

EBI Climate Assessment

Select the population you identify with from the drop down below:

**EBI Climate Assessment**

Class standing:

- | | |
|---|--|
| <input type="radio"/> Freshman/First-Year student | <input type="radio"/> Senior |
| <input type="radio"/> Sophomore | <input type="radio"/> Graduate Student |
| <input type="radio"/> Junior | <input type="radio"/> Non-Degree Student |

How many semesters/quarters have you completed at this college/university?

- | | |
|---|---|
| <input type="radio"/> Have not completed a semester/quarter | <input type="radio"/> 7 to 8 semesters/10 to 12 quarters |
| <input type="radio"/> 1 or 2 semesters/1 to 3 quarters | <input type="radio"/> 9 to 10 semesters of 13 to 15 quarters |
| <input type="radio"/> 3 to 4 semesters/4 to 6 quarters | <input type="radio"/> More than 10 semesters or more than 15 quarters |
| <input type="radio"/> 5 to 6 semesters/7 to 9 quarters | |

Enrollment status:

- | | |
|---------------------------------|-----------------------------|
| <input type="radio"/> Full-time | <input type="radio"/> Other |
| <input type="radio"/> Part-time | |

Cumulative GPA at the end of last semester/quarter:

- | | |
|------------------------------------|--------------------------------------|
| <input type="radio"/> Below 2.25 | <input type="radio"/> 3.25 to 3.49 |
| <input type="radio"/> 2.25 to 2.49 | <input type="radio"/> 3.50 to 3.74 |
| <input type="radio"/> 2.50 to 2.74 | <input type="radio"/> 3.75 to 4.00 |
| <input type="radio"/> 2.75 to 2.99 | <input type="radio"/> Other than 4.0 |
| <input type="radio"/> 3.00 to 3.24 | |

Current residence:

- | | |
|---|--|
| <input type="radio"/> On-campus residence hall | <input type="radio"/> House/apartment with parents/relatives |
| <input type="radio"/> On-campus apartment | <input type="radio"/> Own home |
| <input type="radio"/> Fraternity/sorority house | <input type="radio"/> Other |
| <input type="radio"/> Off-campus apartment/house rental | |

Gender:

- | | |
|------------------------------|-----------------------------------|
| <input type="radio"/> Male | <input type="radio"/> Transgender |
| <input type="radio"/> Female | <input type="radio"/> Other |

Are you a United States citizen or permanent resident?

- | | |
|---------------------------|--------------------------|
| <input type="radio"/> Yes | <input type="radio"/> No |
|---------------------------|--------------------------|

Is English your native language?

- | | |
|---------------------------|--------------------------|
| <input type="radio"/> Yes | <input type="radio"/> No |
|---------------------------|--------------------------|

Race/Ethnicity:

- | | |
|---|---------------------------------------|
| <input type="radio"/> Black/African American | <input type="radio"/> White/Caucasian |
| <input type="radio"/> Native American/Alaska Native/Inuit | <input type="radio"/> Multi-racial |

- ☐ Asian/Middle Eastern/Pacific Islander ☐ Other
- ☐ Spanish/Hispanic/Latino/Latina

Age:

- ☐ 17 or younger ☐ 31 to 35 years old
- ☐ 18 to 19 years old ☐ 36 to 40 years old
- ☐ 20 to 21 years old ☐ 41 to 50 years old
- ☐ 22 to 24 years old ☐ 51 to 60 years old
- ☐ 25 to 27 years old ☐ Over 60 years old
- ☐ 28 to 30 years old

Which best describes your religiosity (the importance of organized religion in your life)?

- ☐ Not important ☐ Very important
- ☐ Slightly important

Religious identification:

- ☐ Christianity - Catholic
- ☐ Christianity - Protestant (Baptist, Methodist, Lutheran, etc.)
- ☐ Christianity - Orthodox
- ☐ Christianity - Other Christian religions
- ☐ Judaism
- ☐ Islam
- ☐ Hinduism
- ☐ Chinese traditional religion
- ☐ Buddhism
- ☐ Primal-indigenous (African traditional, Native American, etc.)
- ☐ Spiritual but not affiliated with an organized religion
- ☐ Agnostic/Atheist

If other than the religions listed above, please specify your religion:

Sexual orientation:

- ☐ Heterosexual ☐ Unsure or questioning
- ☐ Lesbian/Gay/Bisexual/Transgender

Which best describes your political/social ideology?

- ☐ Liberal ☐ Unsure or questioning
- ☐ Moderate ☐ None of the above
- ☐ Conservative

Military service:

- ☐ No previous or current military service ☐ Current military service (reserves and ROTC)
- ☐ Previous military service but no current military service prior to college enrollment

Can you afford to attend this college/university without outside student loans, scholarships, or a paying job?

- ☐ Yes ☐ No

Which best describes your mother's/female guardian's highest level of education?

- ☐ Did not earn a high school education ☐ Earned a bachelor's degree

- ☐ Earned a high school education
 ☐ Earned a master's degree
- ☐ Attended some college
 ☐ Earned a doctorate degree
- ☐ Earned a 2-year associate's degree
 ☐ Earned a professional degree (law, medicine, etc.)

Which best describes your father's/male guardian's highest level of education?

- ☐ Did not earn a high school education
 ☐ Earned a bachelor's degree
- ☐ Earned a high school education
 ☐ Earned a master's degree
- ☐ Attended some college
 ☐ Earned a doctorate degree
- ☐ Earned a 2-year associate's degree
 ☐ Earned a professional degree (law, medicine, etc.)

EBI Climate Assessment



Prior Experience with Diversity

Prior to entering this college/university, what percentage of your close friends was similar to you regarding:

Race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious identification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political/social ideology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial standing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Prior to entering this college/university, what percentage of the community you resided in was similar to you regarding:

Race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious identification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political/social ideology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial standing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Prior to entering this college/university, what percentage of the people in your school or work environment was similar to you regarding:

Race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious identification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political/social ideology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial standing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

EBI Climate Assessment
To what degree do you believe:

There are established procedures for addressing instances of harassment

Have you ever felt harassed while attending this college/university?

☐ Yes ☐ No

EBI Climate Assessment**What form did this harassment predominantly take?**

- ☐ Verbal comments
- ☐ Written comments
- ☐ Stares
- ☐ Exclusion
- ☐ Graffiti
- ☐ Negative writings in college/university publications
- ☐ Threats of physical violence
- ☐ Physical assaults or injuries
- ☐ Anonymous phone calls
- ☐ Damage to personal property
- ☐ Other

What was this harassment predominantly based on?

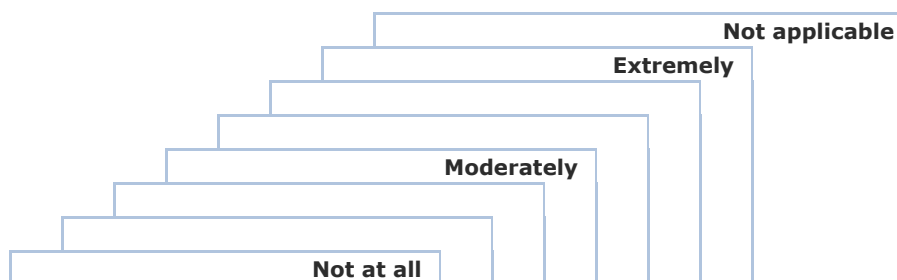
- ☐ Race/ethnicity
- ☐ Gender
- ☐ Religious identification
- ☐ Sexual orientation
- ☐ Political/social ideology
- ☐ Disability/Ability
- ☐ Age
- ☐ Financial standing
- ☐ Other

What was the predominant source of this harassment?

- ☐ Student(s)
☐ Instructor(s)/Professor(s)
☐ Teaching Assistant(s)
☐ Residence Assistant(s)
☐ Academic Advisor(s)
☐ University staff /administrator(s)
☐ Campus police
☐ Custodians/Maintenance people
☐ Other

Where did this harassment predominately occur?

- ☐ Classroom
☐ Residence Hall
☐ Student Union
☐ Computer lab/study area
☐ Faculty/Staff office
☐ Athletic facilities (i.e. basketball courts, tennis courts, etc.)
☐ On-campus sidewalk/street
☐ On-campus job
☐ Via phone calls
☐ Off campus
☐ Other

Please provide comments regarding the harassment you experienced:**EBI Climate Assessment****Friendships****To what degree are the following present at this college/university:**

Respect by students for other students of different racial/ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friendships between students of different racial/ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Response Category	Percentage of Respondents
Not at all	45%
Moderately	35%
Extremely	15%
Not applicable	5%

Tensions

To what degree is the following present at this college/university:

Racial/ethnic separation on campus								
Interracial tensions in the classroom								

The diagram consists of five horizontal bars of increasing length, stacked vertically and overlapping. The bars are light blue with dark blue outlines. The text 'Not at all' is positioned at the left end of the shortest bar, and 'Extremely' is positioned at the right end of the longest bar. The word 'Moderately' is positioned between the second and third bars from the bottom. The bars represent a scale of response from 'Not at all' to 'Extremely'.

Classroom Environment

To what degree:

[illegible]

Response Category	Percentage
Not applicable	40%
Extremely	35%
Moderately	15%
Not at all	10%

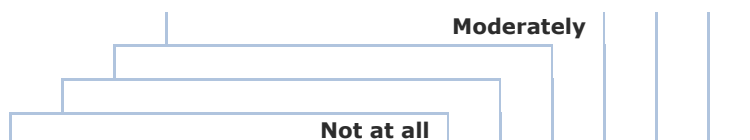
To what degree:

[illegible]

To what degree do you believe your contributions to class discussion are devalued due to your:

Race/ethnicity								
Gender								
Religious identification								
Sexual orientation								
Political/social ideology								
Disability/Ability								
Age								

Response Category	Percentage
Not applicable	15%
Extremely	10%
(Unlabeled)	10%
(Unlabeled)	10%
(Unlabeled)	5%



To what degree have you been expected to speak in the classroom on the behalf of other people of your:

Race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious identification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political/social ideology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability/Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Equal Treatment

To what degree are people treated equally, on this campus, regardless of their:

Race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious identification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political/social ideology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability/Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial standing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Inter-Group Relations

At this college/university, to what degree has it been easy for you to get to know people of differing:

Races/ethnicities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious identifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political/social ideologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disabilities/Abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial standings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Expressions of Insensitivity and Prejudice

How often have you heard faculty/staff make insensitive or disparaging remarks regarding people of differing:

Races/ethnicities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious identifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political/social ideologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Neutral

Much less accepting

Since attending this college/university, to what degree have your attitudes changed about people of differing:

Races/ethnicities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious identifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political/social ideologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disabilities/Abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial standings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

EBI Climate Assessment

Do you have a documented/diagnosed disability?

- ☐ Yes ☐ No

EBI Climate Assessment

Choose your most prominent disability:

- | | |
|---|--|
| <input type="radio"/> Mobility Impairment | <input type="radio"/> Chronic Illness/Medical Disability |
| <input type="radio"/> Visual Impairment/Blindness | <input type="radio"/> Head Injury |
| <input type="radio"/> Hearing Impairment | <input type="radio"/> Learning Disability |
| <input type="radio"/> Attention Deficit Hyperactivity Disorder (ADD/ADHD) | <input type="radio"/> Other |
| <input type="radio"/> Psychological Disability | |

Not applicable

Exceptional

Excellent

Very good

Good

Fair

Poor

Very poor

Based on your disability, rate the academic/classroom accessibility of the college/university in the following areas:

Instructional materials (e.g. text books, handouts)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom instruction (e.g. lectures, activities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test taking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio Visual presentations (i.e. Powerpoint, overheads, videos)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Based on your disability, rate the accessibility of the following administrative/out-of-class experiences:

[illegible]

EBI Climate Assessment

Very poor

Poor

Fair

Good

Very good

Excellent

Exceptional

Not applicable

Please rate the physical accessibility of the University in the following areas:

Classrooms								
Administrative Buildings								
Restrooms								
Grounds (e.g. snow, construction, etc.)								
Parking								
Libraries								
Recreational sports facilities								
Athletic facilities								
Residence Halls								
College Union/Student Center								
Campus Transportation								
Public Transportation								

EBI Climate Assessment

Response	Percentage
Strongly disagree	10%
Disagree	15%
Slightly disagree	20%
Neutral	25%
Slightly agree	20%
Agree	10%
Strongly agree	5%
Not applicable	5%

OVERALL EVALUATION

To what degree do you agree with the following statements:

Overall, I am satisfied with my experience at this college/university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel as though I belong to this campus community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The overall quality of academic programs at this college/university is excellent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college/university provides an environment for the free and open expression of ideas, opinions, and beliefs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An environment that includes people different from me improves my quality of education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend this college/university to siblings or friends as a good place to go to college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What experience has had the greatest positive impact on you with regard to diversity?

What experience has had the greatest negative impact on you with regard to diversity?

The questions of this survey have raised a number of issues. From your perspective, please offer suggestions on how this campus/university might improve the campus environment. Additional comments or observations are also welcome:



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