUIRED CORE COURSES	COURSE TITLE	PREREQUISITE	S.H.	MCC	GRADE
HIST 121	United States History to 1877	None	3	HIST 201	
HIST 122	United States History—1877 to Present	None	3	HIST 202	
HIST 211	World Civilizations before 1400	ENGL 150	3		
HIST 212	World Civilizations since 1400	ENGL 150	3		
HIST 250	The Craft of History	ENGL 250	3		
HIST 405	Senior Capstone: Teaching History <ul style="list-style-type: none"> • Majors: no more than 2 HIST courses remaining. • Minors: all HIST courses completed. 	Senior Status EDUC 339 & EDUC 430/439. The EDUC 430/439 can be taken simultaneously with HIST 405	3		
		Total:	18		
ELECTIVES—18 Semester Hours Required					
WORLD HISTORY DIRECTED ELECTIVES: 9 credits					
World Cluster 1: Select one (1) course					
HIST 251	Racism and Science	ENGL 150	3		
HIST 253	Imperialism in the Modern World	ENGL 150	3		
HIST 255	Impact of 1492	ENGL 150	3		
HIST 257	Terrorism in the Modern World	ENGL 150	3		
HIST 259	Women in Global Activism	ENGL 150	3		
HIST 301	Racism in the Modern World	ENGL 250	3		
HIST 258	Greece and Rome	ENGL 150	3		
HIST 360	Contemporary European History	ENGL 250	3		
HIST371	East Asia in the 20 th Century	ENGL 250	3		
HIST 373	20 th Century Russia	ENGL 250	3		
World Cluster 3: Select one (1) course					
HIST 370	Modern Africa	HIST 152/212, ENGL 250	3		
HIST 372	Middle East in the Modern Era	HIST 152/212, ENGL 250	3		
HIST 375	Latin American History	HIST 152/212, ENGL 250	3		
UNITED STATES DIRECTED ELECTIVES: 12 credits					
United States Cluster 1: Select two (2) courses					
HUMN 202	African American Cultural Expressions	None	3		
HIST 201	African American History	None	3	HIST 207	
HIST 285	Sports History	None	3		
HIST 315	Civil Rights Movement	HIST 122/201, ENGL 250	3		
HIST 325	American Women's History	HIST 122/201, ENGL 250	3		
HIST 326	African American Women's History	HIST 122/201, ENGL 250	3		
HIST 330	Turbulent Sixties	HIST 122/201, ENGL 250	3		
HIST 411	Rise and Fall of Jim Crow	HIST 122/201, ENGL 250	3		
United States Cluster 2: Select two (2) courses					
HIST 230	Michigan History	None		HIST 211	
HIST 280	American Business History	None			
HIST 309	United States History, 1900-1945	ENGL 250			
HIST 310	United States History, 1945-Present	ENGL 250			
HIST 320	Vietnam War	ENGL 250			
HIST 331	American Cultural History to 1865	HIST 121, ENGL 250			
HIST 332	American Cultural History since 1865	HIST 122, ENGL 250			
HIST 342	Civil War and Reconstruction	HIST 121, ENGL 250			
HIST 385	Military History	ENGL 250			
HIST 421	Democracy on Trial	HIST 121/122, ENGL 250			

NOTE: A "C" Grade in each course plus a 2.75 GPA is required for satisfactory completion of this major.

IN ADDITION TO AN EDUCATION MAJOR, AN EDUCATION MINOR IS REQUIRED FOR THE COMPLETION OF THE DEGREE. IF YOU HAVE QUESTIONS, PLEASE CONTACT THE EDUCATIONAL COUNSELOR FOR ASSISTANCE. EMAIL: CLINEMA@FERRIS.EDU OR TELEPHONE (231) 591-3646 OR 1-800-4-FERRIS EXTENSION 3646.

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FERRIS STATE UNIVERSITY/MUSKEGON COMMUNITY COLLEGE

**COLLEGE OF EDUCATION AND HUMAN SERVICES
SECONDARY EDUCATION
PROFESSIONAL SEQUENCE**

Admission to the **Technical** curriculum requires the completion of one of the following:

1. An A.A.S. Degree with at least 40 semester hours in the occupational major and a minimum grade point average of 2.50 in the major courses **OR**
2. Occupational competence documented by the Michigan Occupational Competency Assessment Center (MOCAC)

NOTE: STUDENTS MUST OBTAIN THE APPROPRIATE GPA FOR THEIR MAJOR/MINOR AS ESTABLISHED BY EACH DEPARTMENT. A 2.75 GPA IS REQUIRED IN THE PROFESSIONAL EDUCATION COURSE SEQUENCE. A 2.50 CUMULATIVE GPA IS ALSO REQUIRED BEFORE STUDENT TEACHING.					
FIELD EXPERIENCE REQUIREMENT: (for vocational majors only: Technical, Business, Marketing) Two years of wage earning occupational work experience (within the last six (6) years) required. Contact the Vocational Authorization Officer immediately. *Possible options are available if you have at least one-year of experience (check with Vocational Authorization Officer).					
*EDUC	391	Cooperative Work Internship			
REQUIRED	PROFESSIONAL EDUCATION COURSES (33-39 Credit Hours Required)		S.H.	MCC	GRADE
Level I Courses					
EDUC	101	Introduction to the Profession of Teaching	1		
EDUC	251	Life Span Human Growth & Development	3	ED 250	
EDUC	289	Principles of Teaching & Learning	3		
<i>NOTE: Prior to enrolling in any Level II or Level III course, all students in teacher education programs must pass all sections of the state-mandated Basic Skills Test and complete a level II application.</i>					
Level II Courses					
EDUC	303	School, Work, and Society	3	ED 101	
EDUC	338	Secondary General Methods I (Application Required)	4		
EDUC	415	Teaching Strategies for Special Education and Diverse Populations (prerequisite: EDUC 338)	3		
EDUC	438	Secondary General Methods II (Application Required)	5		
EDUC	443	Teaching Reading/Secondary Areas	3		
<i>The next course is required for vocational majors only (Technical, Business, Marketing)</i>					
EDUC	400	Foundations in Career and Technical Education	3		
Level III Courses					
EDUC	491	Secondary Directed Teaching (Application Required)	6-12		
EDUC	499	Professional Seminar	2		
		TOTAL	33-39		

*Students are strongly encouraged to meet with their advisor to discuss the appropriate sequence of courses for their program and any conflicts with other courses. **No Grade Lower than a C.***

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